مرجع زبان ایرانیان

OPD

OXFORD PICTURE DICTIONARY

THIRD EDITION

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Norma Shapiro

مرجع زبان ایرانیان
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OXFORD PICTURE DICTIONARY

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Welcome to the OPD THIRD EDITION

***The Oxford Picture Dictionary* Third Edition provides unparalleled support for vocabulary teaching and language development.**

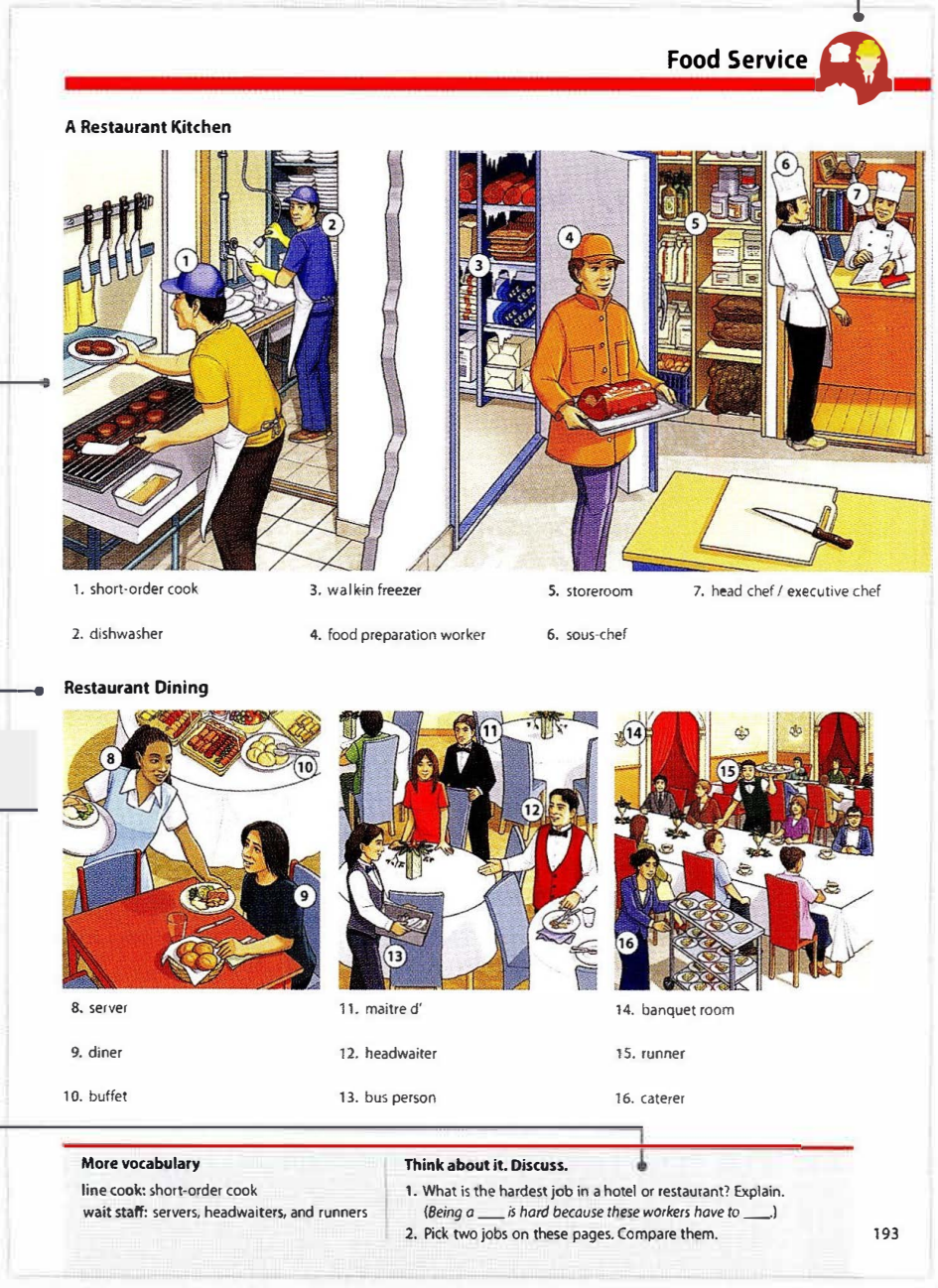
- Illustrations present over 4,000 English words and phrases within **meaningful, real-life contexts**.
- **New and expanded topics** including job search, career planning, and digital literacy prepare students to meet the requirements of their daily lives.
- Updated activities prepare students for **work, academic study, and citizenship**.
- **Oxford 3000 vocabulary** ensures students learn the most useful and important words.

Color coding and icons make it easy to navigate through *OPD*.

Vibrant illustrations and rich contexts improve vocabulary acquisition.

Subtopics present the words in easy-to-learn "chunks."

Revised practice activities help students develop academic and workforce skills.



Food Service

A Restaurant Kitchen

1. short-order cook
2. dishwasher
3. walkin freezer
4. food preparation worker
5. storeroom
6. sous-chef
7. head chef / executive chef

Restaurant Dining

8. server
9. diner
10. buffet
11. maitre d'
12. headwaiter
13. bus person
14. banquet room
15. runner
16. caterer

More vocabulary

line cook: short-order cook
wait staff: servers, headwaiters, and runners

Think about it. Discuss.

1. What is the hardest job in a hotel or restaurant? Explain. (*Being a ___ is hard because these workers have to ___.*)
2. Pick two jobs on these pages. Compare them.

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Intro pages open each unit with key vocabulary related to the unit theme. Clear, engaging artwork promotes questions, conversations, and writing practice for all levels.



Each introductory topic teaches vocabulary items within the unit theme.

Differentiated practice activities support multilevel instruction.

Story pages close each unit with a lively scene for reviewing vocabulary and teaching additional language. Meanwhile, rich visual contexts recycle words from the unit.



Pre-reading questions build students' previewing and predicting skills.

End-of-unit readings promote literacy skills.

Post-reading questions support critical thinking and textual analysis skills.

The word list previews key vocabulary that students will encounter in the story.

Meeting and Greeting

A. **Say**, "Hello."

B. **Ask**, "How are you?"

C. **Respond**, "Fine, thanks."

D. **Introduce** yourself.

E. **Smile**.

F. **Hug**.

G. **Wave**.



Tell your partner what to do. Take turns.

1. *Say, "Hello."*
2. *Bow.*
3. *Smile.*
4. *Shake hands.*
5. *Wave.*
6. *Say, "Goodbye."*

Dictate to your partner. Take turns.

A: *Write smile.*
B: *Is it spelled s-m-i-l-e?*
A: *Yes, that's right.*

www.IRLanguage.com



H. **Greet** people.

I. **Bow**.

J. **Introduce** a friend.

K. **Shake** hands.

L. **Kiss**.

M. **Say**, "Goodbye."

Ways to greet people

Good morning.
Good afternoon.
Good evening.

Ways to introduce yourself

I'm Tom.
My name is Tom.
Hello. I'm Tom Muñoz.

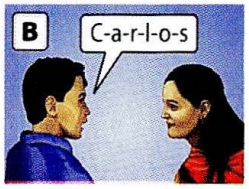
Pair practice. Make new conversations.

A: *Good morning. My name is Tom.*
B: *Nice to meet you, Tom. I'm Sara.*
A: *Nice to meet you, Sara.*

Personal Information



A. **Say** your name.



B. **Spell** your name.



C. **Print** your name.



D. **Type** your name.

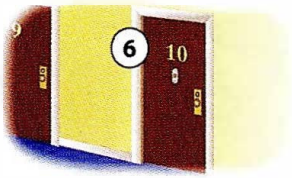


E. **Sign** your name.

Filling Out a Form













10 11

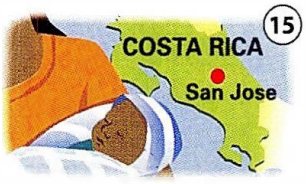


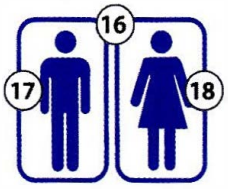
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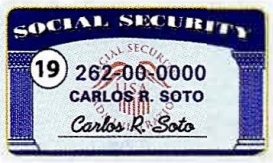


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20 Carlos R. Soto

https://www.registrationformOPD.com

1. name

2. first name | 3. middle initial | 4. last name

address

5. street address | 6. apartment number | 7. city | 8. state | 9. ZIP code

work phone ( ) - 10. area code | 11. phone number

additional numbers

( ) - 12. home phone

( ) - 13. cell phone

14. date of birth (DOB) | 15. place of birth (POB)

16. gender: 17. male | 18. female

19. Social Security number

20. signature

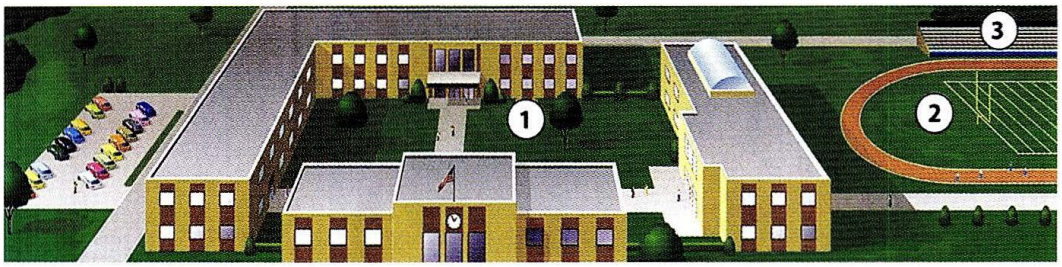
Pair practice. Make new conversations.

A: *My first name is Carlos.*
B: *Please spell Carlos for me.*
A: *C-a-r-l-o-s.*

Internet Research: popular names

Type "SSA, top names 100 years" in the search bar.
Report: *According to the SSA list, James is the number 1 male name.*

Campus



1. quad
2. field
3. bleachers
4. principal
5. assistant principal

Administrators

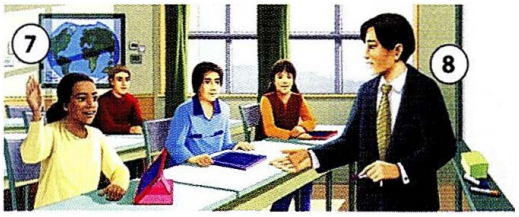


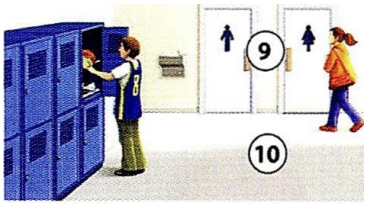




6. counselor
7. classroom
8. teacher
9. restrooms

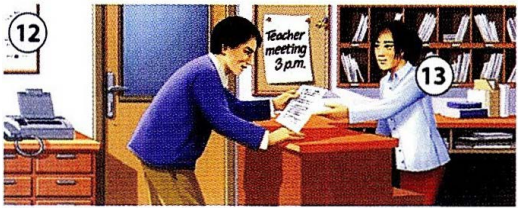
Around Campus







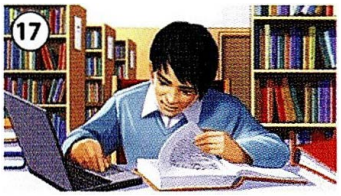
10. hallway
11. locker
12. main office
13. clerk





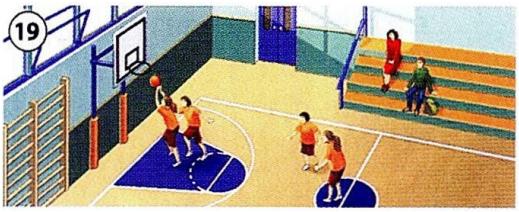
14. cafeteria
15. computer lab
16. teacher's aide

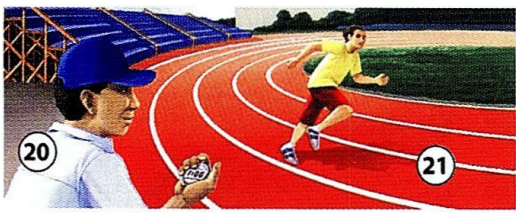






17. library
18. auditorium
19. gym





20. coach
21. track

More vocabulary

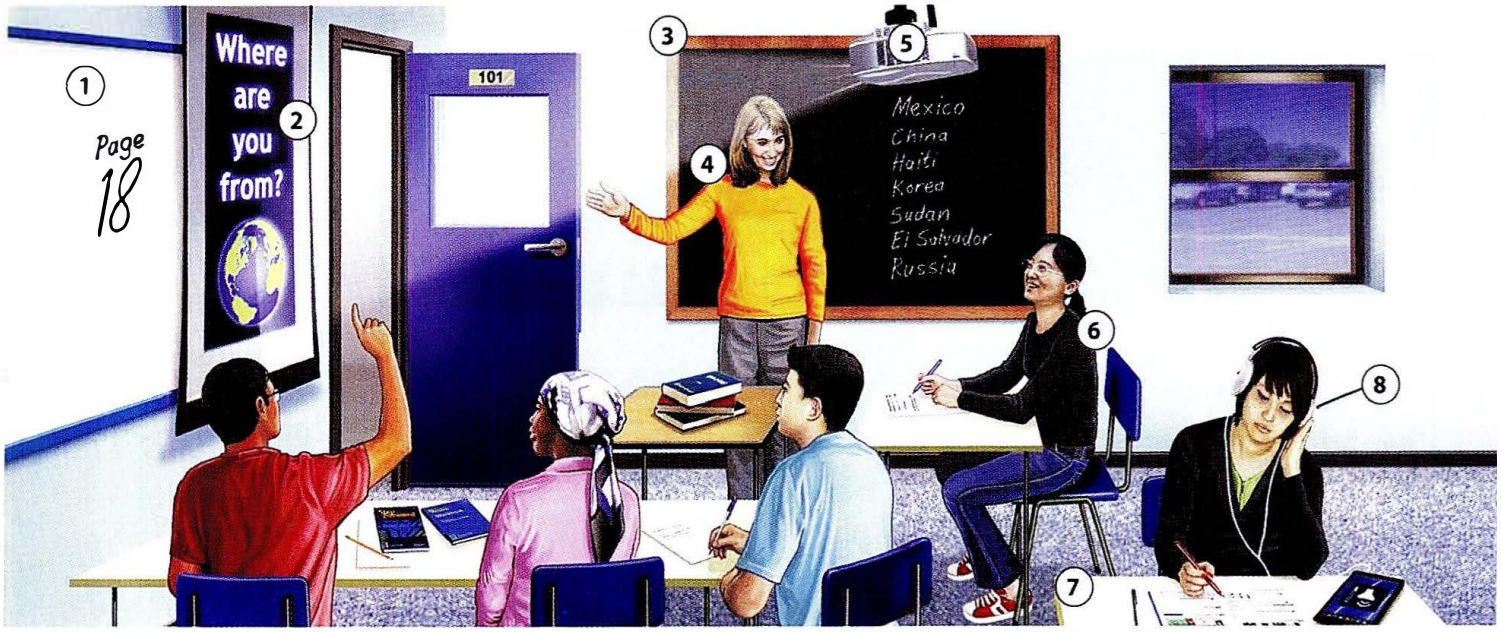
Students do not pay to attend a **public school**.
Students pay to attend a **private school**.
A church, mosque, or temple school is a **parochial school**.

Use contractions and talk about the pictures.

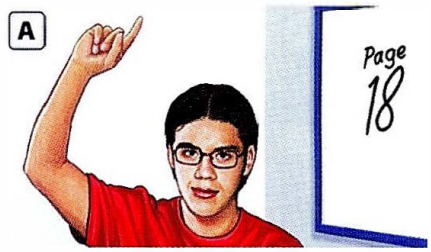
He **is** = He**'s**
It **is** = It**'s**
He's *a teacher.*

She **is** = She**'s**
They **are** = They**'re**
They're *students.*

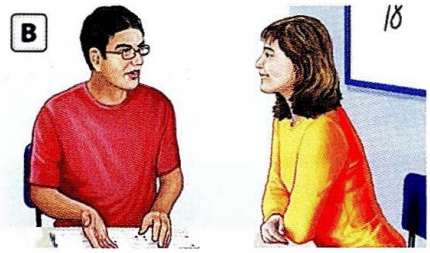
A Classroom



1. whiteboard
2. screen
3. chalkboard
4. teacher / instructor
5. LCD projector
6. student
7. desk
8. headphones



A. **Raise** your hand.



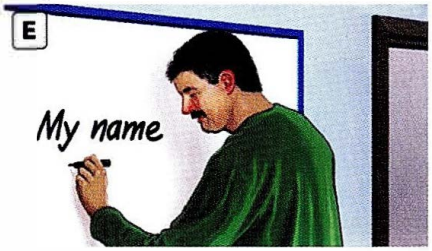
B. **Talk** to the teacher.



C. **Listen** to a recording.



D. **Stand up**.



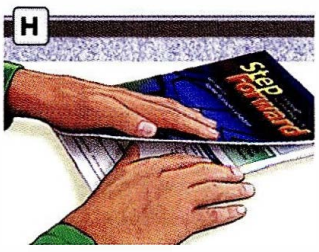
E. **Write** on the board.



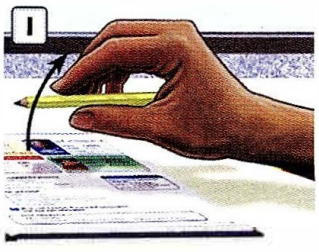
F. **Sit down.** / **Take** a seat.



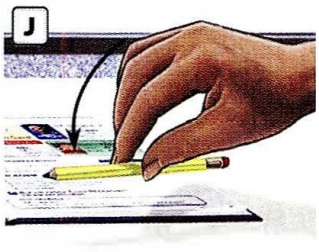
G. **Open** your book.



H. **Close** your book.



I. **Pick up** the pencil.



J. **Put down** the pencil.



9. clock
10. bookcase
11. chair
12. map
13. alphabet
14. bulletin board
15. computer
16. document camera



17. dry erase marker
18. chalk
19. eraser
20. pencil
21. (pencil) eraser
22. pen
23. pencil sharpener
24. permanent marker
25. highlighter
26. textbook
27. workbook
28. 3-ring binder / notebook
29. notebook paper
30. spiral notebook
31. learner's dictionary
32. picture dictionary

Grammar Point: *there is / there are*

There is a map. *There are 15 students.*

Describe your classroom. Take turns.

A: *There's a clock.* **B:** *There are 20 chairs.*

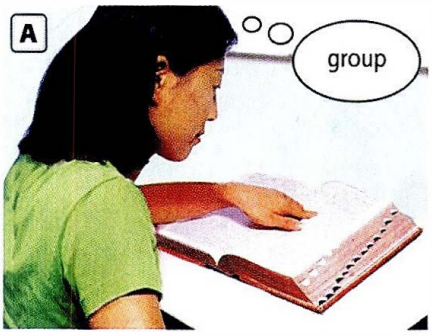
Survey your class. Record the responses.

1. Do you prefer pens or pencils?
2. Do you prefer talking or listening?

Report: *Most of us… Some of us…*

Studying

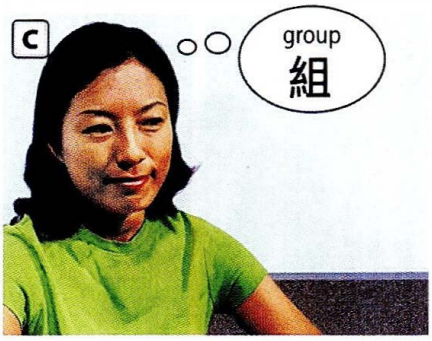
Learning New Words



A. **Look up** the word.



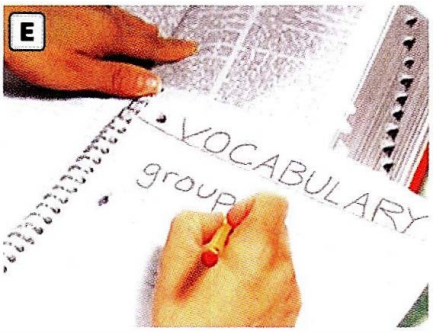
B. **Read** the definition.



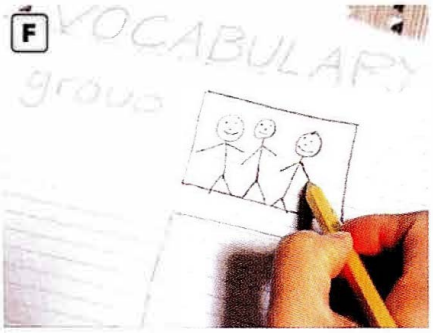
C. **Translate** the word.



D. **Check** the pronunciation.

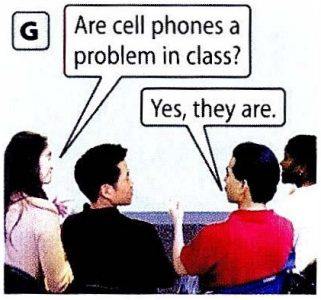


E. **Copy** the word.



F. **Draw** a picture.

Working with Your Classmates



G. **Discuss** a problem.



H. **Brainstorm** solutions / answers.

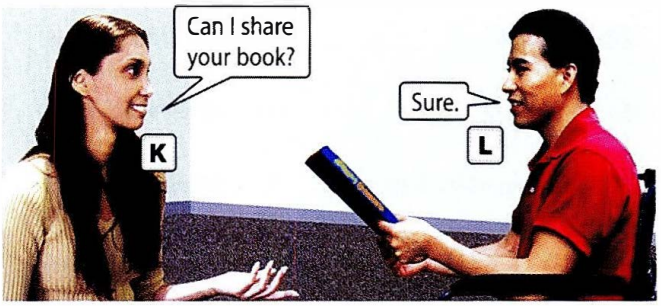


I. **Work** in a group.



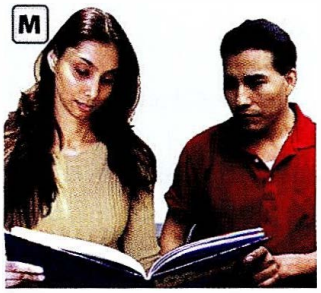
J. **Help** a classmate.

Working with a Partner

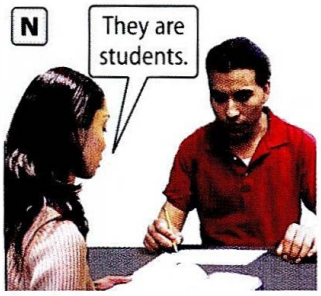


K. **Ask** a question.

L. **Answer** a question.



M. **Share** a book.



N. **Dictate** a sentence.

Following Directions

O

Read a book.

O. **Fill in** the blank.

P

5. How much is the book?
a. $99.99
b. $9.99
c. $0.99



P. **Choose** the correct answer.

Q

Read the book.
pencil.

Q. **Circle** the answer.

R

pen
pencil
~~book~~
chalk
marker

R. **Cross out** the word.

S

Underline the verb.

1. Open the book.
2. Close the book.
3. Give me the book.

S. **Underline** the word.

T

1. read	___ a. pencil
2. write	___ b. chair
3. sit	1 c. book

T. **Match** the items.

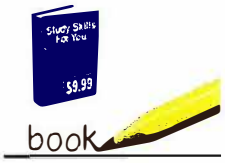
U

Which words are verbs?

- ☑ stand
- ☑ sit
- ☐ pen
- ☐ write
- ☐ paper
- ☐ book

U. **Check** the correct boxes.

V



V. **Label** the picture.

W

1. enp pen
2. rappe paper
3. okob book

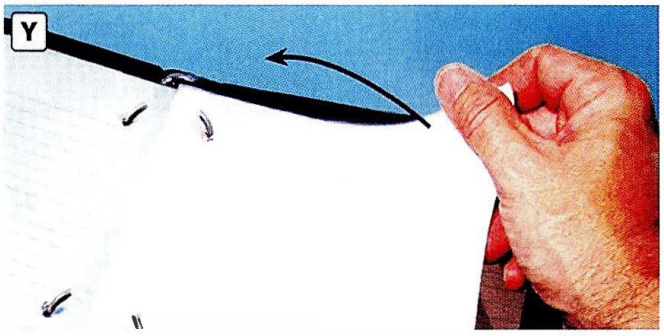
W. **Unscramble** the words.

X

4 Close the book.
1 Pick up the book.
2 Open the book.
3 Read the book.

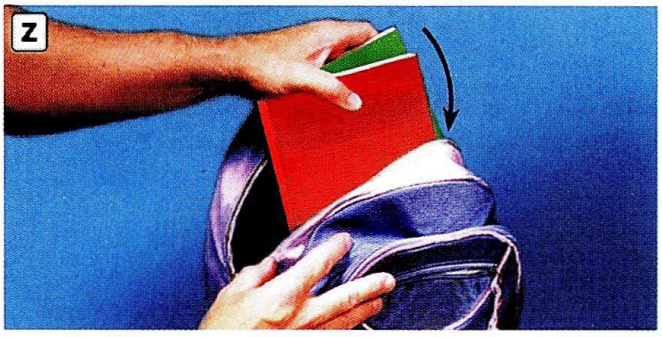
X. **Put** the sentences in order.

Y



Y. **Take out** a piece of paper.

Z



Z. **Put away** your books.

Survey your class. Record the responses.

1. Do you prefer to study in a group or with a partner?
2. Do you prefer to translate or draw new words?

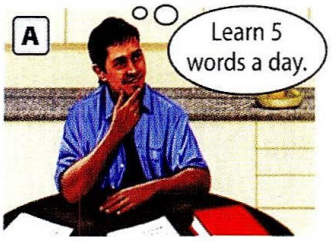
Report: *Most of us... Some of us...*

Identify Tom's problem. Brainstorm solutions.

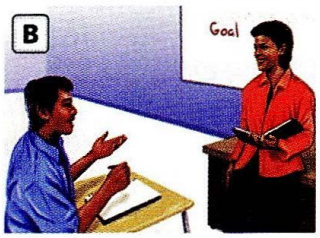
Tom wants to study English with a group. He wants to ask his classmates, "Do you want to study together?" but he's embarrassed.

Succeeding in School

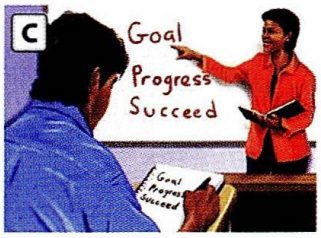
Ways to Succeed



A. **Set** goals.



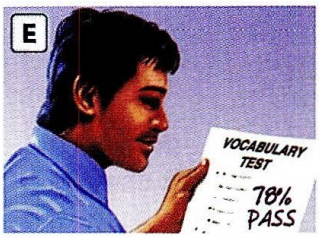
B. **Participate** in class.



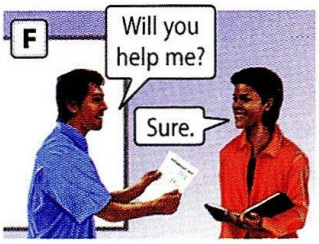
C. **Take** notes.



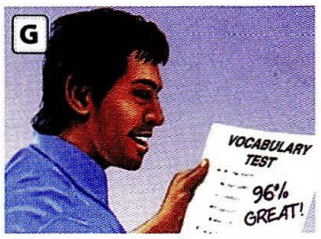
D. **Study** at home.



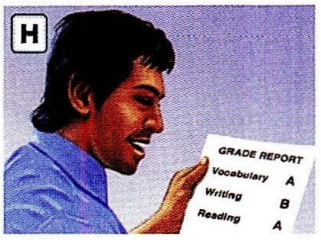
E. **Pass** a test.



F. **Ask** for help. / **Request** help.

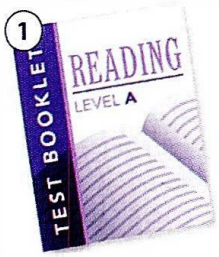


G. **Make** progress.

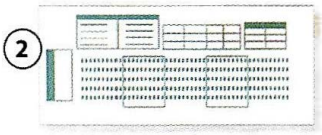


H. **Get** good grades.

Taking a Test



1. test booklet



2. answer sheet

NAME	Lee, Jung
SCORE	35/40

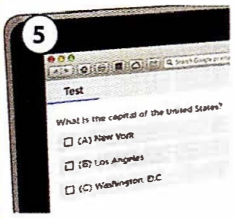
3

3. score

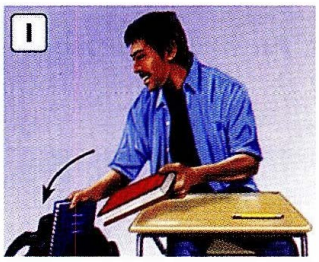
4

Numeric Grade	Standard Grade	Grade Point Average
90%-100%	A	4.0
80%-89%	B	3.0
70%-79%	C	2.0
60%-69%	D	1.0
Less than 60%	F (Fail)	0.0

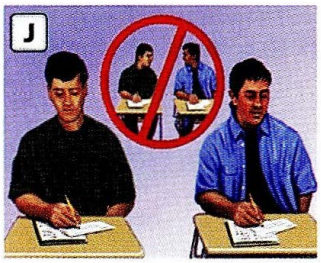
4. grades



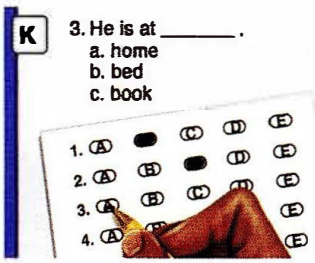
5. online test



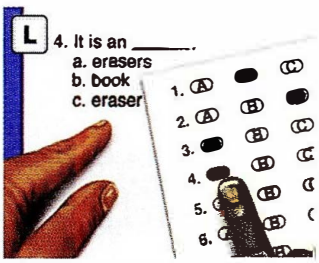
I. **Clear off** your desk.



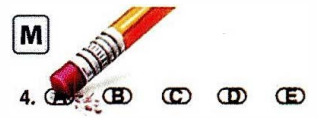
J. **Work** on your own.



K. **Bubble in** the answer.



L. **Check** your work.



M. **Erase** the mistake.



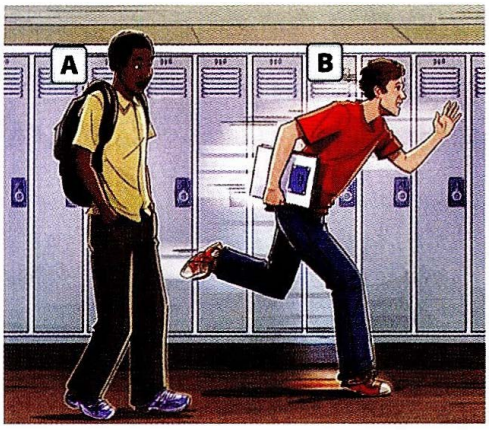
N. **Correct** the mistake.

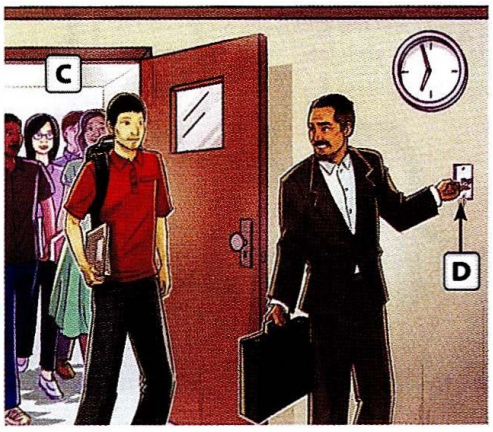


O. **Hand in** your test.



P. **Submit** your test.





A. **Walk** to class.

B. **Run** to class.

C. **Enter** the room.

D. **Turn on** the lights.



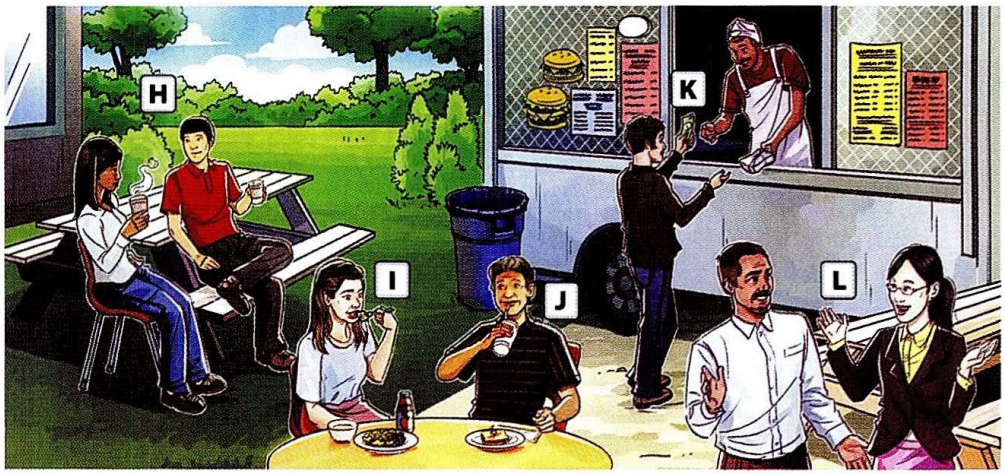




E. **Lift / Pick up** the books.

F. **Carry** the books.

G. **Deliver** the books.



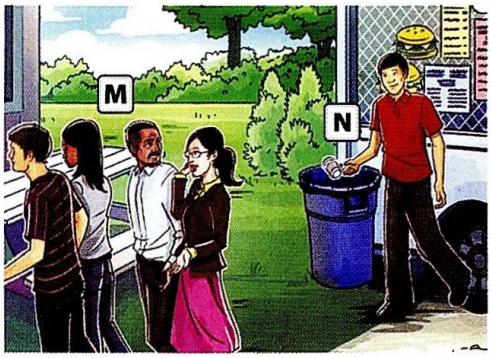
H. **Take** a break.

I. **Eat**.

J. **Drink**.

K. **Buy** a snack.

L. **Have** a conversation.





M. **Go back** to class.

N. **Throw away** trash.

O. **Leave** the room.

P. **Turn off** the lights.

Grammar Point: present continuous

Use **be** + **verb** + **ing** (*What **are** they **doing**?*)
*He **is walking**. They **are talking**.*
Note: run—running leave—leaving [e]

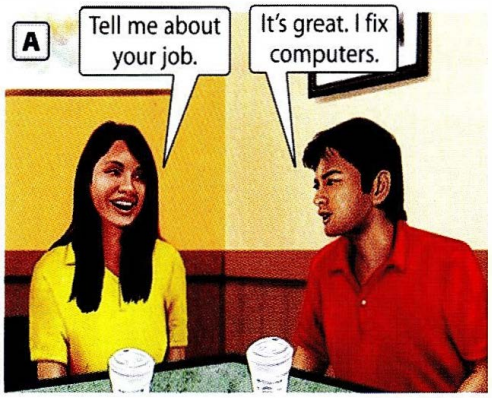
Look at the pictures. Describe what is happening.

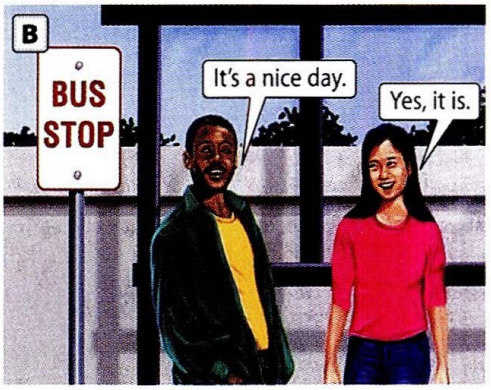
A: *They are entering the room.*
B: *He is walking.*
C: *She's eating.*

Everyday Conversation

A. **start** a conversation

B. **make** small talk





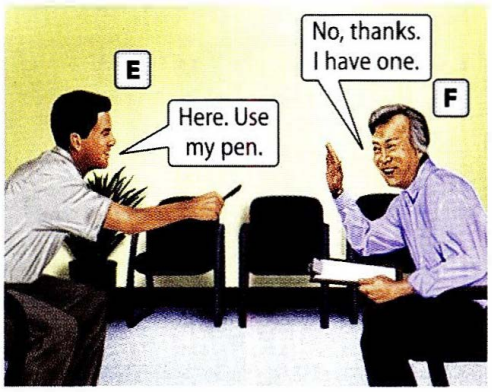
C. **compliment** someone

D. **thank** someone

E. **offer** something

F. **refuse** an offer





G. **apologize**

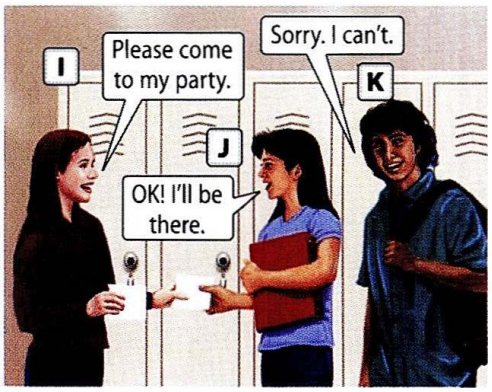
H. **accept** an apology

I. **invite** someone

J. **accept** an invitation

K. **decline** an invitation



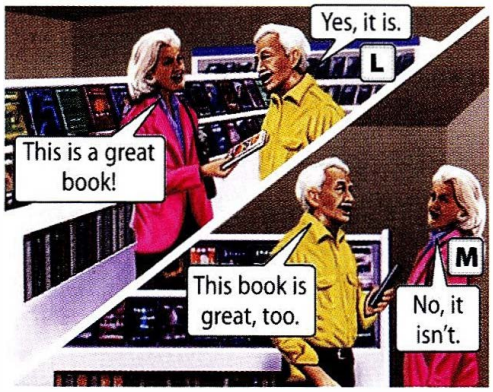


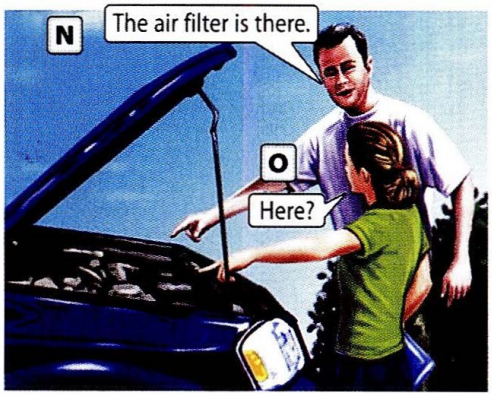
L. **agree**

M. **disagree**

N. **explain** something

O. **check** your understanding





More vocabulary

accept a compliment: to thank someone for a compliment

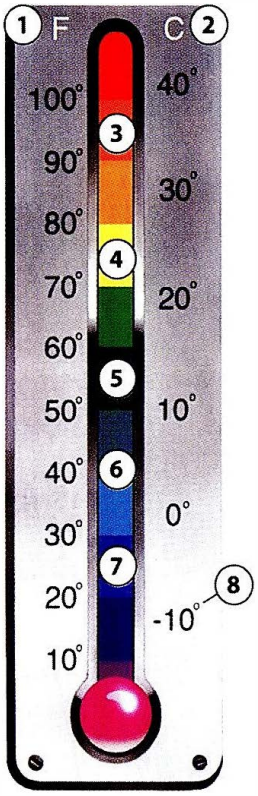
make a request: to ask for something

Pair practice. Follow the directions.

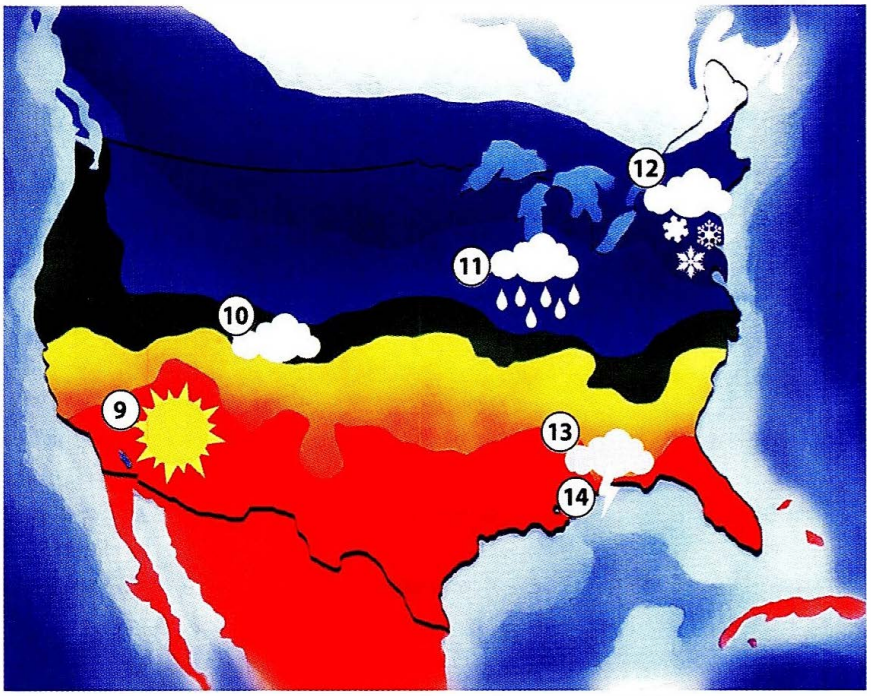
1. Start a conversation with your partner.
2. Make small talk with your partner.
3. Compliment each other.

Temperature

1. Fahrenheit
2. Celsius
3. hot
4. warm
5. cool
6. cold
7. freezing
8. degrees

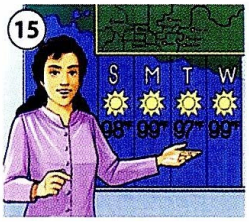


A Weather Map

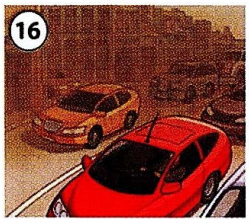


9. sunny / clear
10. cloudy
11. rain
12. snow
13. thunderstorm
14. lightning

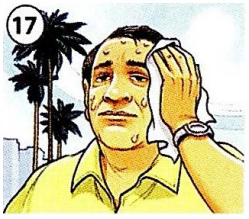
Weather Conditions



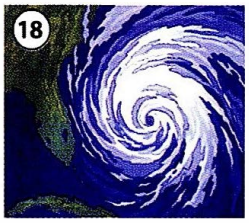
15. heat wave



16. smoggy



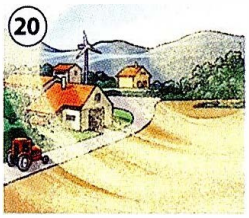
17. humid



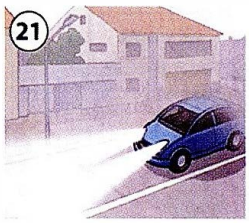
18. hurricane



19. windy



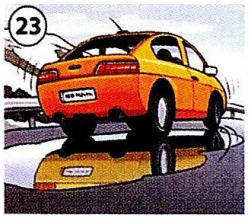
20. dust storm



21. foggy



22. hail



23. icy



24. snowstorm / blizzard

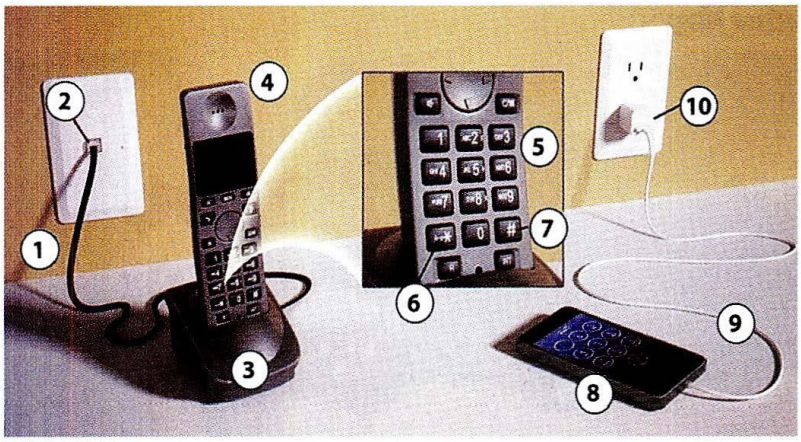
Ways to talk about the weather

It's sunny and hot in Dallas.
It's raining in Chicago.
Rome is having thunderstorms.

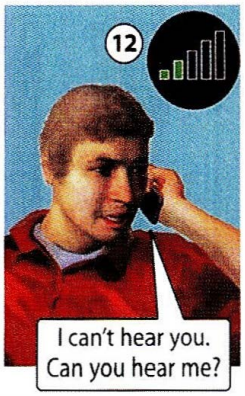
Internet Research: weather

Type any city and "weather" in the search bar.
Report: *It's cloudy in L.A. It's 70 degrees.*

The Telephone





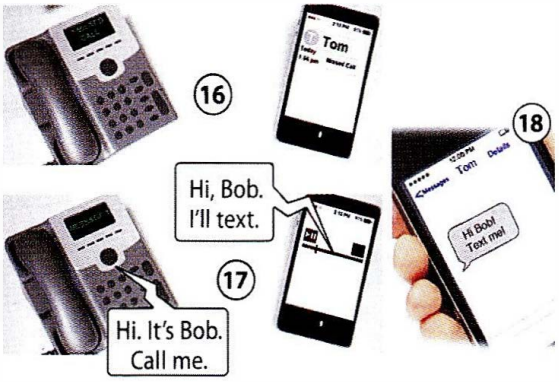


1. phone line
2. phone jack
3. base
4. handset / receiver
5. keypad
6. star key
7. pound key
8. cell phone
9. charger cord
10. charger plug
11. strong signal
12. weak signal









13. headset
14. Bluetooth headset
15. contact list
16. missed call
17. voice mail
18. text message









19. Internet phone call
20. operator
21. directory assistance
22. automated phone system



23. phone card



24. access number



25. smartphone



26. TDD*

Reading a Phone Bill

27. carrier

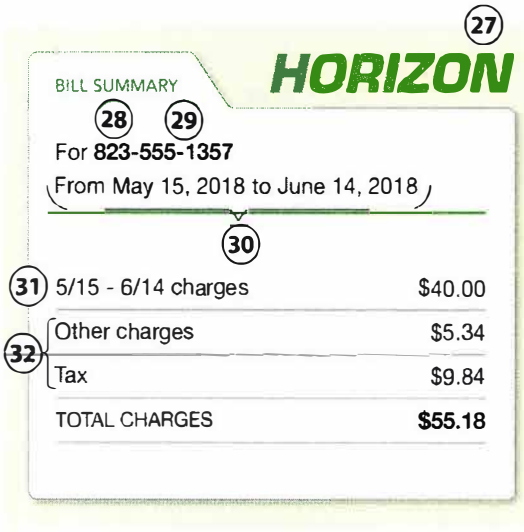
28. area code

29. phone number

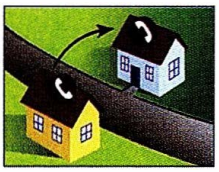
30. billing period

31. monthly charges

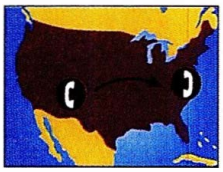
32. additional charges



Types of Charges



33. local call



34. long-distance call



35. international call



36. data

Making a Phone Call



A. **Dial** the phone number.



B. **Press** "talk".



C. **Talk** on the phone.

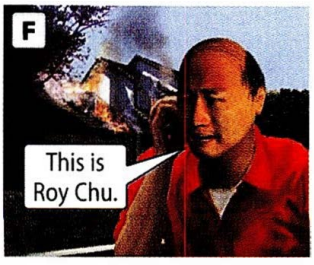


D. **Hang up**. / **End** the call.

Making an Emergency Call



E. **Dial** 911.



F. **Give** your name.



G. **State** the emergency.



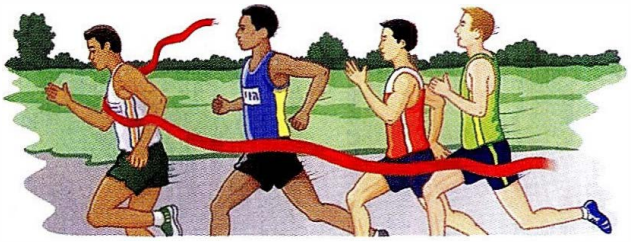
H. **Stay** on the line.

*telecommunication device for the deaf

Numbers







Cardinal Numbers

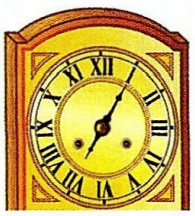
0	zero	20	twenty
1	one	21	twenty-one
2	two	22	twenty-two
3	three	23	twenty-three
4	four	24	twenty-four
5	five	25	twenty-five
6	six	30	thirty
7	seven	40	forty
8	eight	50	fifty
9	nine	60	sixty
10	ten	70	seventy
11	eleven	80	eighty
12	twelve	90	ninety
13	thirteen	100	one hundred
14	fourteen	101	one hundred one
15	fifteen	1,000	one thousand
16	sixteen	10,000	ten thousand
17	seventeen	100,000	one hundred thousand
18	eighteen	1,000,000	one million
19	nineteen	1,000,000,000	one billion

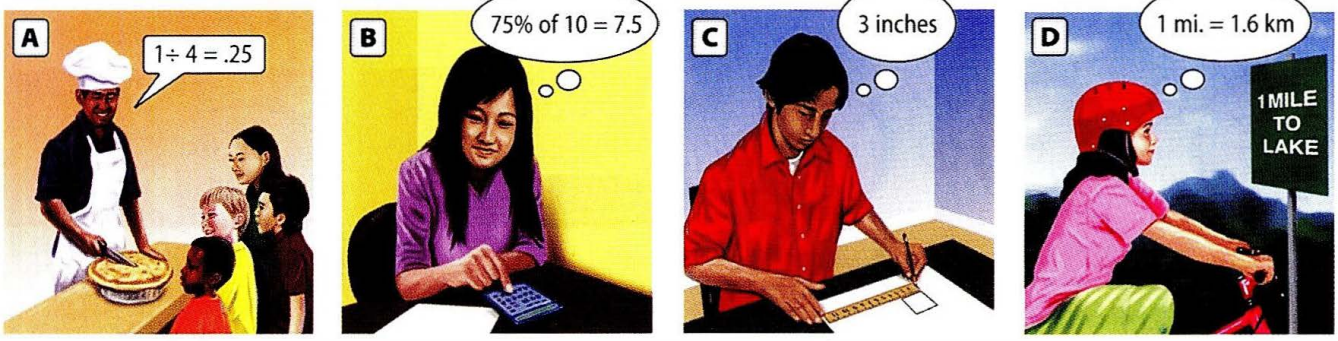
Ordinal Numbers

1st	first	16th	sixteenth
2nd	second	17th	seventeenth
3rd	third	18th	eighteenth
4th	fourth	19th	nineteenth
5th	fifth	20th	twentieth
6th	sixth	21st	twenty-first
7th	seventh	30th	thirtieth
8th	eighth	40th	fortieth
9th	ninth	50th	fiftieth
10th	tenth	60th	sixtieth
11th	eleventh	70th	seventieth
12th	twelfth	80th	eightieth
13th	thirteenth	90th	ninetieth
14th	fourteenth	100th	one hundredth
15th	fifteenth	1,000th	one thousandth

Roman Numerals

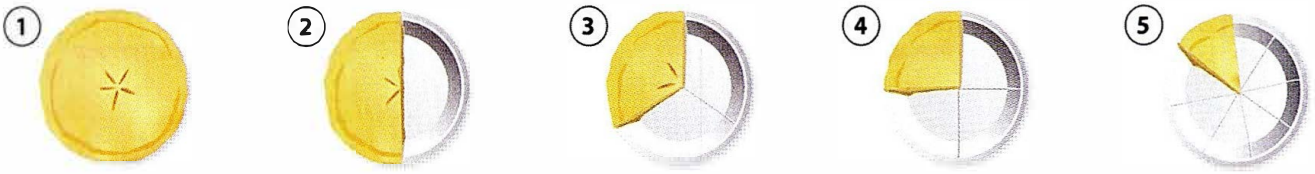
I = 1	VII = 7	XXX = 30
II = 2	VIII = 8	XL = 40
III = 3	IX = 9	L = 50
IV = 4	X = 10	C = 100
V = 5	XV = 15	D = 500
VI = 6	XX = 20	M = 1,000





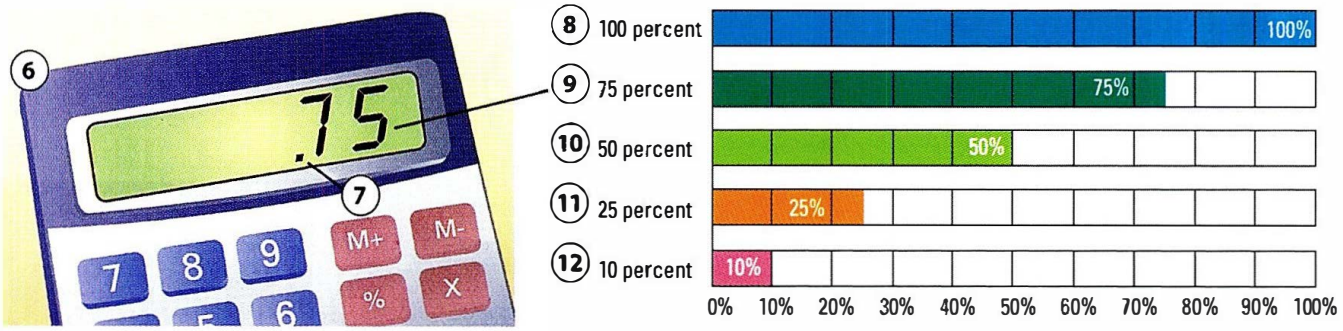
A. **divide** B. **calculate** C. **measure** D. **convert**

Fractions and Decimals



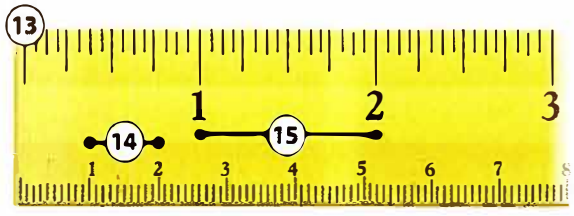
1. one whole
   1 = 1.00
2. one half
   1/2 = .5
3. one third
   1/3 = .333
4. one fourth
   1/4 = .25
5. one eighth
   1/8 = .125

Percents



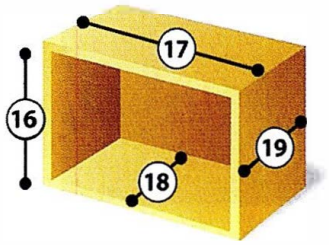
6. calculator
7. decimal point
8. 100 percent
9. 75 percent
10. 50 percent
11. 25 percent
12. 10 percent

Measurement



13. ruler
14. centimeter [cm]
15. inch [in.]

Dimensions



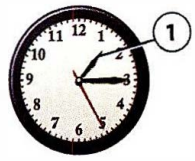
16. height
17. length
18. depth
19. width

Equivalencies

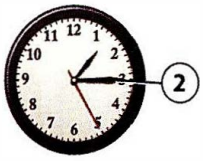
12 inches = 1 foot
3 feet = 1 yard
1,760 yards = 1 mile
1 inch = 2.54 centimeters
1 yard = .91 meter
1 mile = 1.6 kilometers

Time

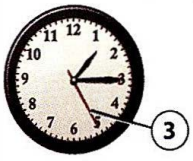
Telling Time



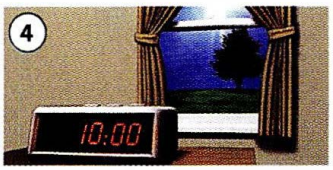
1. hour



2. minutes



3. seconds



4. a.m.



5. p.m.



6. 1:00
one o'clock



7. 1:05
one-oh-five
five after one



8. 1:10
one-ten
ten after one



9. 1:15
one-fifteen
a quarter after one



10. 1:20
one-twenty
twenty after one



11. 1:30
one-thirty
half past one



12. 1:40
one-forty
twenty to two

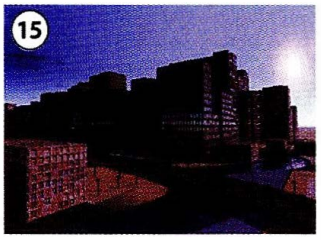


13. 1:45
one-forty-five
a quarter to two

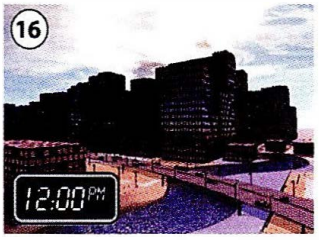
Times of Day



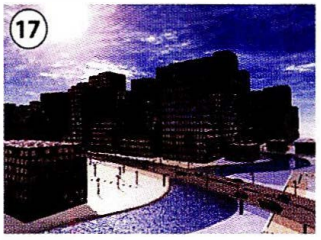
14. sunrise



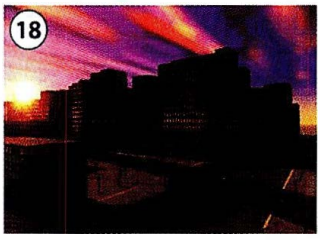
15. morning



16. noon



17. afternoon



18. sunset



19. evening



20. night



21. midnight

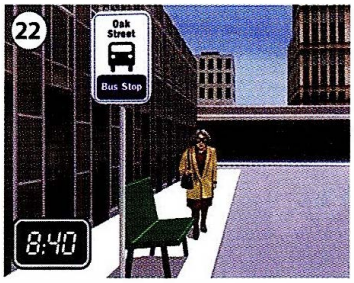
Ways to talk about time

I wake up at 6:30 a.m.
I wake up at 6:30 in the morning.
I wake up at 6:30.

Pair practice. Make new conversations.

A: *What time do you wake up on weekdays?*
B: *At 6:30 a.m. How about you?*
A: *I wake up at 7:00.*

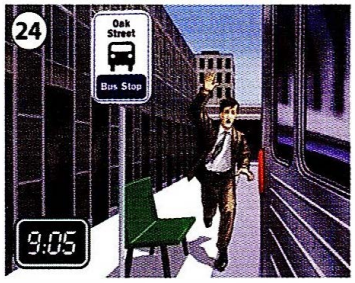




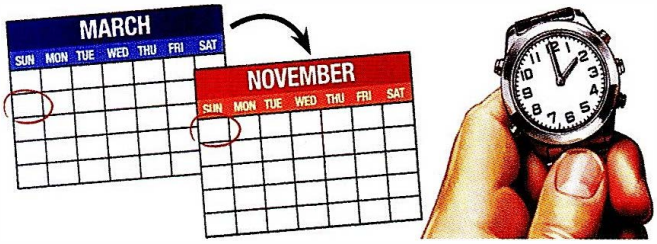
22. early



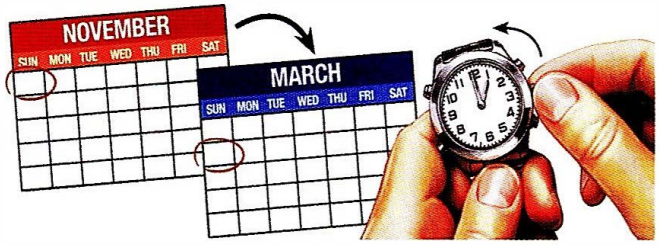
23. on time



24. late

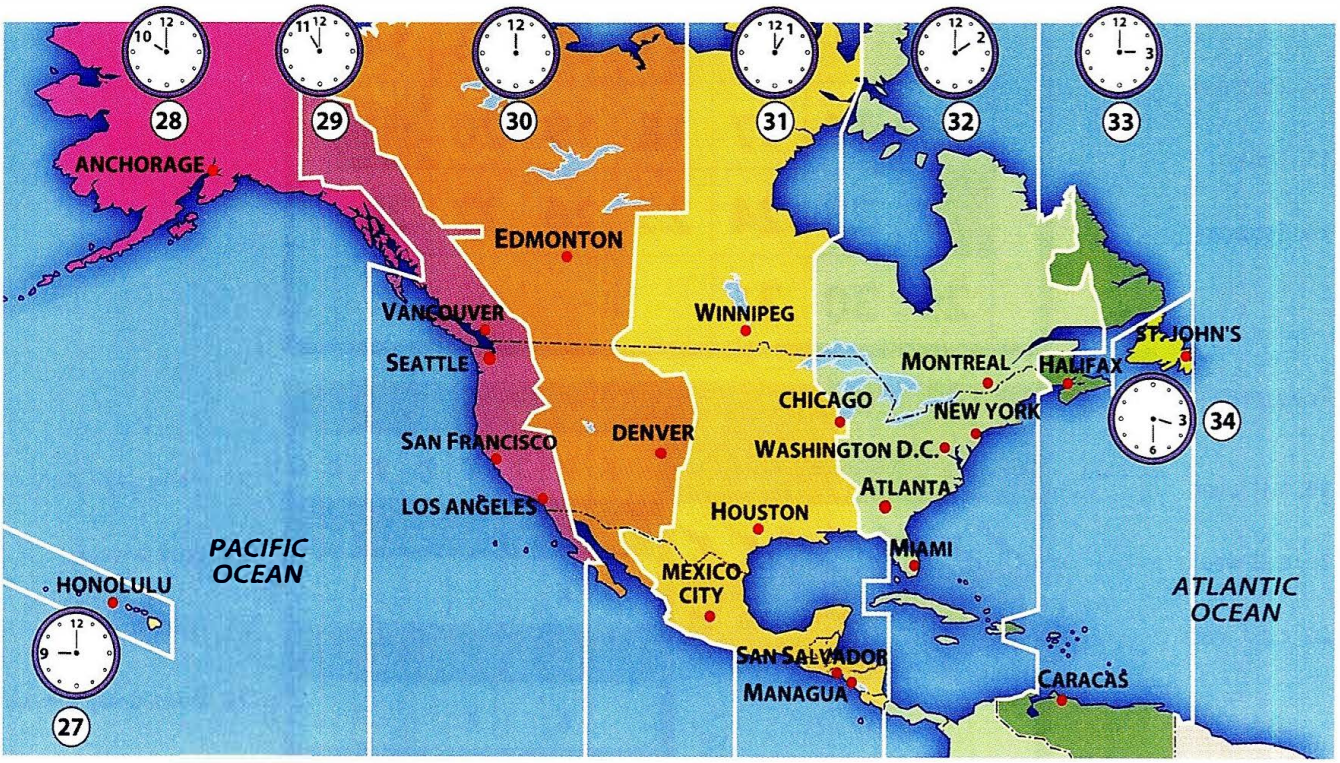


25. daylight saving time



26. standard time

Time Zones



27. Hawaii-Aleutian time

28. Alaska time

29. Pacific time

30. Mountain time

31. Central time

32. Eastern time

33. Atlantic time

34. Newfoundland time

Survey your class. Record the responses.

1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?

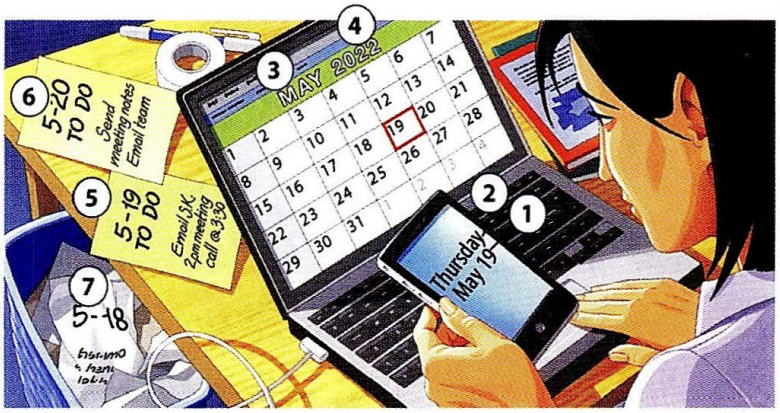
Report: *Most of us... Some of us...*

Think about it. Discuss.

1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea?
3. What's good about staying up after midnight?

The Calendar

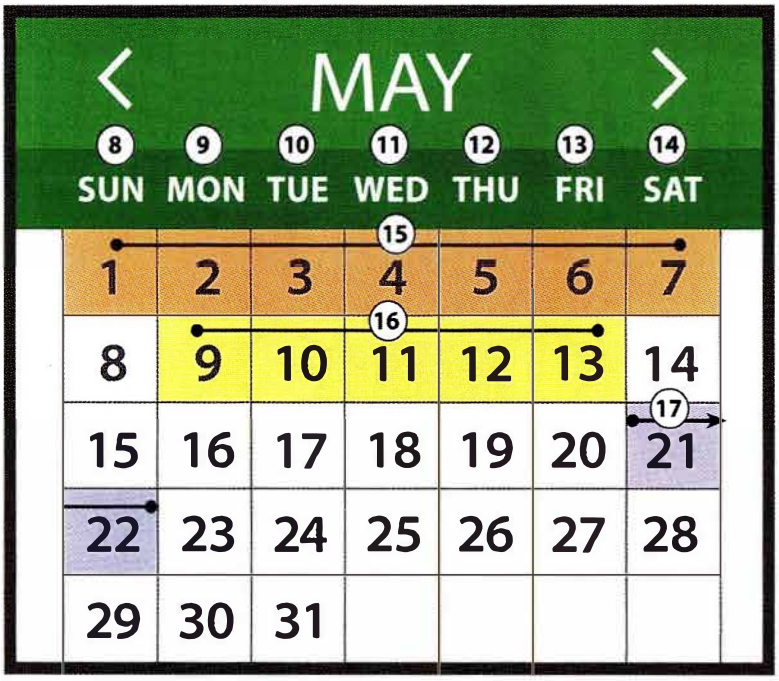
1. date
2. day
3. month
4. year



5. today
6. tomorrow
7. yesterday

Days of the Week

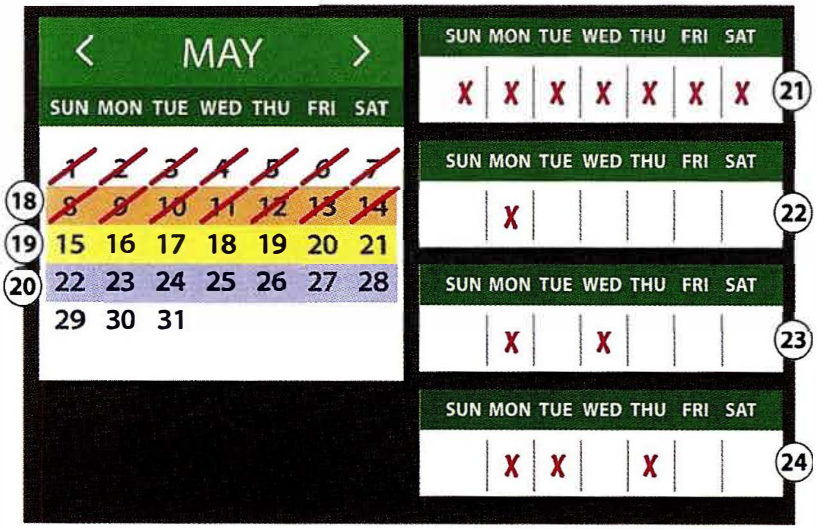
8. Sunday
9. Monday
10. Tuesday
11. Wednesday
12. Thursday
13. Friday
14. Saturday



15. week
16. weekdays
17. weekend

Frequency

18. last week
19. this week
20. next week



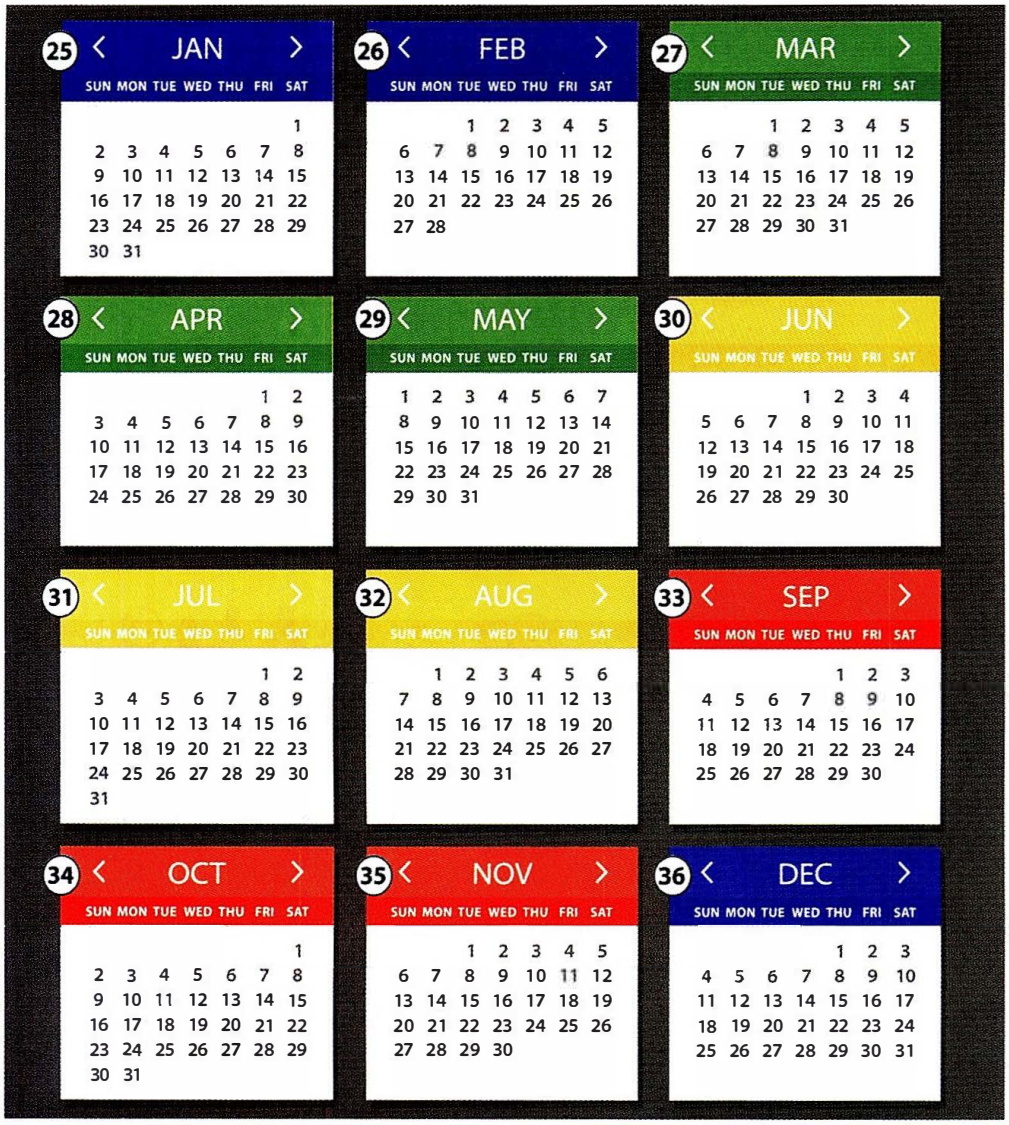
21. every day / daily
22. once a week
23. twice a week
24. three times a week

Ways to say the date

Today is May 10th. It's the tenth.
Yesterday was May 9th.
The party is on May 21st.

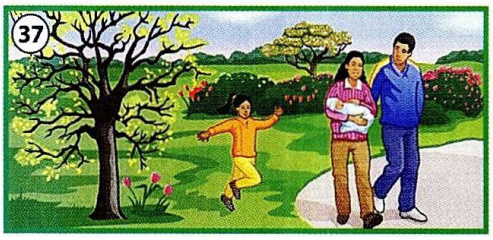
Pair practice. Make new conversations.

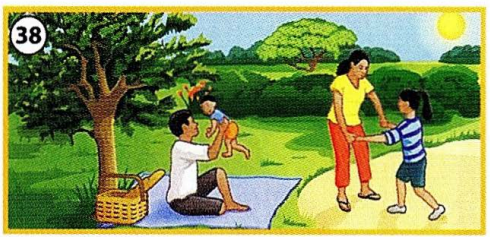
A: *The test is on Friday, June 14th.*
B: *Did you say Friday, the fourteenth?*
A: *Yes, the fourteenth.*

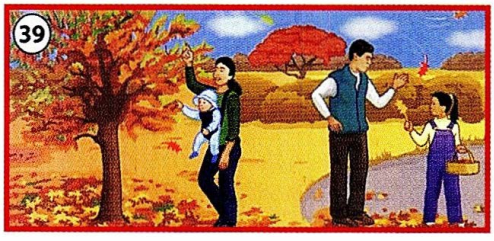


Months of the Year

25. January
26. February
27. March
28. April
29. May
30. June
31. July
32. August
33. September
34. October
35. November
36. December









Seasons

37. spring
38. summer
39. fall / autumn
40. winter

Dictate to your partner. Take turns.

A: *Write Monday.*
B: *Is it spelled M-o-n-d-a-y?*
A: *Yes, that's right.*

Survey your class. Record the responses.

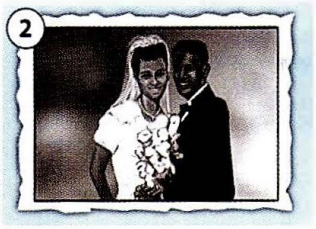
1. What is the busiest day of your week?
2. What is your favorite day?

Report: *Ten of us said Monday is our busiest day.*

Calendar Events



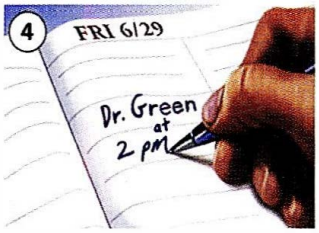
1. birthday



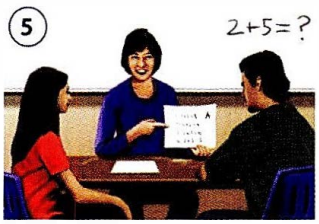
2. wedding



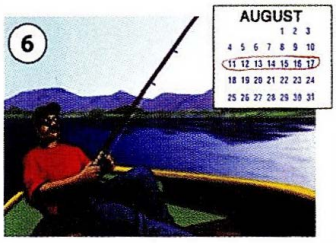
3. anniversary



4. appointment



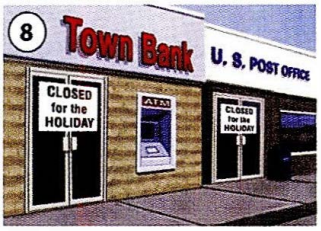
5. parent-teacher conference



6. vacation



7. religious holiday



8. legal holiday

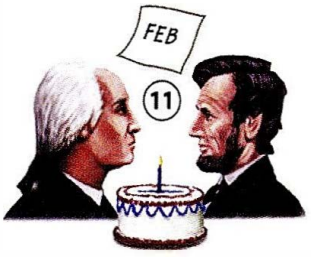
Legal Holidays



9. New Year's Day



10. Martin Luther King Jr. Day



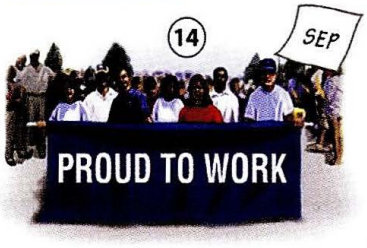
11. Presidents' Day



12. Memorial Day



13. Fourth of July / Independence Day



14. Labor Day



15. Columbus Day



16. Veterans Day



17. Thanksgiving



18. Christmas

Pair practice. Make new conversations.

A: *When is your birthday?*
B: *It's on January 31st. How about yours?*
A: *It's on December 22nd.*

Internet Research: independence day

Type "independence day, world" in the search bar.
Report: *Peru celebrates its independence on 7/28.*

1. **little** hand
2. **big** hand

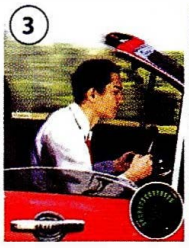






13. **heavy** box
14. **light** box

3. **fast** speed
4. **slow** speed







15. **same** color
16. **different** colors

5. **hard** chair
6. **soft** chair

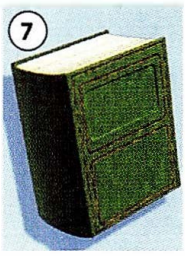
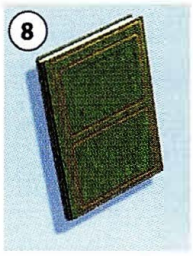







17. **bad** news
18. **good** news

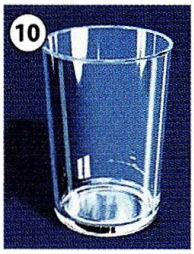
7. **thick** book
8. **thin** book




19. **expensive** ring
20. **cheap** ring

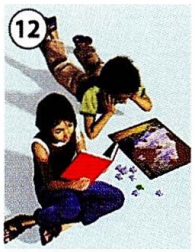
9. **full** glass
10. **empty** glass

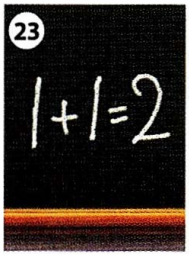



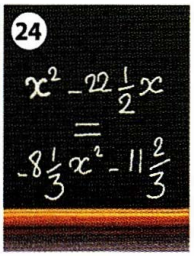



21. **beautiful** view
22. **ugly** view

11. **noisy** children / **loud** children
12. **quiet** children





23. **easy** problem
24. **difficult** problem / **hard** problem

Survey your class. Record the responses.

1. Are you a slow walker or a fast walker?
2. Do you prefer loud parties or quiet parties?

Report: *Five of us prefer quiet parties.*

Use the new words.

Look at pages 154–155. Describe the things you see.

A: *The subway is full.*

B: *The motorcycle is noisy.*

Colors



Basic Colors

1. red
2. yellow
3. blue
4. orange
5. green
6. purple
7. pink
8. violet
9. turquoise
10. dark blue
11. light blue
12. bright blue

Neutral Colors

13. black
14. white
15. gray
16. cream / ivory
17. brown
18. beige / tan

Survey your class. Record the responses.

1. What colors are you wearing today?
2. What colors do you like? What colors do you dislike?

Report: *Most of us… Some of us…*

Use the new words. Look at pages 86–87.

Take turns naming the colors you see.

A: *His shirt is blue.*

B: *Her shoes are white.*



1. The yellow sweaters are **on the left**.
2. The purple sweaters are **in the middle**.
3. The brown sweaters are **on the right**.
4. The red sweaters are **above** the blue sweaters.
5. The blue sweaters are **below** the red sweaters.
6. The turquoise sweater is **in** the box.
7. The white sweater is **in front of** the black sweater.
8. The black sweater is **behind** the white sweater.
9. The violet sweater is **next to** the gray sweater.
10. The gray sweater is **under** the orange sweater.
11. The orange sweater is **on** the gray sweater.
12. The green sweater is **between** the pink sweaters.

More vocabulary

near: in the same area
far from: not near

Role play. Make new conversations.

A: *Excuse me. Where are the red sweaters?*
B: *They're on the left, above the blue sweaters.*
A: *Thanks very much.*

Money

Coins













1. $.01 = 1¢
   a penny / 1 cent

2. $.05 = 5¢
   a nickel / 5 cents

3. $.10 = 10¢
   a dime / 10 cents

4. $.25 = 25¢
   a quarter / 25 cents

5. $.50 = 50¢
   a half dollar

6. $1.00
   a dollar coin

Bills







7. $1.00
   a dollar

8. $5.00
   five dollars

9. $10.00
   ten dollars





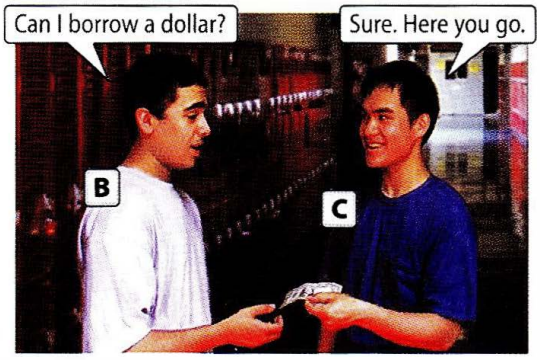


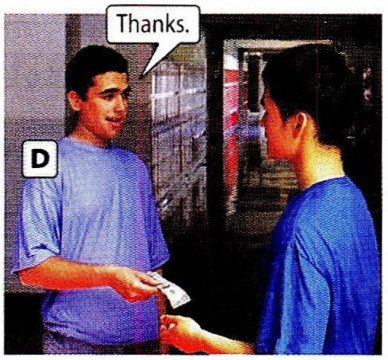
10. $20.00
    twenty dollars

11. $50.00
    fifty dollars

12. $100.00
    one hundred dollars







A. **Get** change.

B. **Borrow** money.

C. **Lend** money.

D. **Pay back** the money.

Pair practice. Make new conversations.

A: *Do you have change for a dollar?*
B: *Sure. How about two quarters and five dimes?*
A: *Perfect!*

Identify Mark's problem. Brainstorm solutions.

Mark doesn't like to lend money. His boss, Lia, asks, "Can I borrow $20.00?" What can Mark say? What will Lia say?

Ways to Pay



A. **pay** cash



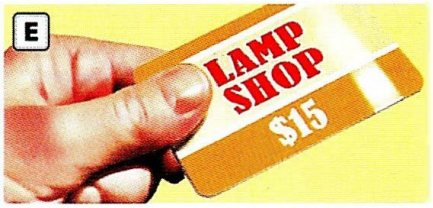
B. **use** a credit card



C. **use** a debit card



D. **write** a (personal) check



E. **use** a gift card



F. **cash** a traveler's check



1. price tag
2. regular price
3. sale price
4. bar code
5. SKU number
6. receipt
7. price / cost
8. sales tax
9. total
10. cash register



G. **buy / pay for**



H. **return**

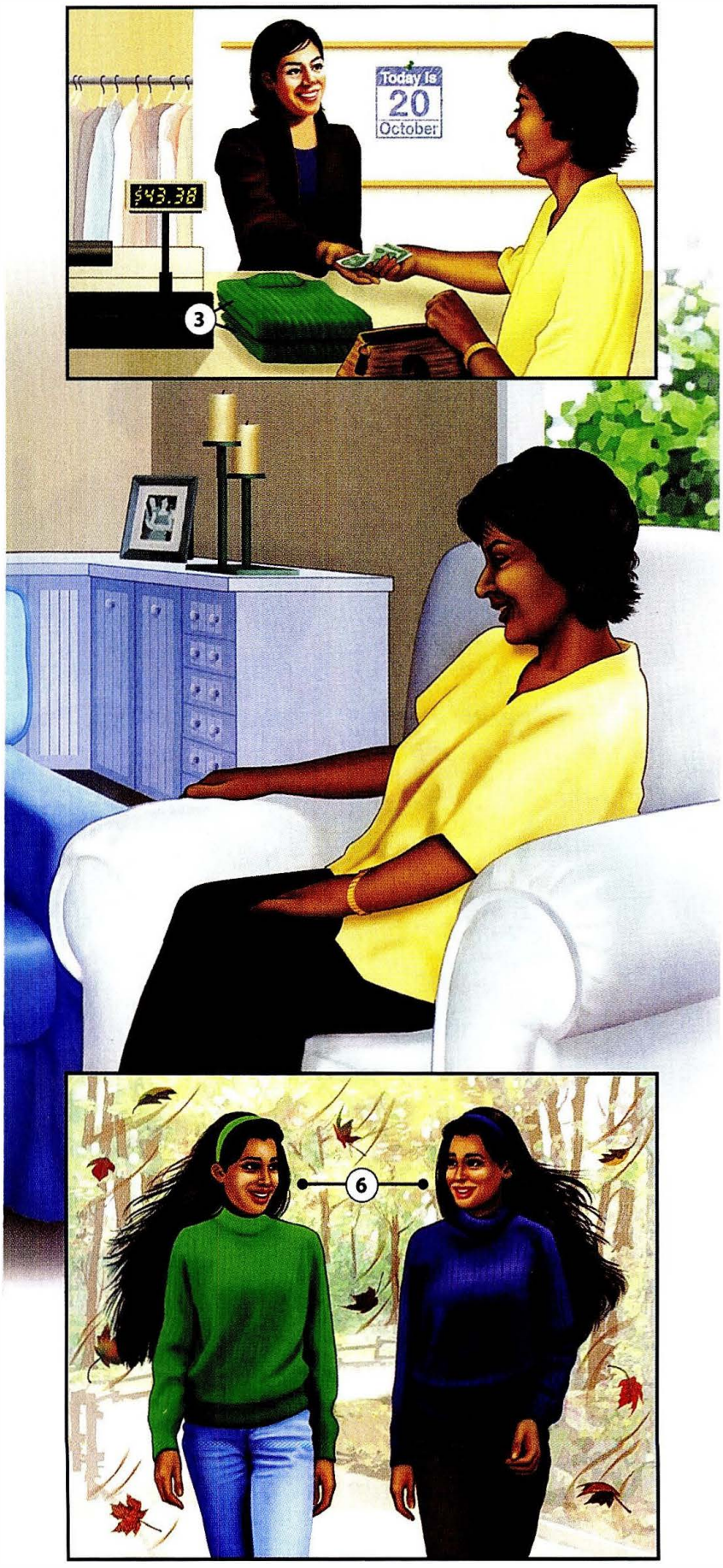


I. **exchange**

Same and Different



1. twins	3. matching	5. navy blue	**A. shop**
2. sweater	4. disappointed	6. happy	**B. keep**



What do you see in the pictures?

1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?

Read the story.

Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater, but Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Reread the story.

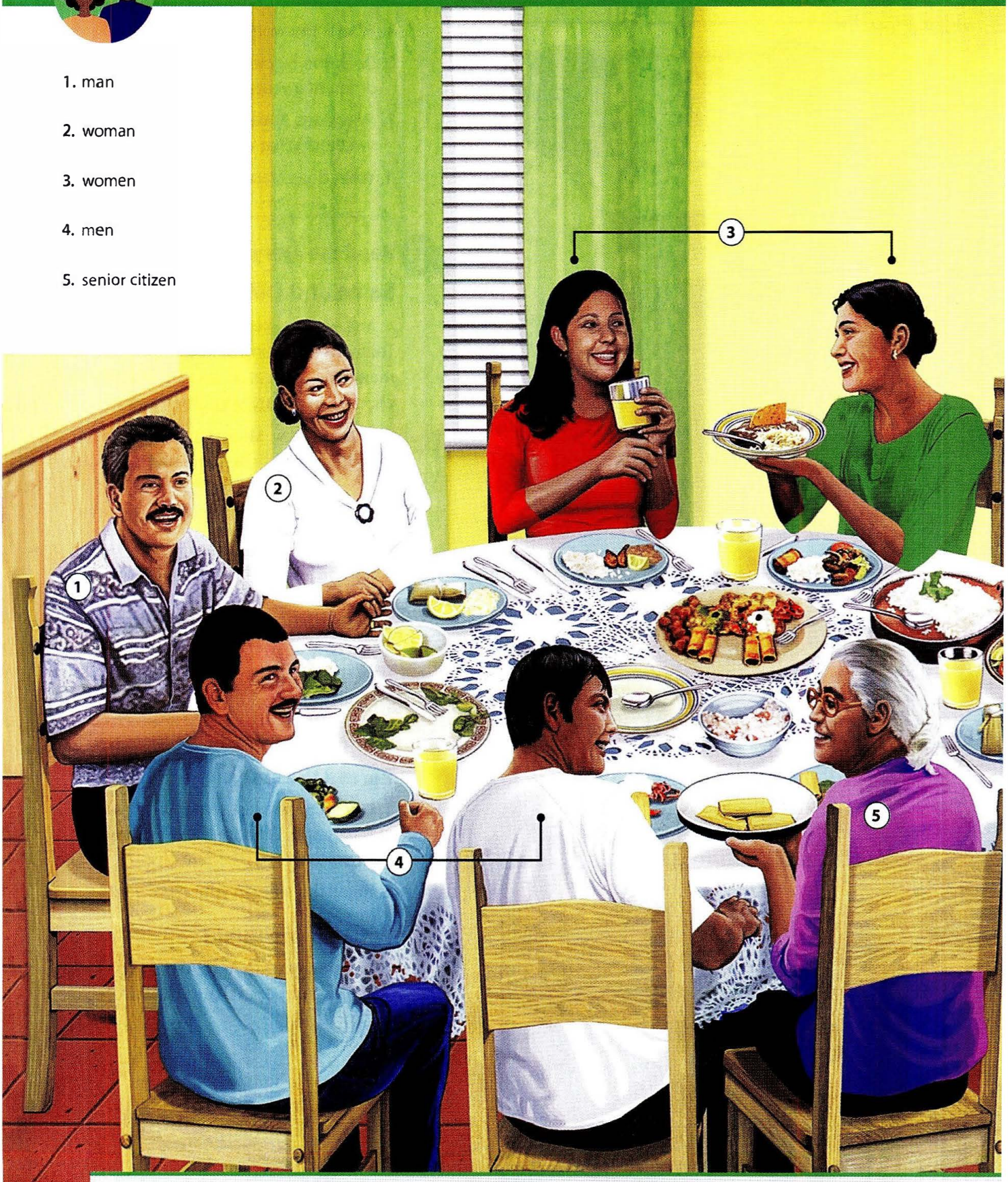
1. Underline the last sentence in each paragraph. Why are these sentences important?
2. Retell the story in your own words.

What do you think?

3. Imagine you are Anya. Would you keep the sweater or exchange it? Why?

Adults and Children

1. man
2. woman
3. women
4. men
5. senior citizen

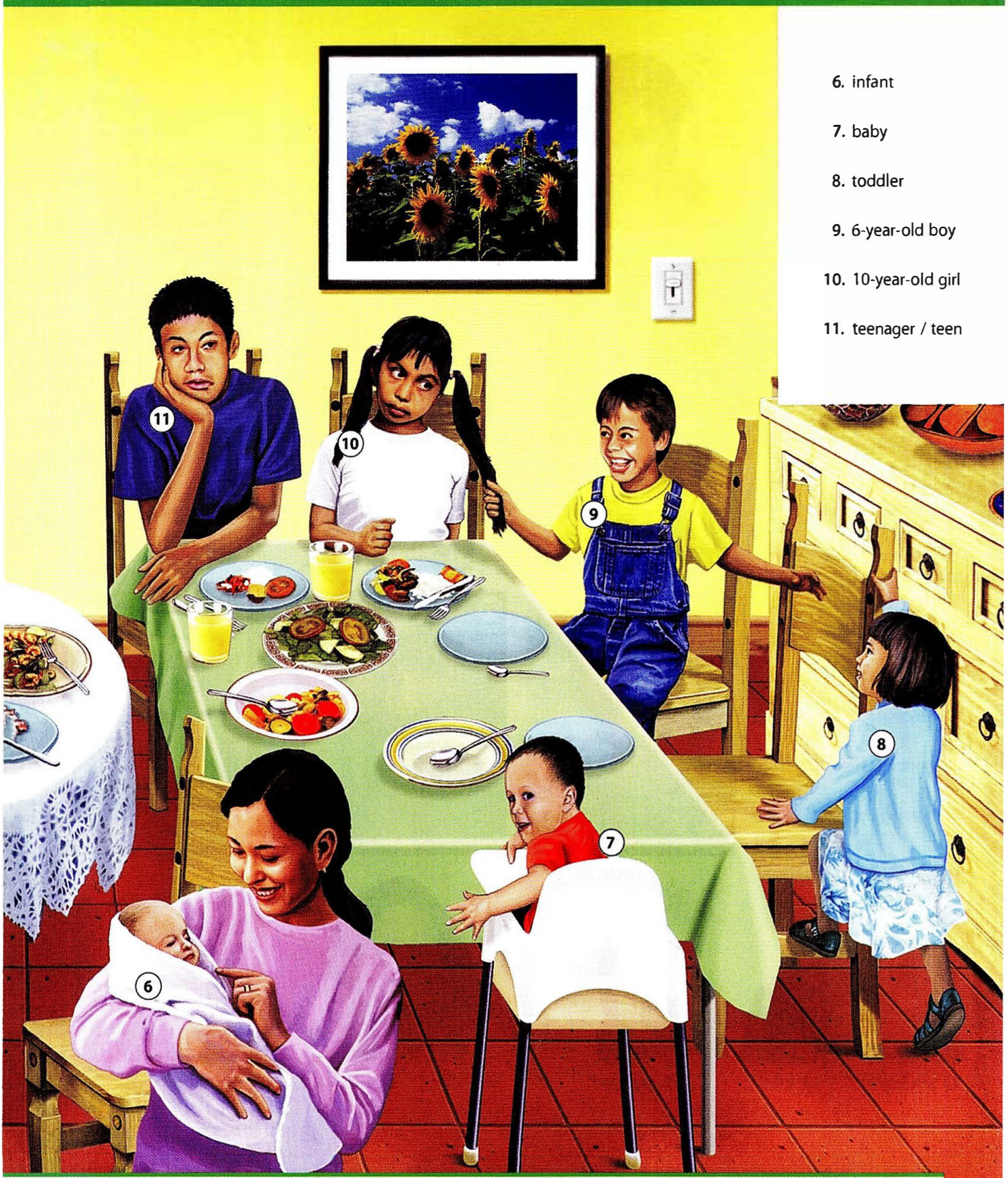


Listen and point. Take turns.

A: *Point to a woman.*
B: *Point to a senior citizen.*
A: *Point to an infant.*

Dictate to your partner. Take turns.

A: *Write woman.*
B: *Is that spelled w-o-m-a-n?*
A: *Yes, that's right, woman.*



6. infant
7. baby
8. toddler
9. 6-year-old boy
10. 10-year-old girl
11. teenager / teen

Ways to talk about age

1 month–3 months old = **infant**
18 months–3 years old = **toddler**
3 years old–12 years old = **child**
13–19 years old = **teenager**
18+ years old = **adult**
62+ years old = **senior citizen**

Pair practice. Make new conversations.

A: *How old is Sandra?*
B: *She's 13 years old.*
A: *Wow, she's a teenager now!*

Describing People

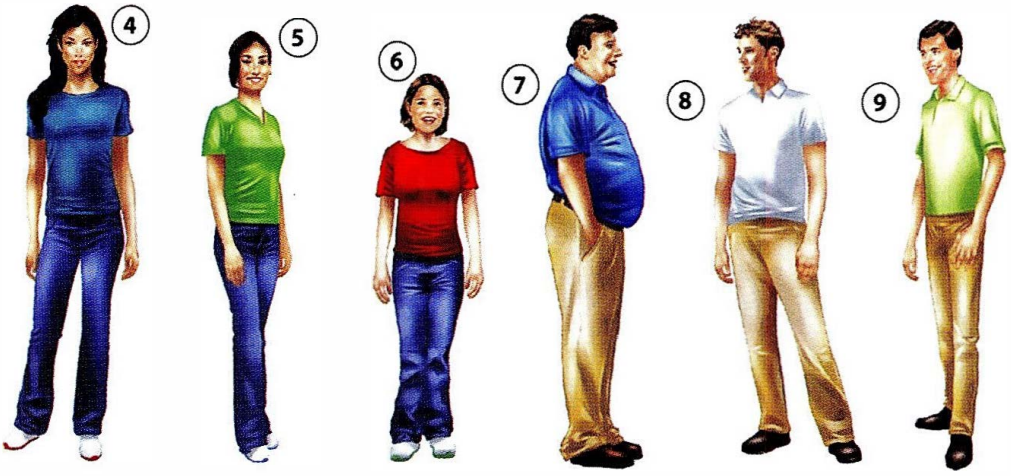
Age

1. young
2. middle-aged
3. elderly



Height

4. tall
5. average height
6. short

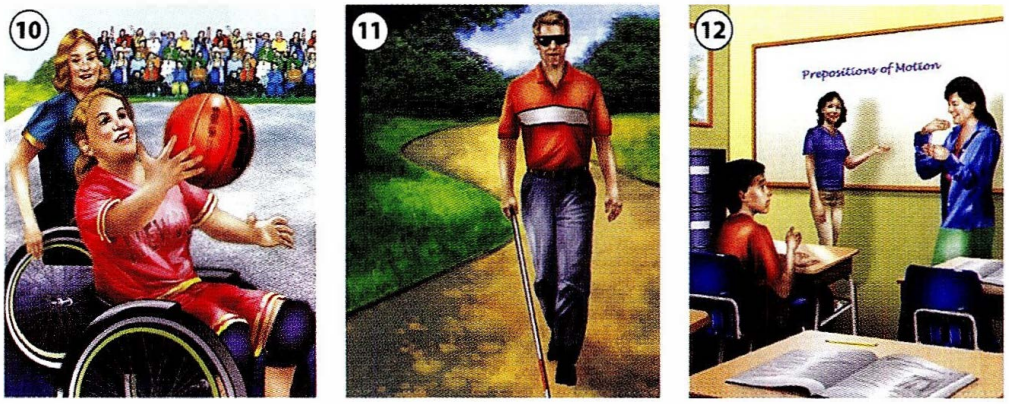


Weight

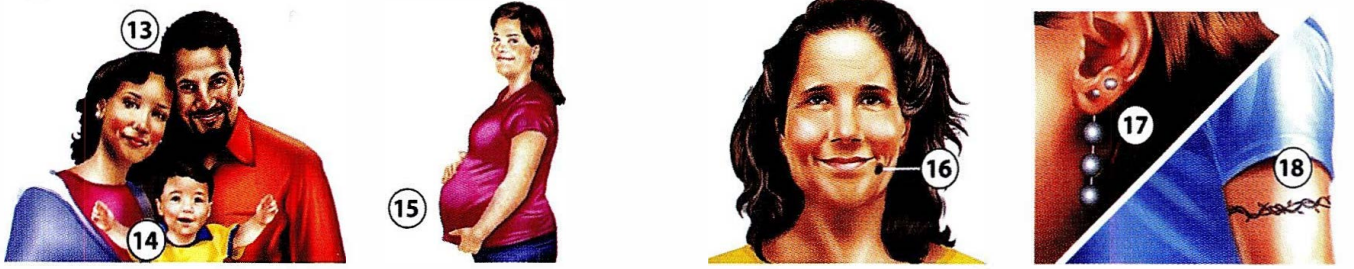
7. heavy / fat
8. average weight
9. thin / slender

Disabilities

10. physically challenged
11. sight impaired / blind
12. hearing impaired / deaf



Appearance



13. attractive
14. cute
15. pregnant
16. mole
17. pierced ear
18. tattoo

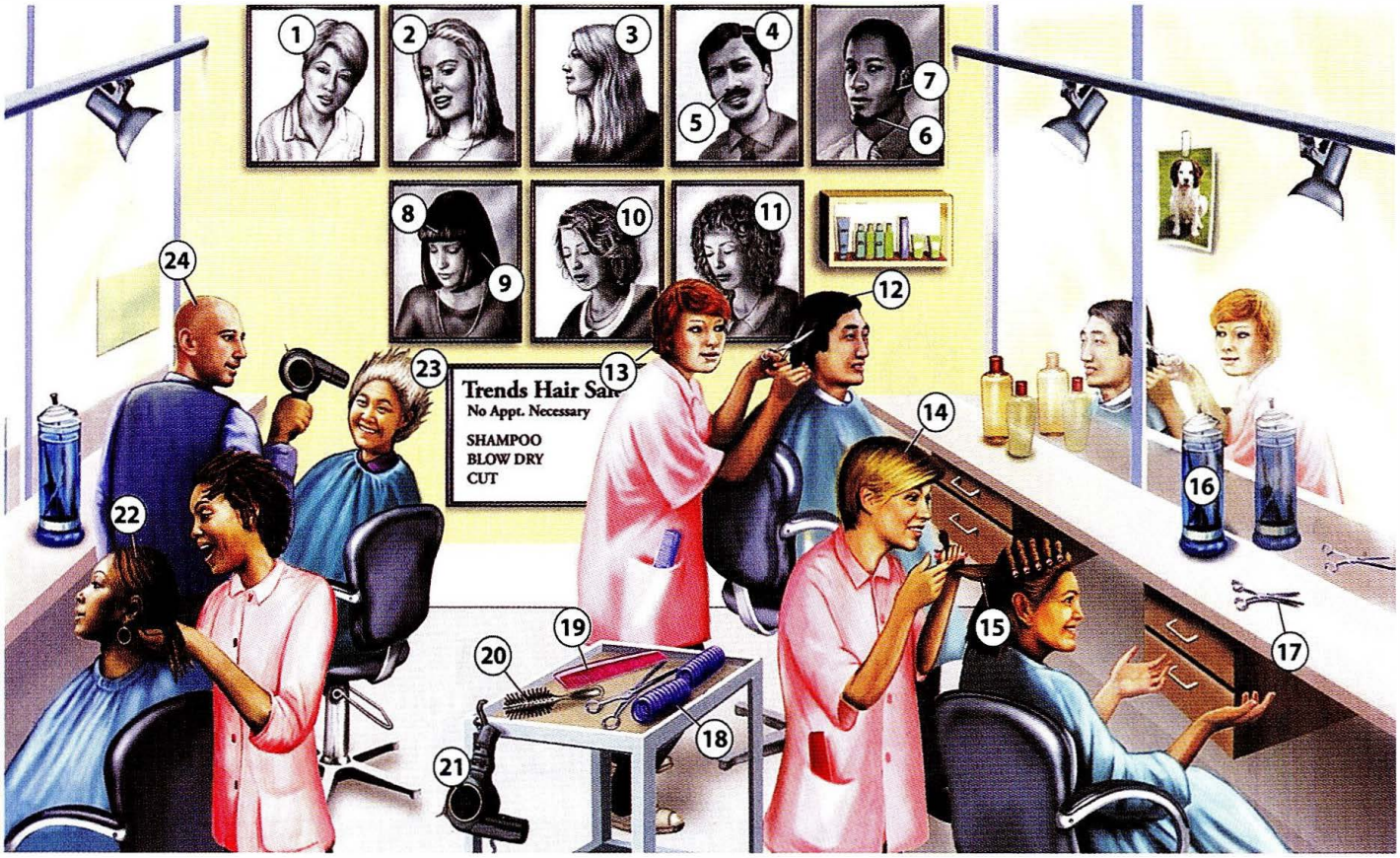
Ways to describe people

He's a heavy, young man.
She's a pregnant woman with a mole.
He's sight impaired.

Use the new words.

Look at pages 44-45. Describe the people you see. Take turns.

A: *This elderly woman is short and a little heavy.*
B: *This young man is physically challenged.*

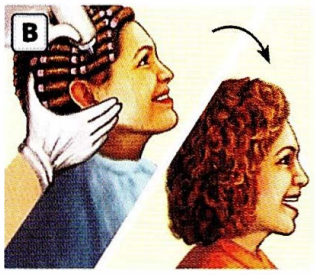


1. short hair
2. shoulder-length hair
3. long hair
4. part
5. mustache
6. beard
7. sideburns
8. bangs
9. straight hair
10. wavy hair
11. curly hair
12. black hair
13. red hair
14. blond hair
15. brown hair
16. sanitizing jar
17. shears
18. rollers
19. comb
20. brush
21. blow dryer
22. cornrows
23. gray hair
24. bald

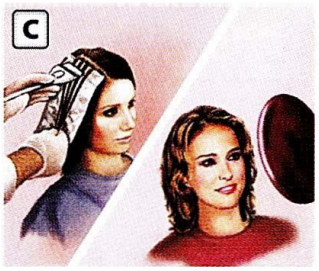
Style Hair



A. **cut** hair



B. **perm** hair



C. **add** highlights



D. **color** hair / **dye** hair

Ways to talk about hair

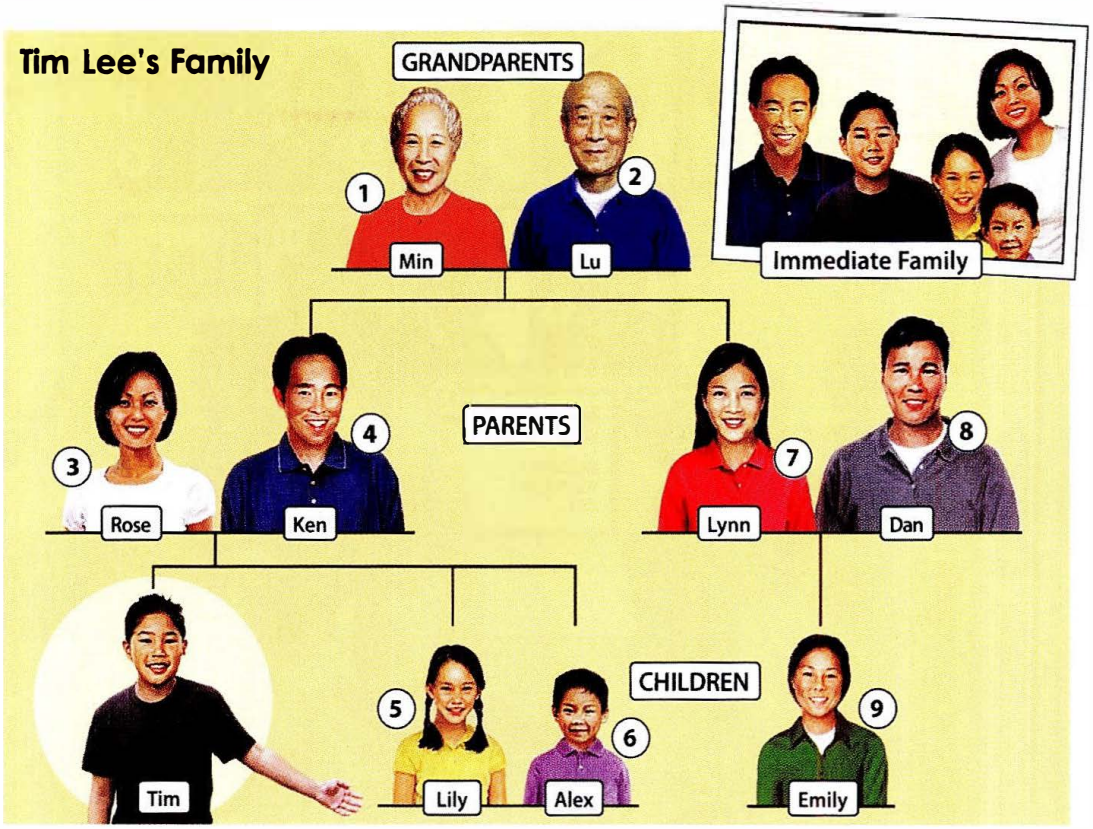
Describe hair in this order: length, style, and then color.
She has long, straight, brown hair.

Role play. Talk to a stylist.

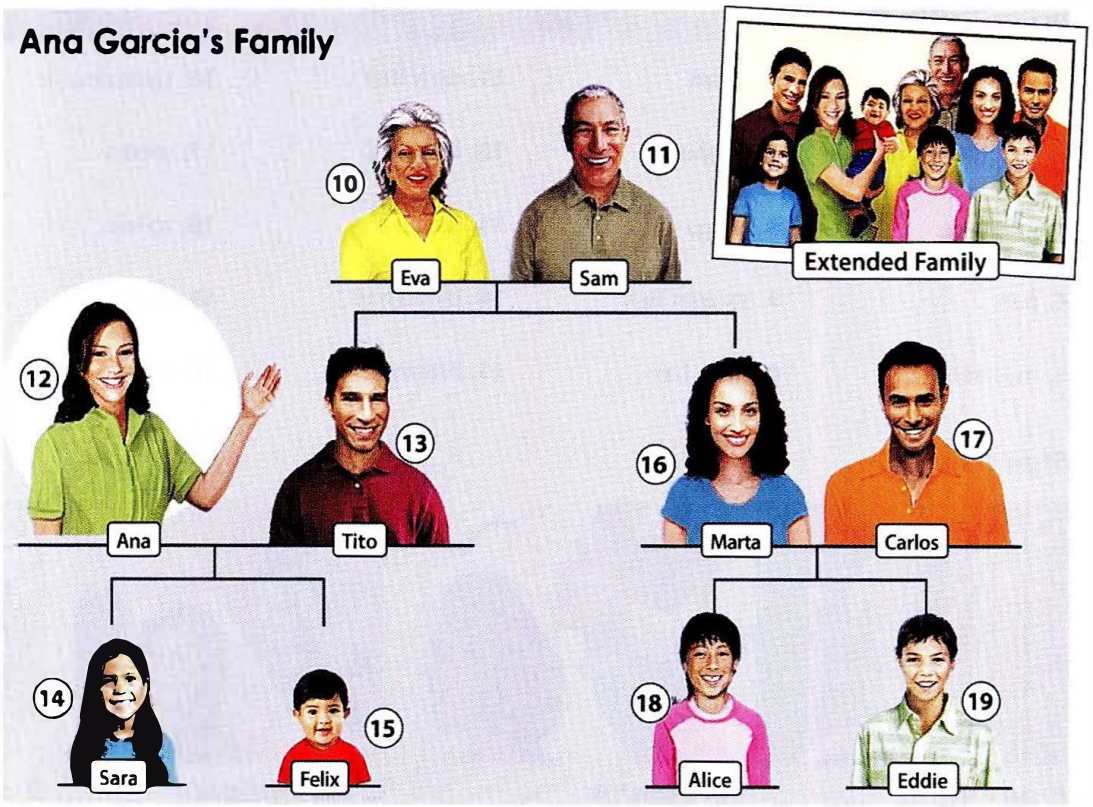
A: *I need a new hairstyle.*
B: *How about short and straight?*
A: *Great. Do you think I should dye it?*

Families

1. grandmother
2. grandfather
3. mother
4. father
5. sister
6. brother
7. aunt
8. uncle
9. cousin



10. mother-in-law
11. father-in-law
12. wife
13. husband
14. daughter
15. son
16. sister-in-law
17. brother-in-law
18. niece
19. nephew



More vocabulary

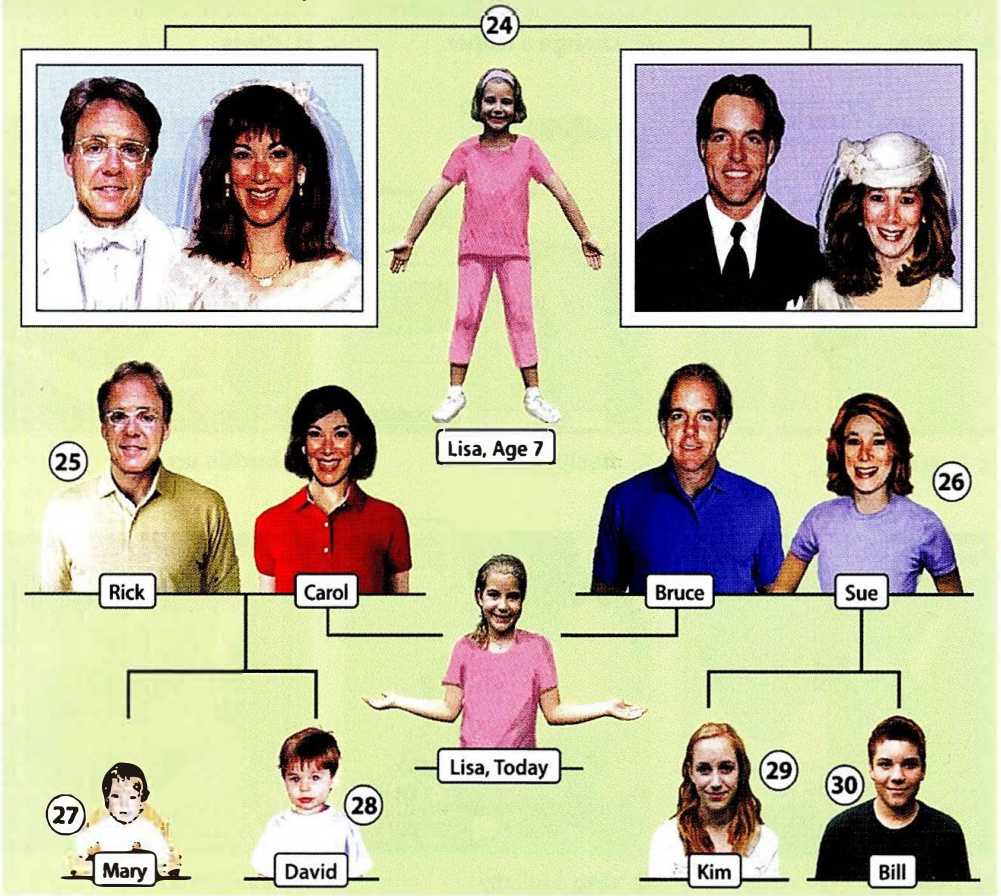
Tim is Min and Lu's **grandson**.
Lily and Emily are Min and Lu's **granddaughters**.
Alex is Min's youngest **grandchild**.

Ana is Eva and Sam's **daughter-in-law**.
Carlos is Eva and Sam's **son-in-law**.
Note: Ana's married. = Ana **is** married.
Ana's **husband** = the man married to Ana



20. married couple
21. divorced couple
22. single mother
23. single father

Lisa Green's Family



24. remarried
25. stepfather
26. stepmother
27. half sister
28. half brother
29. stepsister
30. stepbrother

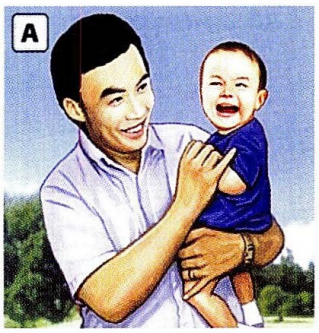
More vocabulary

Bruce is Carol's **former husband** or **ex-husband.**
Carol is Bruce's **former wife** or **ex-wife.**
Lisa is the **stepdaughter** of both Rick and Sue.

Use the new words.

Ask and answer questions about Lisa's family.

A: *Who is Lisa's half sister?*
B: *Mary is. Who is Lisa's stepsister?*



A. **hold**



B. **nurse**



C. **feed**



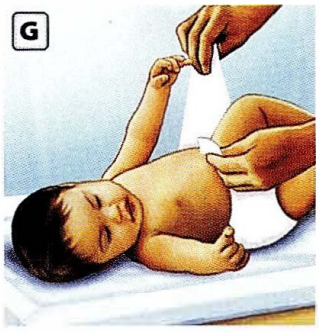
D. **rock**



E. **undress**



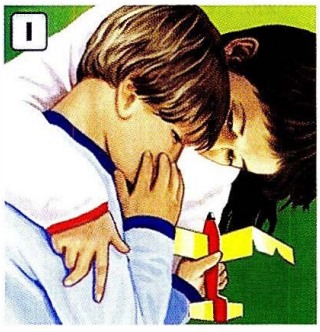
F. **bathe**



G. **change** a diaper



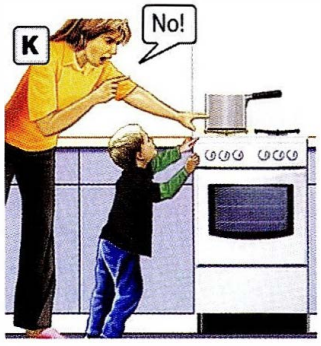
H. **dress**



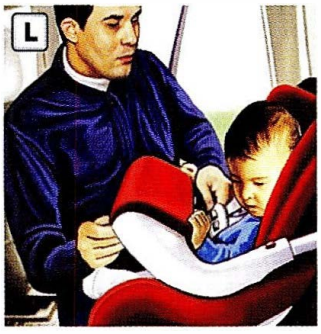
I. **comfort**



J. **praise**



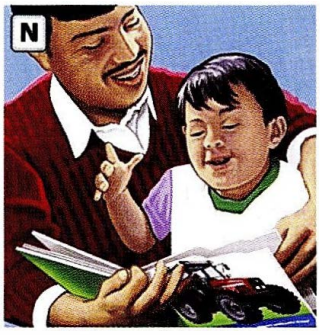
K. **discipline**



L. **buckle up**



M. **play** with



N. **read** to



O. **sing** a lullaby



P. **kiss** goodnight

Look at the pictures.
Describe what is happening.

A: *She's changing her baby's diaper.*
B: *He's kissing his son goodnight.*

Talk about your experience.

I am great at playing with toddlers.
I have a lot of experience changing diapers.
I know how to hold an infant.



1. bottle
2. nipple
3. formula
4. baby food
5. bib
6. high chair
7. diaper pail
8. cloth diaper
9. safety pins
10. disposable diaper
11. diaper bag
12. wipes
13. baby lotion
14. baby powder
15. potty seat
16. training pants



17. baby carrier
18. stroller
19. carriage
20. car safety seat
21. booster car seat
22. rocking chair
23. nursery rhymes
24. teddy bear
25. pacifier
26. teething ring
27. rattle
28. night light

Dictate to your partner. Take turns.

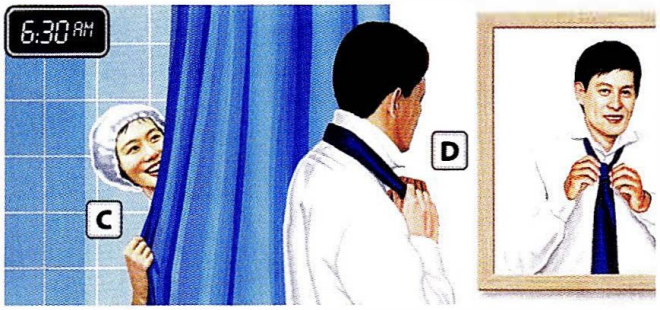
A: *Write pacifier.*
B: *Was that pacifier, p-a-c-i-f-i-e-r?*
A: *Yes, that's right.*

Think about it. Discuss.

1. How can parents discipline toddlers? teens?
2. What are some things you can say to praise a child?
3. Why are nursery rhymes important for young children?

Daily Routines

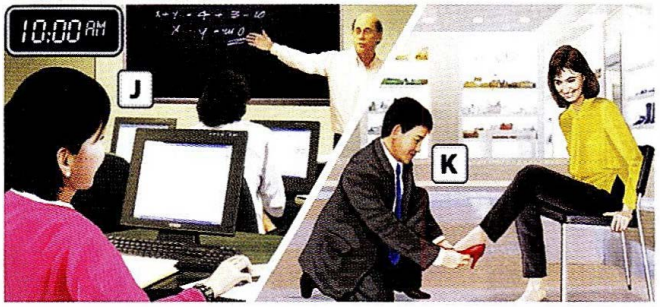




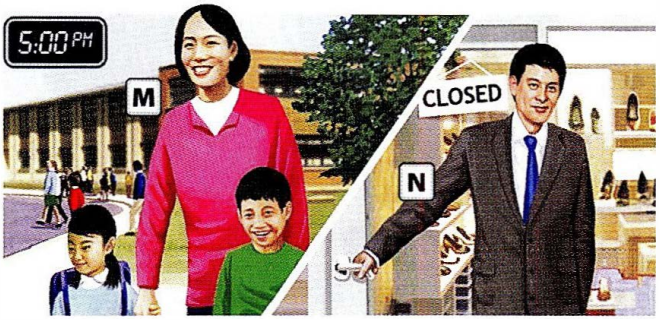












A. **wake up**

B. **get up**

C. **take** a shower

D. **get dressed**

E. **eat** breakfast

F. **make** lunch

G. **take** the children to school / **drop off** the kids

H. **take** the bus to school

I. **drive** to work / **go** to work

J. **be** in class

K. **work**

L. **go** to the grocery store

M. **pick up** the kids

N. **leave** work

Grammar Point: third-person singular

For ***he*** and ***she***, add **-s** or **-es** to the verb:

He eats breakfast. *He watches TV.*

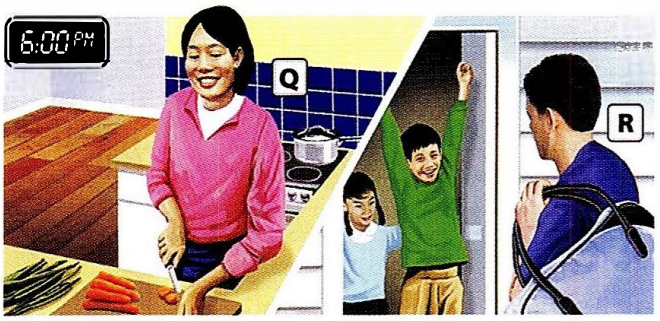
She makes lunch. *She goes to the store.*

For two-part verbs, put the **-s** on the first part: wake**s** up, drop**s** off.

Be and ***have*** are different (irregular).

*He **is** in bed at 5 a.m. He **has** breakfast at 7 a.m.*

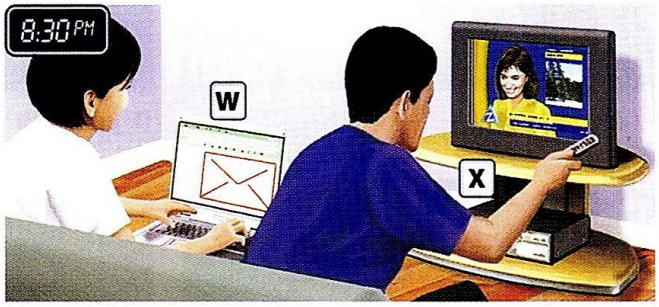


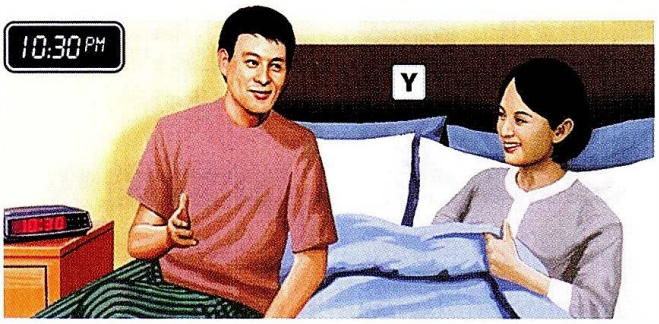


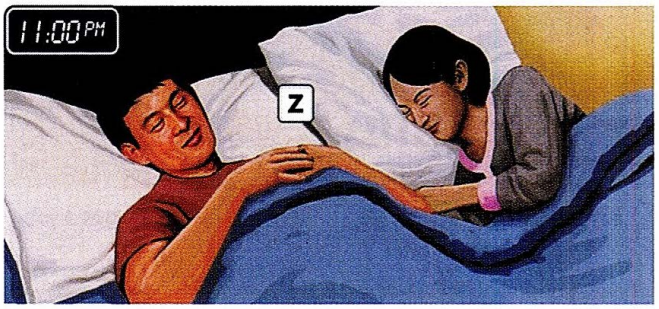












O. **clean** the house

P. **exercise**

Q. **cook** dinner / **make** dinner

R. **come** home / **get** home

S. **have** dinner / **eat** dinner

T. **do** homework

U. **relax**

V. **read** the paper

W. **check** email

X. **watch** TV

Y. **go** to bed

Z. **go** to sleep

Pair practice. Make new conversations.

A: *When does he go to work?*
B: *He goes to work at 8:00 a.m. When does she make dinner?*
A: *She makes dinner at 6:00 p.m.*

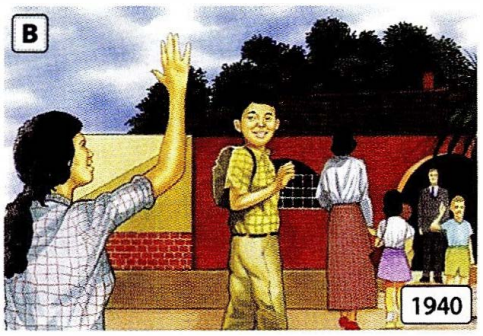
Internet Research: housework

Type "time survey, chart, housework" in the search bar.
Report: *According to the survey, men prepare food 17 minutes a day.*

Life Events and Documents



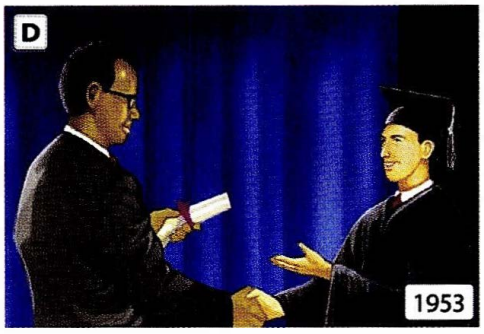
A. **be born**



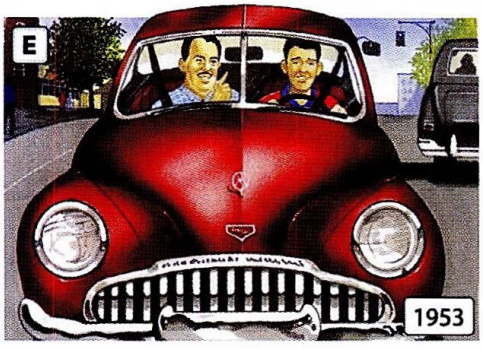
B. **start** school



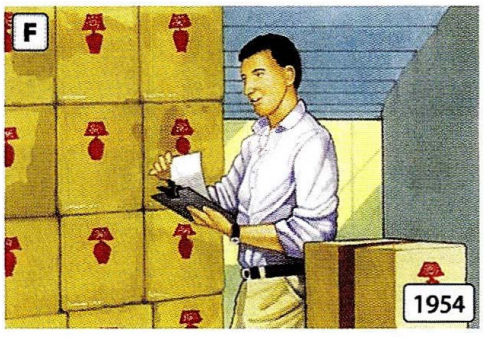
C. **immigrate**



D. **graduate**



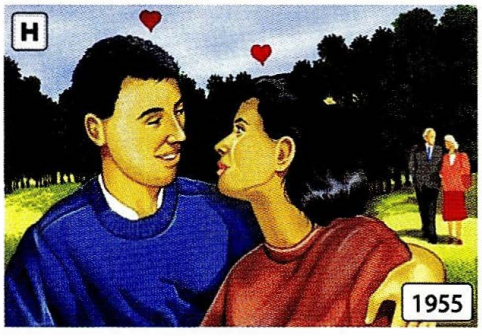
E. **learn** to drive



F. **get** a job



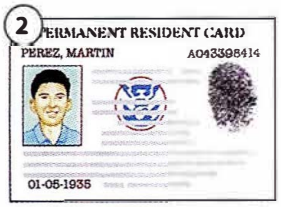
G. **become** a citizen



H. **fall in love**



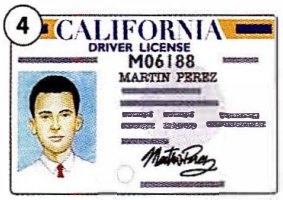
1. birth certificate



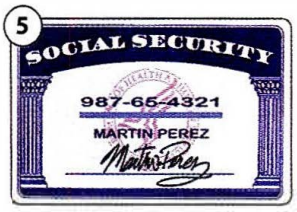
2. Resident Alien card / green card



3. diploma



4. driver's license



5. Social Security card



6. Certificate of Naturalization

Grammar Point: past tense

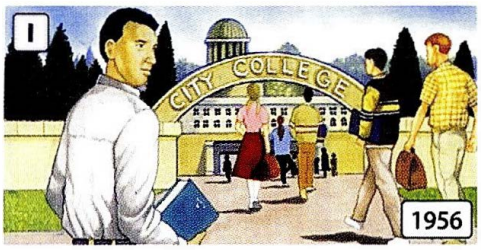
start, learn, travel } + **ed**

immigrate, graduate

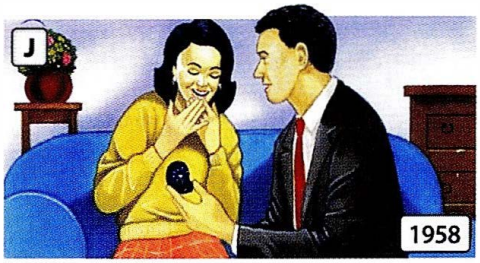
retire, die } + **d**

These verbs are different (irregular):

be – was
get – got
become – became
go – went
have – had
fall – fell
buy – bought



I. **go** to college



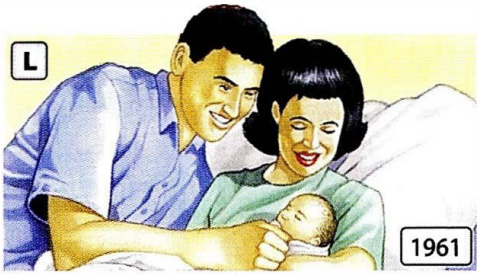
J. **get** engaged



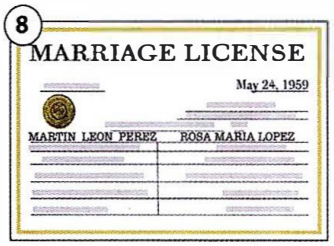
7. college degree



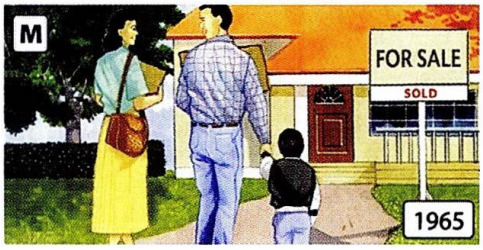
K. **get** married



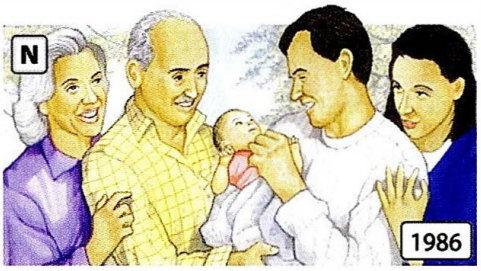
L. **have** a baby



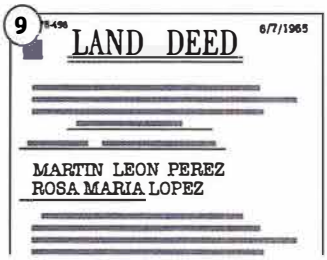
8. marriage license



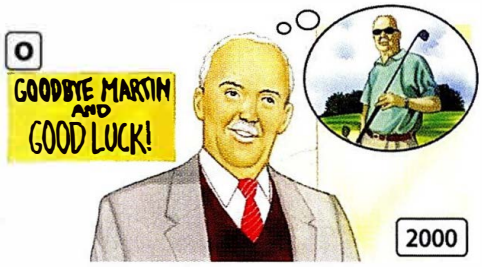
M. **buy** a home



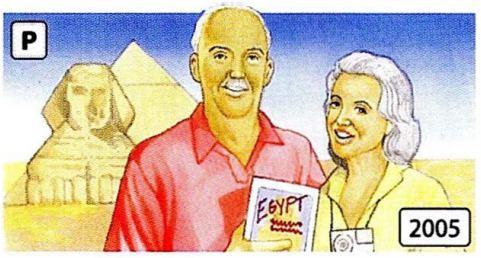
N. **become** a grandparent



9. deed



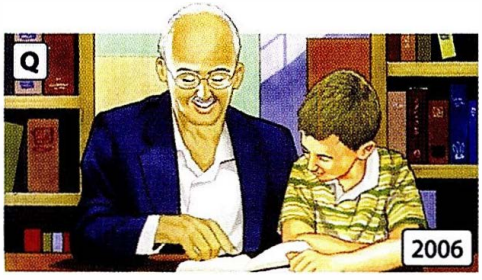
O. **retire**



P. **travel**



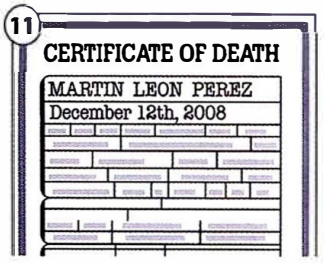
10. passport



Q. **volunteer**



R. **die**



11. death certificate

More vocabulary

When a husband dies, his wife becomes a **widow**.
When a wife dies, her husband becomes a **widower**.
Someone who is not living is **dead** or **deceased**.

Survey your class. Record the responses.

1. When did you start school? immigrate? learn to drive?
2. Do you want to become a citizen? travel? retire?

Report: *Most of us… Some of us…*

Feelings

1. hot
2. thirsty
3. sleepy
4. cold
5. hungry
6. full / satisfied
7. disgusted
8. calm
9. uncomfortable
10. nervous
11. in pain
12. sick
13. worried
14. well
15. relieved
16. hurt
17. lonely
18. in love



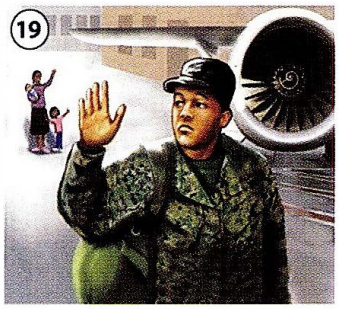
Pair practice. Make new conversations.

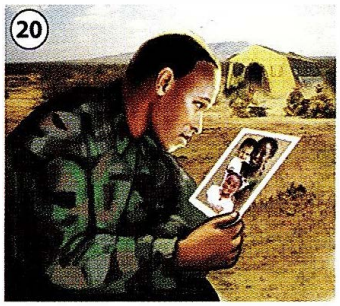
A: *How are you doing?*
B: *I'm hungry. How about you?*
A: *I'm hungry and thirsty, too!*

Use the new words.

Look at pages 40–41. Describe what each person is feeling.

A: *Martin is excited.*
B: *Martin's mother is proud.*





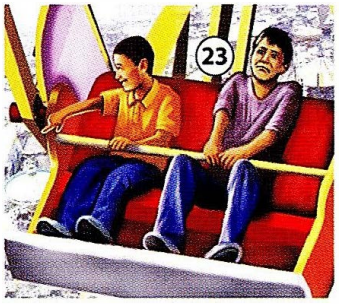


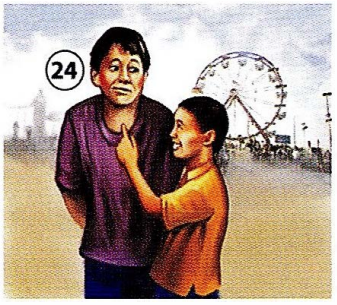
19. sad

20. homesick

21. proud



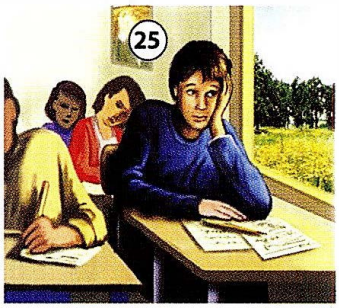


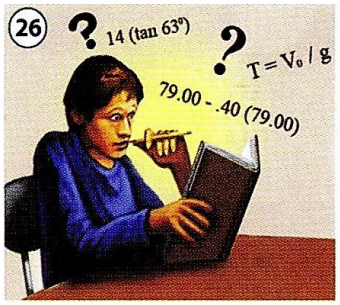


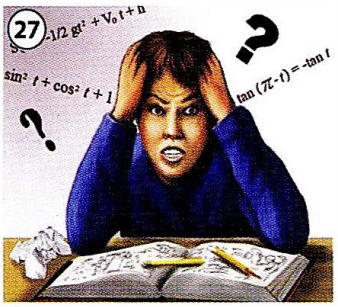
22. excited

23. scared / afraid

24. embarrassed







25. bored

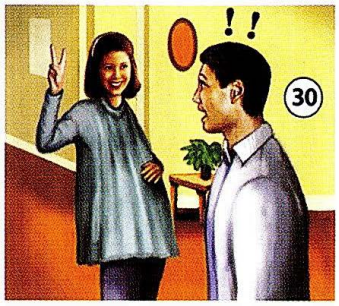
26. confused

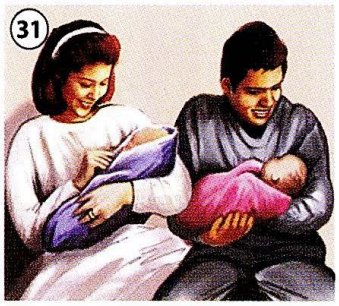
27. frustrated



28. upset

29. angry







30. surprised

31. happy

32. tired

Identify Kenge's problem. Brainstorm solutions.

Kenge wants to learn English quickly, but it's difficult. He makes a lot of mistakes and gets frustrated. And he's homesick, too. What can he do?

More vocabulary

exhausted: very tired
furious: very angry
humiliated: very embarrassed
overjoyed: very happy
starving: very hungry
terrified: very scared

A Family Reunion



1. banner
2. baseball game
3. opinion
4. balloons
5. glad
6. relatives

A. laugh

B. misbehave



What do you see in the picture?

1. How many relatives are there at this reunion?
2. How many children are there? Which children are misbehaving?
3. What are people doing at this reunion?

Read the story.

A Family Reunion

Ben Lu has a lot of relatives and they're all at his house. Today is the Lu family reunion.

There is a lot of good food. There are also balloons and a banner. And this year there are four new babies!

People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousins are laughing. His mother-in-law is giving her opinion. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is once a year.

Reread the story.

1. Find this sentence in the story: "He loves his relatives, but he's glad the reunion is once a year." Explain what this sentence means.
2. Retell the story in your own words.

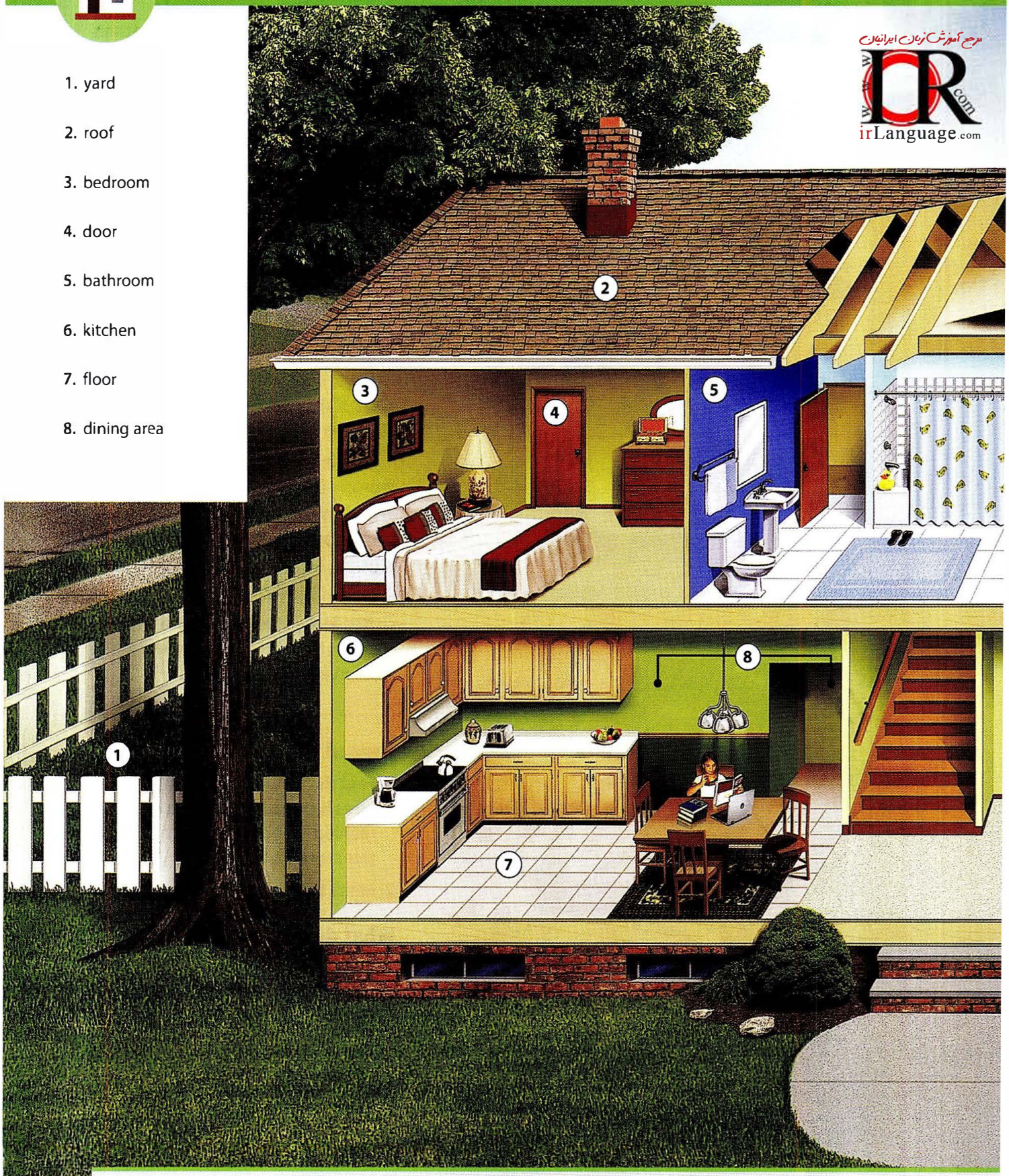
What do you think?

3. You are at Ben's party. You see a child misbehave. No other guests see him. What do you do? What do you say?

The Home

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www.irLanguage.com

1. yard
2. roof
3. bedroom
4. door
5. bathroom
6. kitchen
7. floor
8. dining area



Listen and point. Take turns.

A: *Point to the kitchen.*
B: *Point to the living room.*
A: *Point to the basement.*

Dictate to your partner. Take turns.

A: *Write kitchen.*
B: *Was that k-i-t-c-h-e-n?*
A: *Yes, that's right, kitchen.*



9. attic
10. kids' bedroom
11. baby's room / nursery
12. window
13. living room
14. basement
15. garage

Ways to give locations

*I'm **at** home.*
*I'm **in** the kitchen.*
*I'm **on** the roof.*
*It's **in** the laundry room.*
*It's **on** the floor.*

Pair practice. Ask and answer questions.

A: *Where's the man?*
B: *He's in the attic. Where's the mother?*
A: *She's in the living room.*

Finding a Home



1. apartment search tool



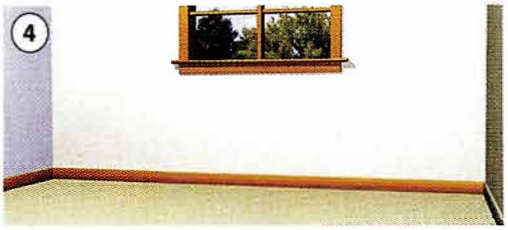
2. listing / classified ad

Abbreviations

apt = apartment	
bed, br = bedroom	
ba, bath = bathroom	
kit = kitchen	
yd = yard	
util = utilities	
incl = included	
mo = month	
furn = furnished	
unfurn = unfurnished	
mgr = manager	
eves = evenings	
AC = air conditioning	



3. furnished apartment

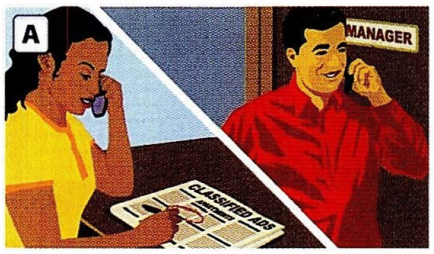


4. unfurnished apartment

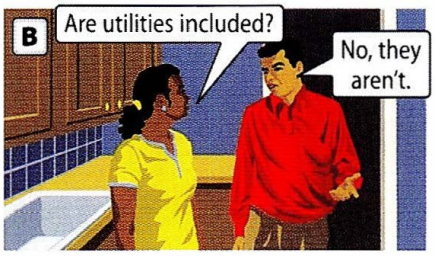


5. utilities

Renting an Apartment



A. **Call** the manager.



B. **Ask** about the features.



C. **Submit** an application.



D. **Sign** the rental agreement.



E. **Pay** the first and last month's rent.



F. **Move in**.

More vocabulary

lease: a monthly or yearly rental agreement
redecorate: to change the paint and furniture in a home
move out: to pack and leave a home

Survey your class. Record the responses.

1. What features do you look for in a home?
2. How did you find your current home?

Report: *Most of us… Some of us…*

Buying a House



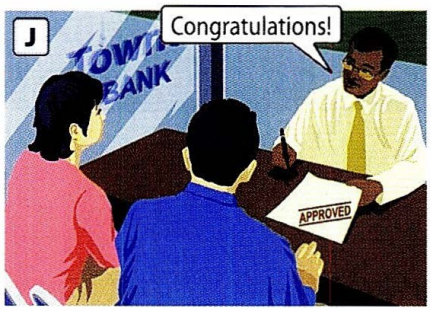
G. **Meet** with a realtor.



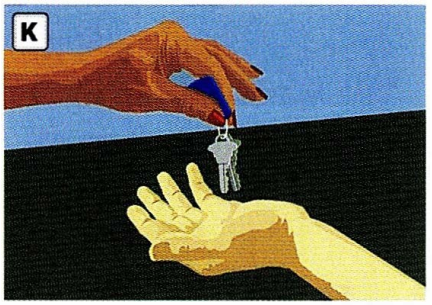
H. **Look** at houses.



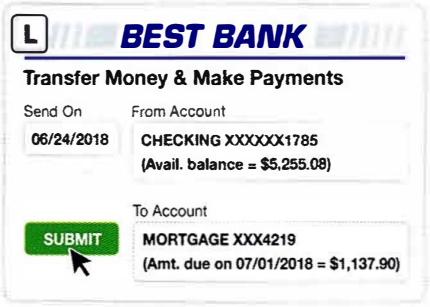
I. **Make** an offer.



J. **Get** a loan.

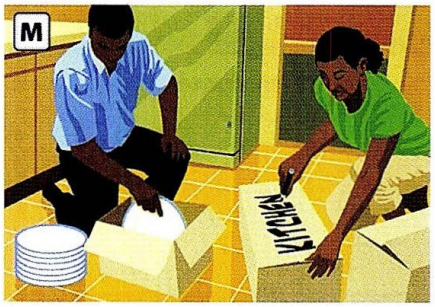


K. **Take** ownership.



L. **Make** a mortgage payment.

Moving In



M. **Pack**.



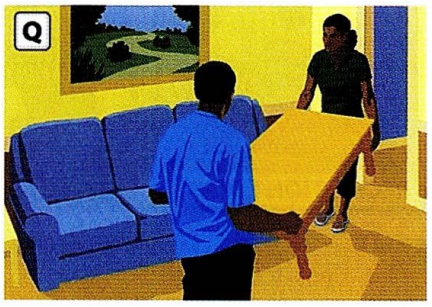
N. **Unpack**.



O. **Put** the utilities in your name.



P. **Paint**.



Q. **Arrange** the furniture.



R. **Meet** the neighbors.

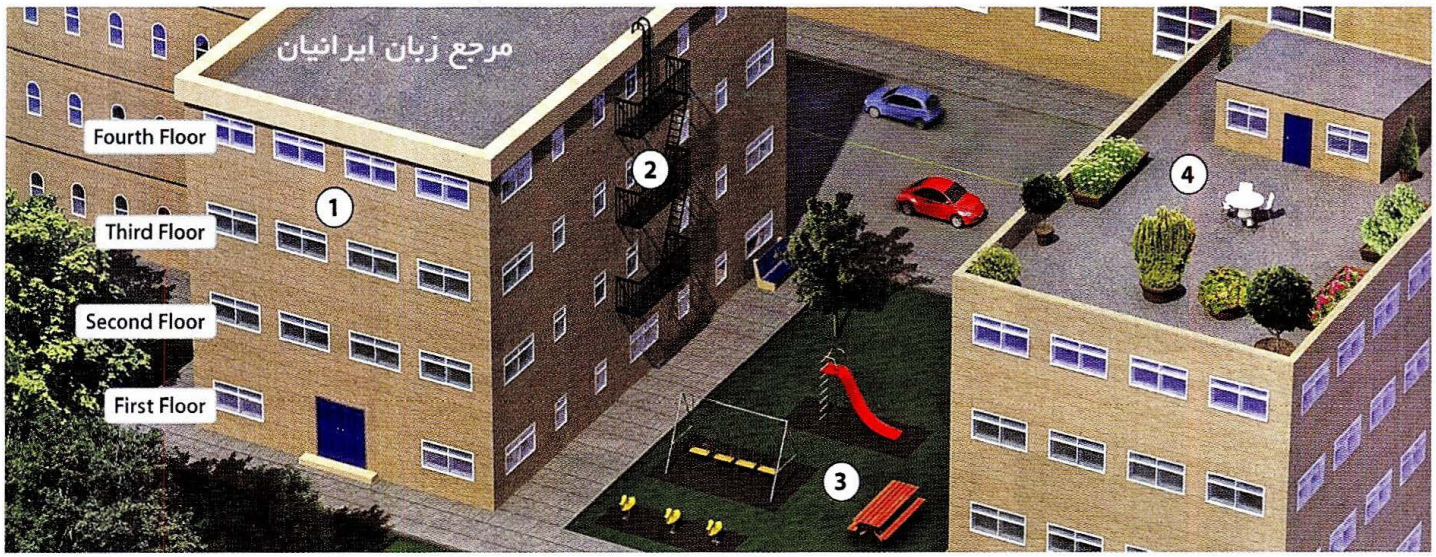
Ways to ask about a home's features

Are utilities included?
Is the kitchen large and sunny?
Are the neighbors quiet?

Role play. Talk to an apartment manager.

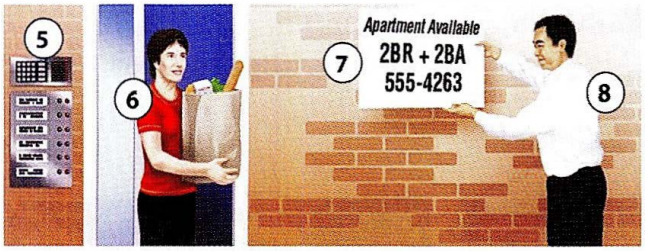
A: *Hi. I'm calling about the apartment.*
B: *OK. It's unfurnished and rent is $800 a month.*
A: *Are utilities included?*

Apartments



1. apartment building
2. fire escape
3. playground
4. roof garden

Entrance



5. intercom / speaker
6. tenant
7. vacancy sign
8. manager / superintendent

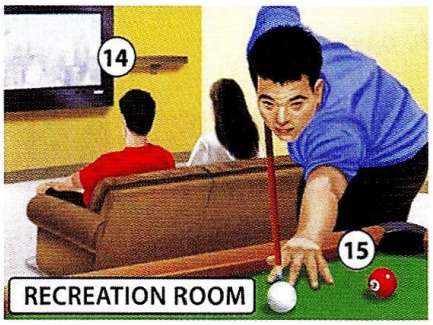
Lobby

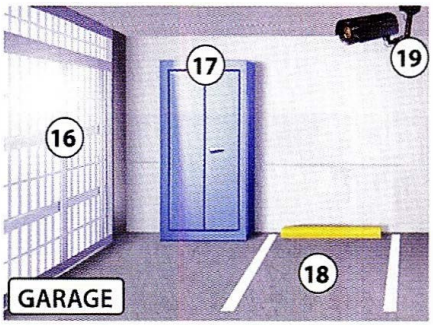


9. elevator
10. stairs / stairway
11. mailboxes

Basement







12. washer
13. dryer
14. big-screen TV
15. pool table
16. security gate
17. storage locker
18. parking space
19. security camera

Grammar Point: *Is there...? / Are there...?*

Is there *a rec room?*
Yes, there is.
No, there isn't.

Are there *stairs?*
Yes, there are.
No, there aren't.

Look at the pictures.
Describe the apartment building.

A: *There's a pool table in the recreation room.*
B: *There **are** parking spaces in the garage.*



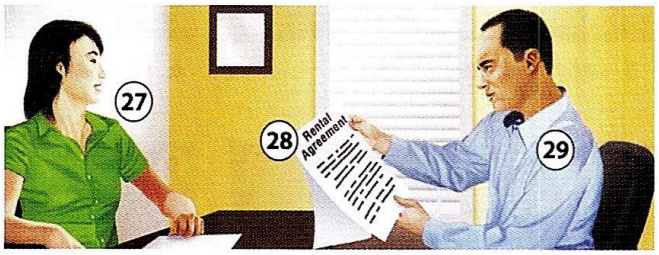
20. balcony
21. courtyard
22. swimming pool
23. trash bin
24. alley

Hallway



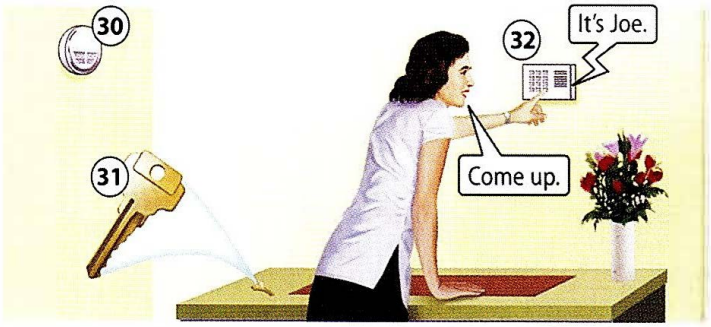
25. emergency exit
26. trash chute

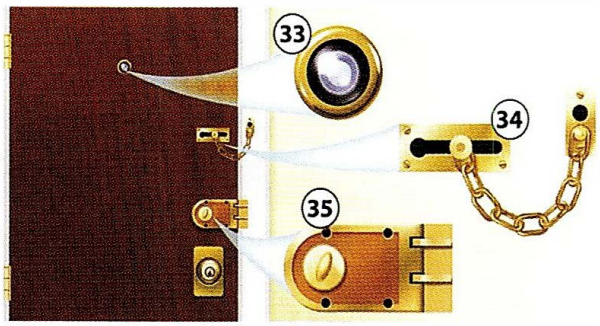
Rental Office



27. landlord
28. lease / rental agreement
29. prospective tenant

An Apartment Entryway





30. smoke detector
31. key
32. buzzer
33. peephole
34. door chain
35. deadbolt lock

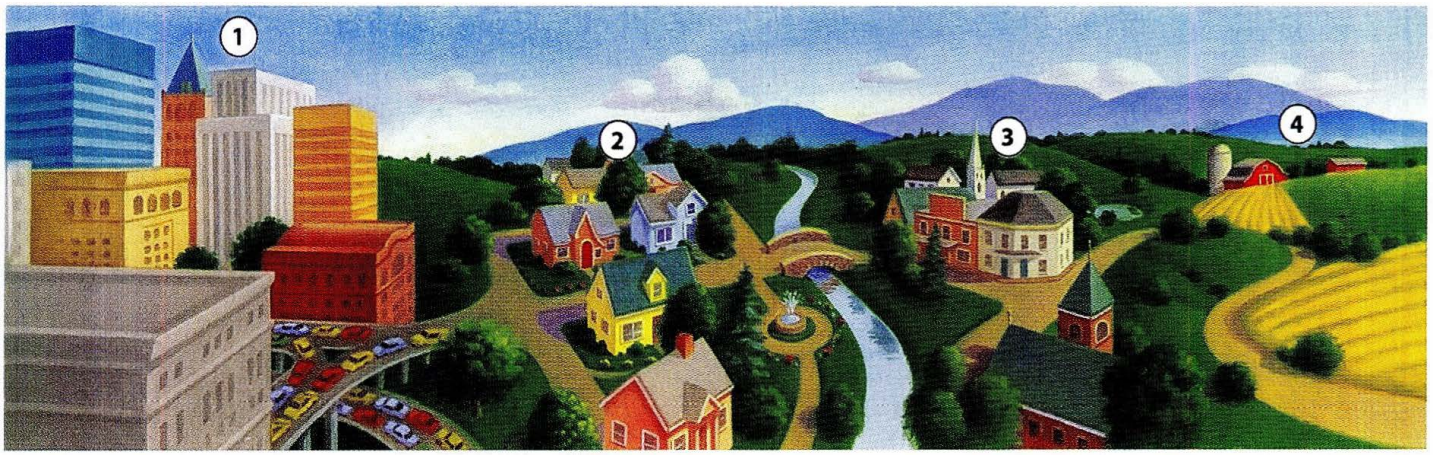
More vocabulary

upstairs: the floor(s) above you
downstairs: the floor(s) below you
fire exit: another name for emergency exit

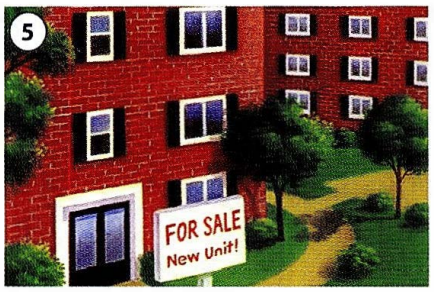
Role play. Talk to a landlord.

A: *Is there a swimming pool in this complex?*
B: *Yes, there is. It's near the courtyard.*
A: *Is there…?*

Different Places to Live



1. the city / an urban area
2. the suburbs
3. a small town / a village
4. the country / a rural area



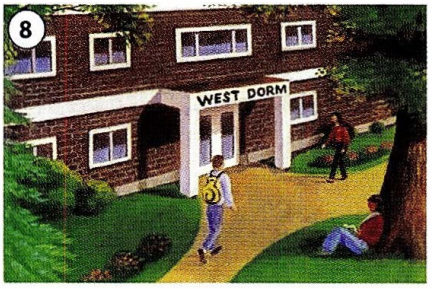
5. condominium / condo



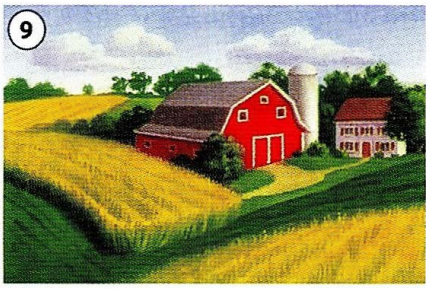
6. townhouse



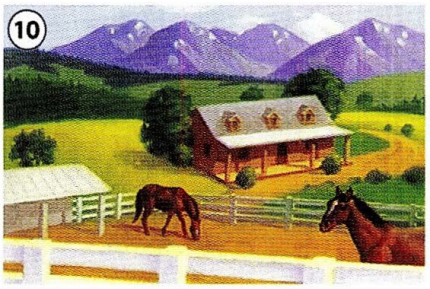
7. mobile home



8. college dormitory / dorm



9. farm



10. ranch



11. senior housing



12. nursing home



13. shelter

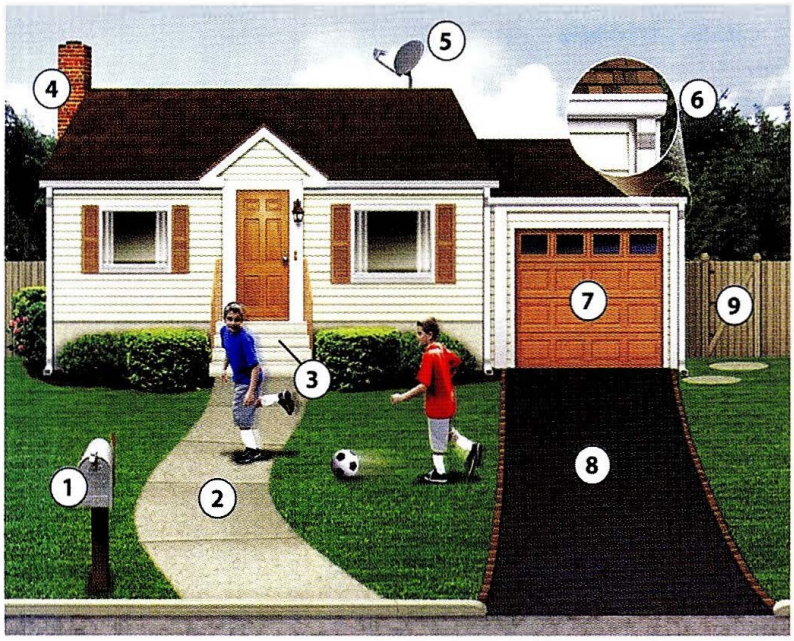
More vocabulary

co-op: an apartment building owned by residents
duplex: a house divided into two homes
two-story house: a house with two floors

Think about it. Discuss.

1. Compare life in a city and a small town.
2. Compare life in a city and the country.

Front Yard and House



1. mailbox
2. front walk
3. steps
4. chimney
5. satellite dish
6. gutter
7. garage door
8. driveway
9. gate

Front Porch



10. storm door
11. front door
12. doorknob
13. porch light
14. doorbell
15. screen door

Backyard



16. patio
17. grill
18. sliding glass door
19. patio furniture
20. flower bed
21. hose
22. sprinkler
23. hammock
24. garbage can
25. compost pile
26. lawn
27. vegetable garden

A. **take** a nap
B. **garden**

A Kitchen



1. cabinet
2. shelf
3. paper towels
4. sink
5. dish rack
6. coffee maker
7. garbage disposal
8. dishwasher
9. refrigerator
10. freezer
11. toaster
12. blender
13. microwave
14. electric can opener
15. toaster oven
16. pot
17. teakettle
18. stove
19. burner
20. oven
21. broiler
22. counter
23. drawer
24. pan
25. electric mixer
26. food processor
27. cutting board
28. mixing bowl

Ways to talk about location using *on* and *in*

Use ***on*** for the counter, shelf, burner, stove, and cutting board. *It's **on** the counter.* Use ***in*** for the dishwasher, oven, sink, and drawer. *Put it **in** the sink.*

Pair practice. Make new conversations.

A: *Please move the blender.*
B: *Sure. Do you want it in the cabinet?*
A: *No, put it on the counter.*

A Dining Area



1. dish / plate
2. bowl
3. fork
4. knife
5. spoon
6. teacup
7. coffee mug
8. dining room chair
9. dining room table
10. napkin
11. placemat
12. tablecloth
13. salt and pepper shakers
14. sugar bowl
15. creamer
16. teapot
17. tray
18. light fixture
19. fan
20. platter
21. serving bowl
22. hutch
23. vase
24. buffet

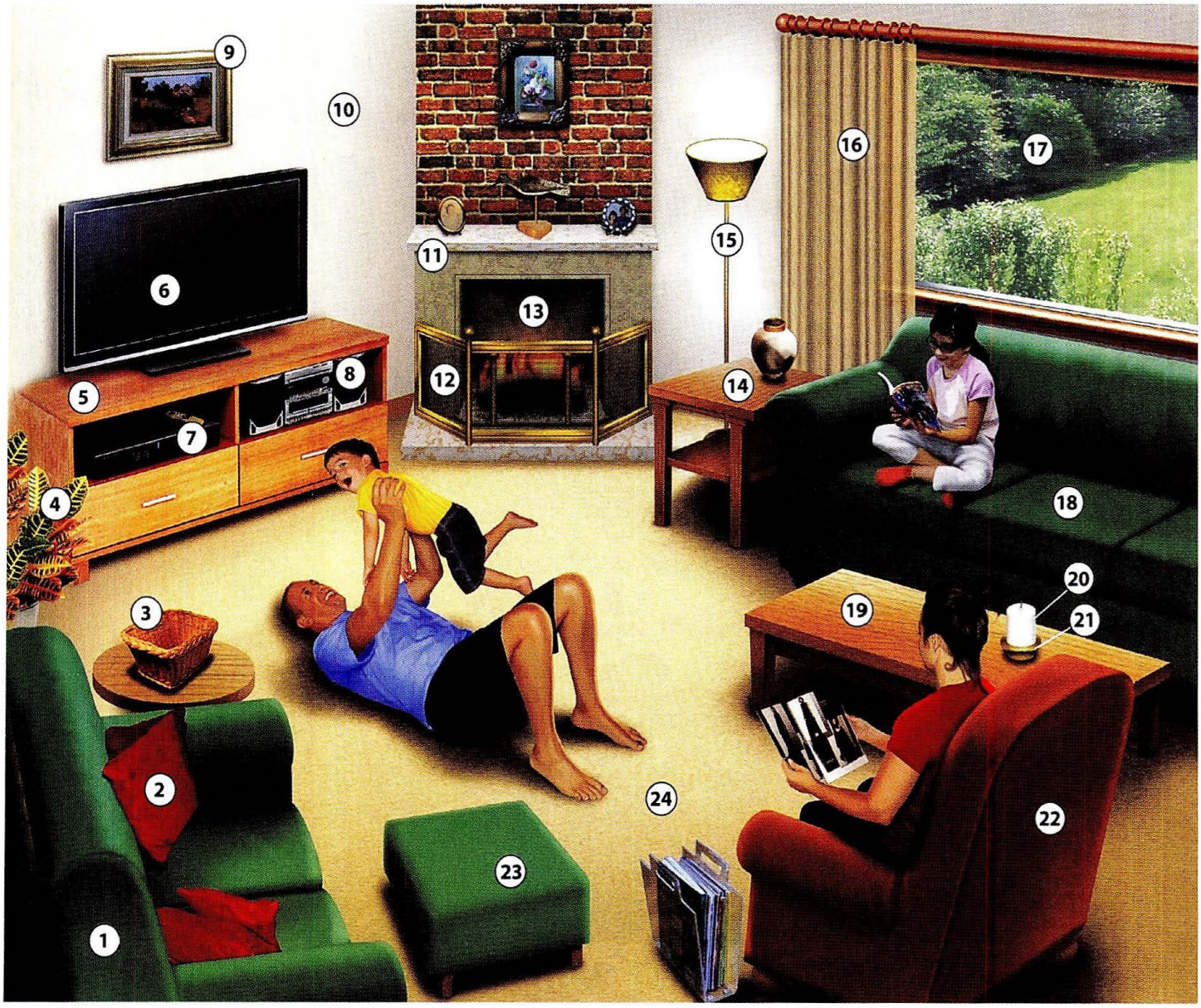
Ways to make requests at the table

May I have the sugar bowl?
Would you pass the creamer, please?
Could I have a coffee mug?

Role play. Request items at the table.

A: *What do you need?*
B: *Could I have a coffee mug?*
A: *Certainly. And would you…?*

A Living Room



1. love seat
2. throw pillow
3. basket
4. houseplant
5. entertainment center
6. TV (television)
7. digital video recorder (DVR)
8. stereo system
9. painting
10. wall
11. mantle
12. fire screen
13. fireplace
14. end table
15. floor lamp
16. drapes / curtains
17. window
18. sofa / couch
19. coffee table
20. candle
21. candle holder
22. armchair / easy chair
23. ottoman
24. carpet

More vocabulary

light bulb: the light inside a lamp
magazine rack: a piece of furniture for magazines
sofa cushions: the pillows that are part of the sofa

Internet Research: furniture prices

Type any furniture item and the word "price" in the search bar.
Report: *I found a sofa for $300.00.*

A Bathroom



1. hamper
2. bathtub
3. soap dish
4. soap
5. rubber mat
6. washcloth
7. drain
8. faucet
9. hot water
10. cold water
11. grab bar
12. tile
13. showerhead
14. shower curtain
15. towel rack
16. bath towel
17. hand towel
18. mirror
19. toilet paper
20. toilet brush
21. toilet
22. medicine cabinet
23. toothbrush
24. toothbrush holder
25. sink
26. wastebasket
27. scale
28. bath mat

More vocabulary

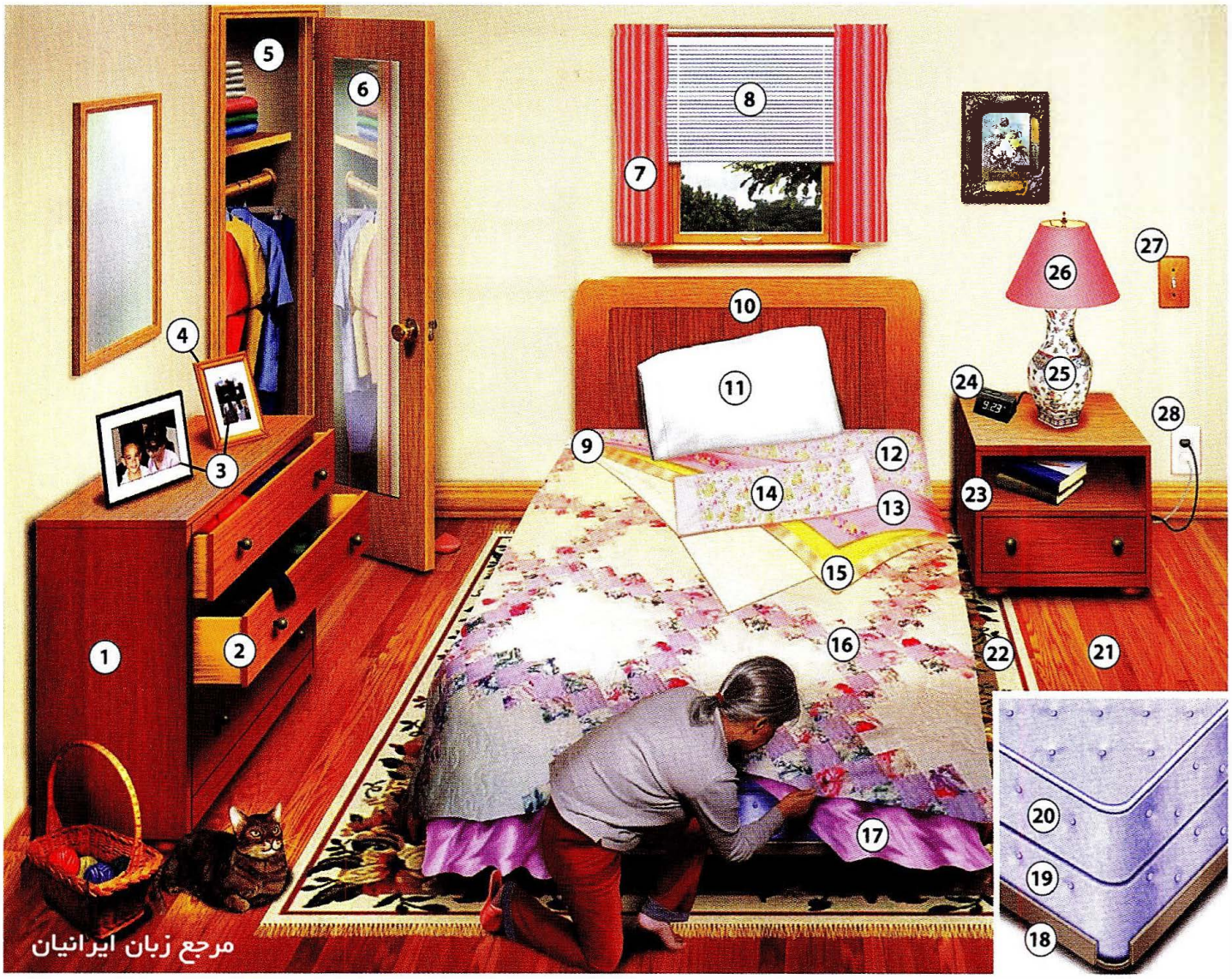
stall shower: a shower without a bathtub
half bath: a bathroom with no shower or tub
linen closet: a closet for towels and sheets

Survey your class. Record the responses.

1. Is your toothbrush on the sink or in the medicine cabinet?
2. Do you have a bathtub or a shower?

Report: *Most of us... Some of us...*

A Bedroom



1. dresser / bureau
2. drawer
3. photos
4. picture frame
5. closet
6. full-length mirror
7. curtains
8. mini-blinds
9. bed
10. headboard
11. pillow
12. fitted sheet
13. flat sheet
14. pillowcase
15. blanket
16. quilt
17. dust ruffle
18. bed frame
19. box spring
20. mattress
21. wood floor
22. rug
23. night table / nightstand
24. alarm clock
25. lamp
26. lampshade
27. light switch
28. outlet

Look at the pictures.
Describe the bedroom.

A: *There's a lamp on the nightstand.*
B: *There's a mirror in the closet.*

Survey your class. Record the responses.

1. Do you prefer a hard or a soft mattress?
2. How many pillows do you like on your bed?

Report: *All of us... A few of us...*

The Kids' Bedroom



Furniture and Accessories

1. changing table
2. changing pad
3. crib
4. bumper pad
5. mobile
6. chest of drawers
7. baby monitor
8. wallpaper
9. bunk beds
10. safety rail
11. bedspread

Toys and Games

12. ball
13. coloring book
14. crayons
15. stuffed animals
16. toy chest
17. puzzle
18. dollhouse
19. blocks
20. cradle
21. doll

Pair practice. Make new conversations.

A: *Where's the changing pad?*
B: *It's on the changing table.*

Think about it. Discuss.

1. Which toys help children learn? How?
2. Which toys are good for older and younger children?
3. What safety features does this room need? Why?

Housework



A. **dust** the furniture

B. **recycle** the newspapers

C. **clean** the oven

D. **mop** the floor

E. **polish** the furniture

F. **make** the bed

G. **put away** the toys

H. **vacuum** the carpet

I. **wash** the windows

J. **sweep** the floor

K. **scrub** the sink

L. **empty** the trash

M. **wash** the dishes

N. **dry** the dishes

O. **wipe** the counter

P. **change** the sheets

Q. **take out** the garbage

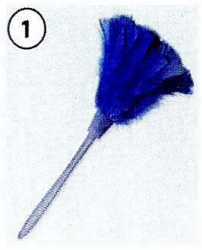
Pair practice. Make new conversations.

A: *Let's clean this place. First, I'll sweep the floor.*
B: *I'll mop the floor when you finish.*
A: *OK. After that we can…*

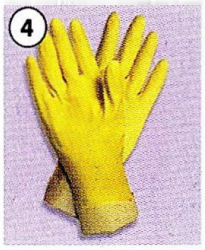
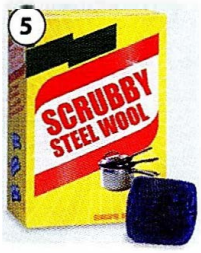
Think about it. Discuss.

1. Rank housework tasks from difficult to easy.
2. Categorize housework tasks by age: children, teens, adults.

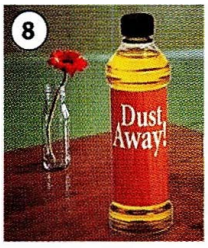
Cleaning Supplies

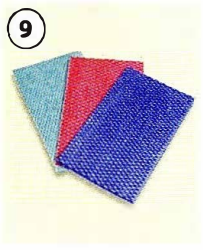




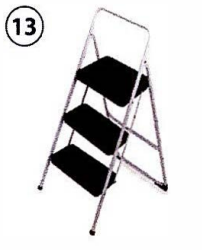






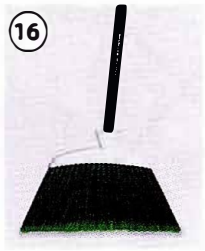








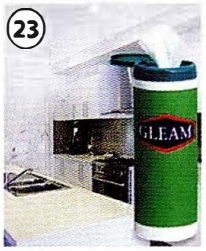












1. feather duster
2. recycling bin
3. oven cleaner
4. rubber gloves
5. steel-wool soap pads
6. sponge mop
7. bucket / pail
8. furniture polish
9. cleaning cloths
10. vacuum cleaner
11. vacuum cleaner attachments
12. vacuum cleaner bag
13. stepladder
14. glass cleaner
15. squeegee
16. broom
17. dustpan
18. multipurpose cleaner
19. sponge
20. scrub brush
21. dishwashing liquid
22. dish towel
23. disinfectant wipes
24. trash bags

Ways to ask for something

Please hand me the squeegee.
Can you get me the broom?
I need the sponge mop.

Pair practice. Make new conversations.

A: *Please hand me the sponge mop.*
B: *Here you go. Do you need the bucket?*
A: *Yes, please. Can you get me the rubber gloves, too?*

Household Problems and Repairs



1. The water heater is **not working**.
2. The power is **out**.
3. The roof is **leaking**.
4. The tile is **cracked**.
5. The window is **broken**.
6. The lock is **broken**.
7. The steps are **broken**.
8. roofer
9. electrician
10. repairperson
11. locksmith
12. carpenter
13. fuse box
14. gas meter

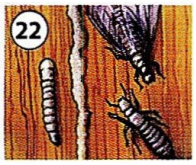
More vocabulary

fix: to repair something that is broken
pests: termites, fleas, rats, etc.
exterminate: to kill household pests

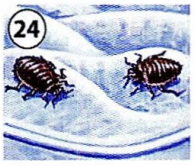
Pair practice. Make new conversations.

A: *The faucet is leaking.*
B: *I think I can fix it.*
A: *I think we should call a plumber.*

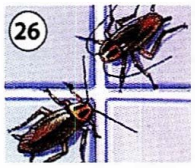
















15. The furnace is **broken**.
16. The pipes are **frozen**.
17. The faucet is **dripping**.
18. The sink is **overflowing**.
19. The toilet is **stopped up**.
20. plumber
21. exterminator
22. termites
23. ants
24. bedbugs
25. fleas
26. cockroaches / roaches
27. rats
28. mice*

***Note:** one mouse, two mice

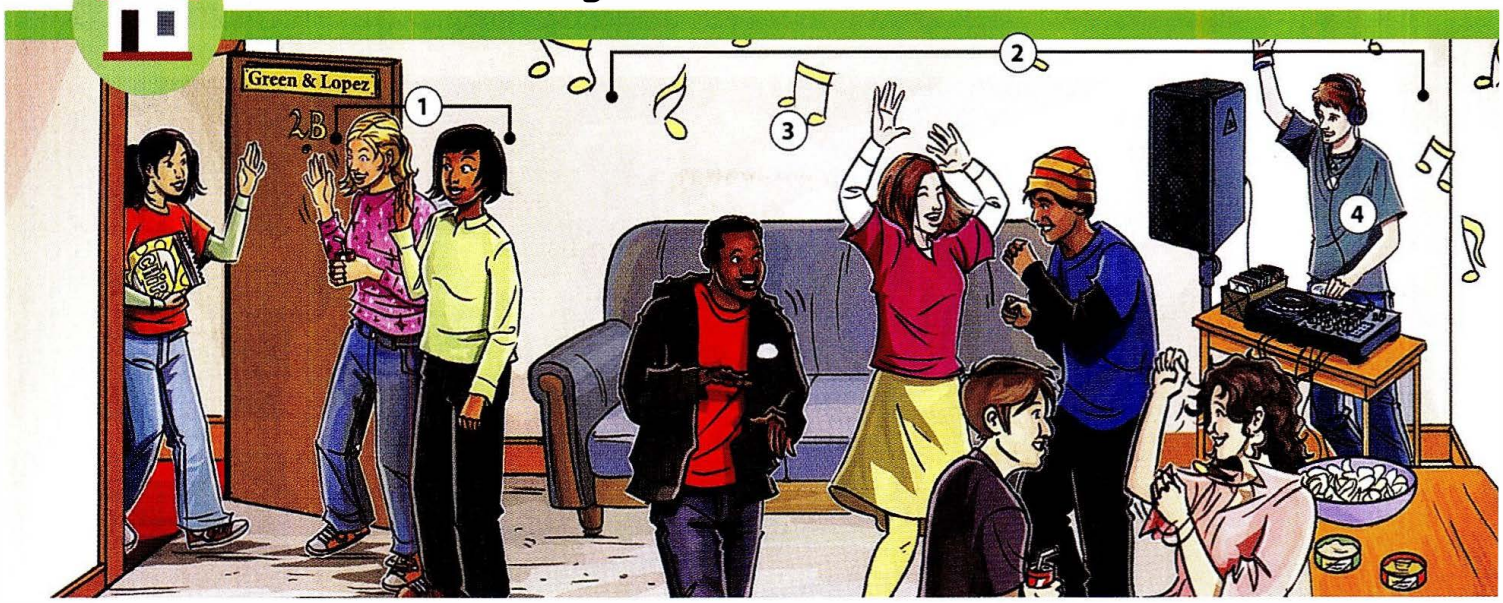
Ways to ask about repairs

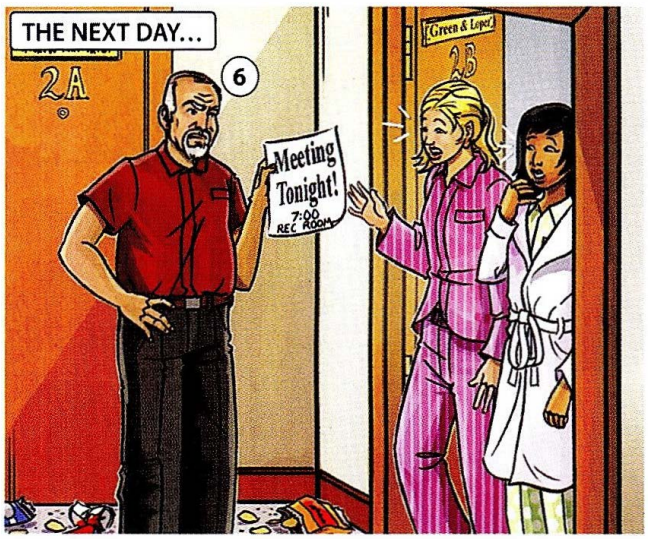
How much will it cost?
When can you begin?
How long will it take?

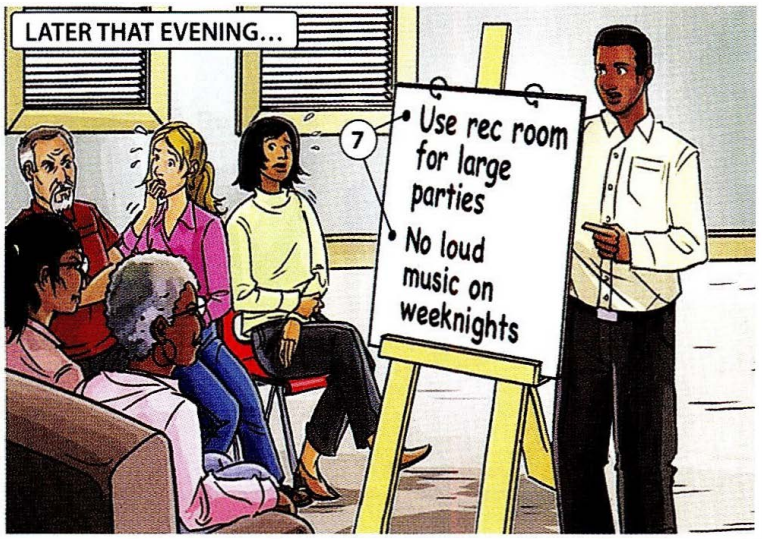
Role play. Talk to a repairperson.

A: *Can you fix the roof?*
B: *Yes, but it will take two weeks.*
A: *How much will it cost?*

The Tenant Meeting



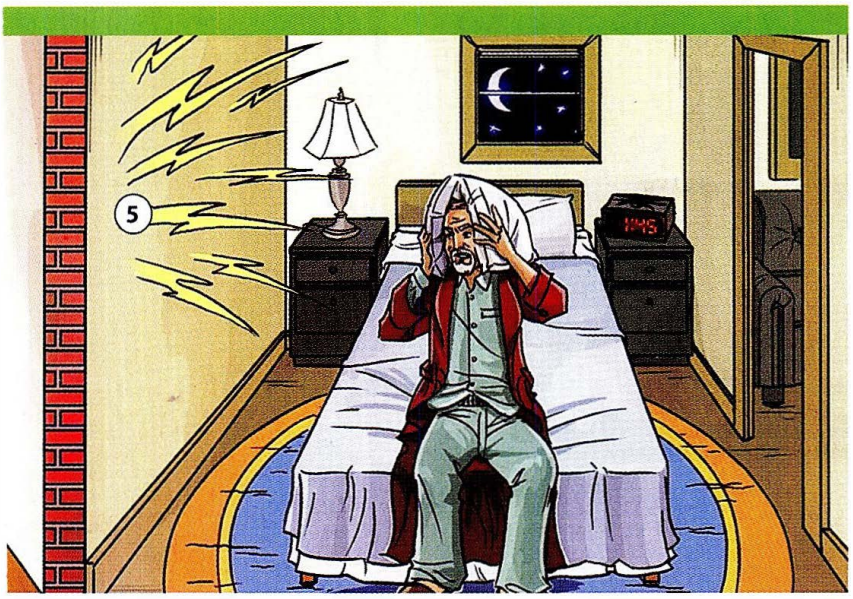


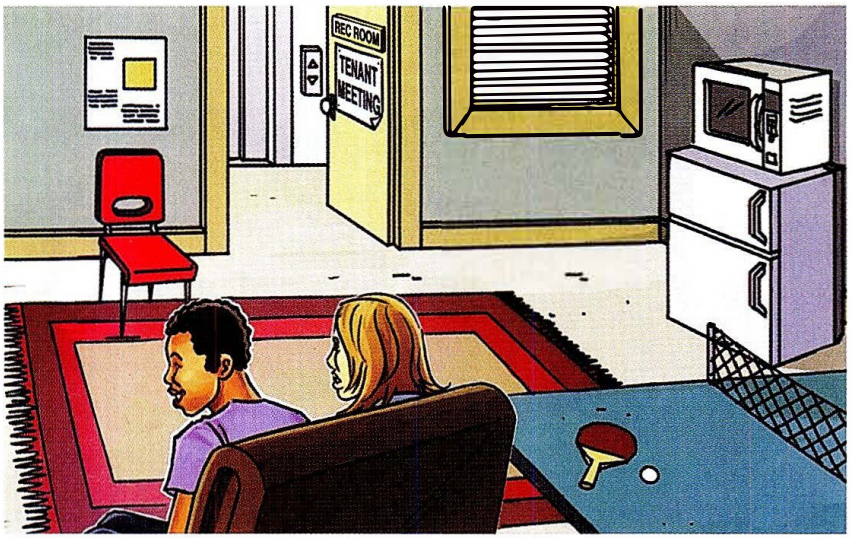






1. roommates	3. music	5. noise	7. rules	9. invitation
2. party	4. DJ	6. irritated	8. mess	**A. dance**







What do you see in the pictures?

1. What happened in apartment 2B? How many people were there?
2. How did the neighbor feel? Why?
3. What rules did they write at the tenant meeting?
4. What did the roommates do after the tenant meeting?

Read the story.

The Tenant Meeting

Sally Lopez and Tina Green are roommates. They live in apartment 2B. One night they had a big party with music and a DJ. There was a mess in the hallway. Their neighbors were very unhappy. Mr. Clark in 2A was very irritated. He hates noise!

The next day there was a tenant meeting. Everyone wanted rules about parties and loud music. The girls were very embarrassed.

After the meeting, the girls cleaned the mess in the hallway. Then they gave each neighbor an invitation to a new party. Everyone had a good time at the rec room party. Now the tenants have two new rules and a new place to dance.

Reread the story.

1. Find the word "irritated" in paragraph 1. What does it mean in this story?
2. Retell the story in your own words.

What do you think?

3. Imagine you are the neighbor in 2A. What do you say to Tina and Sally?
4. What are the most important rules in an apartment building? Why?

Back from the Market

1. fish
2. meat
3. chicken
4. cheese
5. milk
6. butter
7. eggs
8. vegetables



Listen and point. Take turns.

A: *Point to the vegetables.*
B: *Point to the bread.*
A: *Point to the fruit.*

Dictate to your partner. Take turns.

A: *Write vegetables.*
B: *Please spell vegetables for me.*
A: *V-e-g-e-t-a-b-l-e-s.*



9. fruit
10. rice
11. bread
12. pasta
13. grocery bag / shopping bag
14. shopping list
15. coupons

Ways to talk about food.

Do we need eggs?
Do we have any pasta?
We have some vegetables, but we need fruit.

Role play. Talk about your shopping list.

A: *Do we need eggs?*
B: *No, we have some.*
A: *Do we have any…?*

Fruit



1. apples
2. bananas
3. grapes
4. pears
5. oranges
6. grapefruit
7. lemons
8. limes
9. tangerines
10. peaches
11. cherries
12. apricots
13. plums
14. strawberries
15. raspberries
16. blueberries
17. blackberries
18. watermelons
19. melons
20. papayas
21. mangoes
22. kiwi
23. pineapples
24. coconuts
25. raisins
26. prunes
27. figs
28. dates
29. a bunch of bananas
30. **ripe** banana
31. **unripe** banana
32. **rotten** banana

Pair practice. Make new conversations.

A: *What's your favorite fruit?*
B: *I like apples. Do you?*
A: *I prefer bananas.*

Survey your class. Record the responses.

1. What kinds of fruit are common in your native country?
2. What kinds of fruit are uncommon?

Report: *According to Luis, papayas are common in Peru.*



1. lettuce
2. cabbage
3. carrots
4. radishes
5. beets
6. tomatoes
7. bell peppers
8. string beans
9. celery
10. cucumbers
11. spinach
12. corn
13. broccoli
14. cauliflower
15. bok choy
16. turnips
17. potatoes
18. sweet potatoes
19. onions
20. green onions / scallions
21. peas
22. artichokes
23. eggplants
24. squash
25. zucchini
26. asparagus
27. mushrooms
28. parsley
29. chili peppers
30. garlic
31. a **bag of** lettuce
32. a **head of** lettuce

Pair practice. Make new conversations.

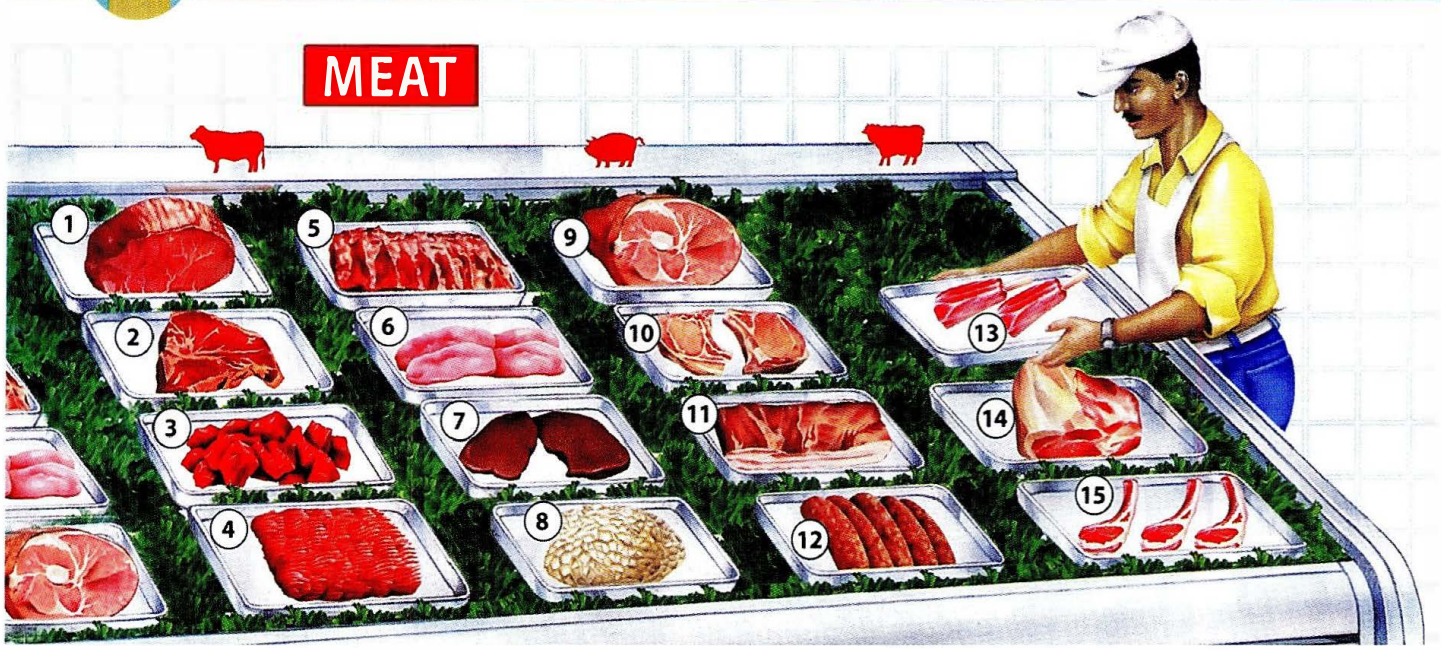
A: *Do you eat broccoli?*
B: *Yes. I like most vegetables, but not peppers.*
A: *Really? Well, I don't like cauliflower.*

Survey your class. Record the responses.

1. Which vegetables do you prefer to eat raw?
2. Which vegetables do you prefer to eat cooked?

Report: ___ *of us prefer raw carrots.* ___ *of us prefer cooked carrots.*

Meat and Poultry



Beef

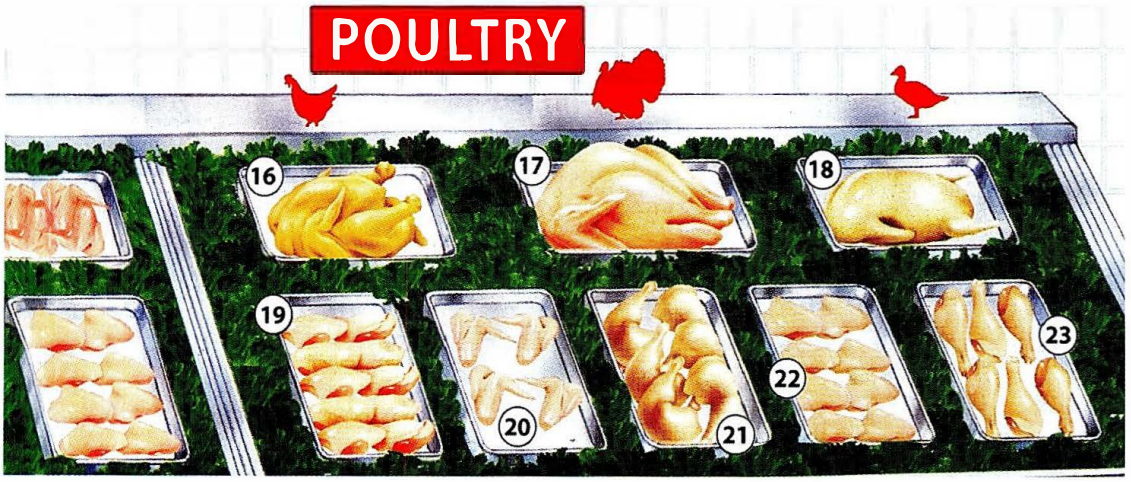
1. roast
2. steak
3. stewing beef
4. ground beef
5. beef ribs
6. veal cutlets
7. liver
8. tripe

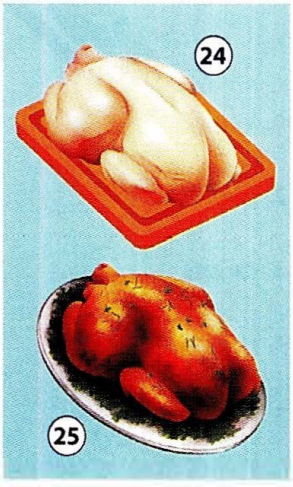
Pork

9. ham
10. pork chops
11. bacon
12. sausage

Lamb

13. lamb shanks
14. leg of lamb
15. lamb chops





Poultry

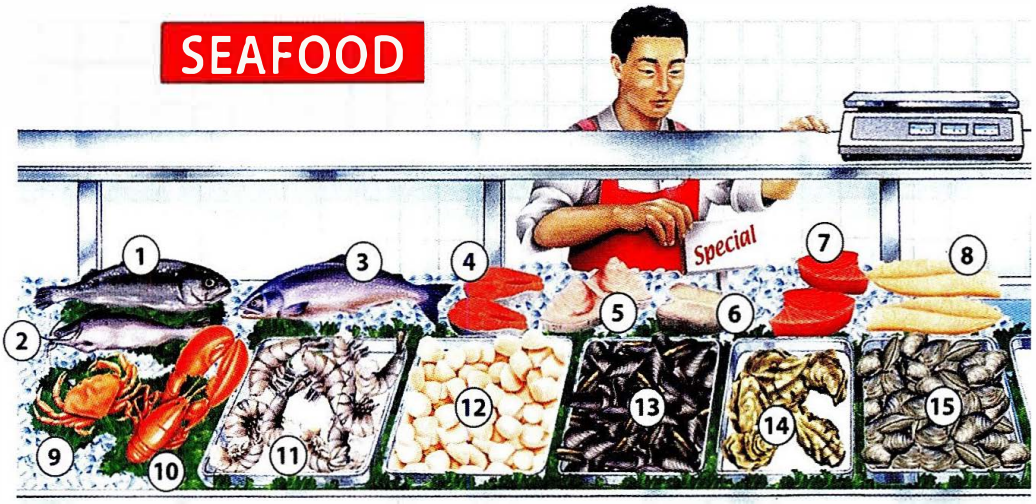
16. chicken
17. turkey
18. duck
19. breasts
20. wings
21. legs
22. thighs
23. drumsticks
24. **raw** turkey
25. **cooked** turkey

More vocabulary

boneless: meat and poultry without bones
skinless: poultry without skin
vegetarian: a person who doesn't eat meat

Ways to ask about meat prices

*How much **is** that roast?*
*How much **are** those cutlets?*
*How much **is** the ground beef?*



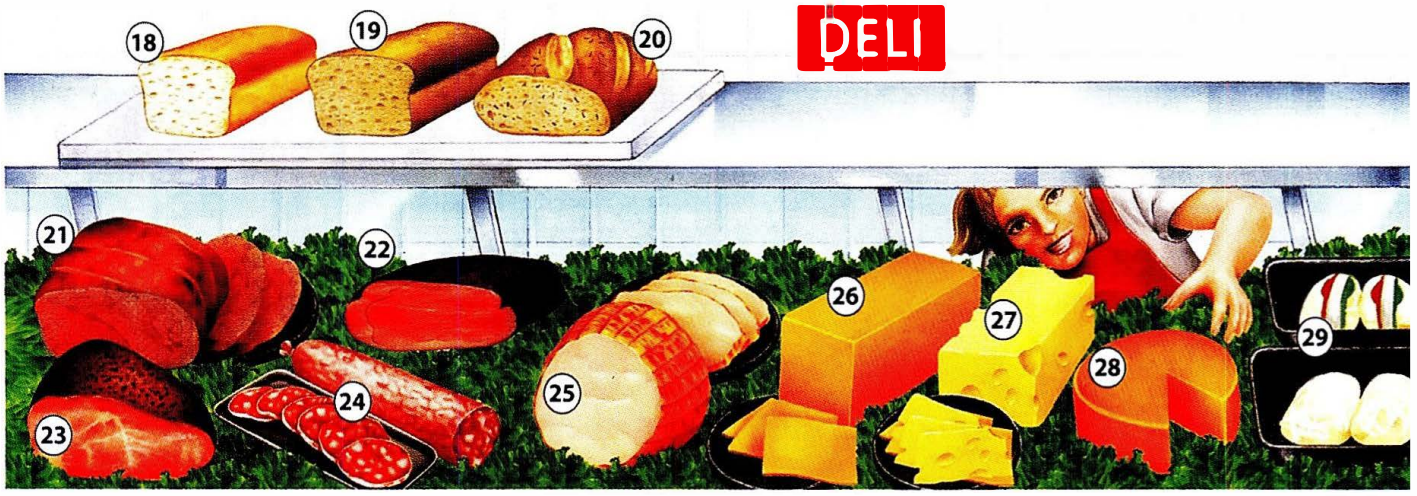


Fish

1. trout
2. catfish
3. whole salmon
4. salmon steak
5. swordfish
6. halibut steak
7. tuna
8. cod

Shellfish

9. crab
10. lobster
11. shrimp
12. scallops
13. mussels
14. oysters
15. clams
16. **fresh** fish
17. **frozen** fish



18. white bread
19. wheat bread
20. rye bread
21. roast beef
22. corned beef
23. pastrami
24. salami
25. smoked turkey
26. American cheese
27. Swiss cheese
28. cheddar cheese
29. mozzarella cheese

Ways to order at the counter

I'd like some roast beef.
I'll have a halibut steak and some shrimp.
Could I get some Swiss cheese?

Pair practice. Make new conversations.

A: *What can I get for you?*
B: *I'd like some roast beef. How about a pound?*
A: *A pound of roast beef coming up!*

A Grocery Store



1. customer
2. produce section
3. scale
4. grocery clerk
5. stocker
6. pet food
7. aisle
8. manager



Canned Foods

17. beans
18. soup
19. tuna



Dairy

20. margarine
21. sour cream
22. yogurt



~~Grocery Products~~

23. aluminum foil
24. plastic wrap
25. plastic storage bags



Frozen Foods

26. ice cream
27. frozen vegetables
28. frozen dinner

Ways to ask for information in a grocery store

Excuse me, where are the carrots?
Can you please tell me where to find the dog food?
Do you have any lamb chops today?

Pair practice. Make new conversations.

A: *Can you please tell me where to find the dog food?*
B: *Sure. It's in aisle 1B. Do you need anything else?*
A: *Yes, where are the carrots?*

A Grocery Store



9. shopping basket
10. self-checkout
11. line
12. cart
13. checkstand
14. cashier / checker
15. bagger
16. cash register



Baking Products

29. flour
30. sugar
31. oil



Beverages

32. apple juice
33. coffee
34. soda / pop



Snack Foods

35. potato chips
36. nuts
37. candy bar



Baked Goods

38. cookies
39. cake
40. bagels

Survey your class. Record the responses.

1. What is your favorite grocery store?
2. Do you prefer to shop alone or with someone?

Report: *Most of us... Some of us...*

Think about it. Discuss.

1. Compare small grocery stores and large supermarkets.
2. Categorize the foods on this page as healthy or unhealthy. Explain your answers.

Containers and Packaging



1. bottles



2. jars



3. cans



4. cartons



5. containers



6. boxes



7. bags



8. packages



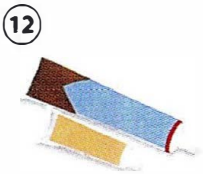
9. six-packs



10. loaves



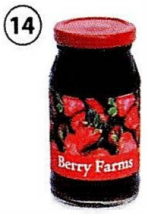
11. rolls



12. tubes



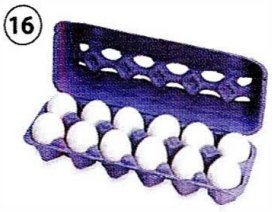
13. a bottle of water



14. a jar of jam



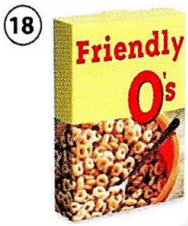
15. a can of beans



16. a carton of eggs



17. a container of cottage cheese



18. a box of cereal



19. a bag of flour



20. a package of cookies



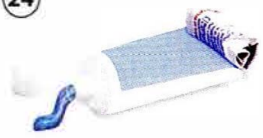
21. a six-pack of soda (pop)



22. a loaf of bread



23. a roll of paper towels



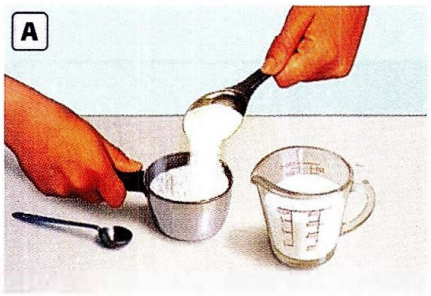
24. a tube of toothpaste

Grammar Point: count and noncount

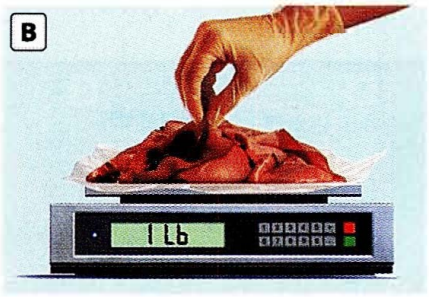
Some foods can be counted: *an apple, two apples.*
Some foods can't be counted: *some rice, some water.*
For noncount foods, count containers: *two bags of rice.*

Pair practice. Make new conversations.

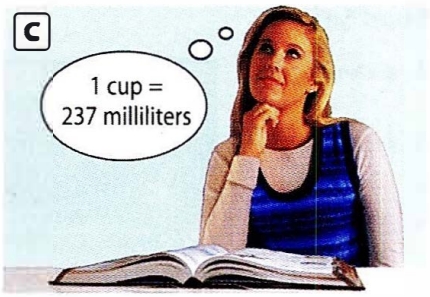
A: *How many boxes of cereal do we need?*
B: *We need two boxes.*



A. **Measure** the ingredients.



B. **Weigh** the food.



C. **Convert** the measurements.

Liquid Measures











1. a fluid ounce of milk

2. a cup of oil

3. a pint of frozen yogurt

4. a quart of milk

5. a gallon of water

Dry Measures











6. a teaspoon of salt

7. a tablespoon of sugar

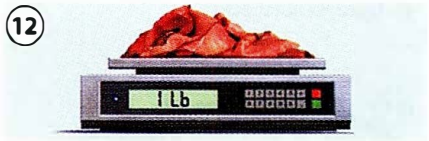
8. a quarter cup of brown sugar

9. a half cup of raisins

10. a cup of flour

Weight





11. an ounce of cheese

12. a pound of roast beef

Equivalencies

3 tsp. = 1 TBS.	2 c. = 1 pt.
2 TBS. = 1 fl. oz.	2 pt. = 1 qt.
8 fl. oz. = 1 c.	4 qt. = 1 gal.

Volume

1 fl. oz. = 30 ml
1 c. = 237 ml
1 pt. = .47 L
1 qt. = .95 L
1 gal. = 3.79 L

Weight

1 oz. = 28.35 grams (g)
1 lb. = 453.6 g
2.205 lbs. = 1 kilogram (kg)
1 lb. = 16 oz.

Food Preparation and Safety

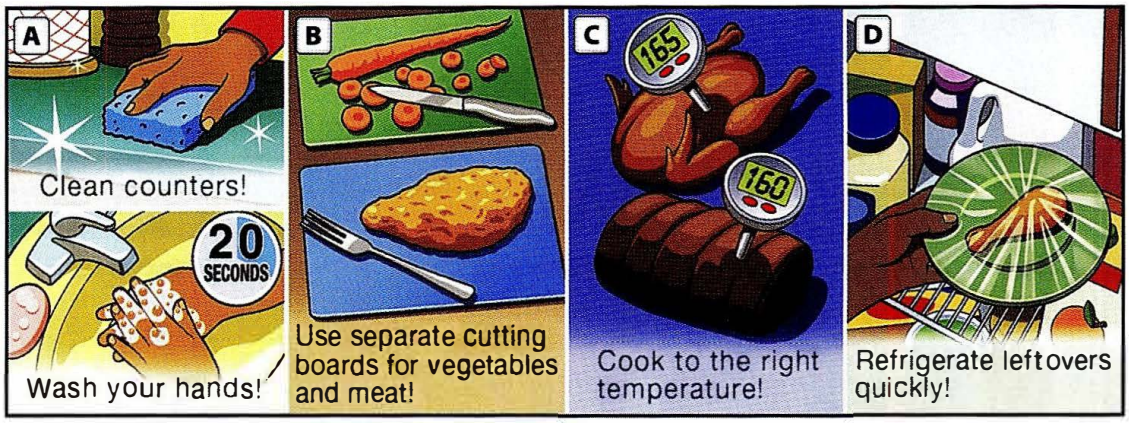
Food Safety

A. **clean**

B. **separate**

C. **cook**

D. **chill**



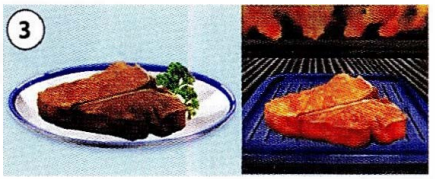
Ways to Serve Meat and Poultry



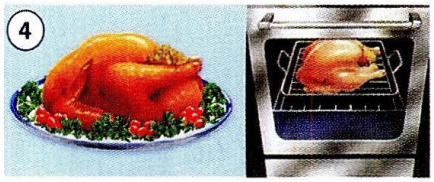
1. fried chicken



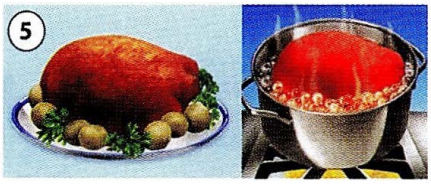
2. barbecued / grilled ribs



3. broiled steak



4. roasted turkey



5. boiled ham

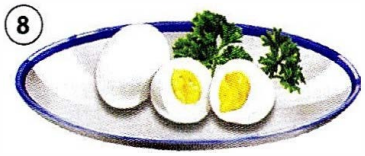


6. stir-fried beef

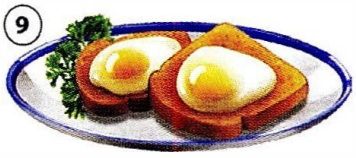
Ways to Serve Eggs



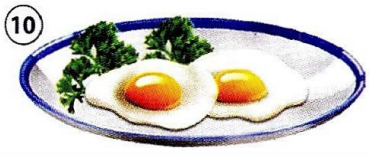
7. scrambled eggs



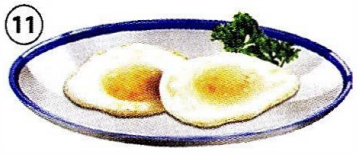
8. hard-boiled eggs



9. poached eggs



10. eggs sunny-side up



11. eggs over easy



12. omelet

More vocabulary

bacteria: very small living things that often cause disease
surface: a counter, a table, or the outside part of something
disinfect: to remove bacteria from a surface

Pair practice. Make new conversations.

A: *How do you like your eggs?*
B: *I like them scrambled. And you?*
A: *I like them hard-boiled.*

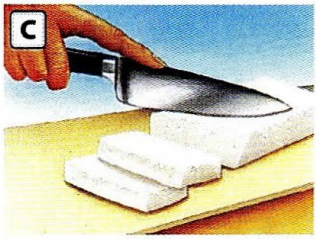
Cheesy Tofu Vegetable Casserole



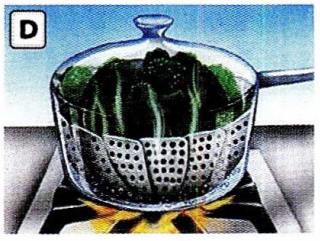
A. **Preheat** the oven.



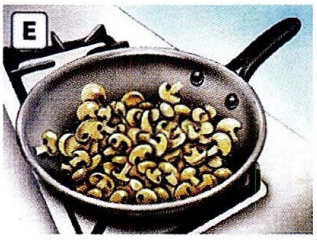
B. **Grease** a baking pan.



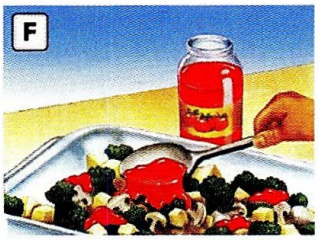
C. **Slice** the tofu.



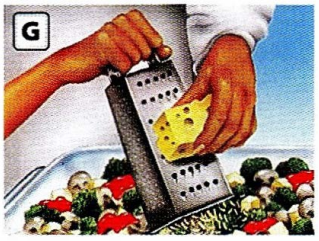
D. **Steam** the broccoli.



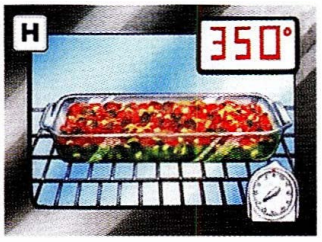
E. **Sauté** the mushrooms.



F. **Spoon** sauce on top.

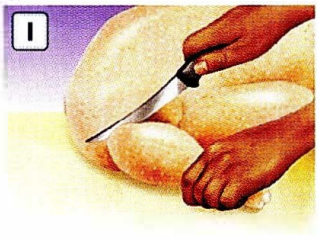


G. **Grate** the cheese.



H. **Bake**.

Easy Chicken Soup



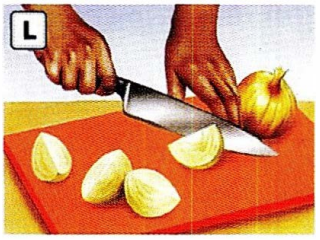
I. **Cut up** the chicken.



J. **Dice** the celery.



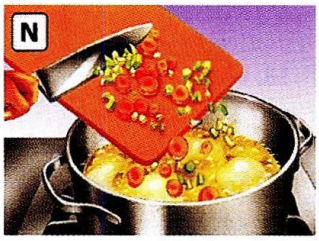
K. **Peel** the carrots.



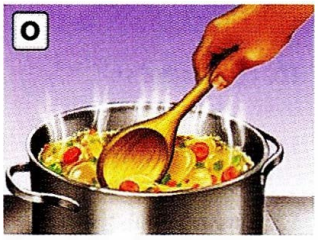
L. **Chop** the onions.



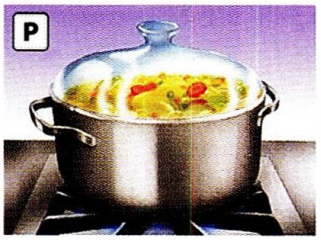
M. **Boil** the chicken.



N. **Add** the vegetables.

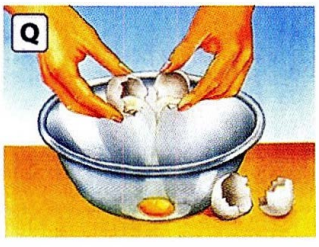


O. **Stir**.

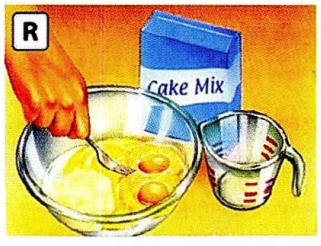


P. **Simmer**.

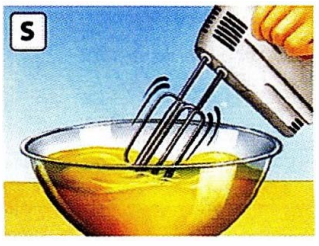
Quick and Easy Cake



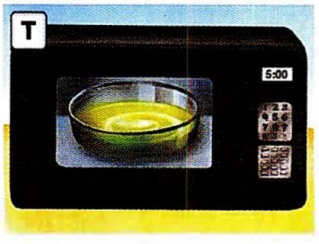
Q. **Break** 2 eggs into a microwave-safe bowl.



R. **Mix** the ingredients.



S. **Beat** the mixture.



T. **Microwave** for 5 minutes.

Kitchen Utensils



1. can opener
2. grater
3. steamer
4. storage container
5. frying pan
6. pot
7. ladle
8. double boiler
9. wooden spoon
10. casserole dish
11. garlic press
12. carving knife
13. roasting pan
14. roasting rack
15. vegetable peeler
16. paring knife
17. colander
18. kitchen timer
19. spatula
20. eggbeater
21. whisk
22. strainer
23. tongs
24. lid
25. saucepan
26. cake pan
27. cookie sheet
28. pie pan
29. potholders
30. rolling pin
31. mixing bowl

Pair practice. Make new conversations.

A: *Please hand me the whisk.*
B: *Here's the whisk. Do you need anything else?*
A: *Yes, pass me the casserole dish.*

Use the new words.

Look at page 77. Name the kitchen utensils you see.

A: *This is a grater.*
B: *This is a mixing bowl.*

A Fast Food Restaurant



1. hamburger
2. French fries
3. cheeseburger
4. onion rings
5. chicken sandwich
6. hot dog
7. nachos
8. taco
9. burrito
10. pizza
11. soda
12. iced tea
13. ice-cream cone
14. milkshake
15. donut
16. muffin
17. counterperson
18. straw
19. plastic utensils
20. sugar substitute
21. ketchup
22. mustard
23. mayonnaise
24. salad bar

Grammar Point: yes/no questions *(do)*

Do you like hamburgers? Yes, I do.
Do you like nachos? No, I don't.
Practice asking about the food on the page.

Think about it. Discuss.

1. Which fast foods are healthier than others? How do you know?
2. Compare the benefits of a fast food lunch and a lunch from home.

A Coffee Shop Menu

1. bacon
2. sausage
3. hash browns
4. toast
5. English muffin
6. biscuits
7. pancakes
8. waffles
9. hot cereal
10. grilled cheese sandwich
11. pickle
12. club sandwich
13. spinach salad
14. chef's salad
15. house salad / garden salad
16. soup
17. rolls
18. coleslaw
19. potato salad
20. pasta salad
21. fruit salad

Menu

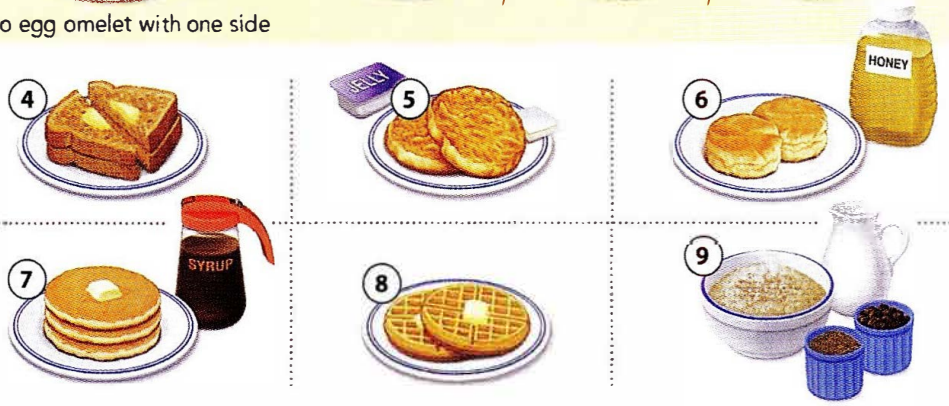
Breakfast Special

Served 6 a.m. to 11 a.m.


Two egg omelet with one side

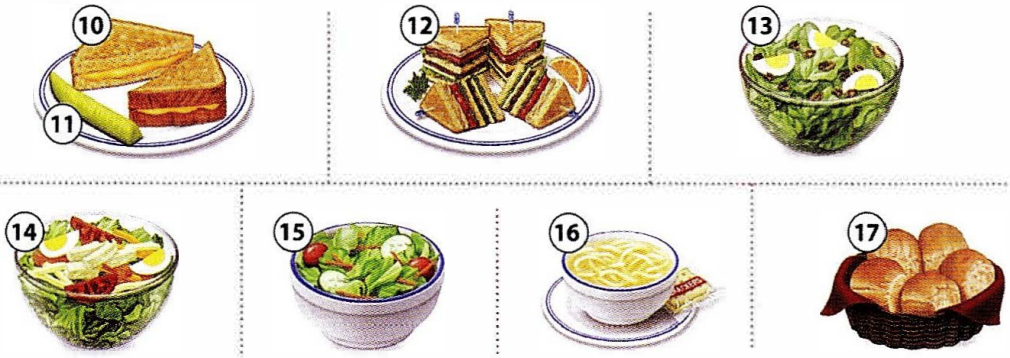
+



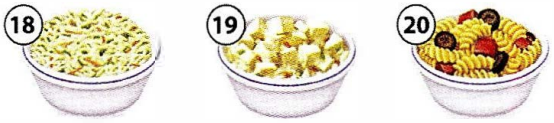


Lunch

Served 11 a.m. to 2 p.m • All sandwiches come with soup or salad.



Side salads



Dressings



Survey your class. Record the responses.

1. Do you prefer soup or salad?
2. Which do you prefer, tea or coffee?

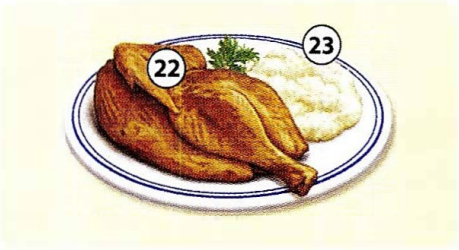
Report: *Five of us prefer tea. Most of us prefer soup.*

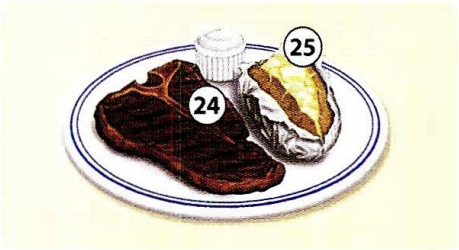
Pair practice. Make new conversations.

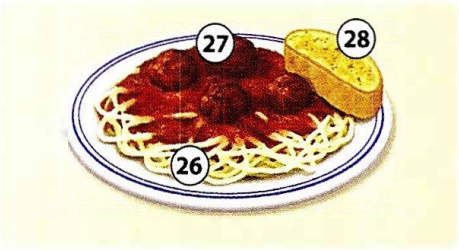
A: *What's your favorite side salad?*
B: *I like coleslaw. How about you?*
A: *I like potato salad.*

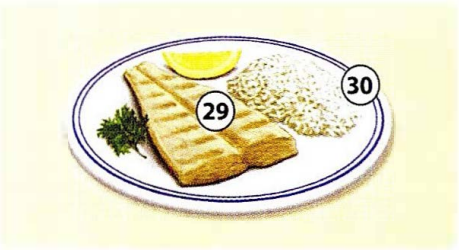
A Coffee Shop Menu

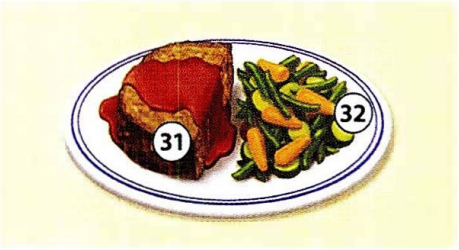
Dinner







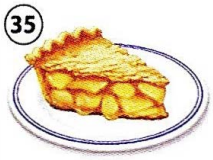




Desserts









Beverages













22. roast chicken
23. mashed potatoes
24. steak
25. baked potato
26. spaghetti
27. meatballs
28. garlic bread
29. grilled fish
30. rice
31. meatloaf
32. steamed vegetables
33. layer cake
34. cheesecake
35. pie
36. mixed berries
37. coffee
38. decaf coffee
39. tea
40. herbal tea
41. cream
42. low-fat milk

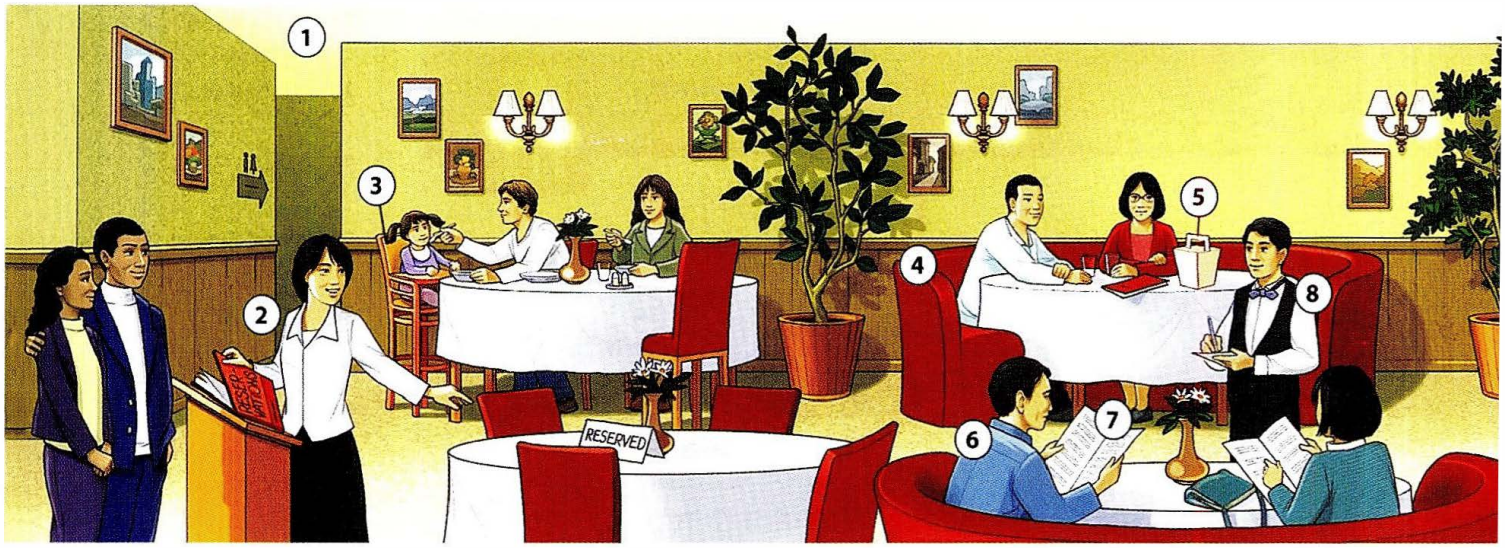
Ways to order from a menu

I'd like a grilled cheese sandwich.
I'll have a bowl of tomato soup.
Could I get the chef's salad with ranch dressing?

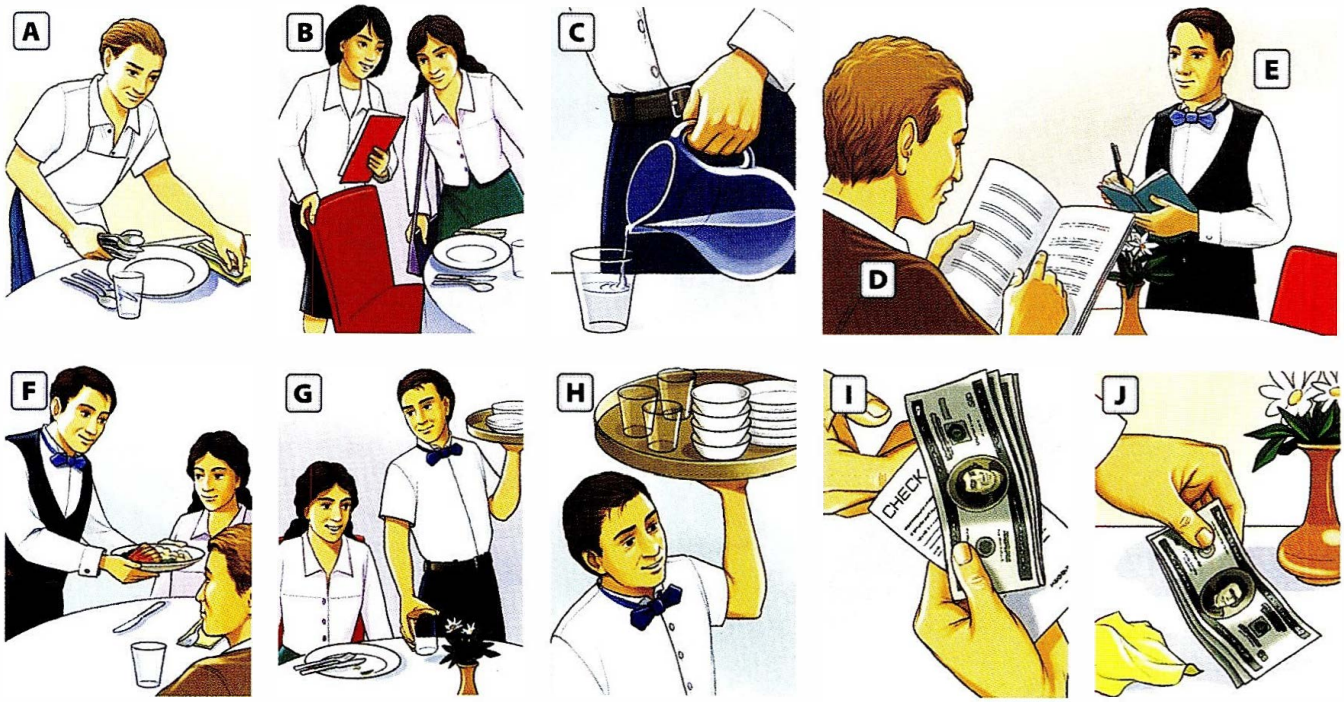
Role play. Order a dinner from the menu.

A: *Are you ready to order?*
B: *I think so. I'll have the roast chicken.*
A: *Would you also like…?*

A Restaurant



1. dining room
2. hostess
3. high chair
4. booth
5. to-go box
6. patron / diner
7. menu
8. server / waiter



A. **set** the table
B. **seat** the customer
C. **pour** the water
D. **order** from the menu
E. **take** the order
F. **serve** the meal
G. **clear** / **bus** the dishes
H. **carry** the tray
I. **pay** the check
J. **leave** a tip

More vocabulary

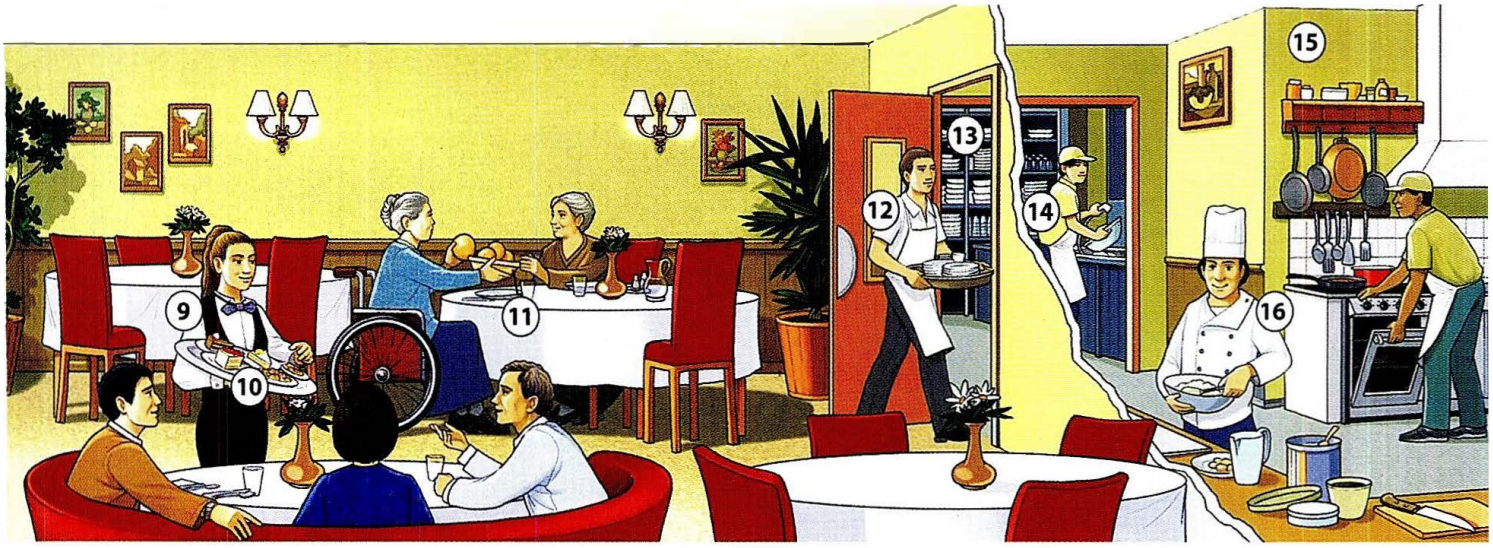
eat out: to go to a restaurant to eat

get takeout: to buy food at a restaurant and take it home to eat

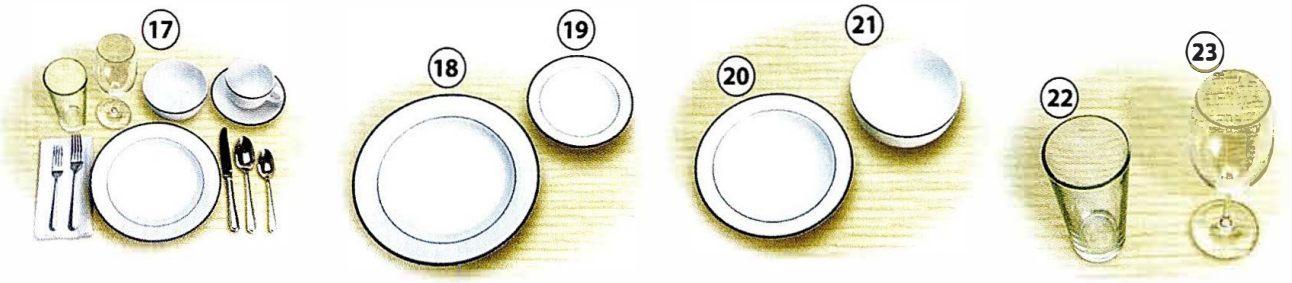
Look at the pictures.
Describe what is happening.

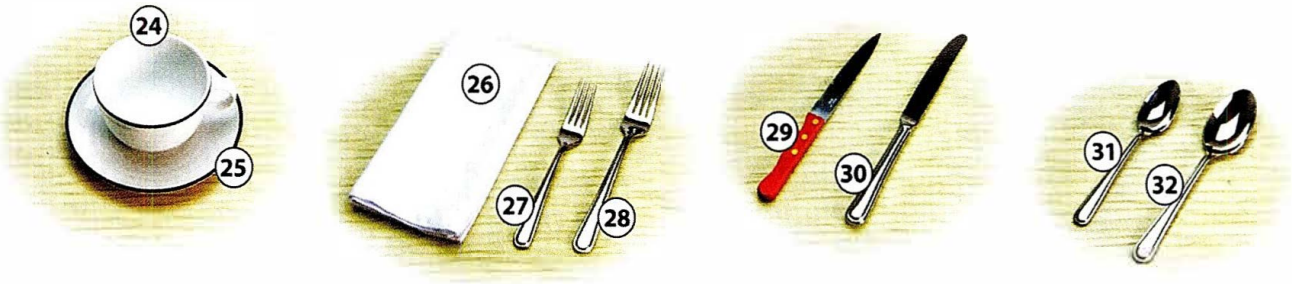
A: *She's seating the customer.*

B: *He's taking the order.*



9. server / waitress
10. dessert tray
11. breadbasket
12. busser
13. dish room
14. dishwasher
15. kitchen
16. chef





17. place setting
18. dinner plate
19. bread-and-butter plate
20. salad plate
21. soup bowl
22. water glass
23. wine glass
24. cup
25. saucer
26. napkin
27. salad fork
28. dinner fork
29. steak knife
30. knife
31. teaspoon
32. soup spoon

Pair practice. Make new conversations.

A: *Excuse me, this spoon is dirty.*
B: *I'm so sorry. I'll get you a clean spoon right away.*
A: *Thanks.*

Role play. A new busser needs help.

A: *Do the salad forks go on the left?*
B: *Yes. They go next to the dinner forks.*
A: *What about the…?*

The Farmers' Market



1. live music
2. organic
3. lemonade
4. sour
5. samples
6. avocados
7. vendors
8. sweets
9. herbs

A. **count**



What do you see in the picture?

1. How many vendors are at the market today?
2. Which vegetables are organic?
3. What are the children eating?
4. What is the woman counting? Why?

Read the story.

The Farmers' Market

On Saturdays, the Novaks go to the farmers' market. They like to visit the vendors. Alex Novak always goes to the hot food stand for lunch. His children love to eat the fruit samples. Alex's father usually buys some sweets and lemonade. The lemonade is very sour.

Nina Novak likes to buy organic herbs and vegetables. Today, she is buying avocados. The market worker counts eight avocados. She gives Nina one more for free.

There are other things to do at the market. The Novaks like to listen to the live music. Sometimes they meet friends there. The farmers' market is a great place for families on a Saturday afternoon.

Reread the story.

1. Read the first sentence of the story. How often do the Novaks go to the farmers' market? How do you know?
2. The story says, "The farmers' market is a great place for families." Find examples in the story that support this statement.

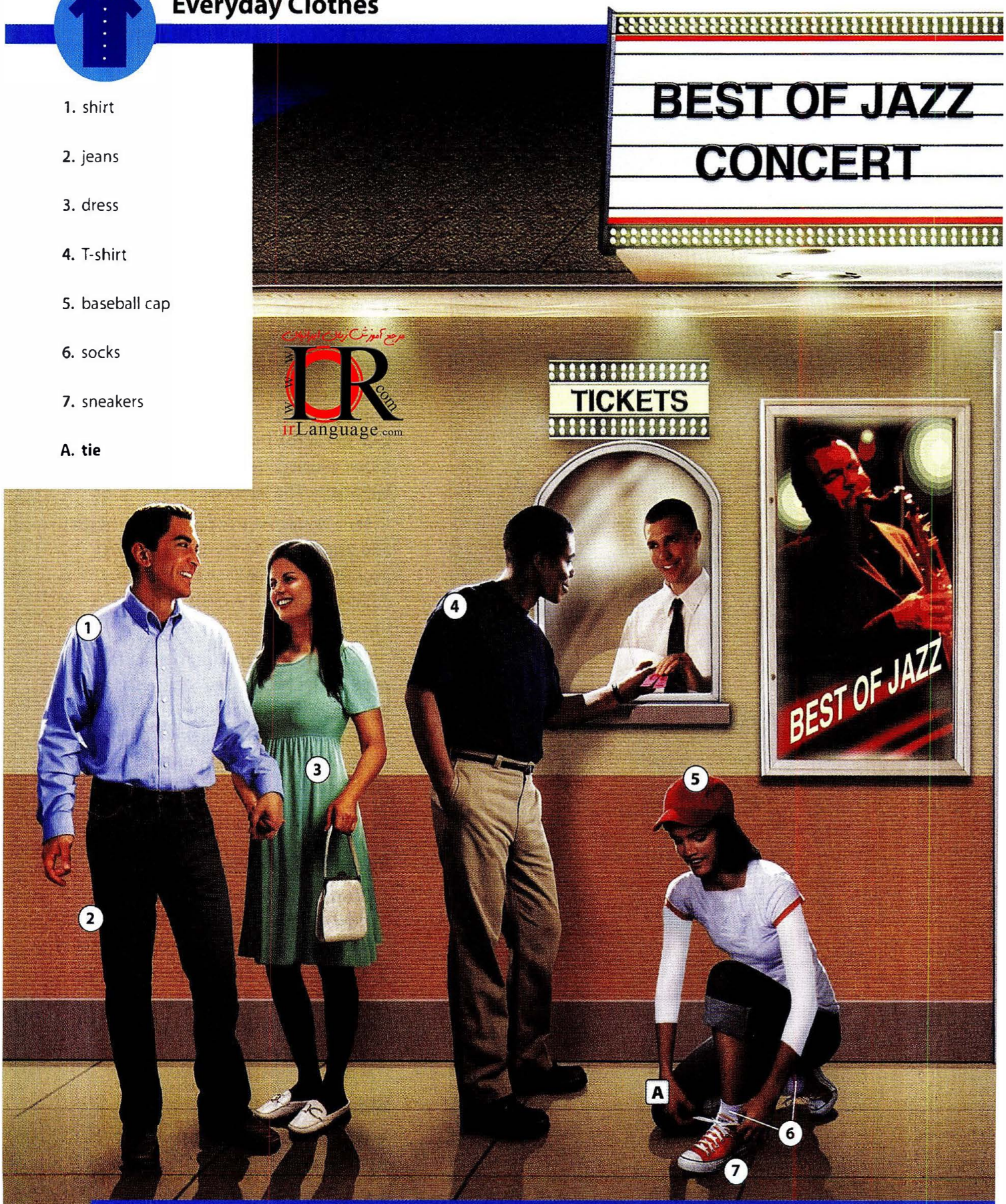
What do you think?

3. What's good, bad, or interesting about shopping at a farmers' market?
4. Imagine you are at the farmers' market. What will you buy?

Everyday Clothes

1. shirt
2. jeans
3. dress
4. T-shirt
5. baseball cap
6. socks
7. sneakers

A. tie



www.IRLanguage.com

Listen and point. Take turns.

A: *Point to the dress.*
B: *Point to the T-shirt.*
A: *Point to the baseball cap.*

Dictate to your partner. Take turns.

A: *Write dress.*
B: *Is that spelled d-r-e-s-s?*
A: *Yes, that's right.*

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8. blouse
9. handbag
10. skirt
11. suit
12. slacks / pants
13. shoes
14. sweater

B. **put on**

Ways to compliment clothes

That's a pretty dress!
Those are great shoes!
I really like your baseball cap!

Role play. Compliment a friend.

A: *That's a pretty dress! Green is a great color on you.*
B: *Thanks! I really like your...*

Casual, Work, and Formal Clothes



Casual Clothes

1. cap
2. cardigan sweater
3. pullover sweater
4. sport shirt
5. maternity dress
6. overalls
7. knit top
8. capris
9. sandals

Work Clothes

10. uniform
11. business suit
12. tie
13. briefcase

More vocabulary

in fashion / in style: clothes that are popular now
outfit: clothes that look nice together
three-piece suit: matching jacket, vest, and slacks

Describe the people. Take turns.

A: *She's wearing a maternity dress.*
B: *He's wearing a uniform.*

Casual, Work, and Formal Clothes



Formal Clothes

14. sport jacket / sport coat
15. vest
16. bow tie
17. tuxedo
18. evening gown
19. clutch bag
20. cocktail dress
21. high heels

Exercise Wear

22. sweatshirt / hoodie
23. sweatpants
24. tank top
25. shorts

Survey your class. Record the responses.

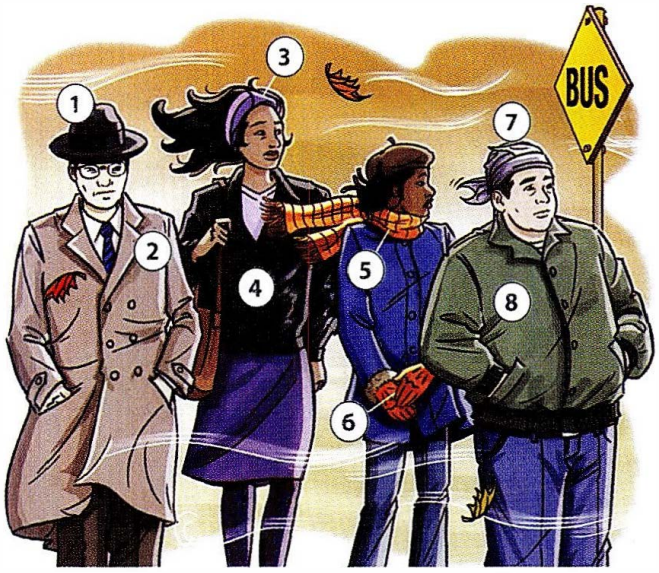
1. Do you prefer to wear formal or casual clothes?
2. Do you prefer to exercise in shorts or sweatpants?

Report: *25% of the class prefers to...*

Think about it. Discuss.

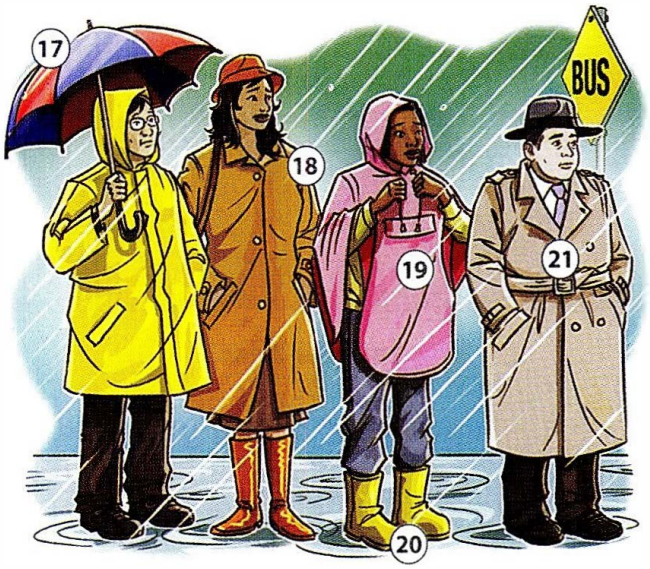
1. Look at pages 170–173. Which jobs require uniforms?
2. What's good and what's bad about wearing a uniform?
3. Describe a popular style. Do you like it? Why or why not?

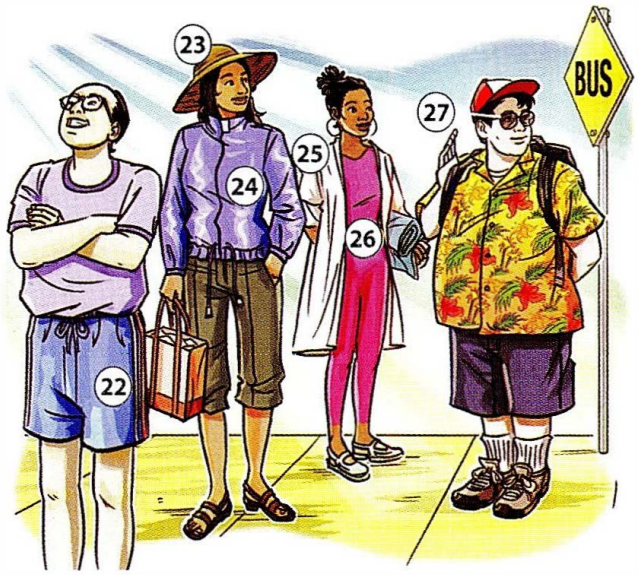
Seasonal Clothing





1. hat
2. (over)coat
3. headband
4. leather jacket
5. winter scarf
6. gloves
7. headwrap
8. jacket
9. parka
10. mittens
11. ski hat
12. leggings
13. earmuffs
14. down vest
15. ski mask
16. down jacket





17. umbrella
18. raincoat
19. poncho
20. rain boots
21. trench coat
22. swimming trunks
23. straw hat
24. windbreaker
25. cover-up
26. swimsuit / bathing suit
27. sunglasses

Grammar Point: *should*

*It's raining. You **should** take an umbrella.*
*It's snowing. You **should** put on a scarf.*
*It's sunny. You **should** wear a straw hat.*

Pair practice. Make new conversations.

A: *It's snowing. You should put on a scarf.*
B: *Don't worry. I'm wearing my parka.*
A: *Good, and don't forget your mittens!*



Unisex Underwear

1. undershirt
2. thermal undershirt
3. long underwear

Men's Underwear

4. boxer shorts
5. briefs
6. athletic supporter / jockstrap



Unisex Socks

7. ankle socks
8. crew socks
9. dress socks

Women's Socks

10. low-cut socks
11. anklets
12. knee highs



Women's Underwear

13. (bikini) panties
14. briefs / underpants
15. body shaper / girdle
16. tights
17. footless tights
18. pantyhose
19. bra
20. camisole
21. shapewear slip / slimming slip
22. half slip



Sleepwear

23. pajamas
24. nightgown
25. slippers
26. blanket sleeper
27. nightshirt
28. robe

More vocabulary

lingerie: underwear or sleepwear for women

loungewear: very casual clothing for relaxing around the home

Survey your class. Record the responses.

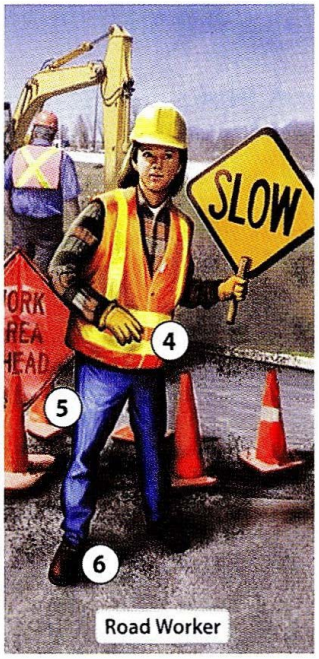
1. What color socks do you prefer?
2. What type of socks do you prefer?

Report: *Joe prefers white crew socks.*

Workplace Clothing



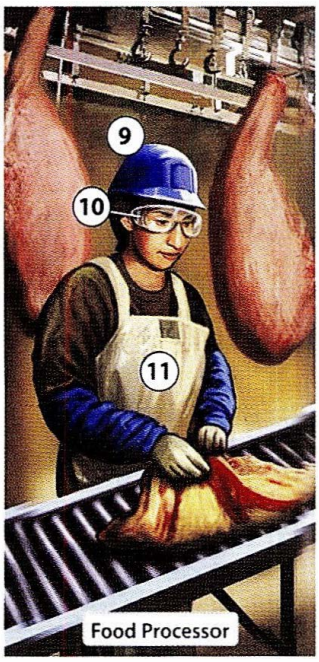
1. hard hat
2. work shirt
3. tool belt



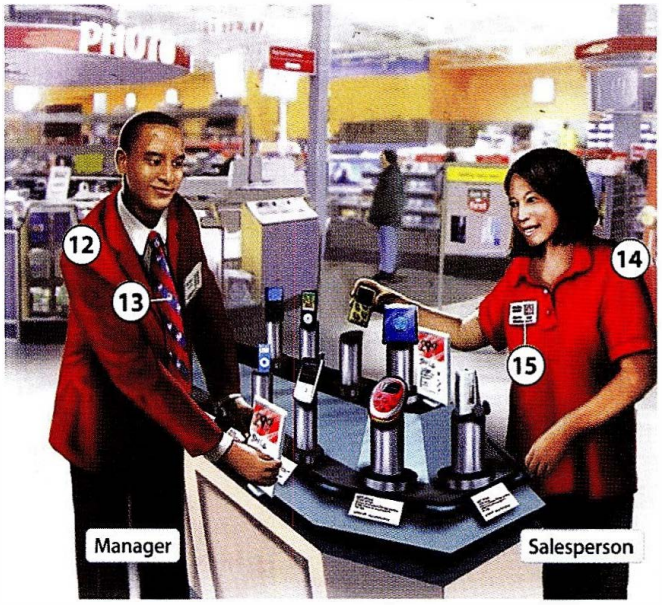
4. high visibility safety vest
5. work pants
6. steel toe boots



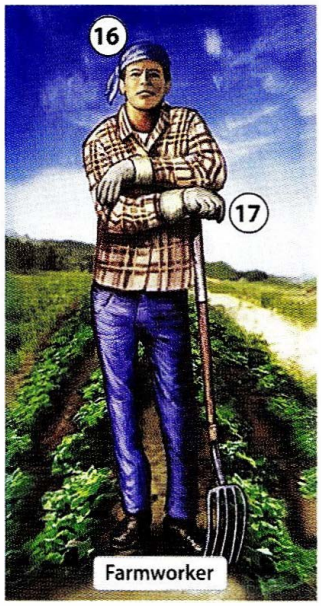
7. ventilation mask
8. coveralls



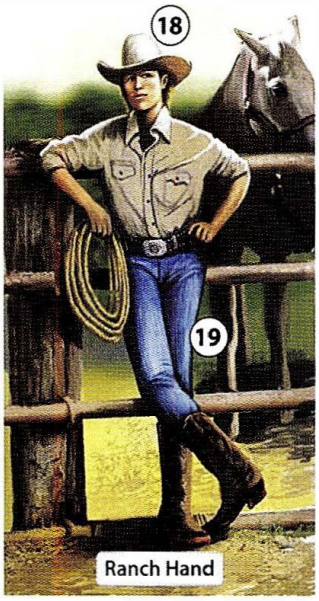
9. bump cap
10. safety glasses
11. apron



12. blazer
13. tie
14. polo shirt
15. name tag



16. bandana
17. work gloves



18. cowboy hat
19. jeans

Use the new words.
Look at pages 170–173. Name the workplace clothing you see.

A: *Look at #37. She's wearing a hard hat.*
B: *Look at #47. He's wearing a lab coat.*

Pair practice. Make sentences. Dictate them to your classmates.

A. *Farmworkers wear jeans to work.*
B. *A manager often wears a tie to work.*



20. security shirt

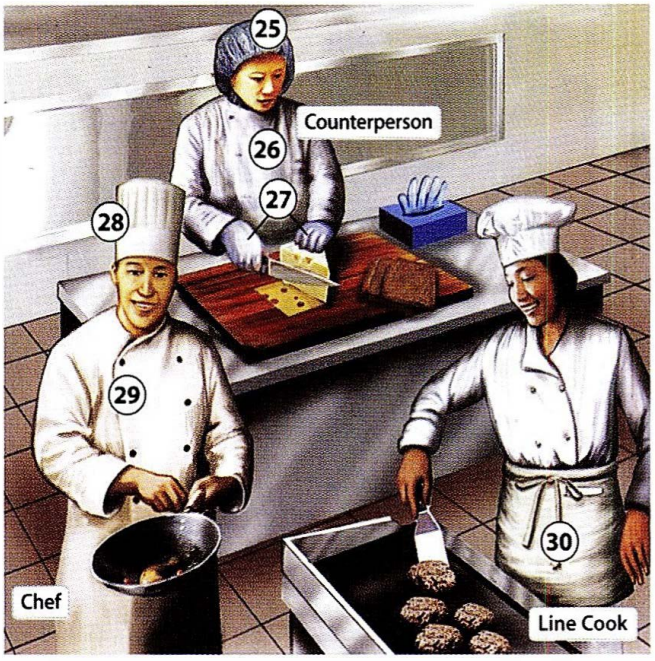
21. badge

22. security pants



23. helmet

24. jumpsuit



25. hairnet

26. smock

27. disposable gloves

28. chef's hat

29. chef's jacket

30. waist apron



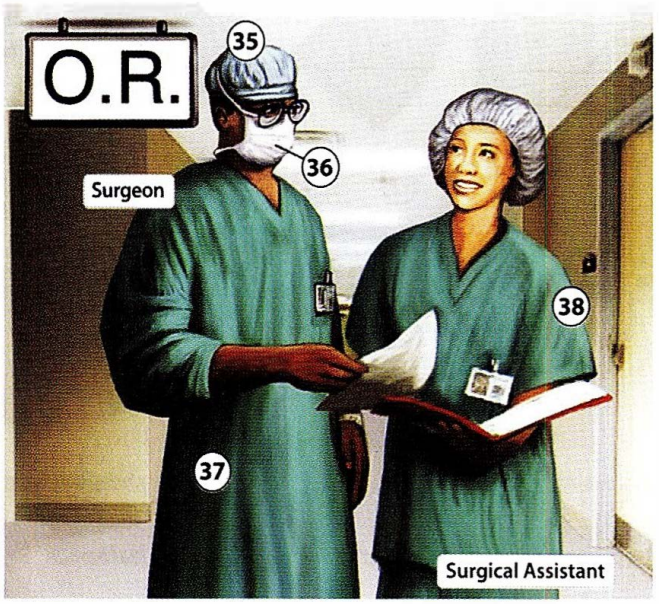
31. scrubs

32. face mask



33. lab coat

34. medical gloves



35. surgical scrub cap

36. surgical mask

37. surgical gown

38. surgical scrubs

Identify Anya's problem. Brainstorm solutions.

Anya works at a sandwich counter. Her bus ride to work is an hour. She has to wear a hairnet at work, but today she forgot it at home. What can she do?

Think about it. Discuss.

1. What other jobs require helmets? disposable gloves?
2. Is it better to have a uniform or wear your own clothes at work? Why?

Shoes and Accessories



A. purchase

B. wait in line

1. suspenders
2. purses / handbags
3. salesclerk
4. customer
5. display case
6. belts



13. wallet
14. change purse / coin purse
15. cell phone case
16. (wrist)watch
17. shoulder bag
18. backpack
19. tote bag
20. belt buckle
21. sole
22. heel
23. toe
24. shoelaces

More vocabulary

athletic shoes: tennis shoes, running shoes, etc.
gift / present: something you give to or receive from friends or family for a special occasion

Grammar Point: object pronouns

*My **sister** loves jewelry. I'll buy **her** a necklace.*
*My **dad** likes belts. I'll buy **him** a belt buckle.*
*My **friends** love scarves. I'll buy **them** scarves.*



7. shoe department
8. jewelry department
9. bracelets
10. necklaces
11. hats
12. scarves

C. **try on** shoes
D. **assist** a customer



25. high heels
26. pumps
27. flats
28. boots
29. oxfords
30. loafers
31. hiking boots
32. tennis shoes
33. chain
34. beads
35. locket
36. pierced earrings
37. clip-on earrings
38. pin
39. string of pearls
40. ring

Ways to talk about accessories

I need a hat to wear with this scarf.
I'd like a pair of earrings to match this necklace.
Do you have a belt that would go with my shoes?

Role play. Talk to a salesperson.

A: *Do you have boots that would go with this skirt?*
B: *Let me see. How about these brown ones?*
A: *Perfect. I also need…*

Describing Clothes

Sizes



1. extra small
2. small
3. medium
4. large
5. extra large
6. one-size-fits-all

Styles



7. **crewneck** sweater
8. **V-neck** sweater
9. **turtleneck** sweater
10. **scoop neck** sweater
11. **sleeveless** shirt
12. **short-sleeved** shirt
13. **3/4-sleeved** shirt
14. **long-sleeved** shirt
15. **miniskirt**
16. **short** skirt
17. **mid-length / calf-length** skirt
18. **long** skirt

Patterns



19. solid
20. striped
21. polka-dotted
22. plaid
23. print
24. checked
25. floral
26. paisley

Survey your class. Record the responses.

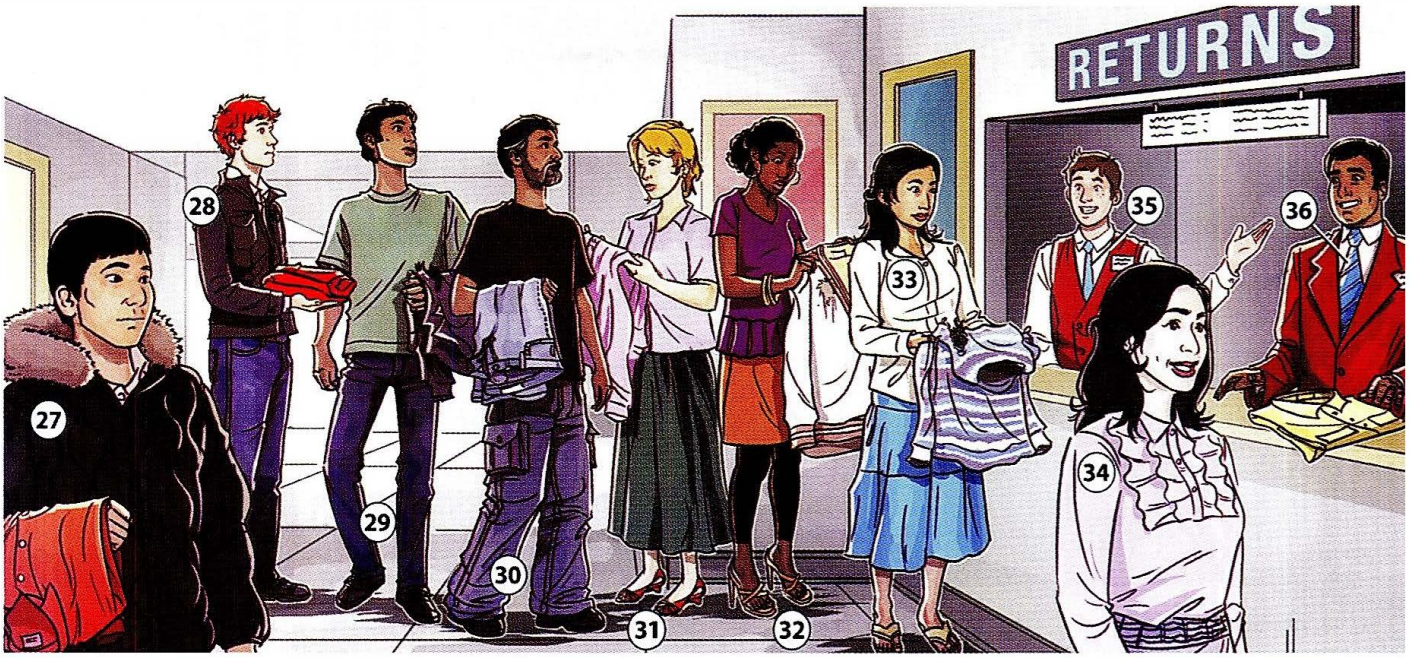
1. What type of sweater do you prefer?
2. What patterns do you prefer?

Report: *Three out of ten prefer ____.*

Role play. Talk to a salesperson.

A: *Excuse me. I'm looking for this V-neck sweater in large.*
B: *Here's a large. It's on sale for $19.99.*
A: *Wonderful! I'll take it. I'm also looking for...*

Comparing Clothing

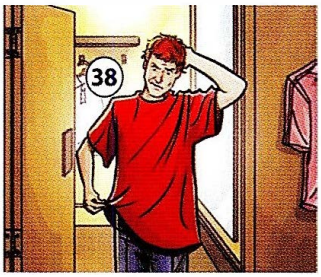


27. **heavy** jacket
28. **light** jacket
29. **tight** pants
30. **loose / baggy** pants
31. **low** heels
32. **high** heels
33. **plain** blouse
34. **fancy** blouse
35. **narrow** tie
36. **wide** tie

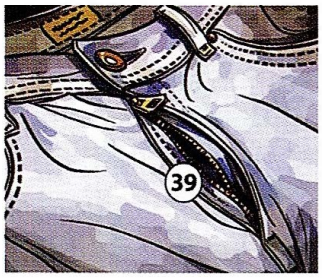
Clothing Problems



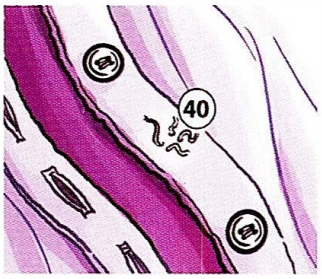
37. It's **too small**.



38. It's **too big**.



39. The zipper is **broken**.



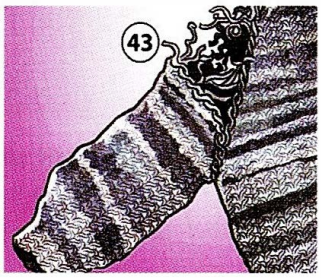
40. A button is **missing**.



41. It's **ripped / torn**.



42. It's **stained**.



43. It's **unraveling**.



44. It's **too expensive**.

More vocabulary

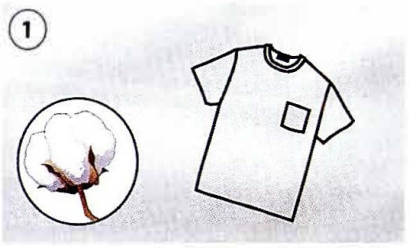
complaint: a statement that something is not right
customer service: the place customers go with their complaints
refund: money you get back when you return an item to the store

Role play. Return an item to a salesperson.

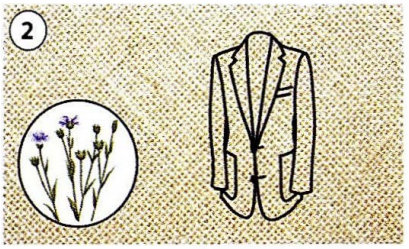
A: *Welcome to Shopmart. How may I help you?*
B: *This sweater is new, but it's unraveling.*
A: *I'm sorry. Would you like a refund?*

Making Clothes

Types of Material



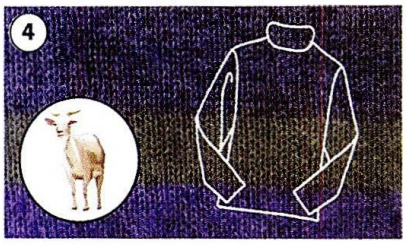
1. cotton



2. linen



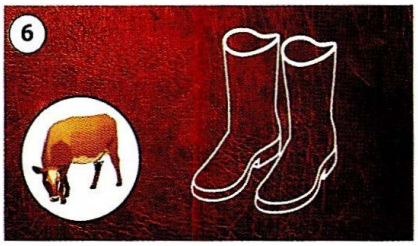
3. wool



4. cashmere



5. silk



6. leather

A Garment Factory



A. **sew** by machine

B. **sew** by hand

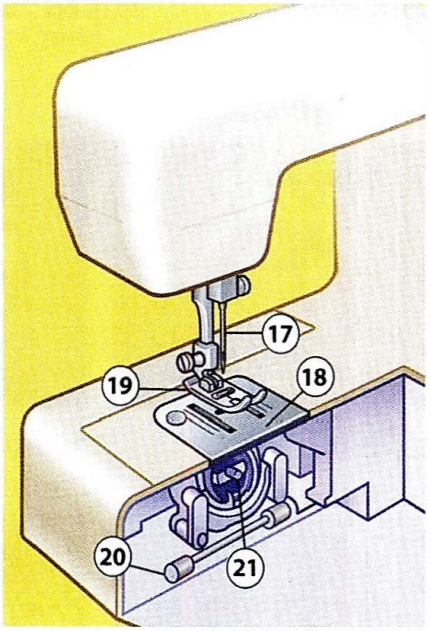
13. sewing machine

14. sewing machine operator

15. bolt of fabric

16. rack

Parts of a Sewing Machine



17. needle

18. needle plate

19. presser foot

20. feed dog / feed bar

21. bobbin

More vocabulary

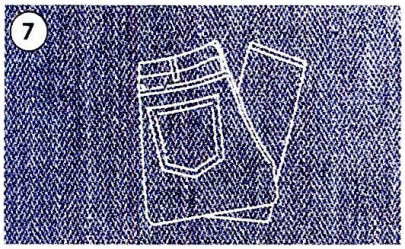
fashion designer: a person who draws original clothes
natural materials: cloth made from things that grow in nature
synthetic materials: cloth made by people, such as nylon

Use the new words.

Look at pages 86–87. Name the materials you see.

A: *Look at her pants. They're denim.*
B: *Look at his shoes. They're leather.*

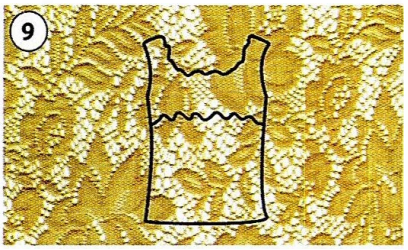
Types of Material



7. denim



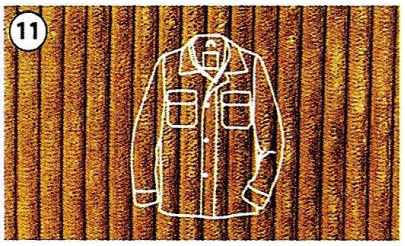
8. suede



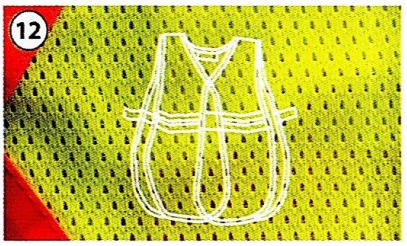
9. lace



10. velvet



11. corduroy



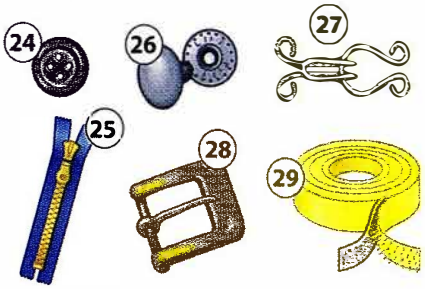
12. nylon

A Fabric Store

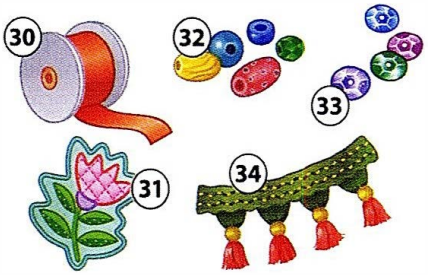


22. pattern
23. thread
24. button
25. zipper
26. snap
27. hook and eye
28. buckle
29. hook and loop fastener
30. ribbon

Closures



Trim



31. appliqué
32. beads
33. sequins
34. fringe

Survey your class. Record the responses.

1. Can you sew?
2. What's your favorite type of material to wear?

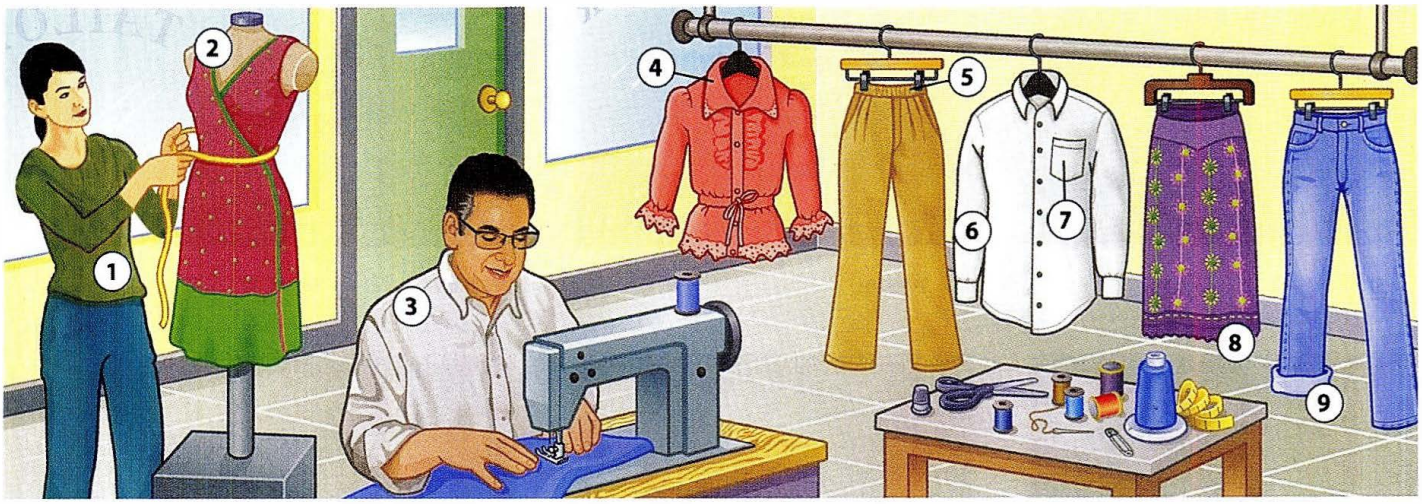
Report: *Five of us can't sew. Most of us like to wear denim.*

Think about it. Discuss.

1. Which jobs require sewing skills?
2. You're going to make a shirt. What do you do first?
3. Which is better, hand sewn or machine sewn? Why?

Making Alterations

An Alterations Shop



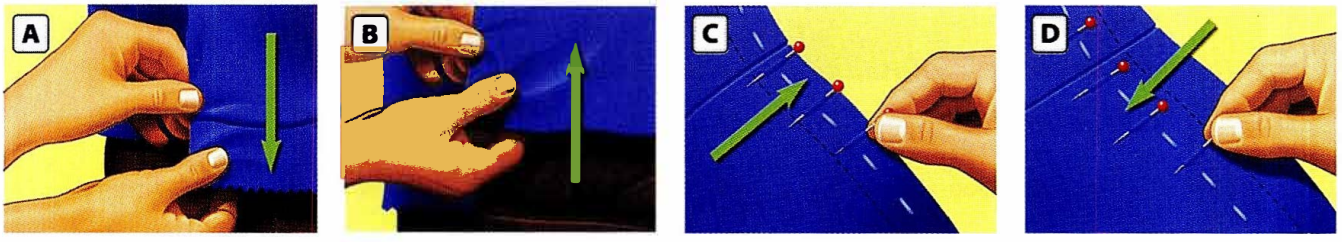
1. dressmaker
2. dressmaker's dummy
3. tailor
4. collar
5. waistband
6. sleeve
7. pocket
8. hem
9. cuff

Sewing Supplies



10. needle
11. thread
12. (straight) pin
13. pincushion
14. safety pin
15. thimble
16. pair of scissors
17. tape measure
18. seam ripper

Alterations



A. **Lengthen** the pants.
B. **Shorten** the pants.
C. **Let out** the pants.
D. **Take in** the pants.

Pair practice. Make new conversations.

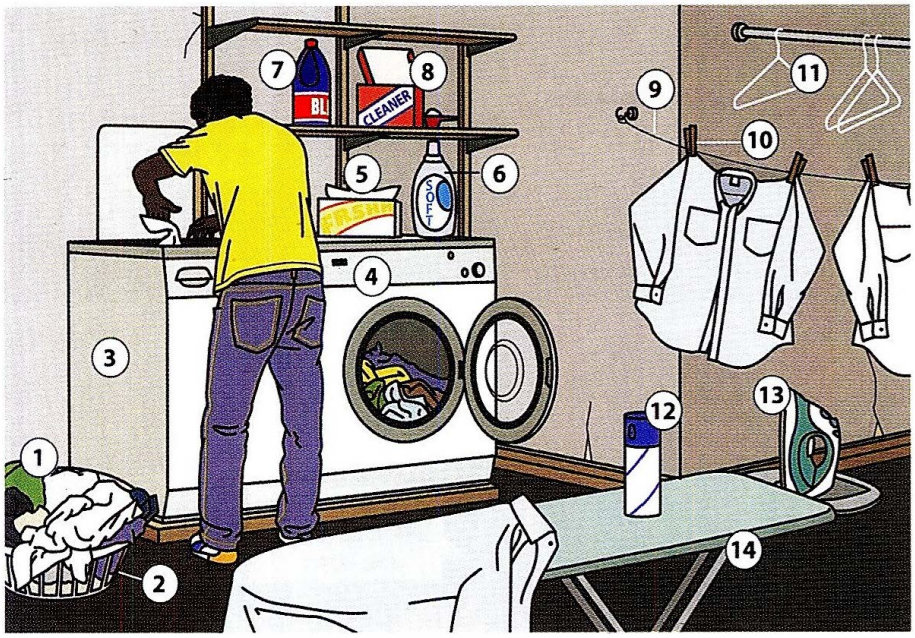
A: *Would you hand me the thread?*
B: *OK. What are you going to do?*
A: *I'm going to take in these pants.*

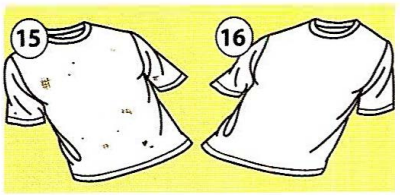
Survey your class. Record the responses.

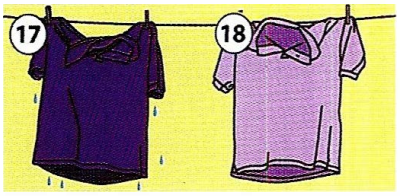
1. How many pockets do you have?
2. How many pairs of scissors do you have at home?

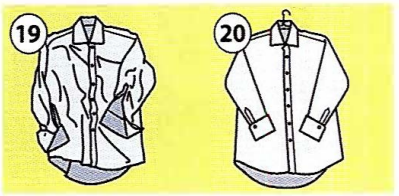
Report: *Most of us have two ___.*

Doing the Laundry

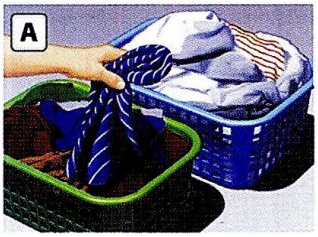








1. laundry
2. laundry basket
3. washer
4. dryer
5. dryer sheets
6. fabric softener
7. bleach
8. laundry detergent
9. clothesline
10. clothespin
11. hanger
12. spray starch
13. iron
14. ironing board
15. **dirty** T-shirt
16. **clean** T-shirt
17. **wet** shirt
18. **dry** shirt
19. **wrinkled** shirt
20. **ironed** shirt



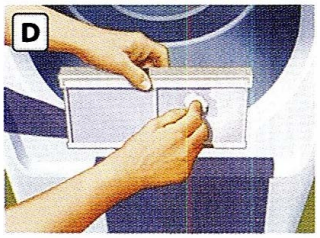
A. **Sort** the laundry.



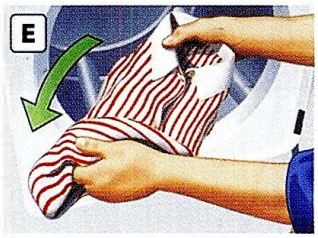
B. **Add** the detergent.



C. **Load** the washer.



D. **Clean** the lint trap.



E. **Unload** the dryer.



F. **Fold** the laundry.



G. **Iron** the clothes.



H. **Hang up** the clothes.

wash in cold water

no bleach

line dry

dry clean only, do not wash

Pair practice. Make new conversations.

A: *I have to sort the laundry. Can you help?*
B: *Sure. Here's the laundry basket.*
A: *Thanks a lot!*

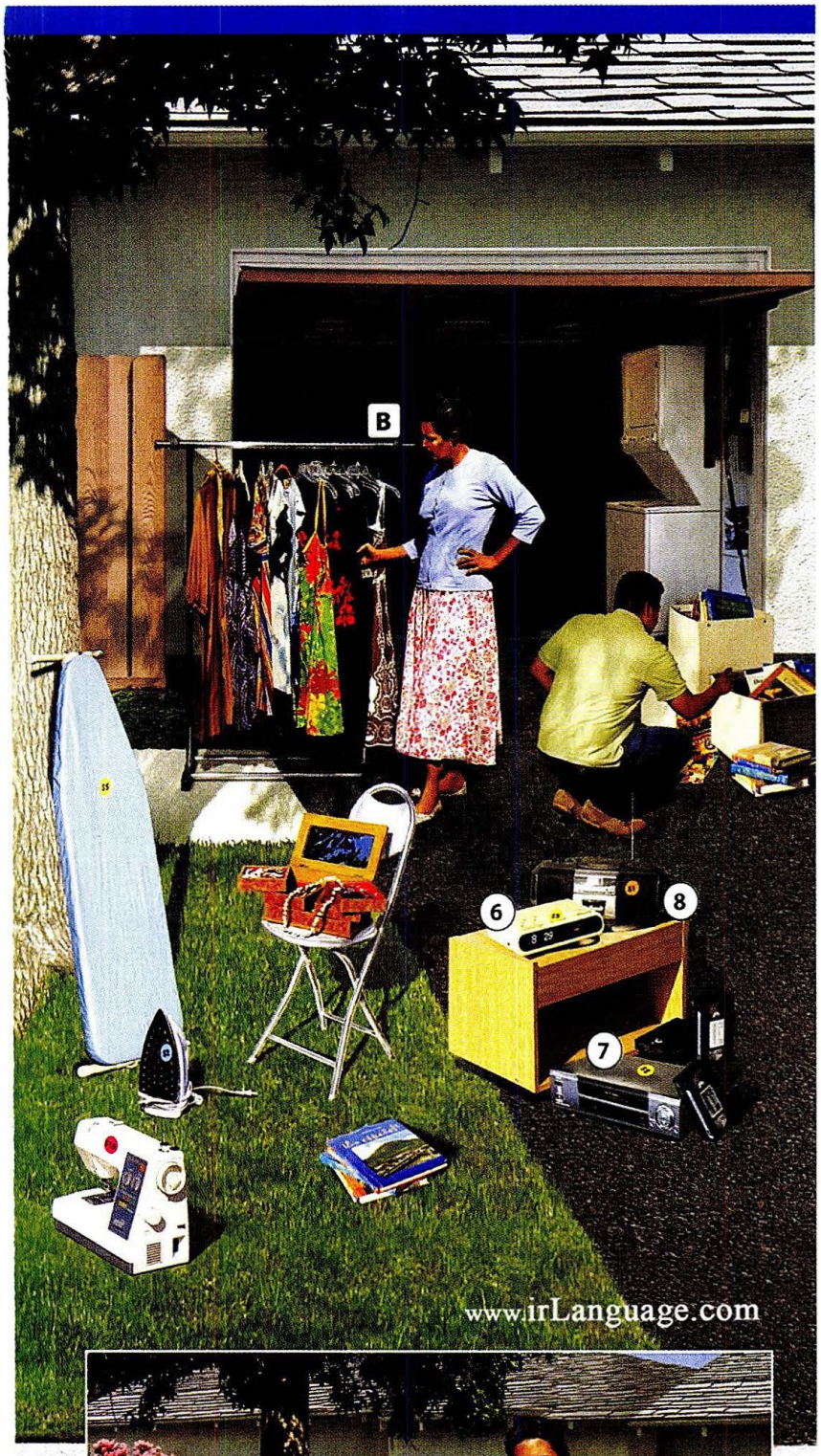
A Garage Sale

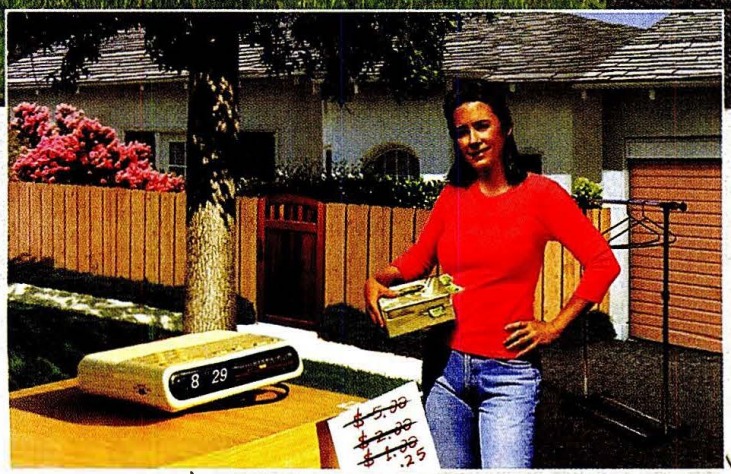


1. flyer
2. used clothing
3. sticker
4. folding card table
5. folding chair
6. clock radio
7. VCR
8. CD / cassette player

A. **bargain**

B. **browse**





What do you see in the pictures?

1. What kinds of used clothing do you see?
2. What information is on the flyer?
3. Why are the stickers different colors?
4. How much is the clock radio? the VCR?

Read the story.

A Garage Sale

Last Sunday, I had a garage sale. At 5:00 a.m., I put up flyers in my neighborhood. Next, I put price stickers on my used clothing, my VCR, my CD / cassette player, and some other old things. At 7:00 a.m., I opened my folding card table and folding chair. Then I waited.

At 7:05 a.m., my first customer arrived. She asked, "How much is the sweatshirt?"

"Two dollars," I said.

She said, "It's stained. I can give you seventy-five cents." We bargained for a minute and she paid $1.00.

All day people came to browse, bargain, and buy. At 7:00 p.m., I had $85.00.

Now I know two things: garage sales are hard work, and nobody wants to buy an old clock radio!

Reread the story.

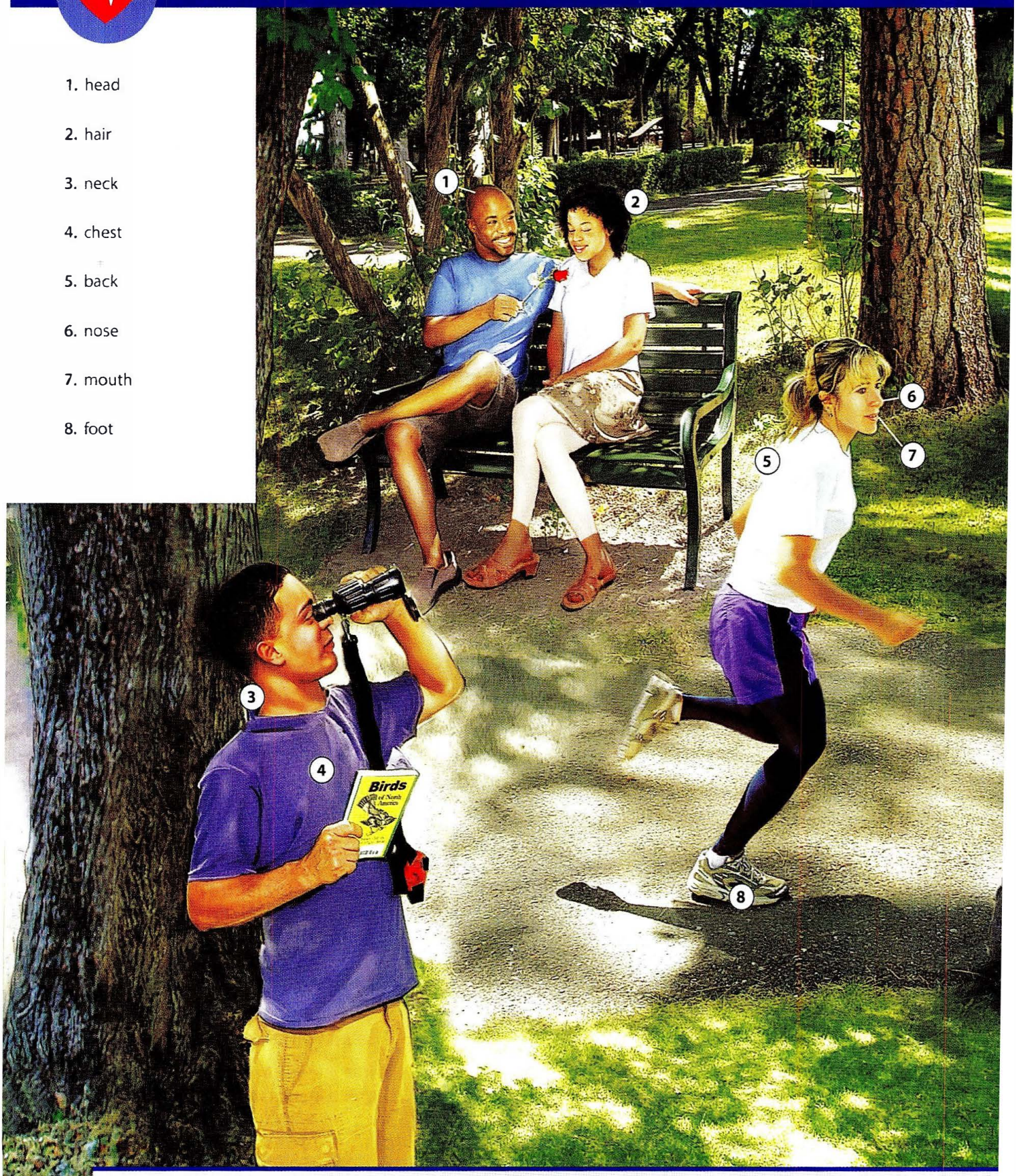
1. Look at the conversation. Circle the punctuation you see. What do you notice?

What do you think?

2. Do you like to buy things at garage sales? Why or why not?
3. Imagine you want the VCR. How will you bargain for it?

The Body

1. head
2. hair
3. neck
4. chest
5. back
6. nose
7. mouth
8. foot



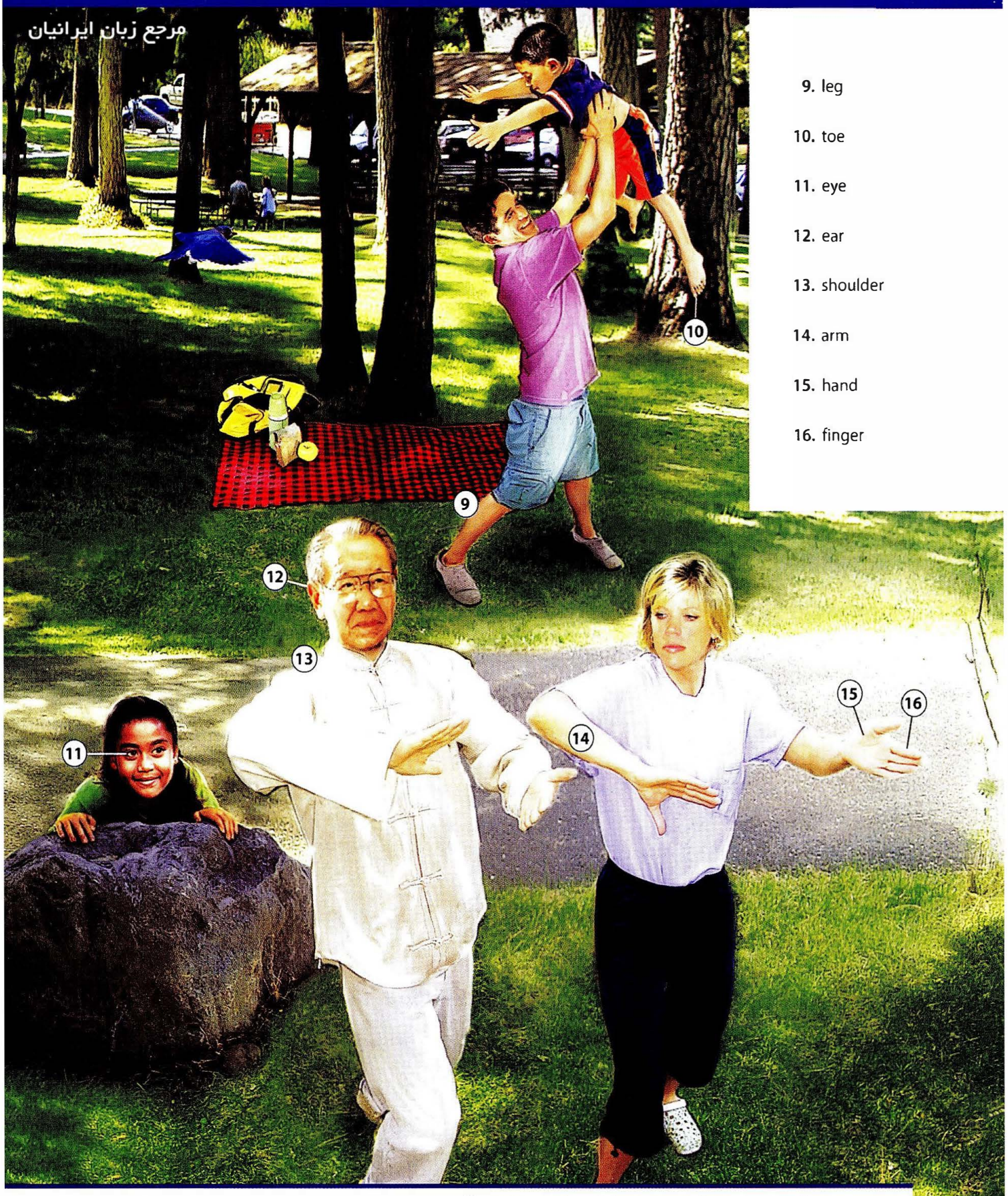
Listen and point. Take turns.

A: *Point to <u>the chest.</u>*
B: *Point to <u>the neck.</u>*
A: *Point to <u>the mouth.</u>*

Dictate to your partner. Take turns.

A: *Write <u>hair.</u>*
B: *Did you say <u>hair?</u>*
A: *That's right, <u>h-a-i-r.</u>*

مرجع زبان ایرانیان



9. leg
10. toe
11. eye
12. ear
13. shoulder
14. arm
15. hand
16. finger

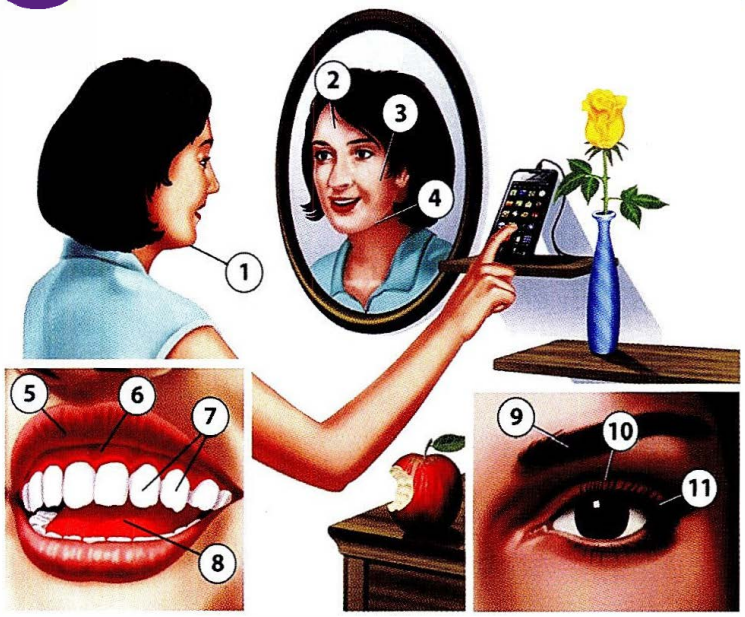
Grammar Point: imperatives

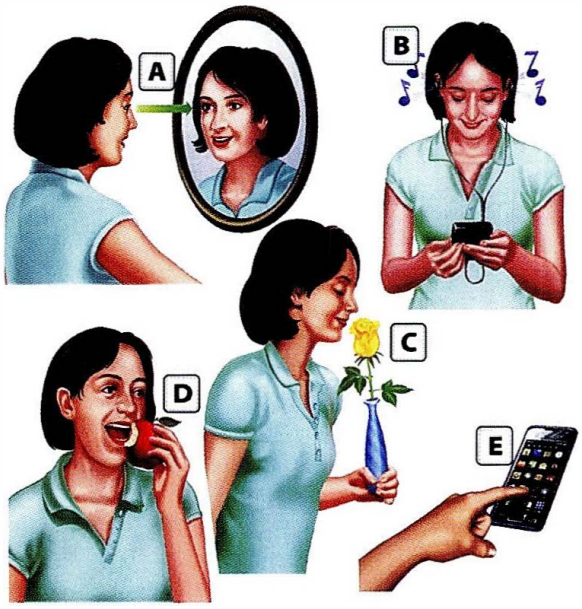
*Please **touch** your right foot.*
***Put** your hands on your knees.*
***Don't put** your hands on your shoulders.*

Pair practice. Take turns giving commands.

A: ***Raise** your arms.*
B: ***Touch** your feet.*
A: ***Put** your hand on your shoulder.*

Inside and Outside the Body





The Face

1. chin
2. forehead
3. cheek
4. jaw

The Mouth

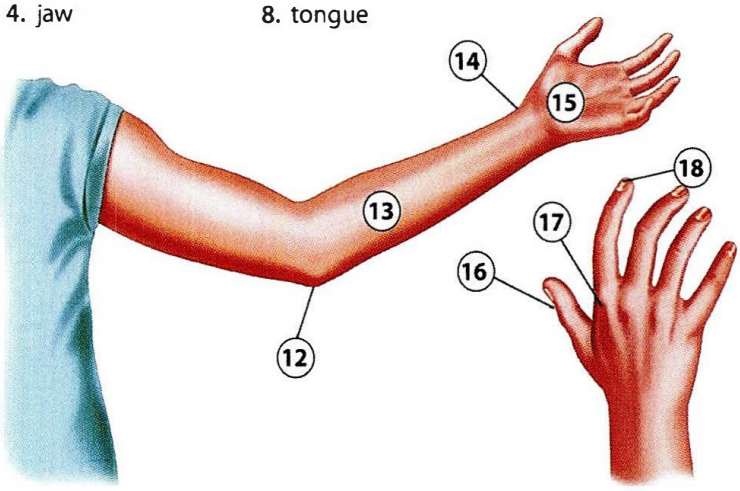
5. lip
6. gums
7. teeth
8. tongue

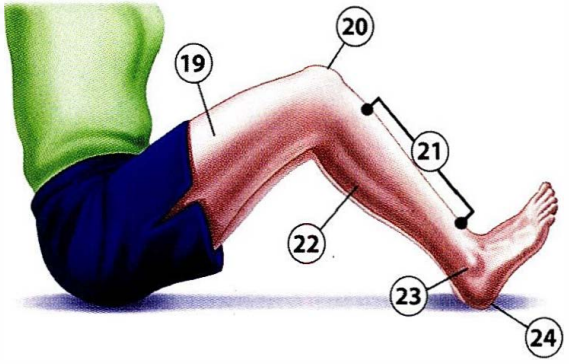
The Eye

9. eyebrow
10. eyelid
11. eyelashes

The Senses

A. see
B. hear
C. smell
D. taste
E. touch





The Arm, Hand, and Fingers

12. elbow
13. forearm
14. wrist
15. palm
16. thumb
17. knuckle
18. fingernail

The Leg and Foot

19. thigh
20. knee
21. shin
22. calf
23. ankle
24. heel

More vocabulary

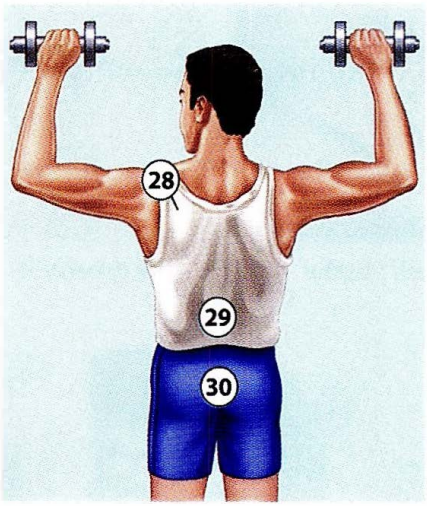
torso: the part of the body from the shoulders to the pelvis
limbs: arms and legs
toenail: the nail on your toe

Pair practice. Make new conversations.

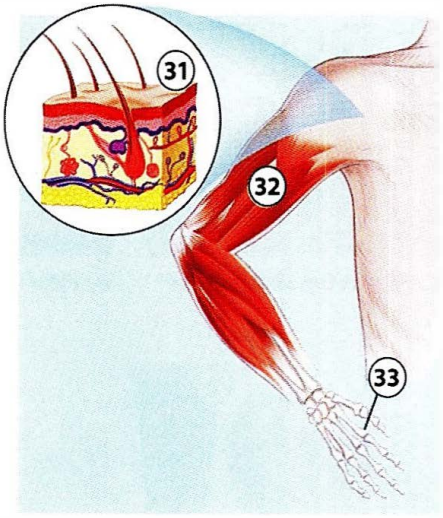
A: *Is your wrist OK?*
B: *Yes, but now my elbow hurts.*
A: *I'm sorry to hear that.*



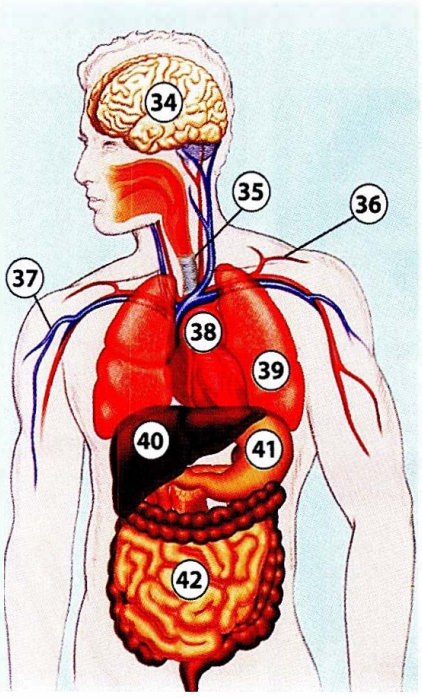
25. breast
26. abdomen
27. hip



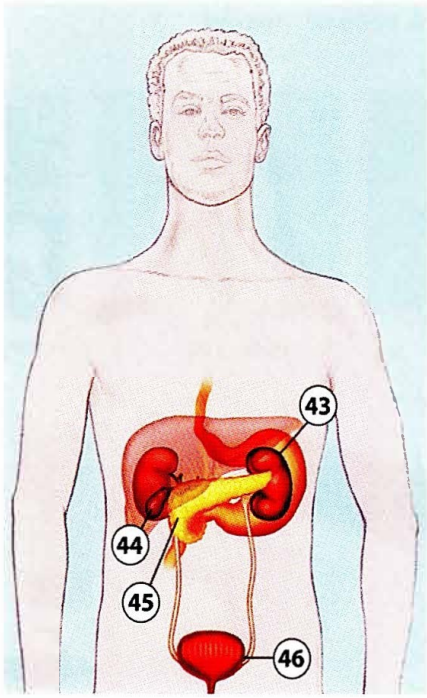
28. shoulder blade
29. lower back
30. buttocks



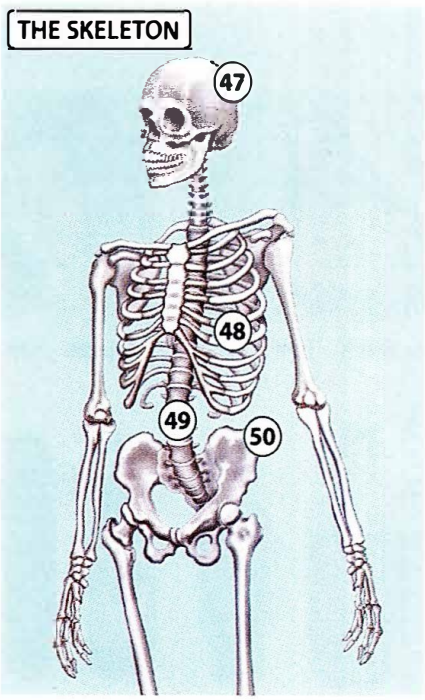
31. skin
32. muscle
33. bone



34. brain
35. throat
36. artery
37. vein
38. heart
39. lung
40. liver
41. stomach
42. intestines

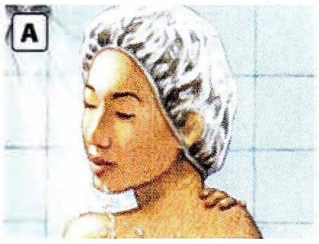


43. kidney
44. gallbladder
45. pancreas
46. bladder

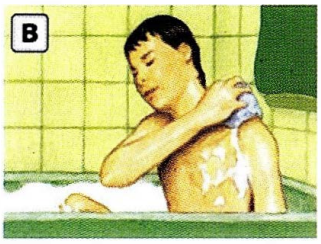


47. skull
48. rib cage
49. spinal column
50. pelvis

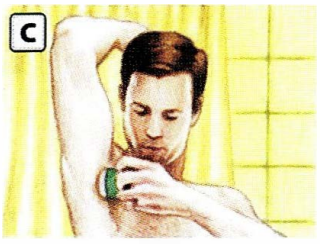
Personal Hygiene



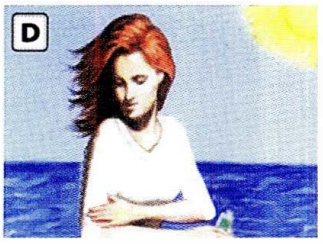
A. **take** a shower / **shower**



B. **take** a bath / **bathe**



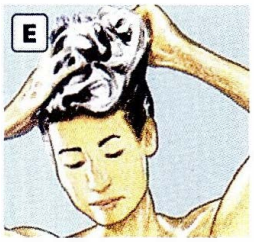
C. **use** deodorant



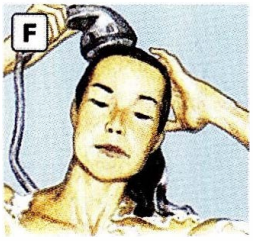
D. **put on** sunscreen



1. shower cap
2. shower gel
3. soap
4. bath powder
5. deodorant / antiperspirant
6. perfume / cologne
7. sunscreen
8. sunblock
9. body lotion / moisturizer



E. **wash**...hair



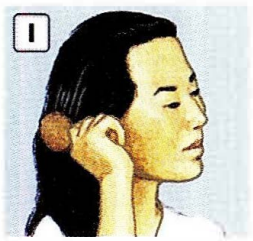
F. **rinse**...hair



G. **comb**...hair



H. **dry**...hair



I. **brush**...hair



10. shampoo
11. conditioner
12. hairspray
13. comb
14. brush
15. pick
16. hair gel
17. curling iron
18. blow dryer
19. hair clip
20. barrette
21. bobby pins

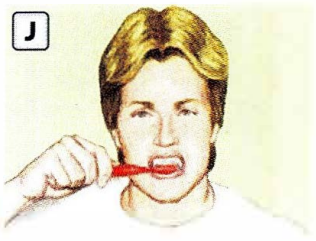
More vocabulary

hypoallergenic: a product that is better for people with allergies

unscented: a product without perfume or scent

Think about it. Discuss.

1. Which personal hygiene products are most important to use before a job interview? Why?
2. What is the right age to start wearing makeup? Why?



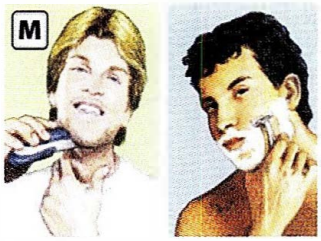
J. **brush**...teeth



K. **floss**...teeth



L. **gargle**

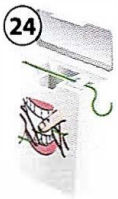


M. **shave**



22. toothbrush

23. toothpaste



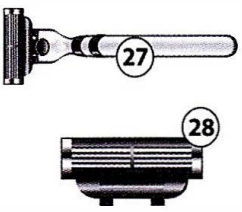
24. dental floss



25. mouthwash



26. electric shaver



27. razor

28. razor blade



29. shaving cream



30. aftershave



N. **cut**...nails



O. **polish**...nails



P. **put on / apply**



Q. **take off / remove**



31. nail clippers

32. emery board

33. nail polish



Makeup

34. eyebrow pencil

35. eye shadow

36. eyeliner



37. blush

38. lipstick

39. mascara



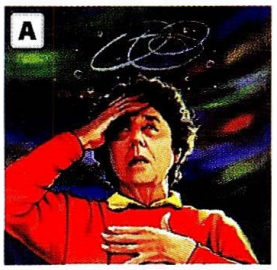
40. foundation

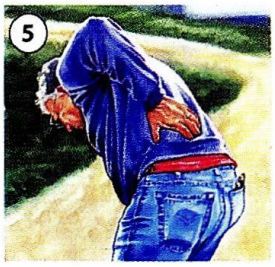
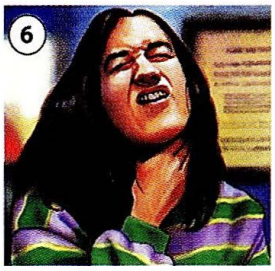
41. face powder

42. makeup remover

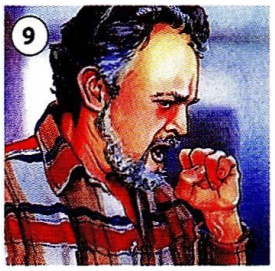
Symptoms and Injuries





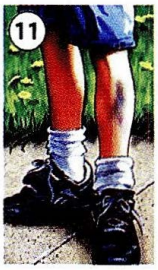


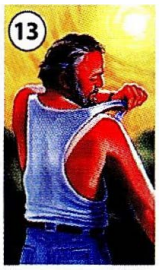
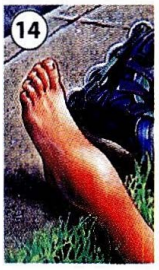
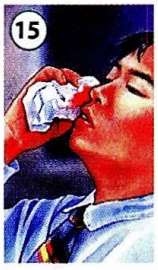

1. headache
2. toothache
3. earache
4. stomachache
5. backache
6. sore throat
7. fever / temperature
8. chills
9. cough

A. **feel** dizzy

B. **feel** nauseous

C. **throw up / vomit**



10. insect bite
11. bruise
12. cut
13. sunburn
14. sprained ankle
15. bloody nose
16. swollen finger
17. blister

18

WORKPLACE ACCIDENT NOTES

Name: Thiu An
Job Title: Packer
Date of accident: Monday, 9/18/17
Location of accident: warehouse, aisle 3
Description of accident: 3 boxes fell on me
Was safety equipment used?
☑ yes ☐ no
Were you injured? yes, sprained wrist and some bruises

PLEASE FILL OUT A COMPLETE ACCIDENT FORM AS SOON AS POSSIBLE.

18. accident report

Look at the pictures.
Describe the symptoms and injuries.

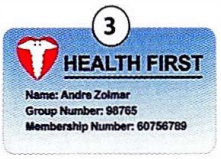
A: *He has a backache.*
B: *She has a toothache.*

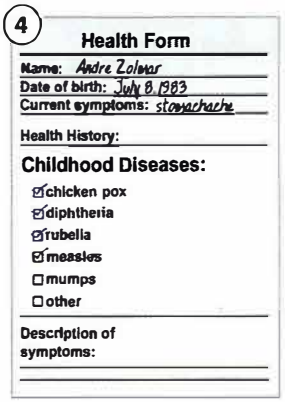
Think about it. Discuss.

1. What do you recommend for a stomachache?
2. What is the best way to stop a bloody nose?
3. Who should stay home from work with a cold? Why?

In the Waiting Room

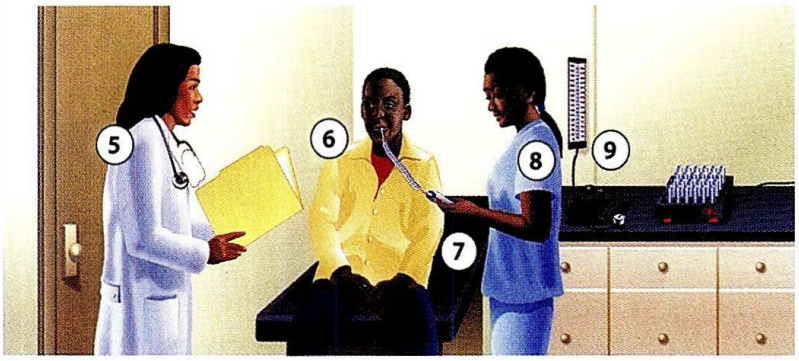


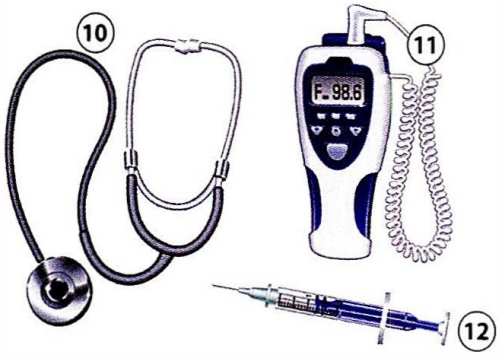




1. appointment
2. receptionist
3. health insurance card
4. health history form

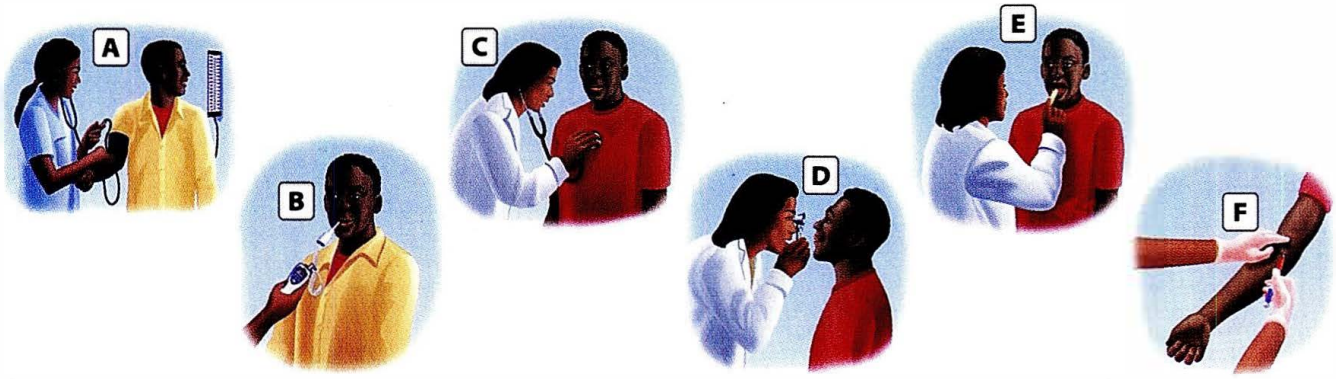
In the Examining Room





5. doctor
6. patient
7. examination table
8. nurse
9. blood pressure gauge
10. stethoscope
11. thermometer
12. syringe

Medical Procedures



A. **check**...blood pressure
B. **take**...temperature
C. **listen** to...heart
D. **examine**...eyes
E. **examine**...throat
F. **draw**...blood

Grammar Point: future tense with *will* + verb

To describe a future action, use ***will*** + verb.
The contraction of ***will*** is ***-'ll.***
*She **will draw** your blood. = She'll **draw** your blood.*

Role play. Talk to a medical receptionist.

A: *Will the nurse examine my eyes?*
B: *No, but she'll draw your blood.*
A: *What will the doctor do?*

Illnesses and Medical Conditions

Patient

First name _____ Last name _____ Reason for visit _____

Common Illnesses



1. cold



2. flu



3. ear infection



4. strep throat

Medical History

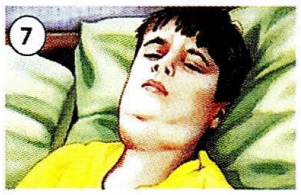
Childhood and Infectious Diseases

Vaccination date

5. measles _____
6. chicken pox _____
7. mumps _____
8. shingles _____
9. hepatitis _____
10. pneumonia _____

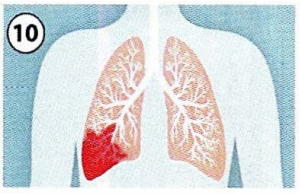












11. allergies



animals



shellfish



peanuts



drugs

I am allergic to:

_____

_____

_____

Survey your class. Record the responses.

1. Are you allergic to cats?
2. Are you allergic to shellfish?

Report: *Five of us are allergic to ___.*

Identify Omar's problem. Brainstorm solutions.

Omar filled out only half of the medical history form at the clinic. Many words on the form were new to him, and two questions were very personal. The nurse was upset.

Allergic Reactions



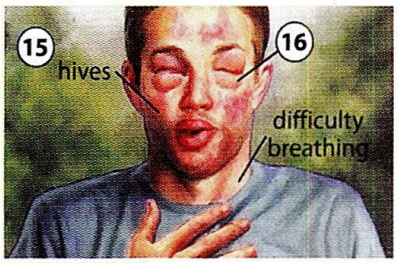
12. sneezing



13. nasal congestion



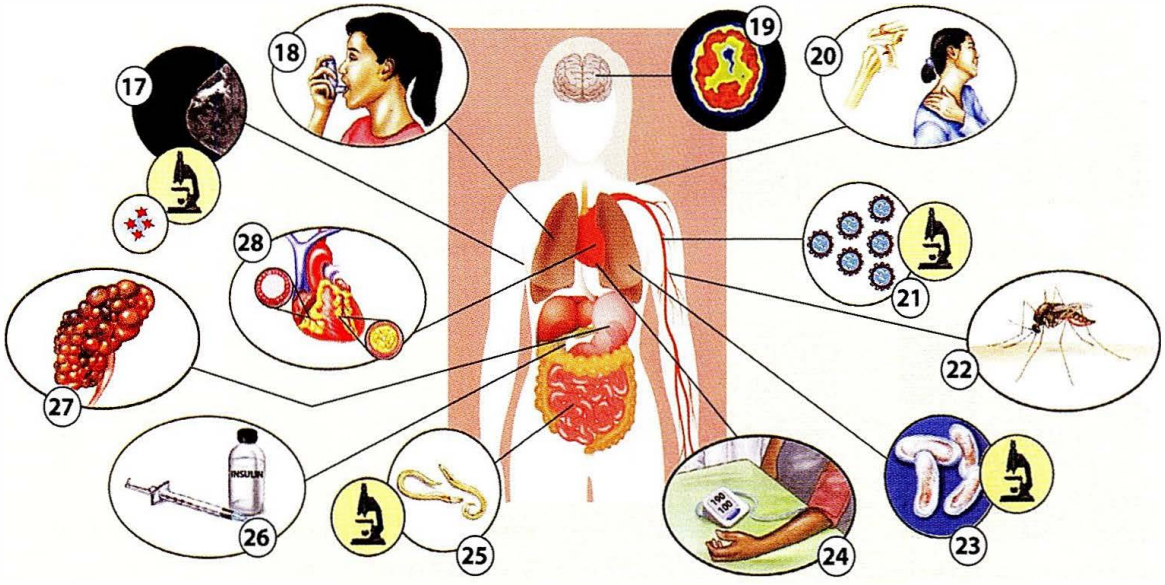
14. rash



15. anaphylaxis 16. swelling

Medical Conditions

	Patient Yes	Patient No	Family History
17. cancer	☐	☐	_____
18. asthma	☐	☐	_____
19. dementia	☐	☐	_____
20. arthritis	☐	☐	_____
21. HIV / AIDS	☐	☐	_____
22. malaria	☐	☐	_____
23. TB / tuberculosis	☐	☐	_____
24. high blood pressure / hypertension	☐	☐	_____
25. intestinal parasites	☐	☐	_____
26. diabetes	☐	☐	_____
27. kidney disease	☐	☐	_____
28. heart disease	☐	☐	_____



More vocabulary

AIDS (acquired immune deficiency syndrome): a medical condition that results from contracting the HIV virus

Alzheimer's disease: a disease that causes dementia

coronary disease: heart disease

infectious disease: a disease that is spread through air or water

influenza: flu

A Pharmacy



1. pharmacist
2. prescription
3. prescription medication
4. prescription label
5. prescription number
6. dosage
7. expiration date
8. warning label

Medical Warnings



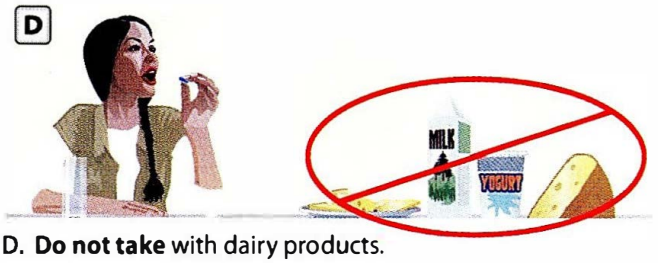
A. **Take** with food or milk.



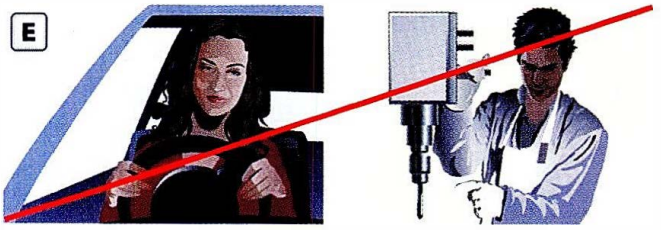
B. **Take** one hour before eating.



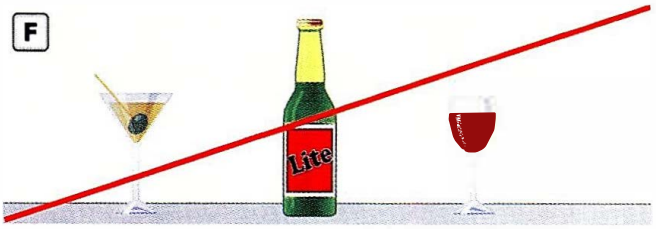
C. **Finish** all medication.



D. **Do not take** with dairy products.



E. **Do not drive or operate** heavy machinery.



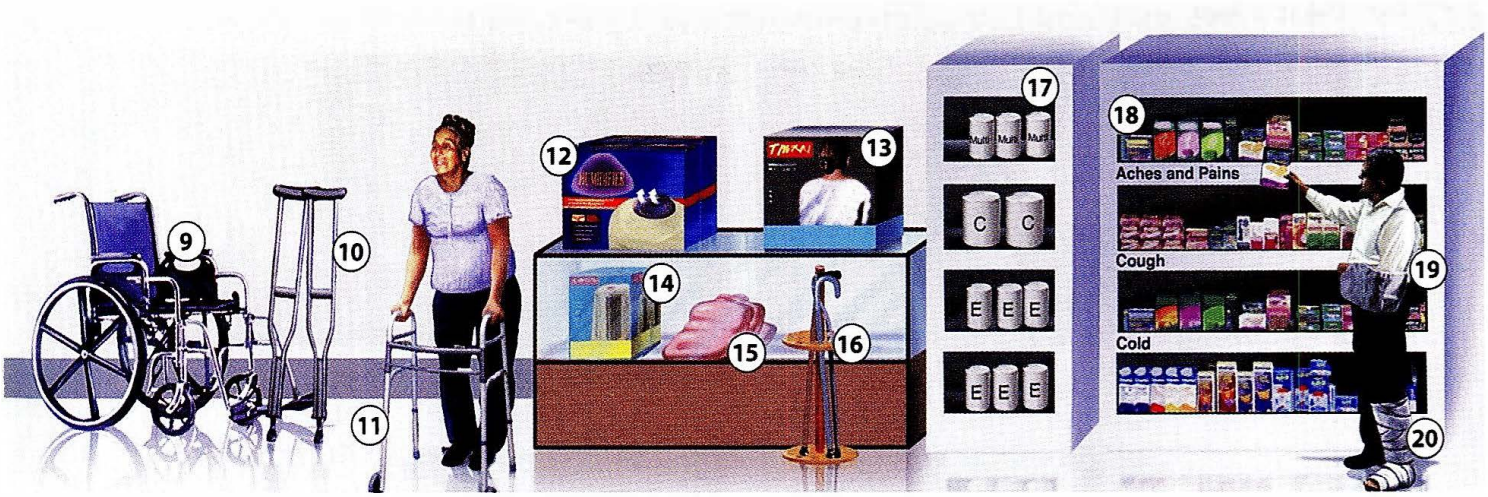
F. **Do not drink** alcohol.

More vocabulary

prescribe medication: to write a prescription
fill prescriptions: to prepare medications for patients
pick up a prescription: to get prescription medication

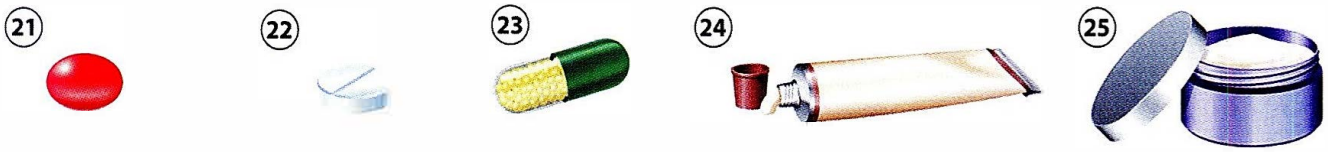
Role play. Talk to the pharmacist.

A: *Hi. I need to pick up a prescription for Jones.*
B: *Here's your medication, Mr. Jones. Take these once a day with milk or food.*



9. wheelchair
10. crutches
11. walker
12. humidifier
13. heating pad
14. air purifier
15. hot water bottle
16. cane
17. vitamins
18. over-the-counter medication
19. sling
20. cast

Types of Medication



21. pill
22. tablet
23. capsule
24. ointment
25. cream

Over-the-Counter Medication



26. pain reliever
27. cold tablets
28. antacid
29. cough syrup
30. throat lozenges
31. eye drops
32. nasal spray
33. inhaler

Ways to talk about medication

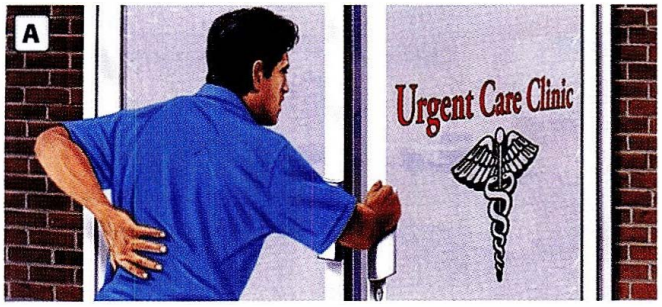
Use ***take*** for pills, tablets, capsules, and cough syrup.
Use ***apply*** for ointments and creams.
Use ***use*** for drops, nasal sprays, and inhalers.

Identify Dara's problem. Brainstorm solutions.

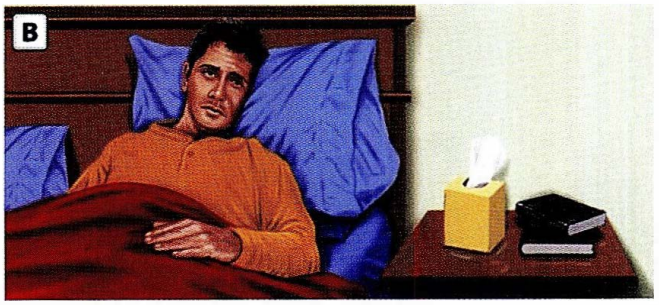
Dara's father is 85 and lives alone. She lives nearby. Her dad has many prescriptions. He often forgets to take his medication or takes the wrong pills.

Taking Care of Your Health

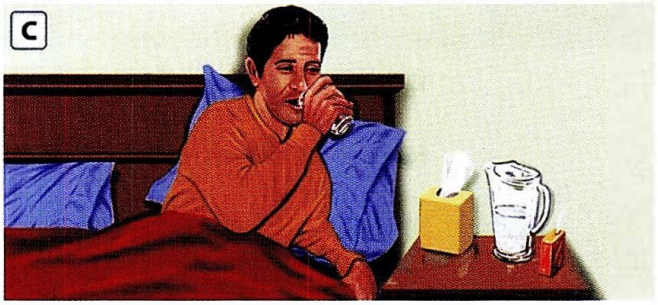
Ways to Get Well



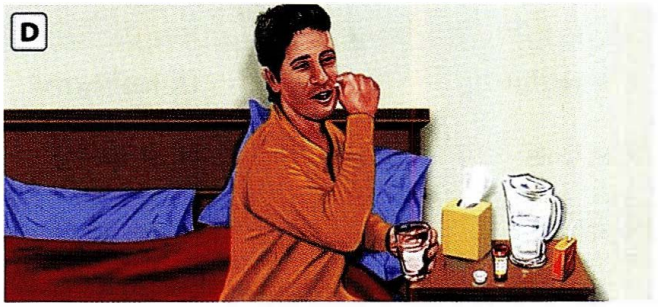
A. **Seek** medical attention.



B. **Get** bed rest.



C. **Drink** fluids.



D. **Take** medicine.

Ways to Stay Well



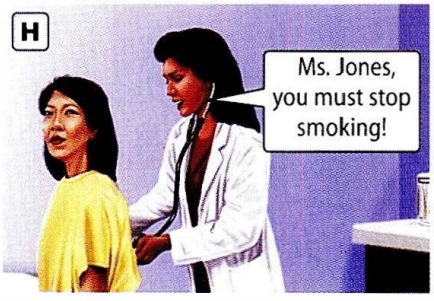
E. **Stay** fit.



F. **Eat** a healthy diet.



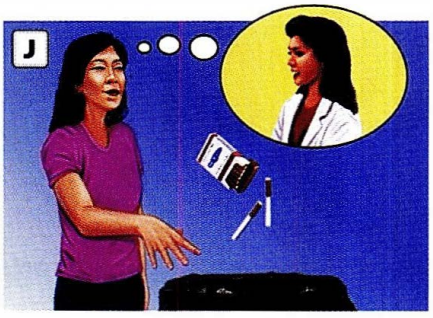
G. **Don't smoke**.



H. **Have** regular checkups.



I. **Get** immunized.



J. **Follow** medical advice.

More vocabulary

injection: medicine in a syringe that is put into the body

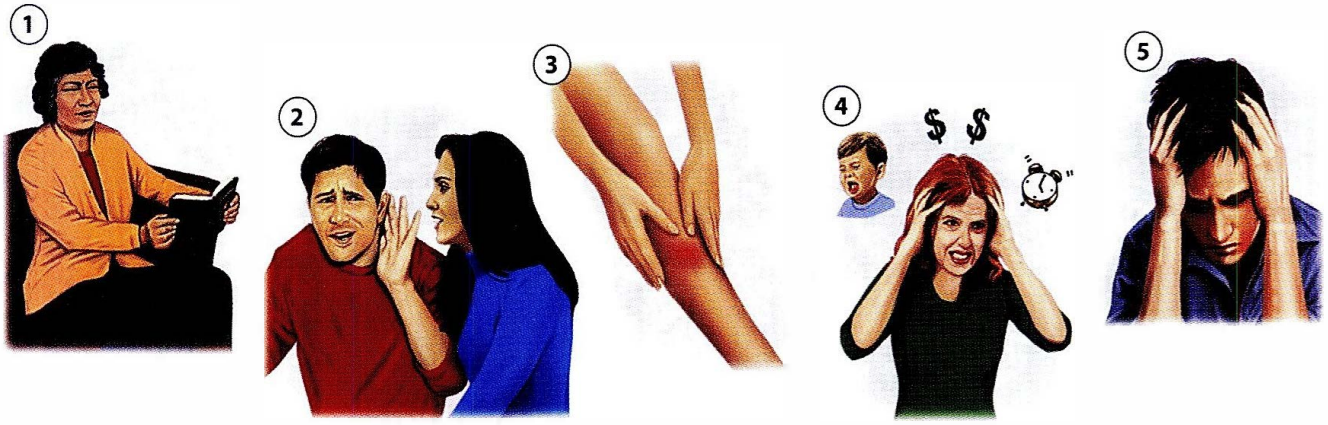
immunization / vaccination: an injection that stops serious diseases

Survey your class. Record the responses.

1. How do you stay fit?
2. Which two foods are a part of your healthy diet?

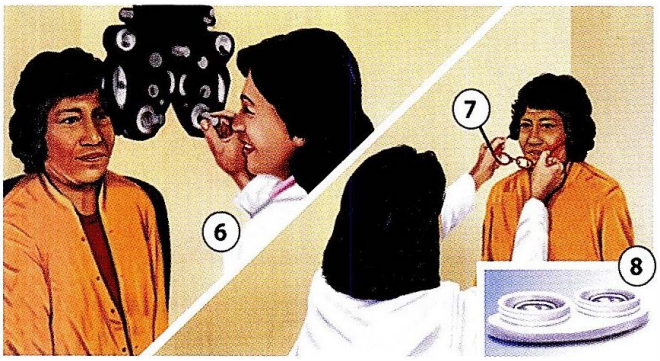
Report: *I surveyed ten people who said they ___.*

Types of Health Problems

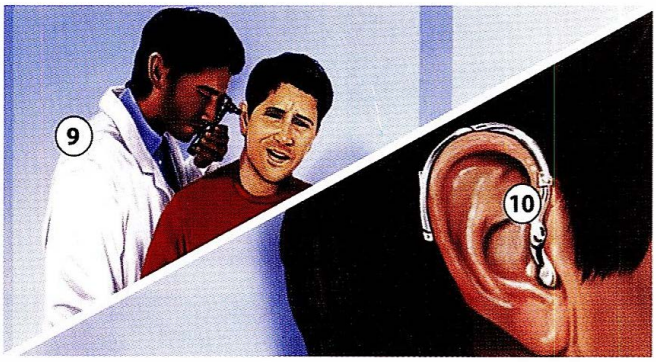


1. vision problems
2. hearing loss
3. pain
4. stress
5. depression

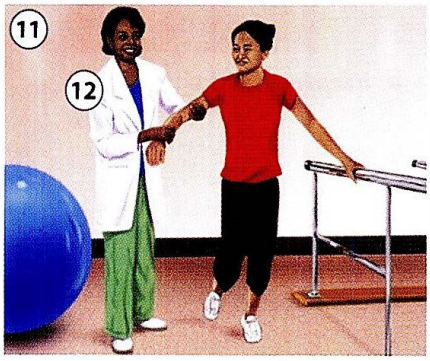
Help with Health Problems



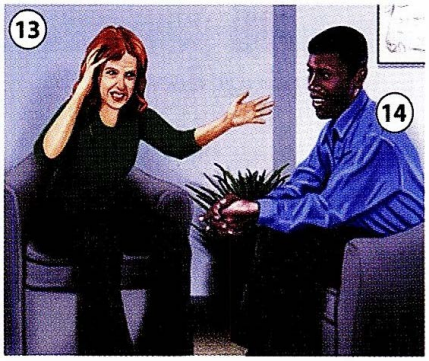
6. optometrist
7. glasses
8. contact lenses



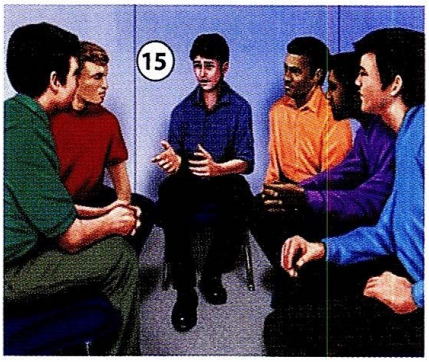
9. audiologist
10. hearing aid



11. physical therapy
12. physical therapist



13. talk therapy
14. therapist



15. support group

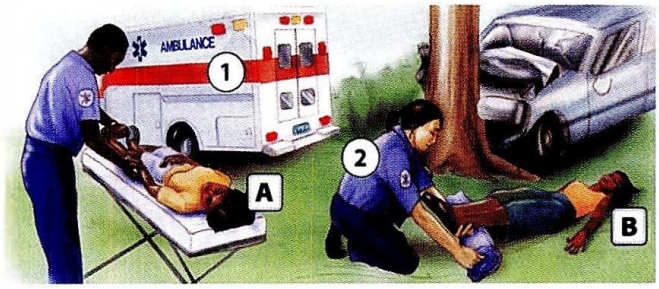
Ways to ask about health problems

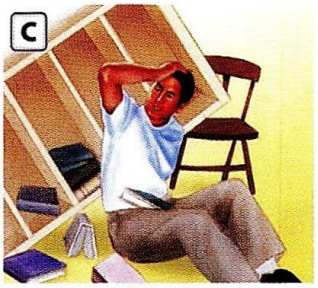
Are you <u>in pain?</u>
Are you having <u>vision problems?</u>
Are you experiencing <u>depression?</u>

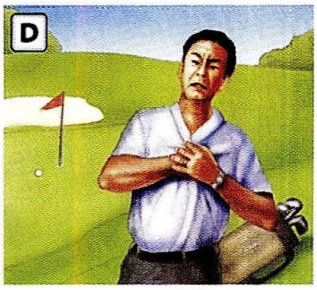
Pair practice. Make new conversations.

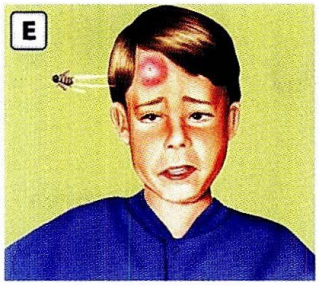
A: *Do you know a good <u>optometrist?</u>*
B: *Why? <u>Are you having vision problems?</u>*
A: *Yes, I might need <u>glasses.</u>*

Medical Emergencies

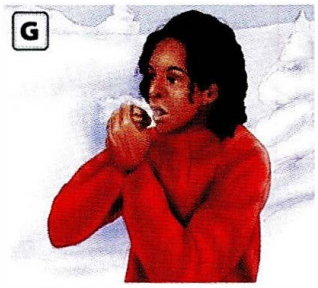




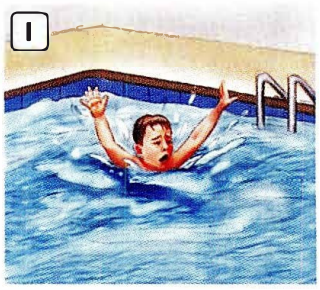






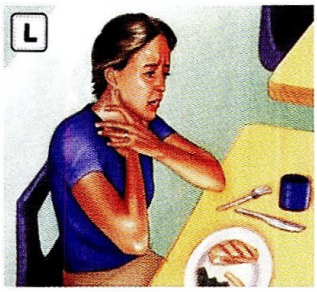


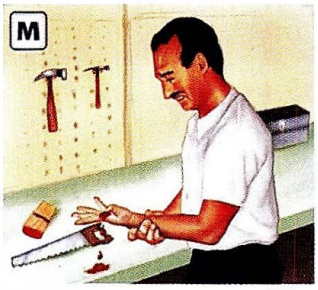


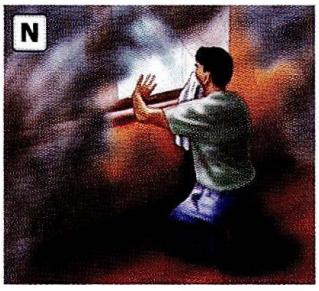




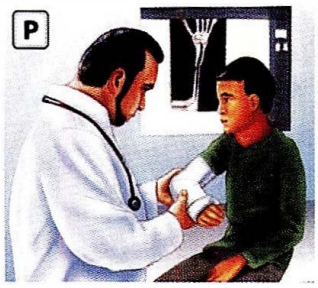












1. ambulance
2. paramedic

A. **be** unconscious

B. **be** in shock

C. **be** injured / **be** hurt

D. **have** a heart attack

E. **have** an allergic reaction

F. **get** an electric shock

G. **get** frostbite

H. **burn** (your)self

I. **drown**

J. **swallow** poison

K. **overdose** on drugs

L. **choke**

M. **bleed**

N. **can't breathe**

O. **fall**

P. **break** a bone

Grammar Point: past tense

For past tense, add *-d* or *-ed*.
burn**ed**, drown**ed**, swallow**ed**, overdose**d**, choke**d**

These verbs are different (irregular):

be – was, were	bleed – bled	break – broke
have – had	can't – couldn't	
get – got	fall – fell	

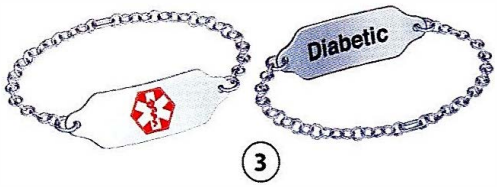
First Aid



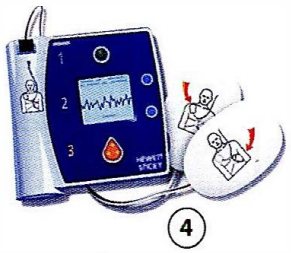
1. first aid kit



2. first aid manual

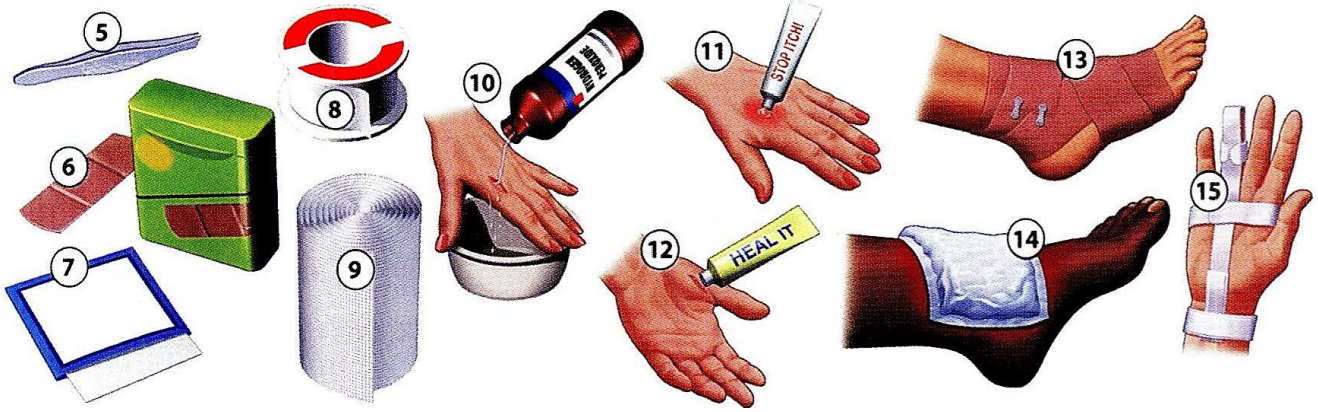


3. medical emergency bracelet



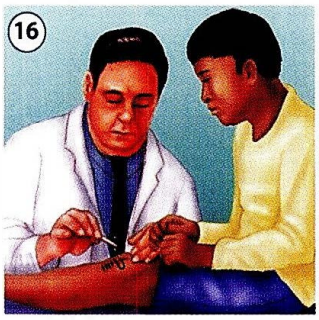
4. AED / automated external defibrillator

Inside the Kit



5. tweezers
6. adhesive bandage
7. sterile pad
8. sterile tape
9. gauze
10. hydrogen peroxide
11. antihistamine cream
12. antibacterial ointment
13. elastic bandage
14. ice pack
15. splint

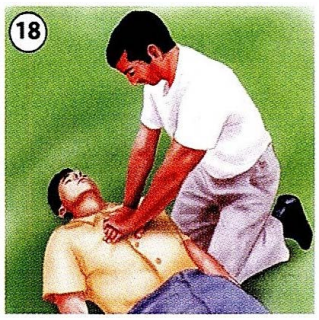
First Aid Procedures



16. stitches



17. rescue breathing



18. CPR (cardiopulmonary resuscitation)



19. Heimlich maneuver

Pair practice. Make new conversations.

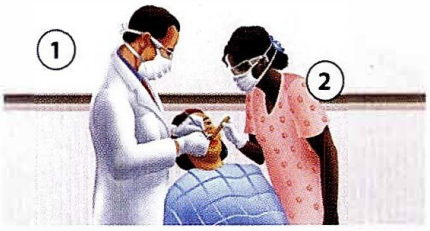
A: *What do we need in the first aid kit?*
B: *We need tweezers and gauze.*
A: *I think we need sterile tape, too.*

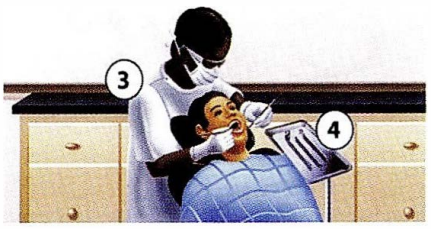
Internet Research: first aid class

Type "first aid," "class," and your ZIP code in the search bar. Look for a class near you.
Report: *I found a first aid class at ____.*

Dental Care

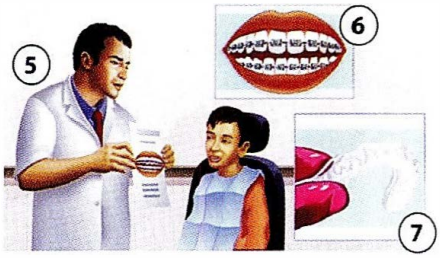
Dentistry





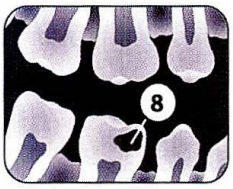
1. dentist
2. dental assistant
3. dental hygienist
4. dental instruments

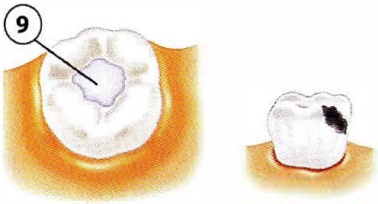
Orthodontics

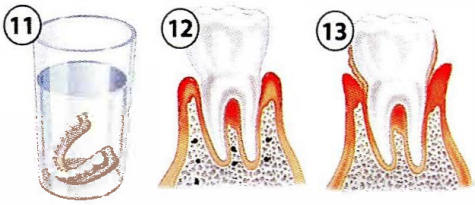


5. orthodontist
6. braces
7. clear aligner

Dental Problems

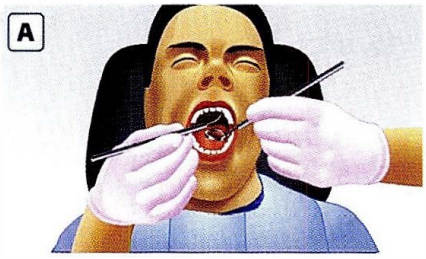






8. cavity / decay
9. filling
10. crown
11. dentures
12. gum disease
13. plaque

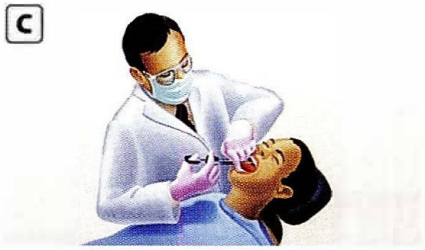
An Office Visit



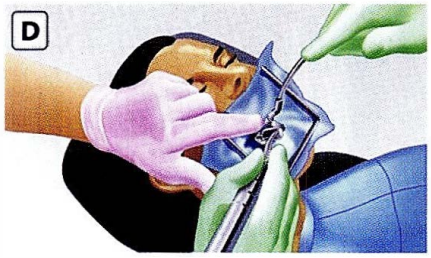
A. **clean** the teeth



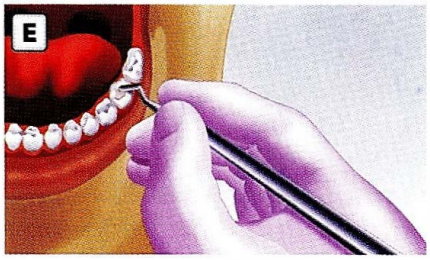
B. **take** X-rays



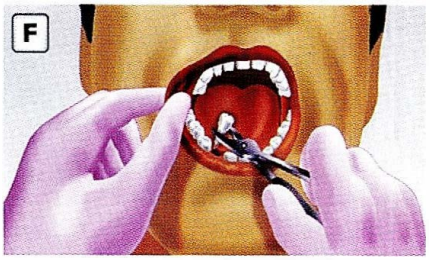
C. **numb** the mouth



D. **drill** a tooth



E. **fill** a cavity



F. **pull** a tooth

Role play. Talk to a dentist.

A: *I think I have a cavity.*
B: *Let me see. Yes. I will need to drill that tooth.*
A: *Oh! How much will that cost?*

Identify Leo's problem. Brainstorm solutions.

Leo has a bad toothache. His wife says, "Call the dentist." Leo doesn't want to call. He takes pain medication. The toothache doesn't stop.



2

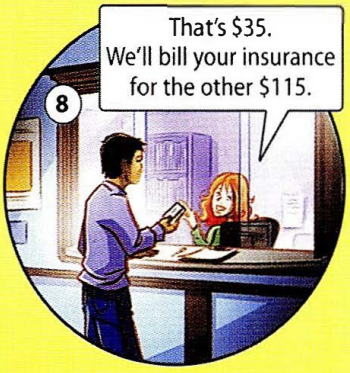
	BRONZE	SILVER	GOLD
Monthly Premium	$	$$	$$$
Deductible	$5.000	$3.000	$1.500
Co-pay	$35	$30	none
Out-of-pocket Maximum	$10.000	$6.000	$3.000

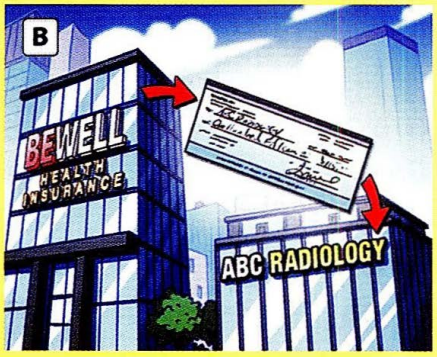


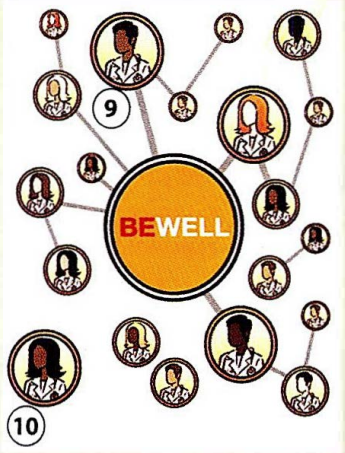
3











BEWELL HEALTH EXPLANATION OF BENEFITS

Claim submitted: **5/9/18** Provider: **ABC Radiology**

Claim processed: **6/1/18** Patient **#5792321**

Service Date	Type of Service	Total Billed	Allowable Amount	Co-pay	Amount Paid
5/9/18	X-ray	150.00	150.00	35.00	115.00

11

www.irLanguage.com

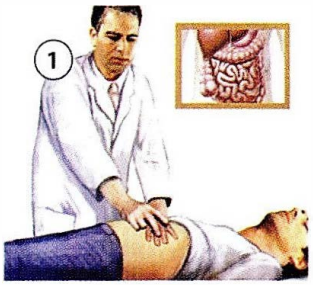
1. carrier
2. insurance plans
3. benefits
4. insurance policy
5. insured / policyholder
6. dependents
7. premium
8. co-pay
9. in-network doctor
10. out-of-network doctor
11. explanation of benefits / EOB

A. compare plans

B. pay a claim

A Hospital

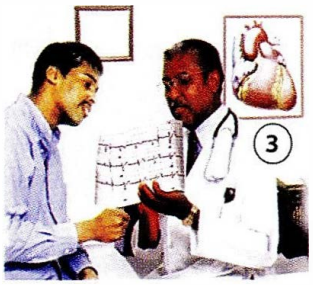
Medical Specialists



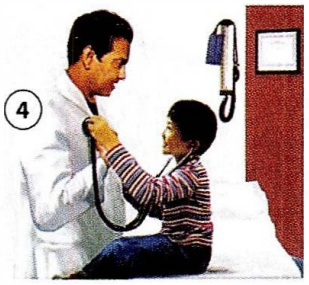
1. internist



2. obstetrician



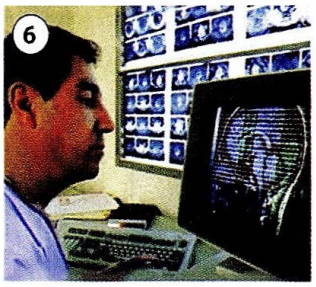
3. cardiologist



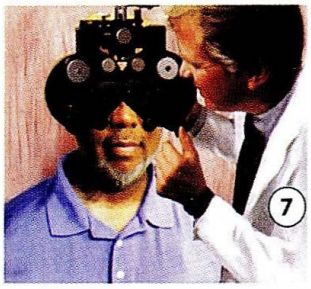
4. pediatrician



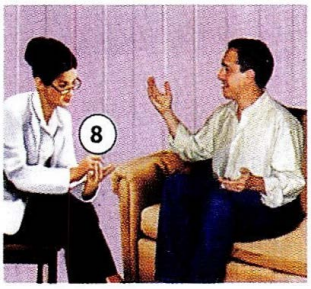
5. oncologist



6. radiologist



7. ophthalmologist

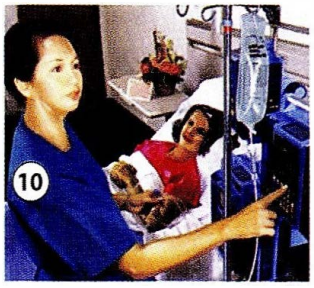


8. psychiatrist

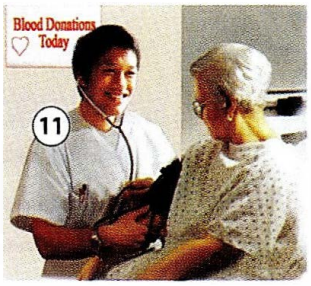
Nursing Staff



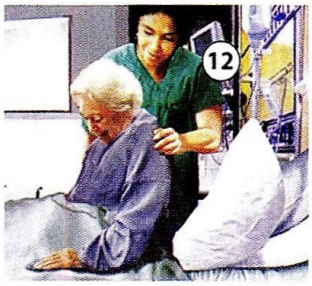
9. surgical nurse



10. registered nurse (RN)

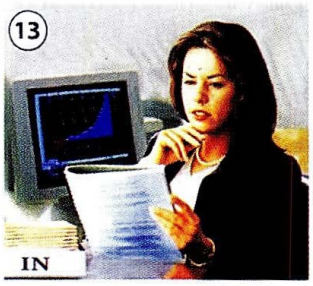


11. licensed practical nurse (LPN)

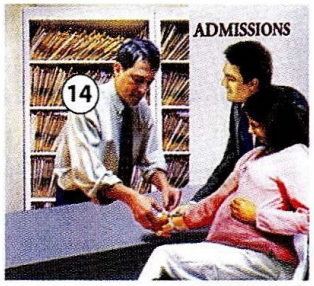


12. certified nursing assistant (CNA)

Hospital Staff



13. administrator



14. admissions clerk



15. dietician

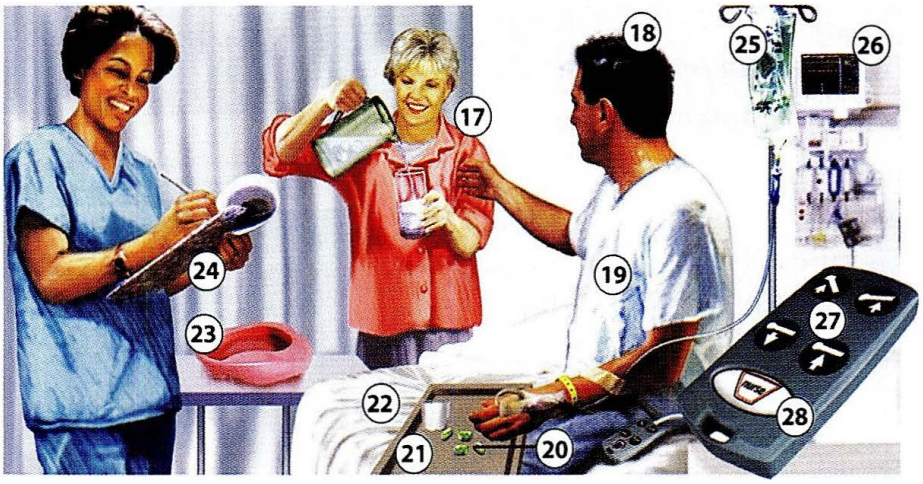


16. orderly

More vocabulary

Gynecologists examine and treat women.
Nurse practitioners can give medical exams.
Nurse midwives deliver babies.
Chiropractors move the spine to improve health.
Orthopedists treat bone and joint problems.
Dermatologists treat skin conditions.
Urologists treat bladder and kidney problems.

A Hospital Room



17. volunteer
18. patient
19. hospital gown
20. medication
21. bed table
22. hospital bed
23. bedpan
24. medical chart
25. IV (intravenous drip)
26. vital signs monitor
27. bed control
28. call button

Lab



29. phlebotomist
30. blood work / blood test
31. medical waste disposal

Emergency Room Entrance



32. emergency medical technician (EMT)
33. stretcher / gurney
34. ambulance

Operating Room



35. anesthesiologist
36. surgeon
37. surgical cap
38. surgical gown
39. surgical gloves
40. operating table

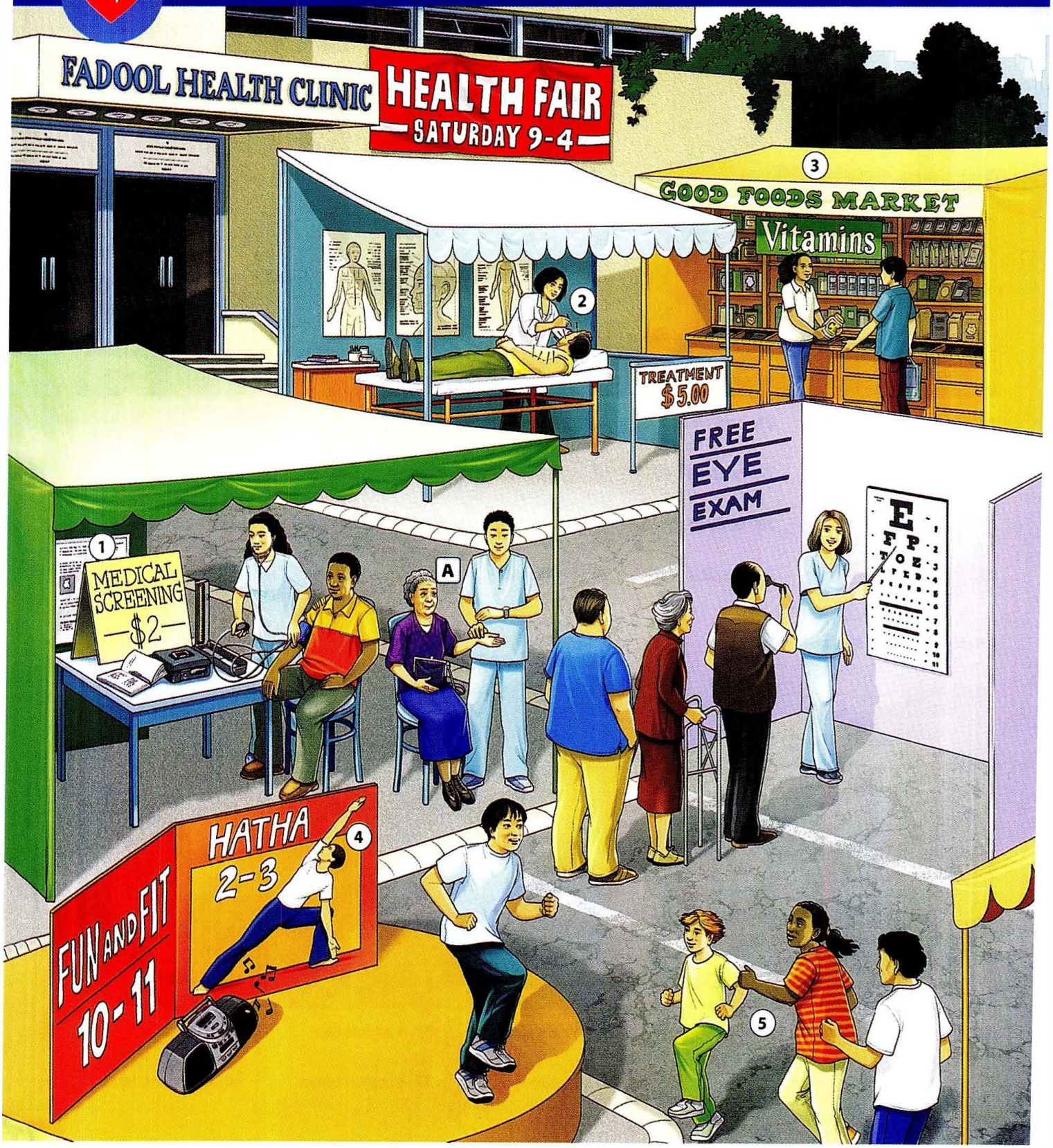
Dictate to your partner. Take turns.

A: *Write this sentence: She's a volunteer.*
B: *She's a what?*
A: *Volunteer. That's v-o-l-u-n-t-e-e-r.*

Role play. Ask about a doctor.

A: *I need to find a good surgeon.*
B: *Dr. Jones is a great surgeon. You should call him.*
A: *I will! Please give me his number.*

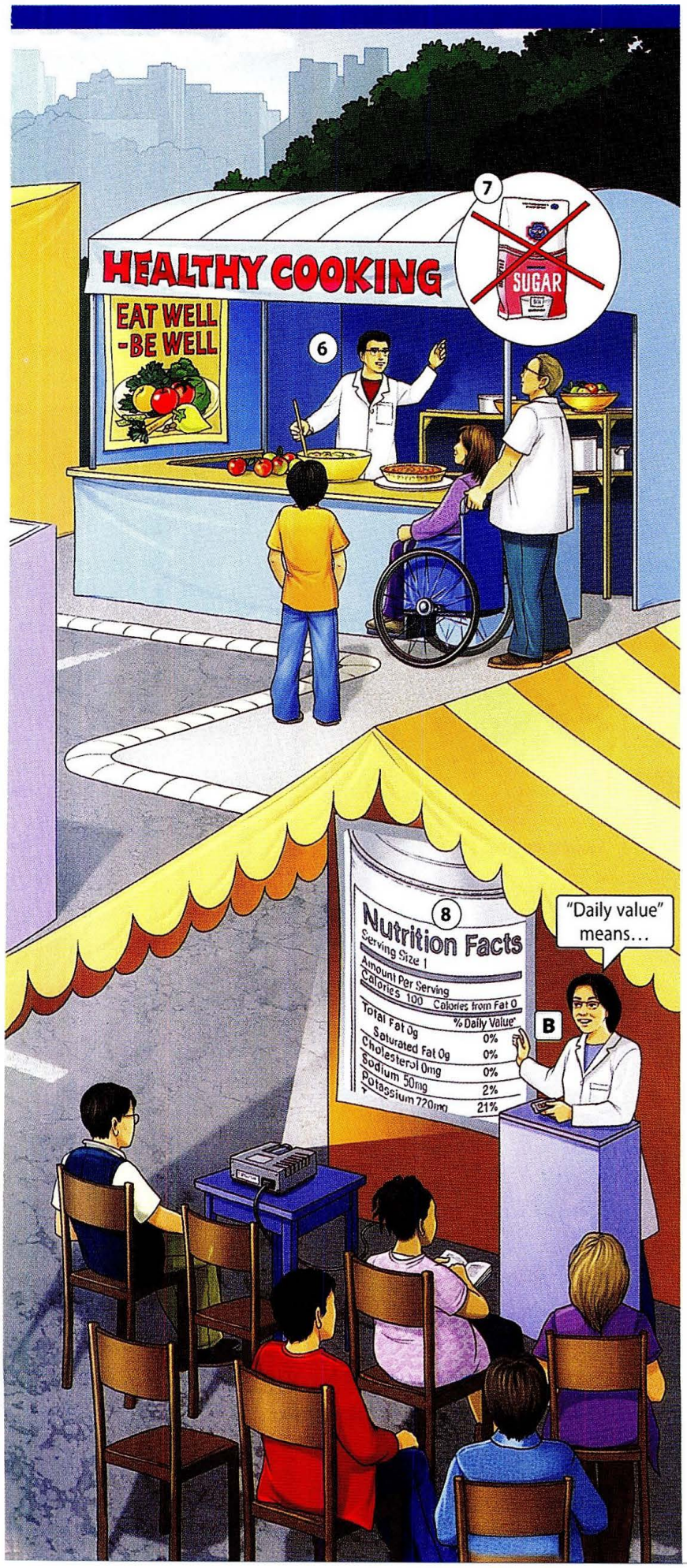
A Health Fair



1. low-cost exam
2. acupuncture
3. booth
4. yoga
5. aerobic exercise
6. demonstration
7. sugar-free
8. nutrition label

A. check...pulse

B. give a lecture



What do you see in the picture?

1. Where is this health fair?
2. What kinds of exams and treatments can you get at this fair?
3. What kinds of lectures and demonstrations can you attend here?
4. How much money should you bring? Why?

Read the article.

A Health Fair

Once a month the Fadool Health Clinic has a health fair. You can get a low-cost medical exam at one booth. The nurses check your blood pressure and check your pulse. At another booth, you can get a free eye exam. And an acupuncture treatment is only $5.00.

You can learn a lot at the fair. This month a doctor is giving a lecture on nutrition labels. There is also a demonstration on sugar-free cooking. You can learn to do aerobic exercise and yoga, too.

Do you want to get healthy and stay healthy? Then come to the Fadool Health Clinic Fair! We want to see you there!

Reread the article.

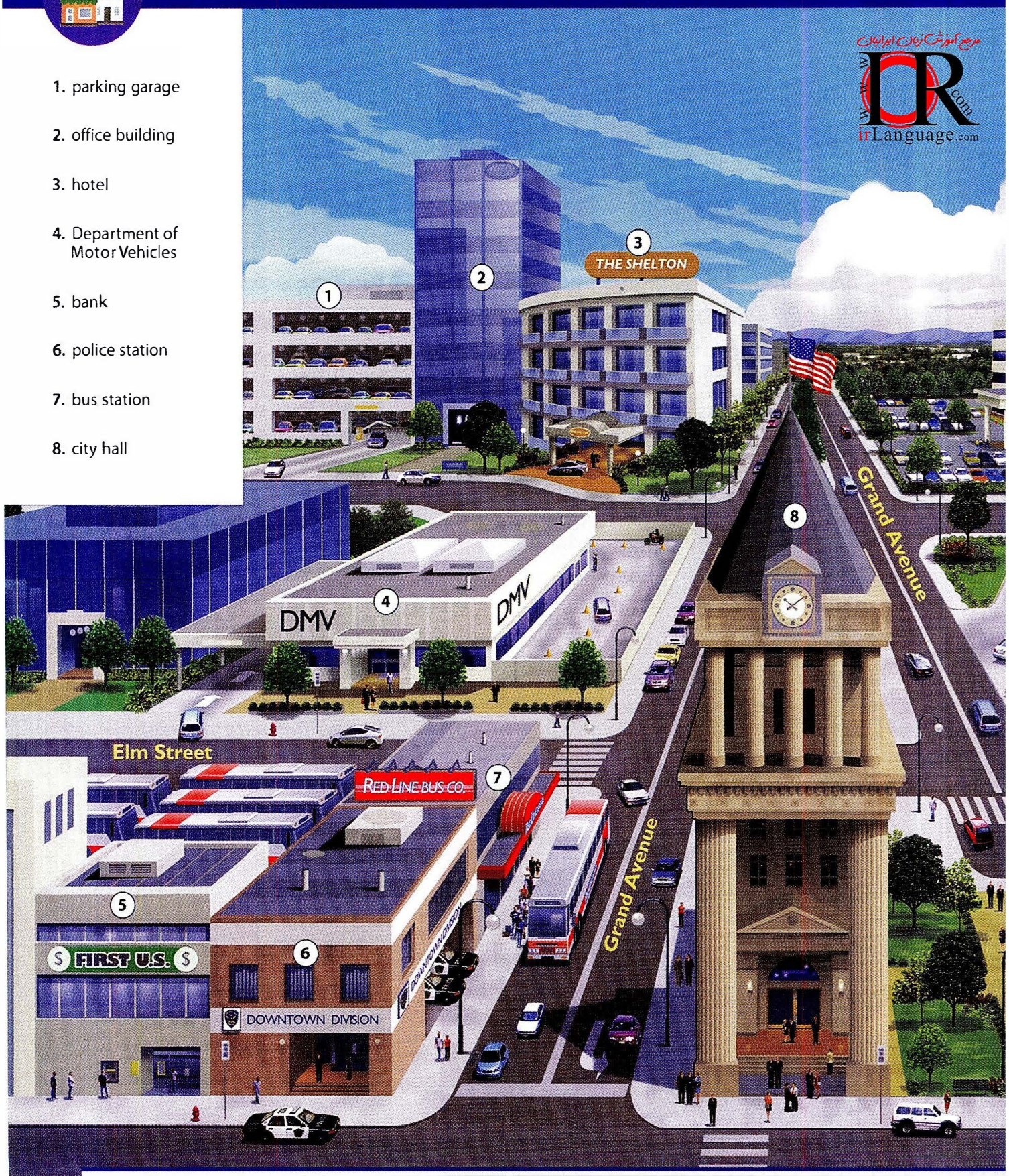
1. Who wrote this article? How do you know?
2. What information in the picture is *not* in the article?

What do you think?

3. Which booths at this fair look interesting to you? Why?
4. Do you read nutrition labels? Why or why not?

Downtown

1. parking garage
2. office building
3. hotel
4. Department of Motor Vehicles
5. bank
6. police station
7. bus station
8. city hall



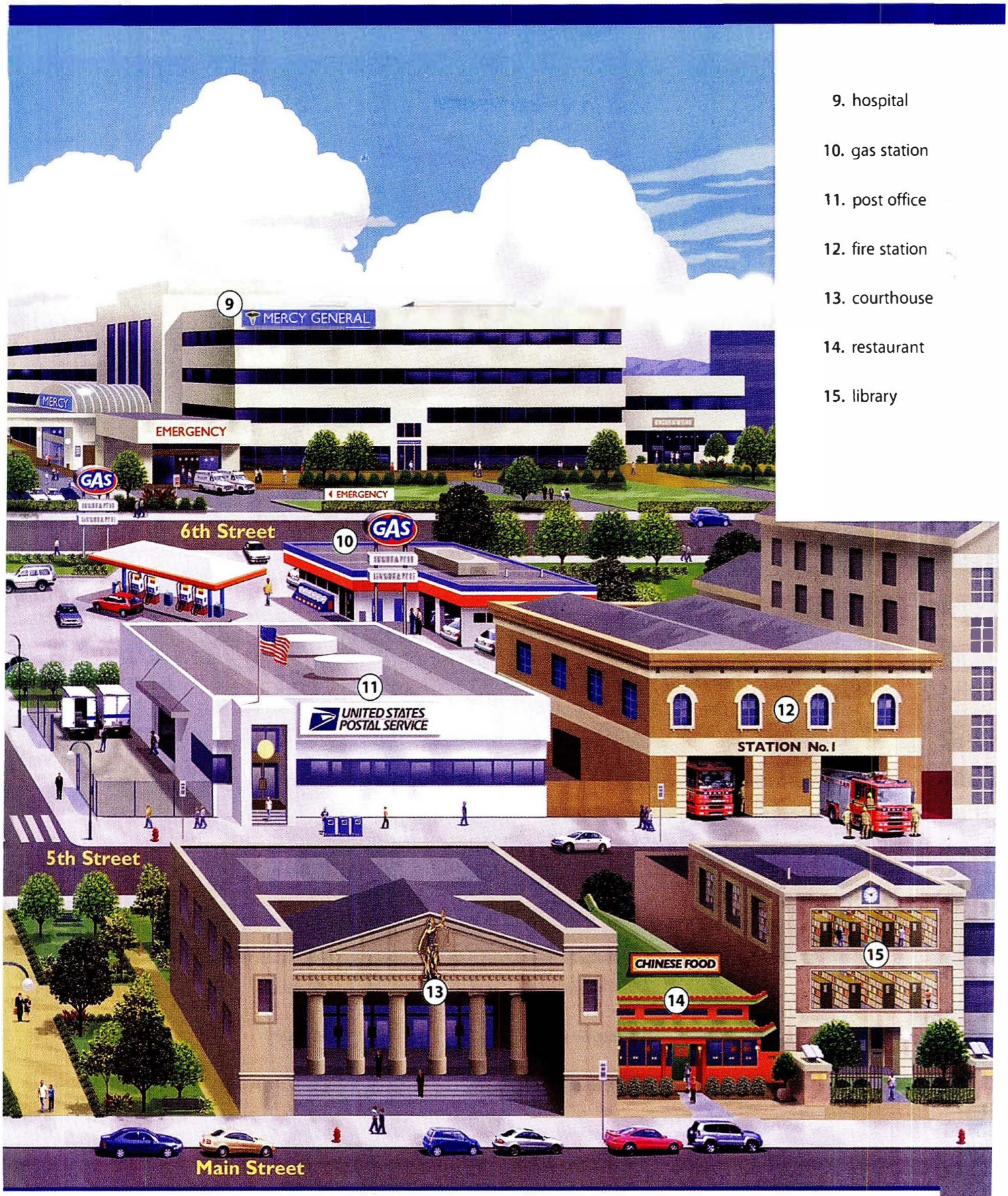
مرجع آموزش زبان ایرانیان
www.IR.com
irLanguage.com

Listen and point. Take turns.

A: *Point to the bank.*
B: *Point to the hotel.*
A: *Point to the restaurant.*

Dictate to your partner. Take turns.

A: *Write bank.*
B: *Is that spelled b-a-n-k?*
A: *Yes, that's right.*



9. hospital
10. gas station
11. post office
12. fire station
13. courthouse
14. restaurant
15. library

Grammar Point: *in* and *at* with locations

Use ***in*** when you are inside the building. *I am **in** (inside) the bank.* Use ***at*** to describe your general location. *I am **at** the bank.*

Pair practice. Make new conversations.

A: *I'm in the bank. Where are you?*
B: *I'm at the bank, too, but I'm outside.*
A: *OK. I'll meet you there.*

City Streets



1. stadium
2. construction site
3. factory
4. car dealership
5. mosque
6. movie theater
7. shopping mall
8. furniture store
9. school
10. gym
11. coffee shop
12. motel

Ways to state your destination using *to* and *to the*

Use ***to*** for schools, churches, and synagogues.
*I'm going **to** school.*
Use ***to the*** for all other locations. *I have to go **to the** bakery.*

Pair practice. Make new conversations.

A: *Where are you going today?*
B: *I'm going to school. How about you?*
A: *I have to go to the bakery.*



13. skyscraper / high-rise
14. church
15. cemetery
16. synagogue
17. community college
18. supermarket
19. bakery
20. home improvement store
21. office supply store
22. garbage truck
23. theater
24. convention center

Ways to give locations

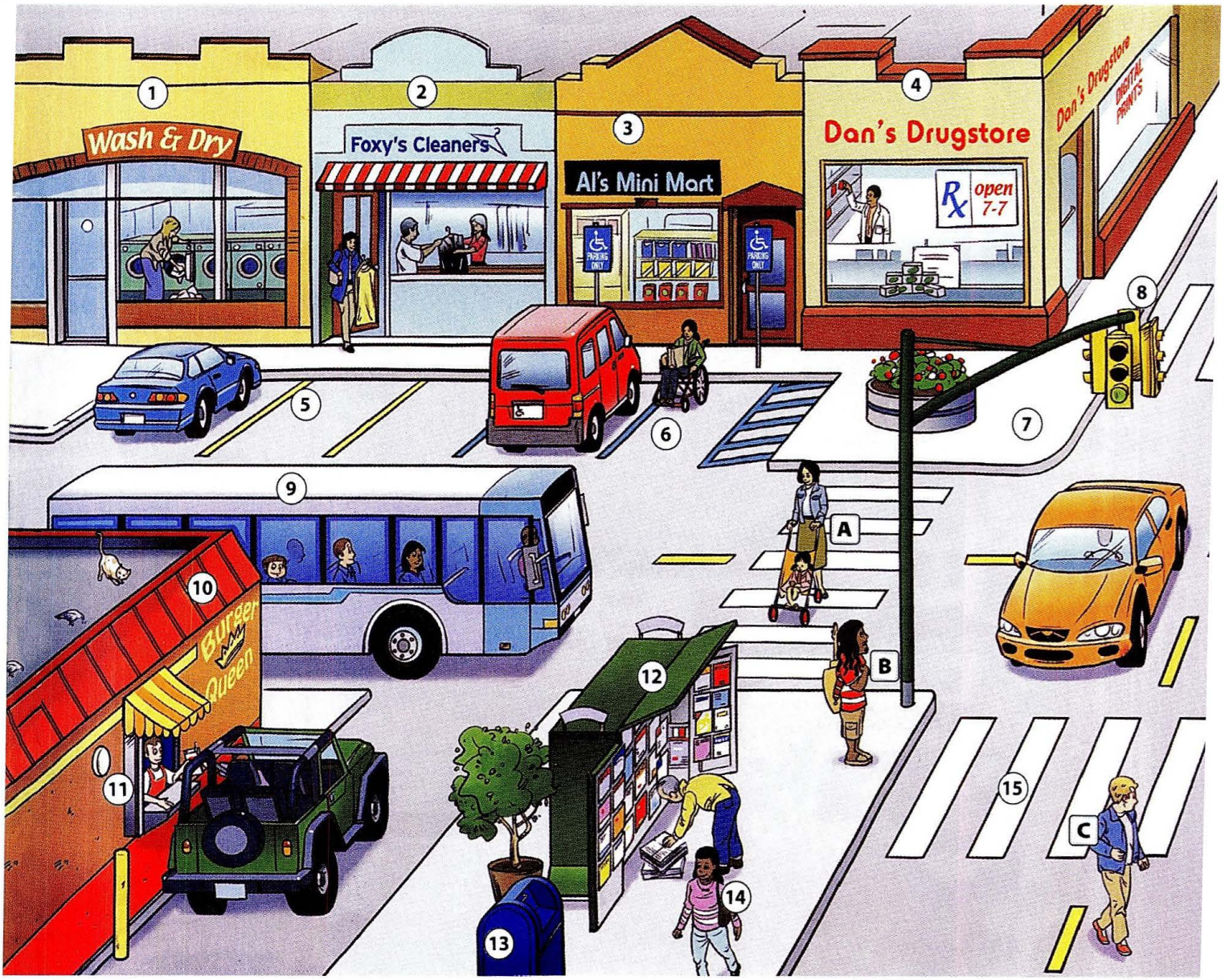
The mall is on Second Street.
The mall is on the corner of Second and Elm.
The mall is next to the movie theater.

Survey your class. Record the responses.

1. Do you have a favorite coffee shop? Which one?
2. Which supermarkets do you go to?

Report: *Nine out of ten students go to ___.*

An Intersection



1. laundromat
2. dry cleaners
3. convenience store
4. pharmacy
5. parking space
6. handicapped parking
7. corner
8. traffic light
9. bus
10. fast food restaurant
11. drive-thru window
12. newsstand
13. mailbox
14. pedestrian
15. crosswalk

A. **cross** the street

B. **wait for** the light

C. **jaywalk**

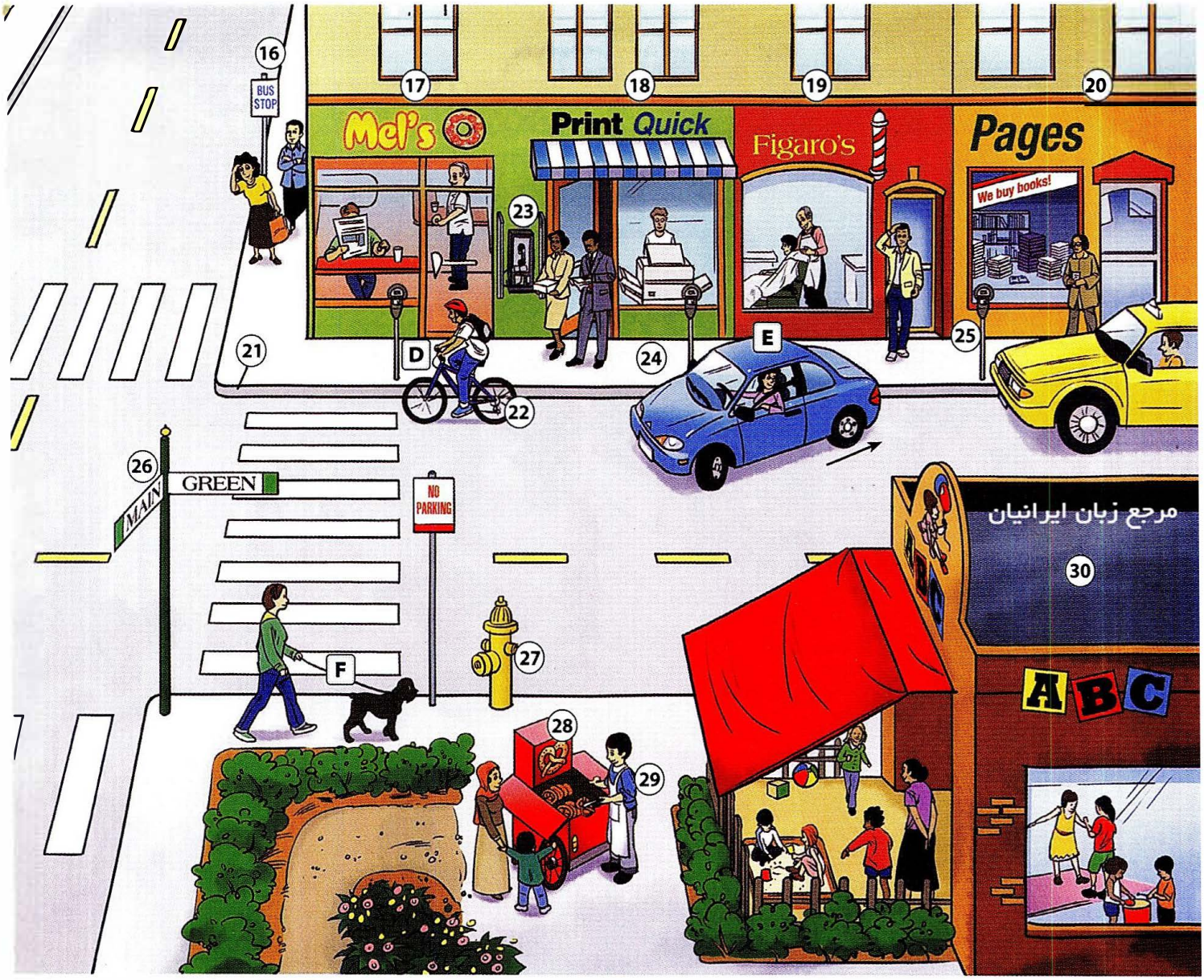
More vocabulary

do errands: to make a short trip from your home to buy or pick up things

neighborhood: the area close to your home

Pair practice. Make new conversations.

A: *I have a lot of errands to do today.*
B: *Me too. First, I'm going to the laundromat.*
A: *I'll see you there after I stop at the copy center.*



16. bus stop
17. donut shop
18. copy center
19. barbershop
20. used book store
21. curb
22. bike
23. pay phone
24. sidewalk
25. parking meter
26. street sign
27. fire hydrant
28. cart
29. street vendor
30. childcare center

D. **ride** a bike
E. **park** the car
F. **walk** a dog

Internet Research: finding business listings

Type "pharmacy" and your city in the search bar. Count the pharmacy listings you see.

Report: *I found 25 pharmacies in Chicago.*

Think about it. Discuss.

1. How many different jobs are there at this intersection?
2. Which of these businesses would you like to own? Why?

A Mall



1. music store
2. jewelry store
3. nail salon
4. bookstore
5. toy store
6. pet store
7. card store
8. florist
9. optician
10. shoe store
11. play area
12. guest services

More vocabulary

beauty shop: hair salon
gift shop: a store that sells T-shirts, mugs, and other small gifts
men's store: men's clothing store

Pair practice. Make new conversations.

A: *Where is the florist?*
B: *It's on the first floor, next to the optician.*



13. department store
14. travel agency
15. food court
16. ice cream shop
17. candy store
18. hair salon
19. maternity store
20. electronics store
21. elevator
22. kiosk
23. escalator
24. directory

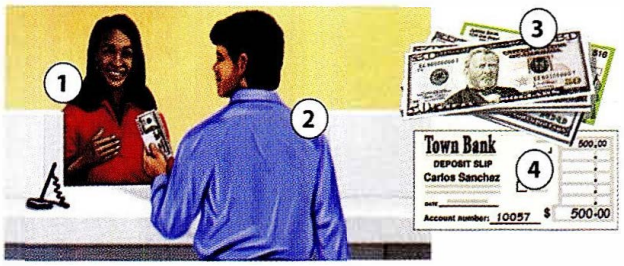
Ways to talk about plans

Let's go to the card store.
I have to go to the card store.
I want to go to the card store.

Role play. Talk to a friend at the mall.

A: *Let's go to the card store. I need to buy a card for Maggie's birthday.*
B: *OK, but can we go to the shoe store next?*

The Bank

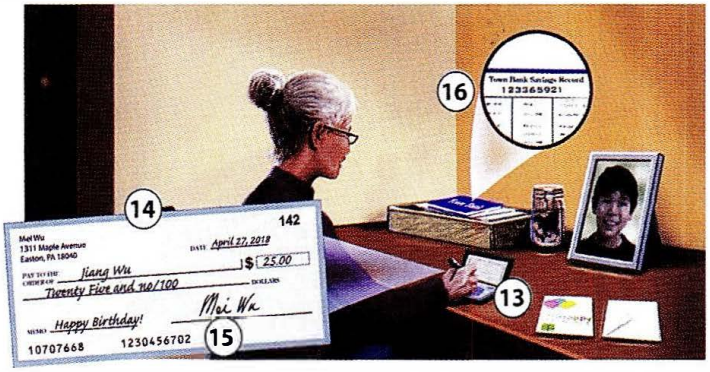




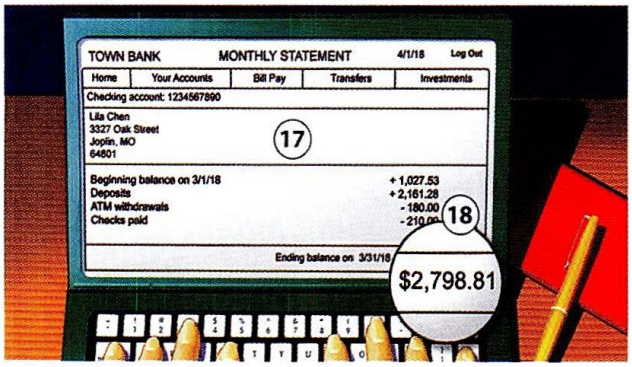
1. teller
2. customer
3. deposit
4. deposit slip
5. security guard
6. vault
7. safety deposit box
8. valuables

Bank Accounts





9. account manager
10. joint account
11. opening deposit
12. ATM card
13. checkbook
14. check
15. checking account number
16. savings account number





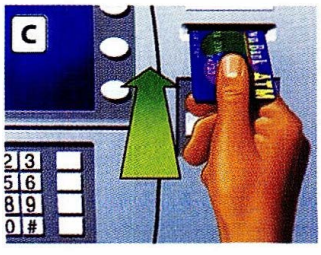


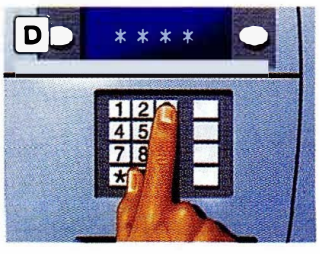
17. bank statement
18. balance

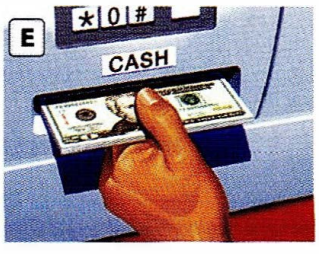
A. **Cash** a check.

B. **Make** a deposit.

The ATM (Automated Teller Machine)









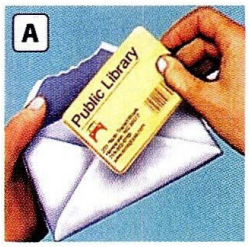
C. **Insert** your ATM card.

D. **Enter** your PIN.*

E. **Withdraw** cash.

F. **Remove** your card.

*PIN = personal identification number



A. **get** a library card



B. **look for** a book



C. **check out** a book



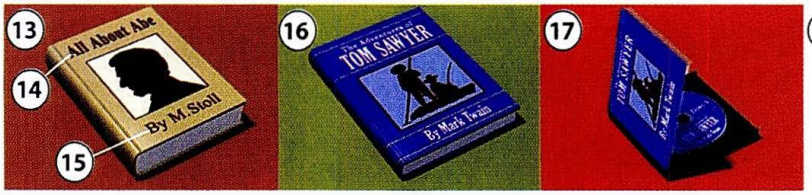
D. **return** a book



E. **pay** a late fine

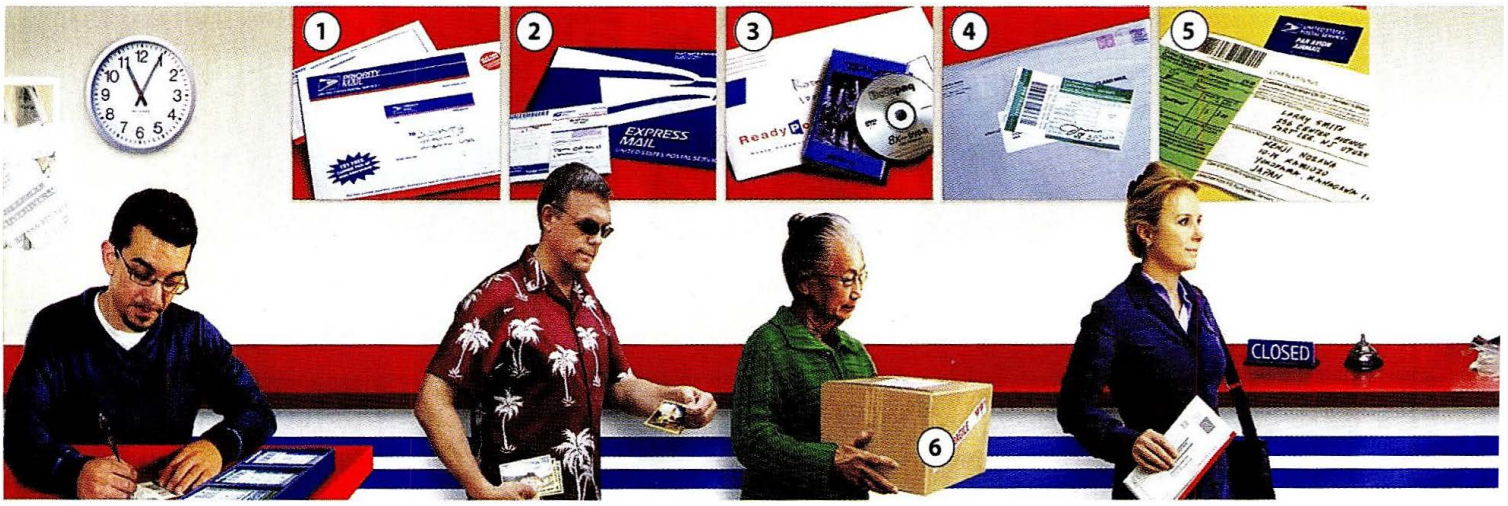


1. library clerk
2. circulation desk
3. library patron
4. periodicals
5. magazine
6. newspaper
7. headline
8. atlas
9. reference librarian
10. self-checkout
11. online catalog
12. picture book

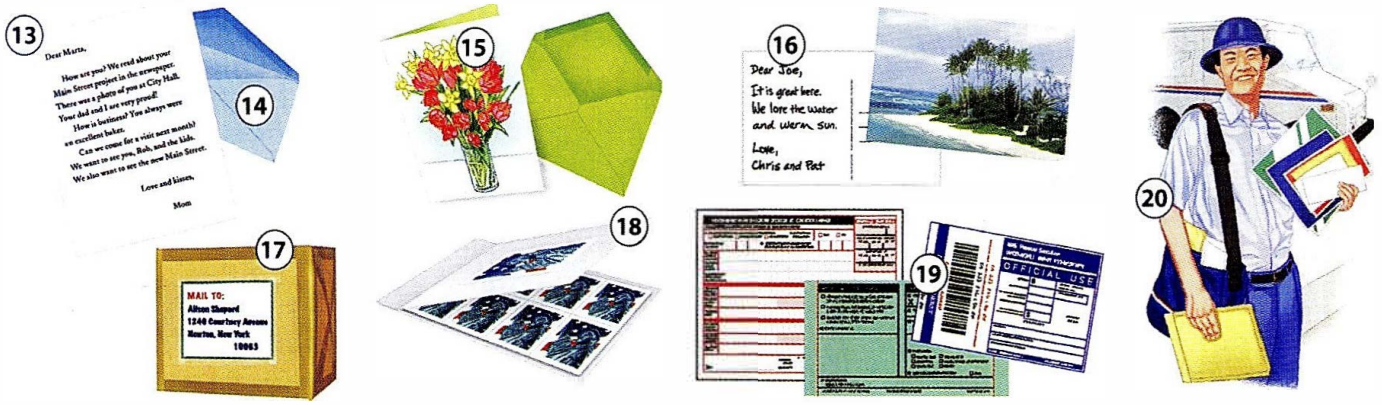


13. biography
14. title
15. author
16. novel
17. audiobook
18. e-book
19. DVD

The Post Office



1. Priority Mail®
2. Express Mail®
3. Media Mail®
4. Certified Mail™
5. airmail
6. ground post / parcel post



13. letter
14. envelope
15. greeting card
16. postcard
17. package
18. book of stamps
19. postal forms
20. letter carrier



Ways to talk about sending mail

This letter has to get there tomorrow. **(Express Mail®)**
This letter has to arrive in two days. **(Priority Mail®)**
This letter can go in regular mail. **(First Class)**

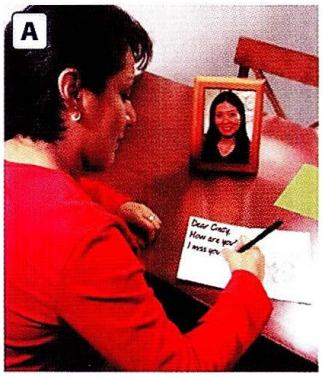
Pair practice. Make new conversations.

A: *Hi. This letter has to get there tomorrow.*
B: *You can send it by Express Mail®.*
A: *OK. I need a book of stamps, too.*

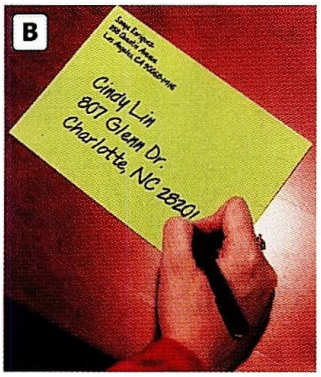


7. postal clerk
8. scale
9. post office box (PO box)
10. automated postal center (APC)
11. post office lobby drop
12. mailbox

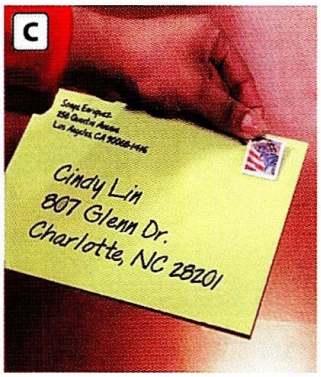
Sending a Card



A. **Write** a note in a card.



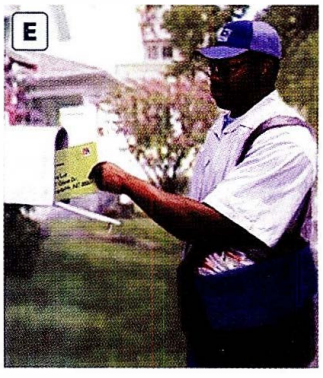
B. **Address** the envelope.



C. **Put on** a stamp.



D. **Mail** the card.



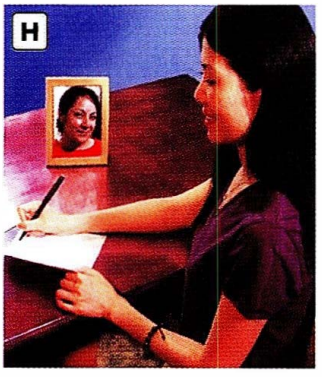
E. **Deliver** the card.



F. **Receive** the card.



G. **Read** the card.



H. **Write** back.

More vocabulary

junk mail: mail you don't want
overnight / next-day mail: Express Mail®
postage: the cost to send mail

Survey your class. Record the responses.

1. Do you send greeting cards by mail or online?
2. Do you pay bills by mail or online?

Report: *25% of us send cards by mail.*

Department of Motor Vehicles (DMV)



1. DMV handbook
2. testing area
3. DMV clerk
4. photo
5. fingerprint
6. vision exam
7. window







8. proof of insurance
9. driver's license
10. expiration date
11. driver's license number
12. license plate
13. registration sticker / tag

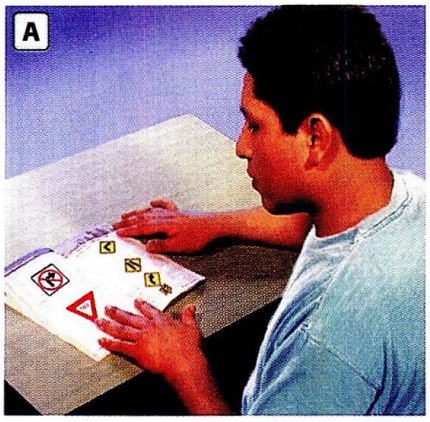
More vocabulary

expire: A license is no good, or **expires**, after the expiration date.
renew a license: to apply to keep a license before it expires
vanity plate: a more expensive, personal license plate

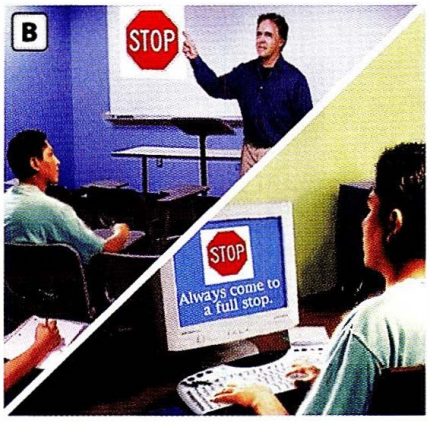
Internet Research: DMV locations

Type "DMV" and your ZIP code in the search bar. How many DMVs are there?
Report: *I found ___ DMV office(s) near me.*

Getting Your First License



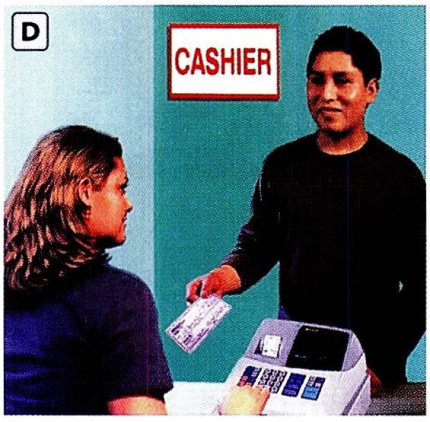
A. **Study** the handbook.



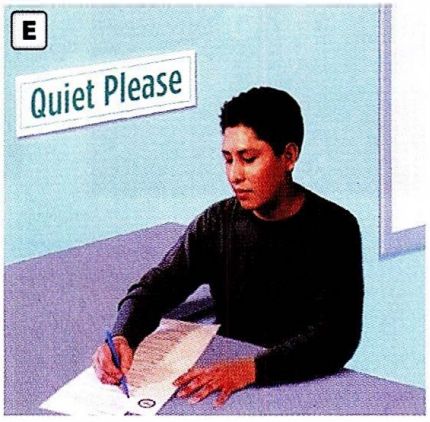
B. **Take** a driver education course.*



C. **Show** your identification.



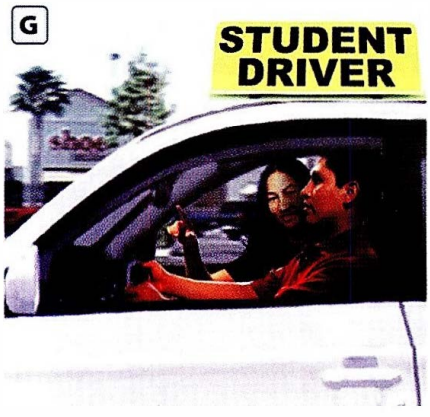
D. **Pay** the application fee.



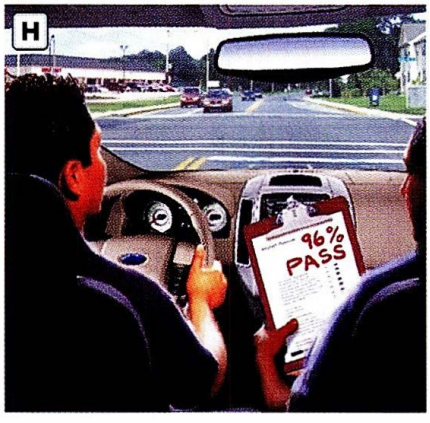
E. **Take** a written test.



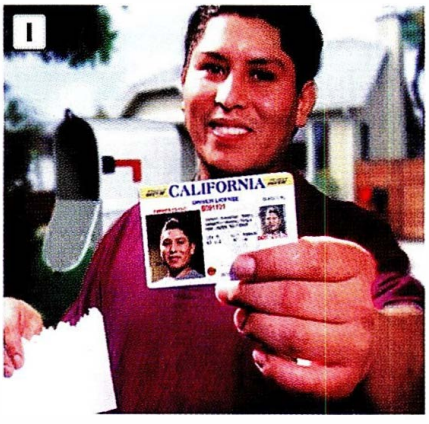
F. **Get** a learner's permit.



G. **Take** a driver's training course.*



H. **Pass** a driving test.



I. **Get** your license.

*Note: This is not required for drivers 18 and older.

Ways to request more information

What do I do next?
What's the next step?
Where do I go from here?

Role play. Talk to a DMV clerk.

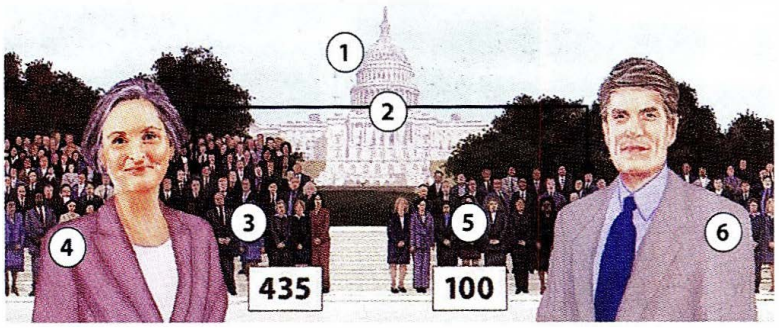
A: *I want to apply for a driver's license.*
B: *Did you study the handbook?*
A: *Yes, I did. What do I do next?*

Government and Military Service

Federal Government

Legislative Branch

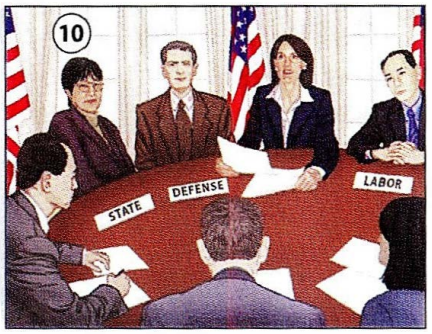
1. U.S. Capitol
2. Congress
3. House of Representatives
4. congressperson
5. Senate
6. senator



Executive Branch

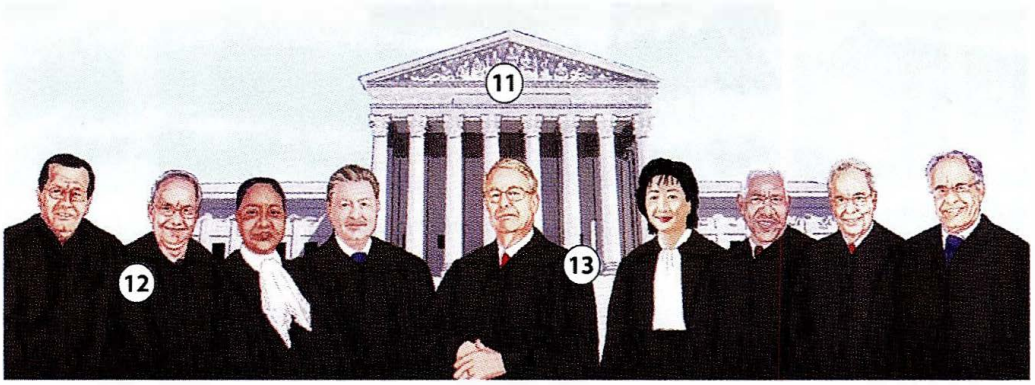
7. White House
8. president
9. vice president
10. Cabinet





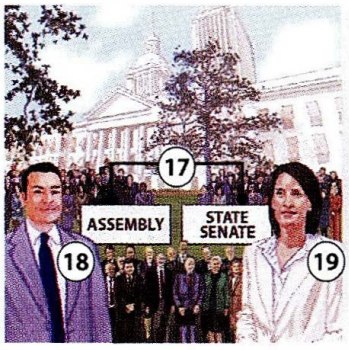
Judicial Branch

11. Supreme Court
12. justices
13. chief justice



State Government





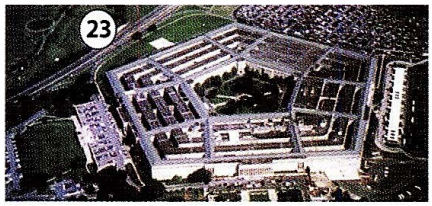
14. governor
15. lieutenant governor
16. state capital
17. Legislature
18. assemblyperson
19. state senator

City Government



20. mayor
21. city council
22. councilperson

The U.S. Military





23. Pentagon

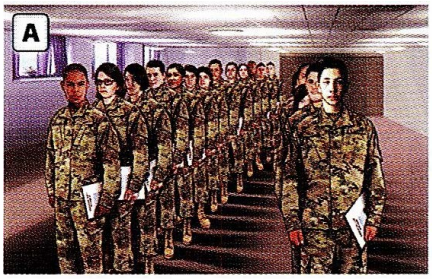
24. Secretary of Defense

25. general

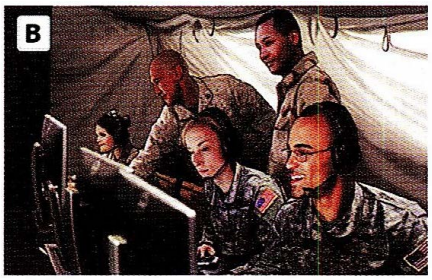
26. admiral

27. officer

Military Service



A. **be** a recruit



B. **be** on active duty



C. **be** on reserve



D. **be** a veteran

Branches of the Military



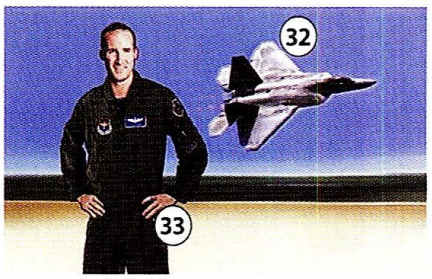
28. Army

29. soldier



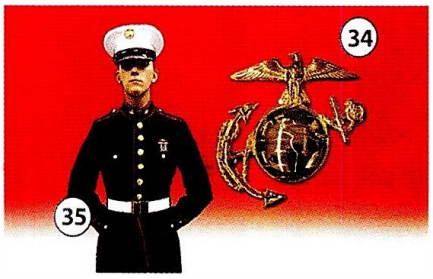
30. Navy

31. seaman / sailor



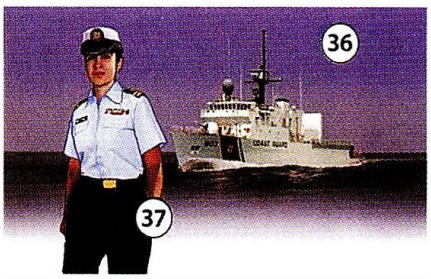
32. Air Force

33. airman



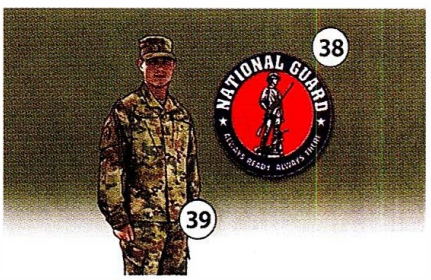
34. Marines

35. marine



36. Coast Guard

37. coast guardsman

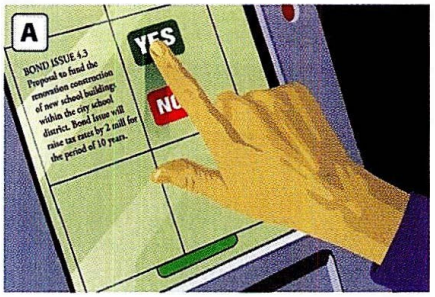


38. National Guard*

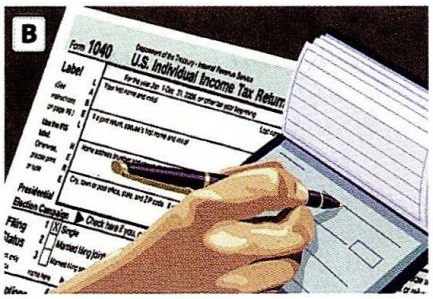
39. national guardsman

*Each state has an Army National Guard. The national guardsmen are reservists.

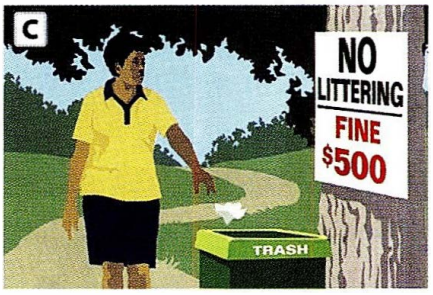
Responsibilities



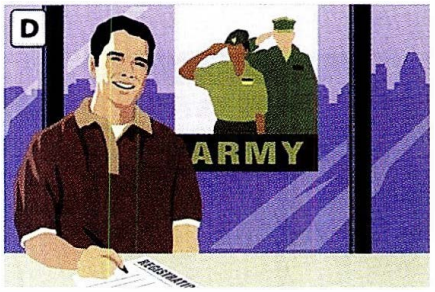
A. **vote**



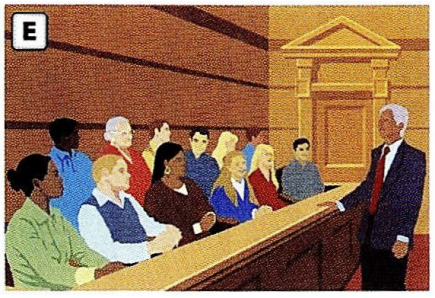
B. **pay** taxes



C. **obey** the law



D. **register** with Selective Service*

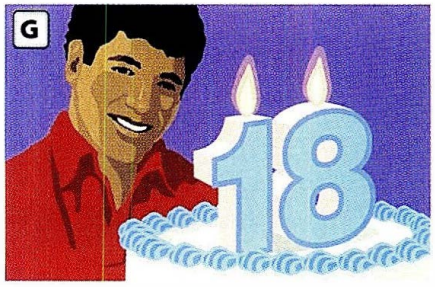


E. **serve** on a jury



F. **be** informed

Citizenship Requirements



G. **be** 18 or older

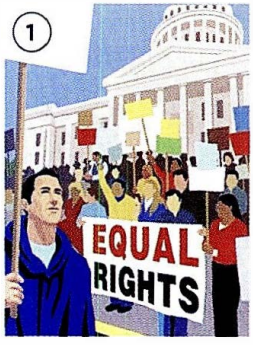


H. **live** in the U.S. for five years

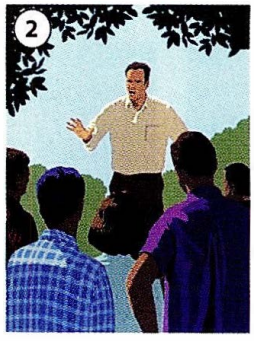


I. **take** a citizenship test

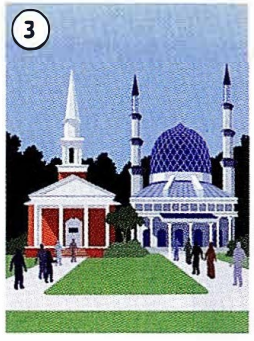
Rights



1. peaceful assembly



2. free speech



3. freedom of religion



4. freedom of the press



5. a fair trial

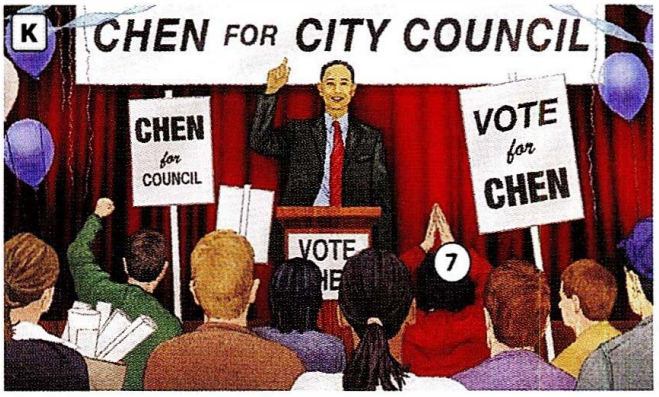
*Note: All males 18 to 26 who live in the U.S. are required to register with Selective Service.

An Election



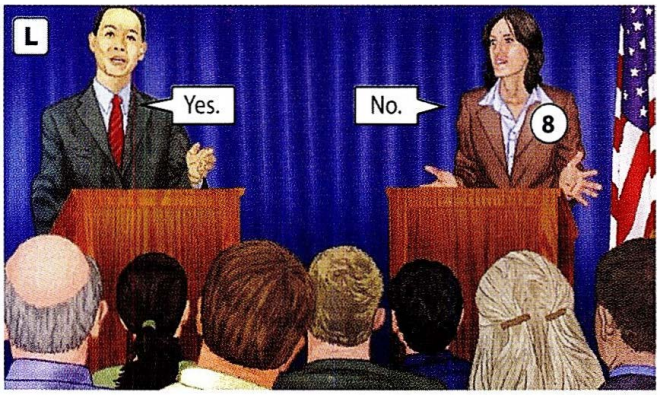
J. **run for** office

6. candidate



K. **campaign**

7. rally



L. **debate**

8. opponent



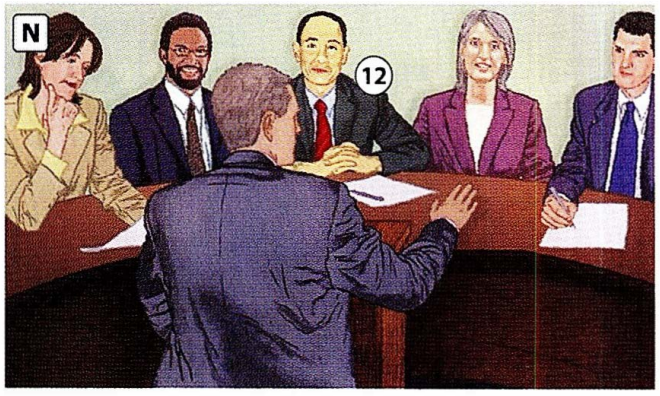
9. ballot

10. voting booth / polling booth



M. **get elected**

11. election results



N. **serve**

12. elected official

More vocabulary

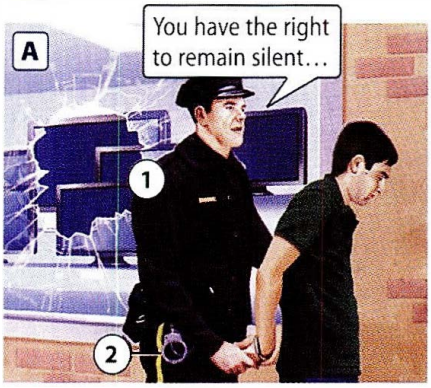
political party: a group of people with the same political goals

term: the period of time an elected official serves

Think about it. Discuss.

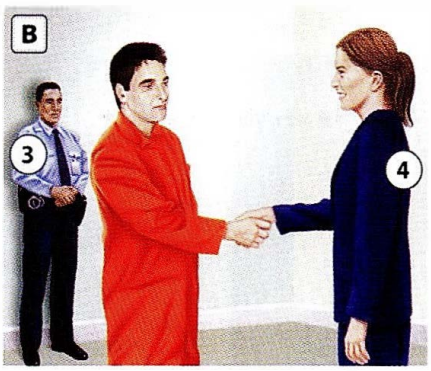
1. Should everyone have to vote? Why or why not?
2. Are candidate debates important? Why or why not?
3. Would you prefer to run for city council or mayor? Why?

The Legal System



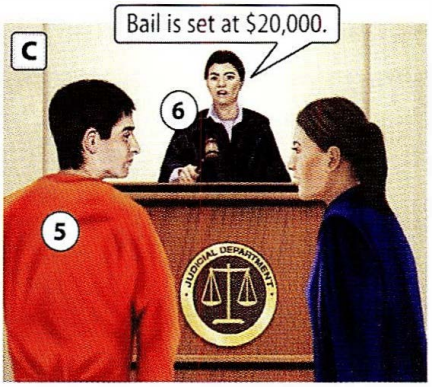
A. **arrest** a suspect

1. police officer
2. handcuffs



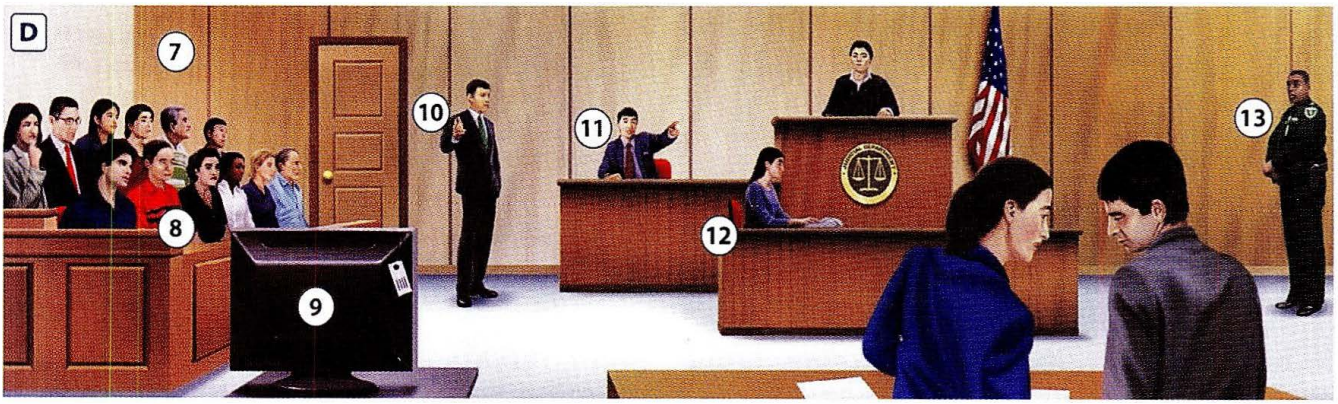
B. **hire** a lawyer / **hire** an attorney

3. guard
4. defense attorney



C. **appear** in court

5. defendant
6. judge



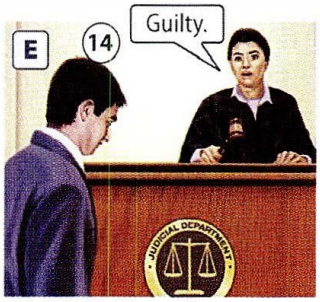
D. **stand** trial

7. courtroom

8. jury
9. evidence

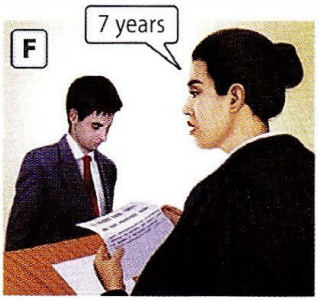
10. prosecuting attorney
11. witness

12. court reporter
13. bailiff



E. **convict** the defendant

14. verdict*



F. **sentence** the defendant



G. **go** to jail / **go** to prison

15. convict / prisoner



H. **be** released

*Note: There are two possible verdicts, "guilty" and "not guilty."

Look at the pictures.
Describe what happened.

A: *The police officer arrested a suspect.*
B: *He put handcuffs on him.*

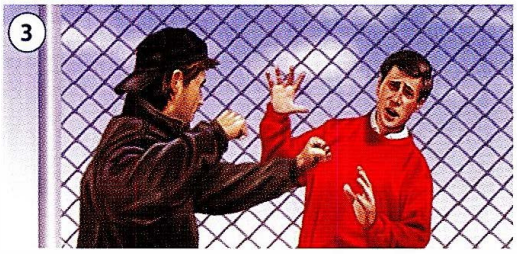
Think about it. Discuss.

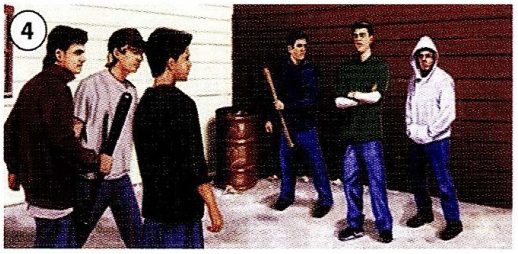
1. Would you want to serve on a jury? Why or why not?
2. Look at the crimes on page 145. What sentence would you give for each crime? Why?





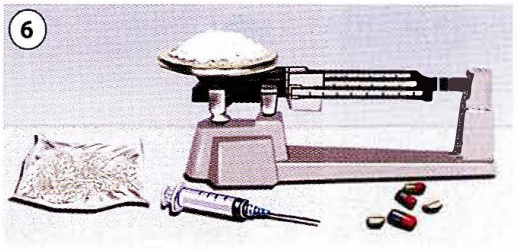
1. vandalism
2. burglary



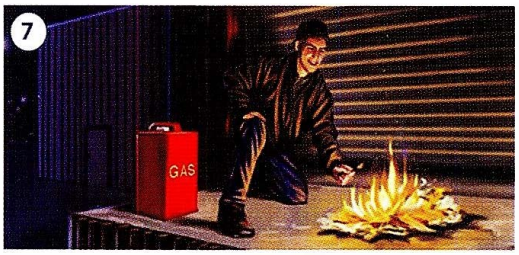


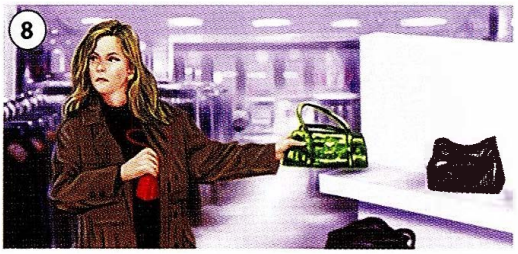
3. assault
4. gang violence





5. drunk driving
6. illegal drugs



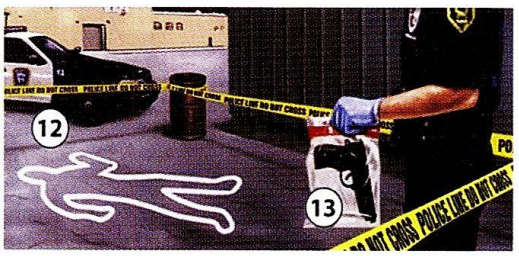


7. arson
8. shoplifting



9. identity theft
10. victim





11. mugging
12. murder
13. gun

More vocabulary

commit a crime: to do something illegal
criminal: someone who does something illegal
steal: to take money or things from someone illegally

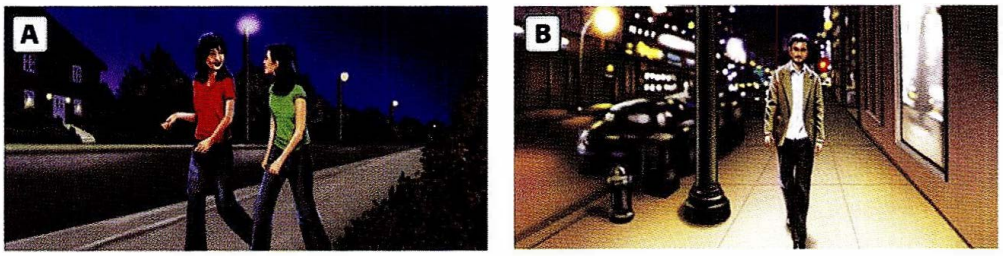
Identify the tenants' problem. Brainstorm solutions.

The apartment tenants at 65 Elm Street are upset.
There were three burglaries on their block last month.
This month there were five burglaries and a mugging!

Public Safety

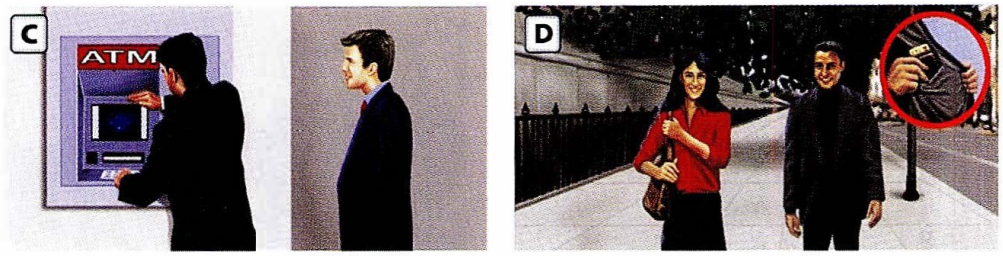
A. **Walk** with a friend.

B. **Stay** on well-lit streets.



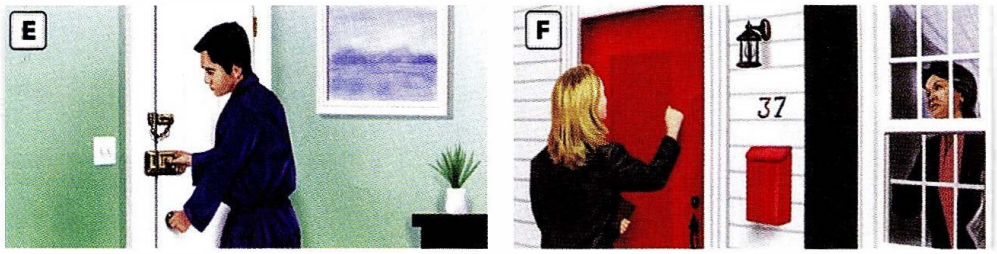
C. **Conceal** your PIN number.

D. **Protect** your purse or wallet.



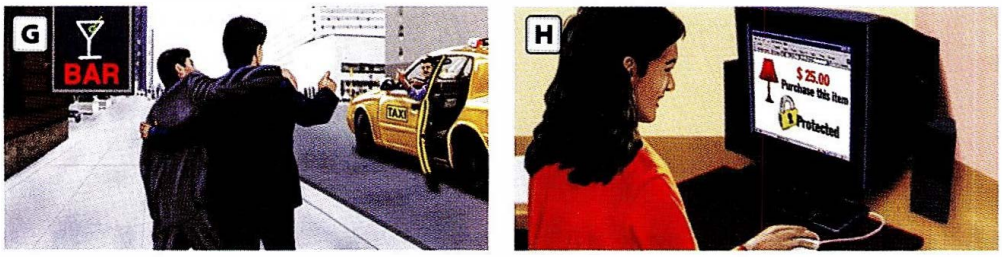
E. **Lock** your doors.

F. Don't **open** your door to strangers.



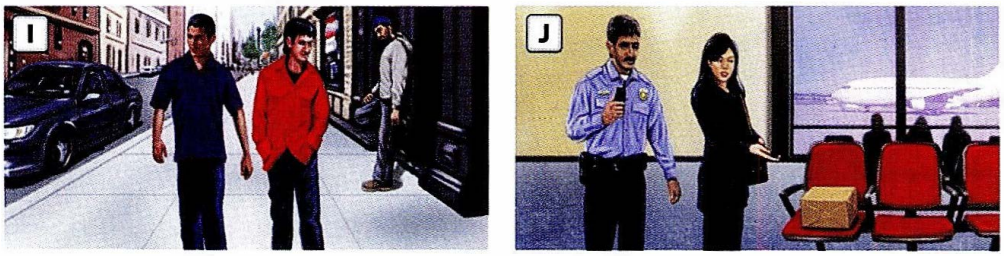
G. Don't **drink** and **drive**.

H. **Shop** on secure websites.



I. **Be** aware of your surroundings.

J. **Report** suspicious packages.



K. **Report** crimes to the police.

L. **Join** a Neighborhood Watch.



More vocabulary

sober: not drunk

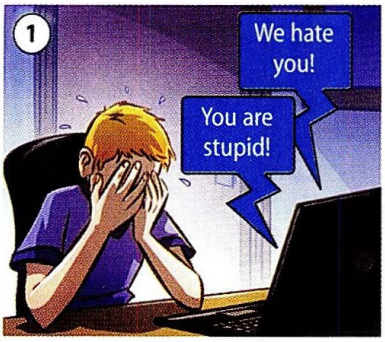
designated drivers: sober drivers who drive drunk people home safely

Survey your class. Record the responses.

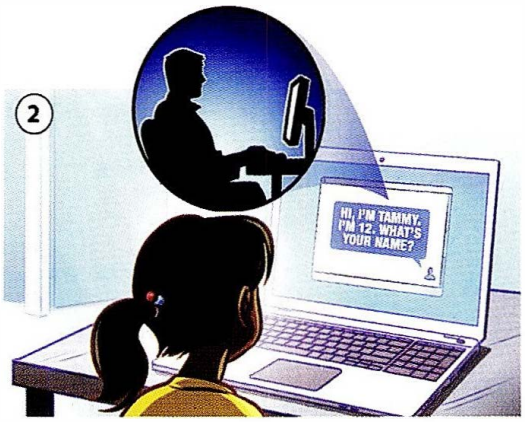
1. Do you always lock your doors?
2. Do you belong to a Neighborhood Watch?

Report: *75% of us always lock our doors.*

Online Dangers for Children



1. cyberbullying



2. online predators



3. inappropriate material

Ways to Protect Children



A. **Turn on** parental controls.

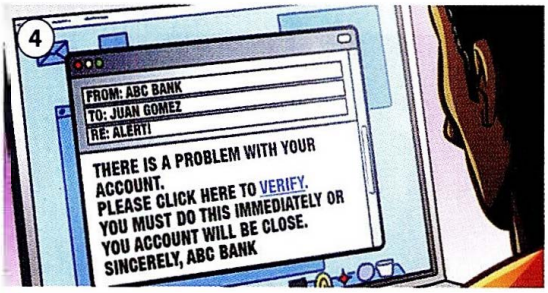


B. **Monitor** children's Internet use.



C. **Block** inappropriate sites.

Internet Crime



4. phishing



5. hacking

Safety Solutions



D. **Create** secure passwords.



E. **Update** security software.

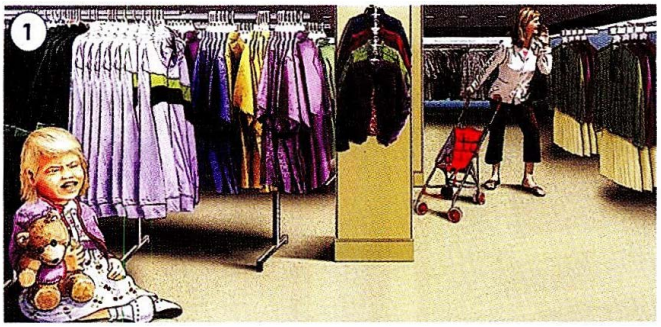


F. **Use** encrypted / secure sites.



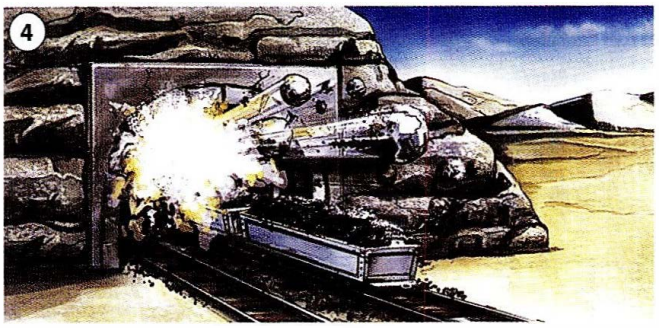
G. **Delete** suspicious emails.

Emergencies and Natural Disasters

















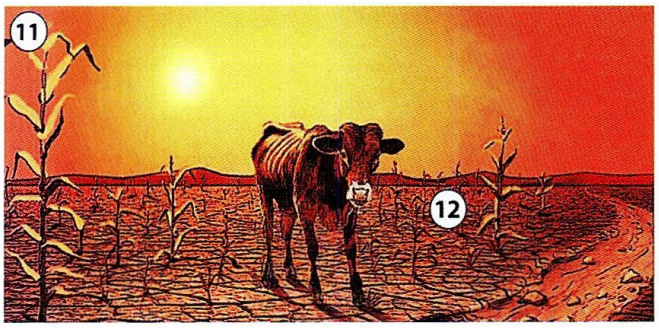
1. lost child
2. car accident
3. airplane crash
4. explosion
5. earthquake
6. mudslide
7. forest fire
8. fire
9. firefighter
10. fire truck

Ways to report an emergency

First, give your name. *My name is Tim Johnson.*
Then, state the emergency and give the address.
There was a car accident at 219 Elm Street.

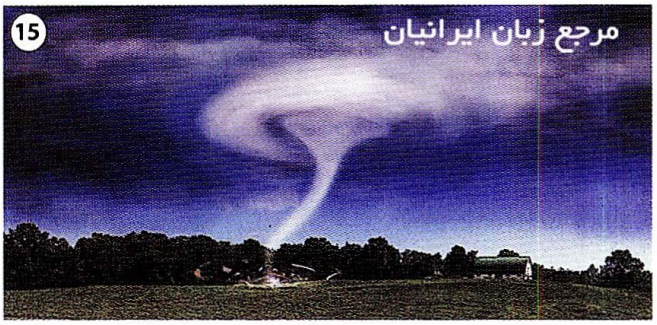
Role play. Call 911.

A: *911 emergency operator.*
B: *My name is Lisa Diaz. There is a fire at 323 Oak Street. Please hurry!*



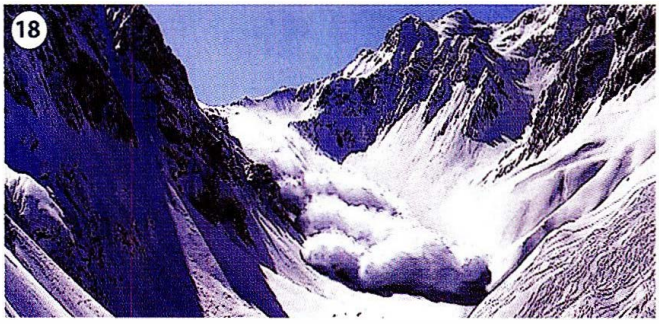


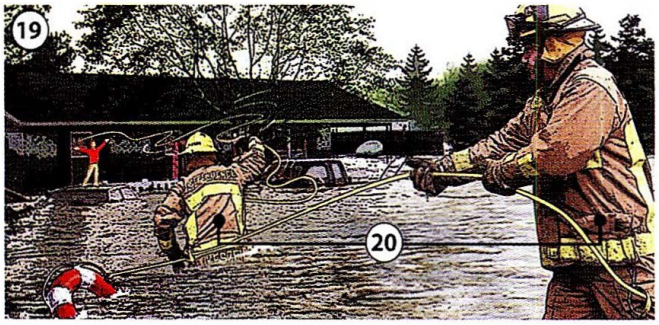












11. drought
12. famine
13. blizzard
14. hurricane
15. tornado
16. volcanic eruption
17. tidal wave / tsunami
18. avalanche
19. flood
20. search and rescue team

Survey your class. Record the responses.

1. Which natural disaster worries you the most?
2. Which natural disaster worries you the least?

Report: *Five of us are most worried about earthquakes.*

Think about it. Discuss.

1. What organizations can help you in an emergency?
2. What are some ways to prepare for natural disasters?
3. Where would you go in an emergency?

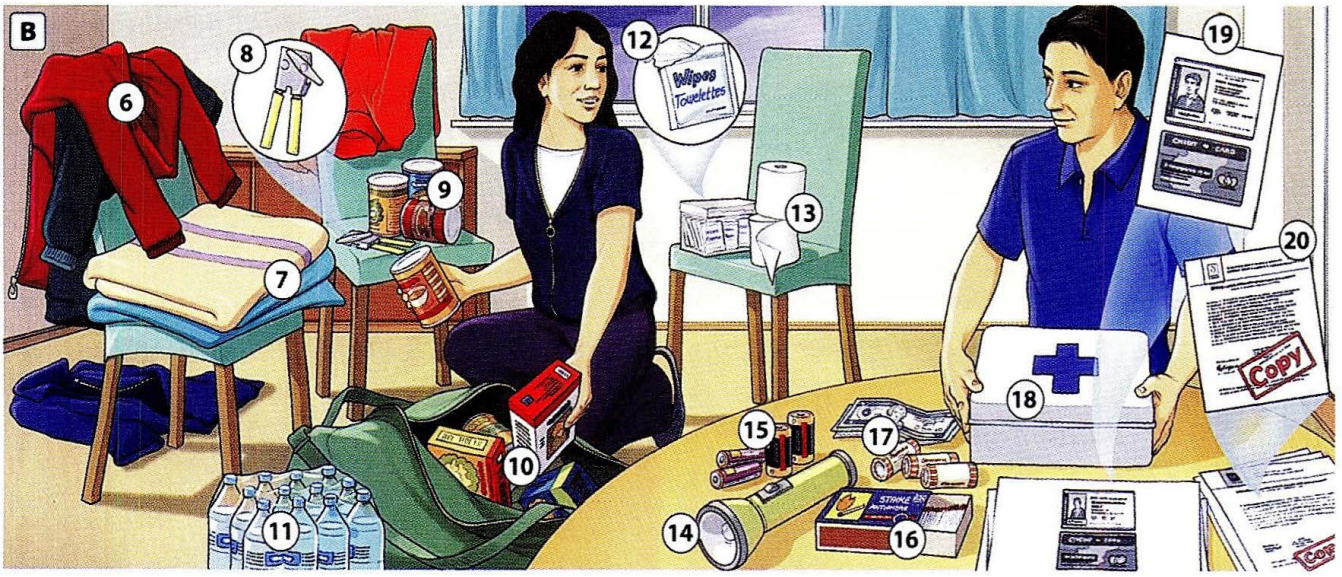
Emergency Procedures

Before an Emergency



A. **Plan** for an emergency.

1. meeting place
2. out-of-state contact
3. escape route
4. gas shut-off valve
5. evacuation route



B. **Make** a disaster kit.

6. warm clothes
7. blankets
8. can opener
9. canned food
10. packaged food
11. bottled water
12. moist towelettes
13. toilet paper
14. flashlight
15. batteries
16. matches
17. cash and coins
18. first aid kit
19. copies of ID and credit cards
20. copies of important papers

Pair practice. Make new conversations.

A: *What do we need for our disaster kit?*
B: *We need blankets and matches.*
A: *I think we also need batteries.*

Survey your class. Record the responses.

1. Do you have a disaster kit?
2. Do you have an out-of-state contact?

Report: *Ten of us have a disaster kit.*

During an Emergency



C. **Watch** the weather.



D. **Pay attention** to warnings.



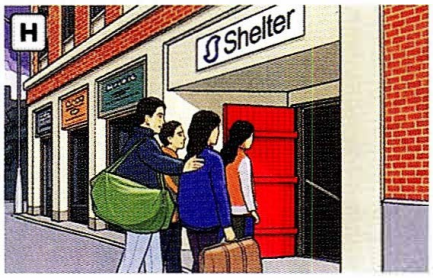
E. **Remain** calm.



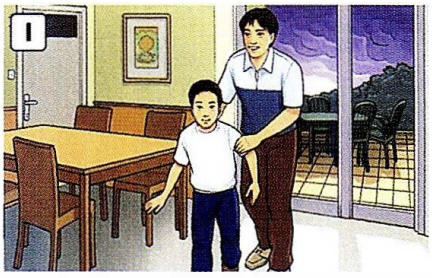
F. **Follow** directions.



G. **Help** people with disabilities.



H. **Seek** shelter.



I. **Stay away** from windows.



J. **Take** cover.

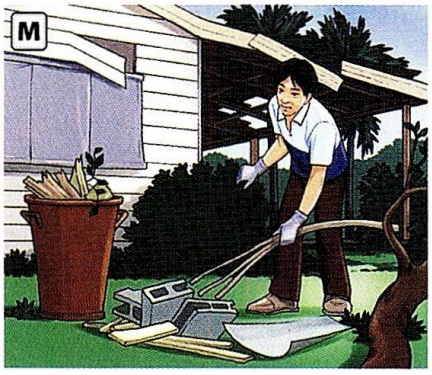


K. **Evacuate** the area.

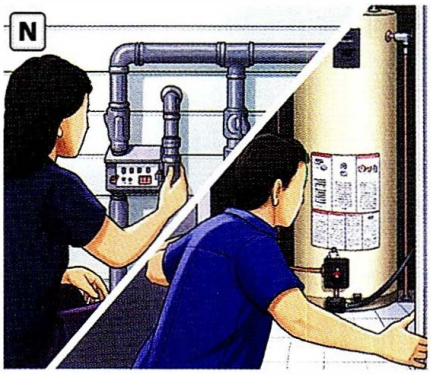
After an Emergency



L. **Call** out-of-state contacts.



M. **Clean up** debris.



N. **Inspect** utilities.

Ways to say you're OK

I'm fine.
We're OK here.
Everything's under control.

Ways to say you need help

We need help.
Someone is hurt.
I'm injured. Please get help.

Role play. Prepare for an emergency.

A: *They just issued a hurricane warning.*
B: *OK. We need to stay calm and follow directions.*
A: *What do we need to do first?*

Community Cleanup



1. graffiti
2. litter
3. streetlight
4. hardware store
5. petition

A. **give** a speech
B. **applaud**
C. **change**





مرجع زبان ایرانیان



What do you see in the pictures?

1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the volunteers change the street?

Read the story.

Community Cleanup

Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.

Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.

Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Reread the story.

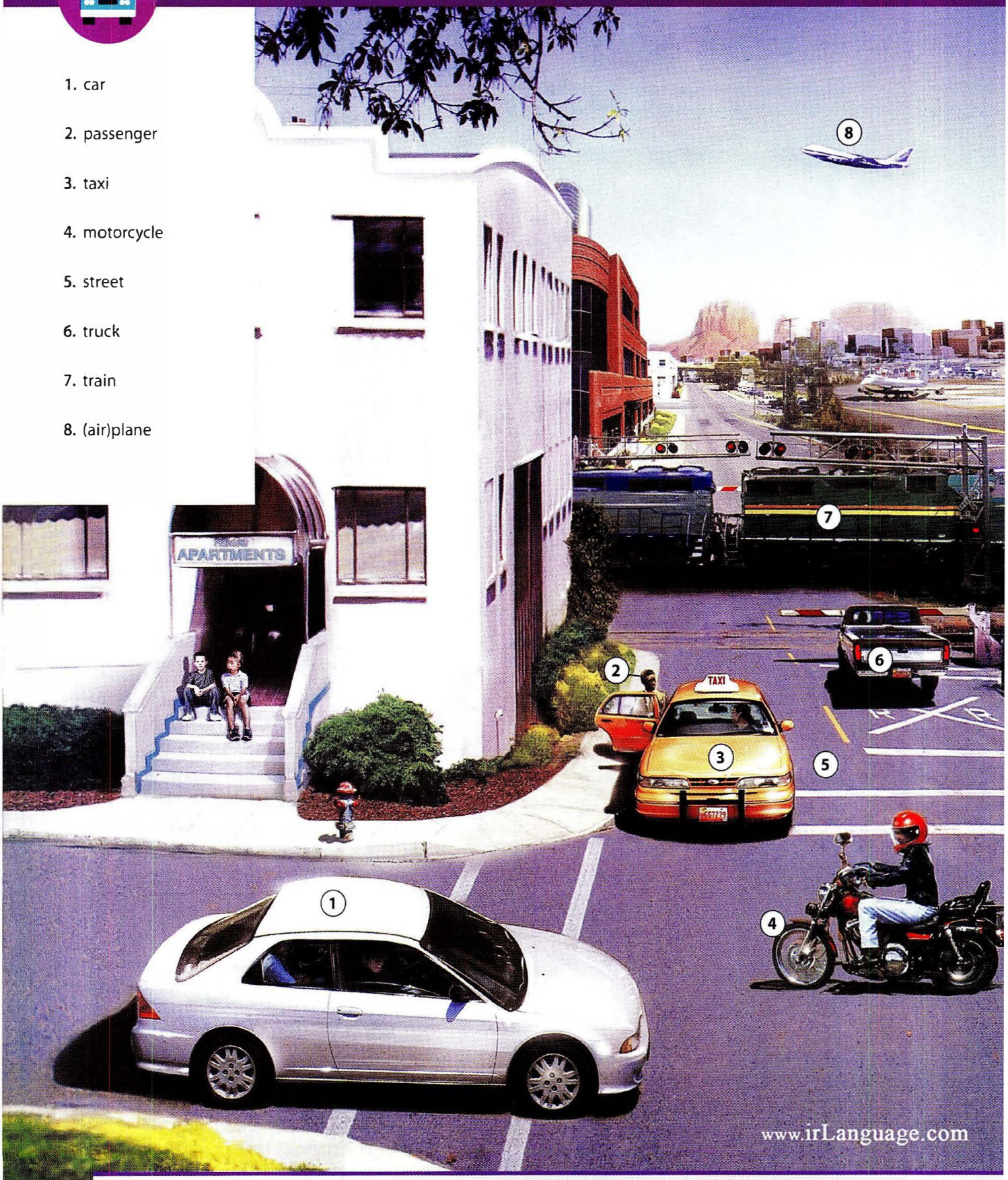
1. Find "repair" in paragraph 2. Find another word for "repair" in the story.

What do you think?

2. What are the benefits of being a volunteer?
3. What do you think Marta said in her speech? How do you know?

Basic Transportation

1. car
2. passenger
3. taxi
4. motorcycle
5. street
6. truck
7. train
8. (air)plane



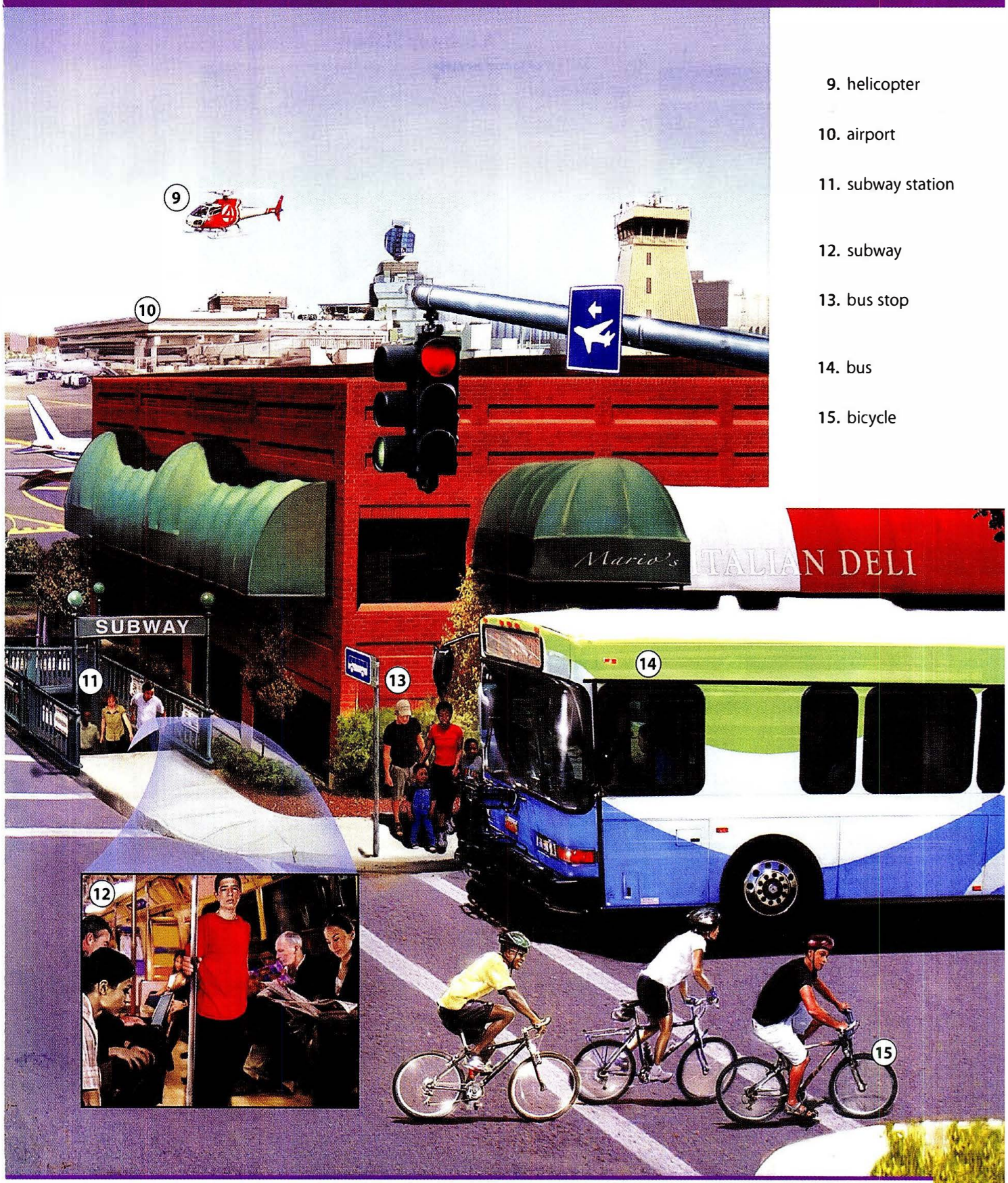
www.irLanguage.com

Listen and point. Take turns.

A: *Point to the motorcycle.*
B: *Point to the truck.*
A: *Point to the train.*

Dictate to your partner. Take turns.

A: *Write motorcycle.*
B: *Could you repeat that for me?*
A: *I said motorcycle.*



9. helicopter
10. airport
11. subway station
12. subway
13. bus stop
14. bus
15. bicycle

Ways to talk about using transportation

Use ***take*** for buses, trains, subways, taxis, planes, and helicopters. Use ***drive*** for cars and trucks. Use ***ride*** for bicycles and motorcycles.

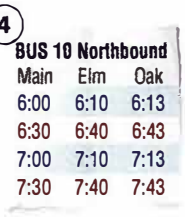
Pair practice. Make new conversations.

A: *How do you get to school?*
B: *I take the bus. How about you?*
A: *I ride a bicycle to school.*

Public Transportation

A Bus Stop







1. bus route
2. fare
3. rider
4. schedule
5. transfer

A Subway Station

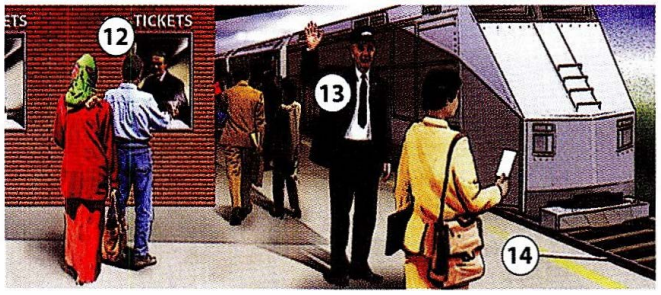




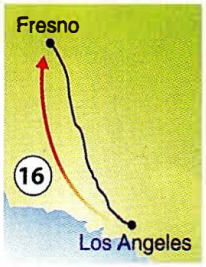


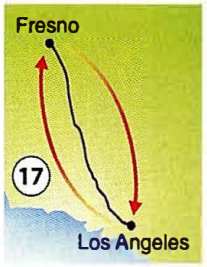
6. subway car
7. platform
8. turnstile
9. vending machine
10. token
11. fare card

A Train Station



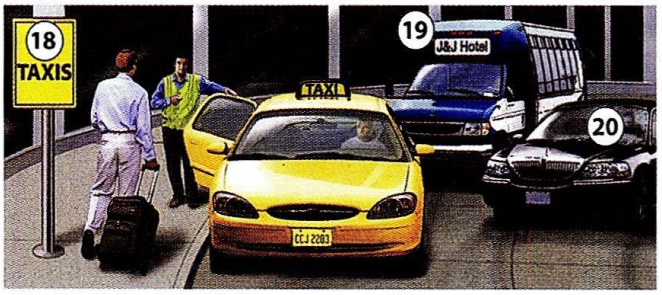


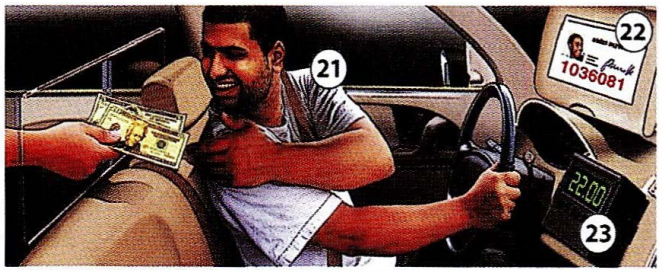




12. ticket window
13. conductor
14. track
15. ticket
16. one-way trip
17. round trip

Airport Transportation





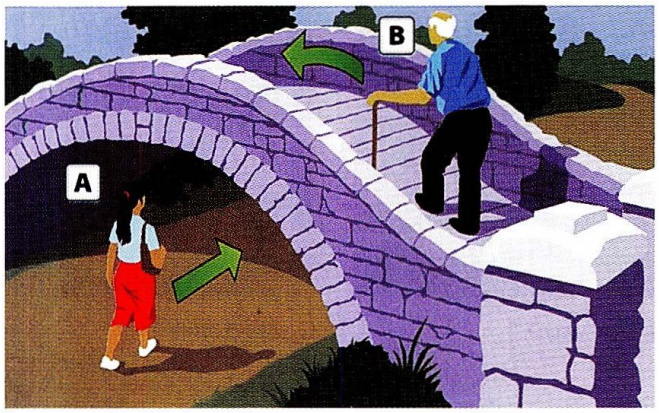
18. taxi stand
19. shuttle
20. town car
21. taxi driver
22. taxi license
23. meter

More vocabulary

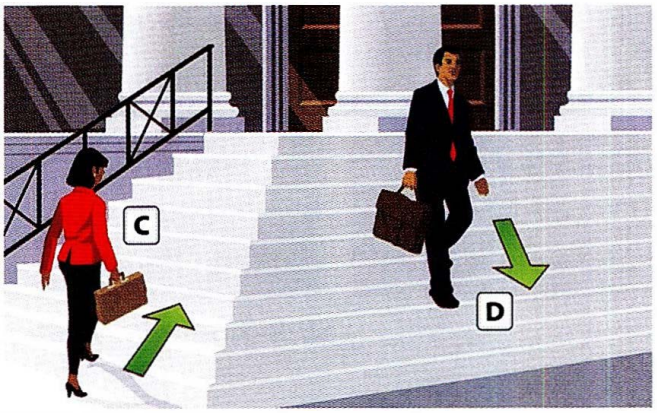
hail a taxi: to raise your hand to get a taxi
miss the bus: to get to the bus stop after the bus leaves

Internet Research: taxi fares

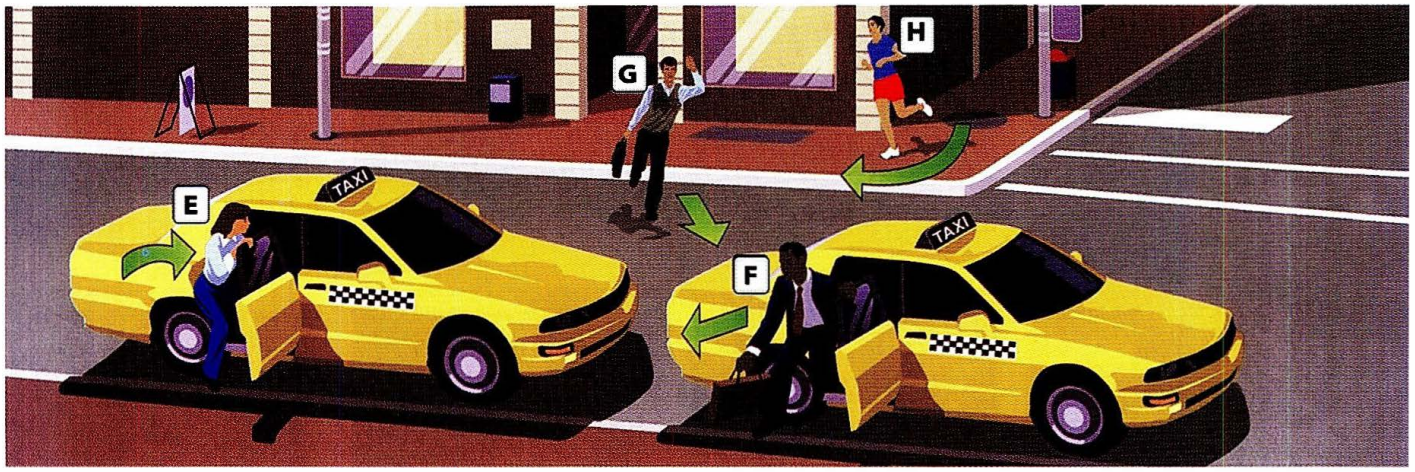
Type "taxi fare finder" and your city in the search bar. Enter a starting address and an ending address.
Report: *The fare from my house to school is $10.00.*



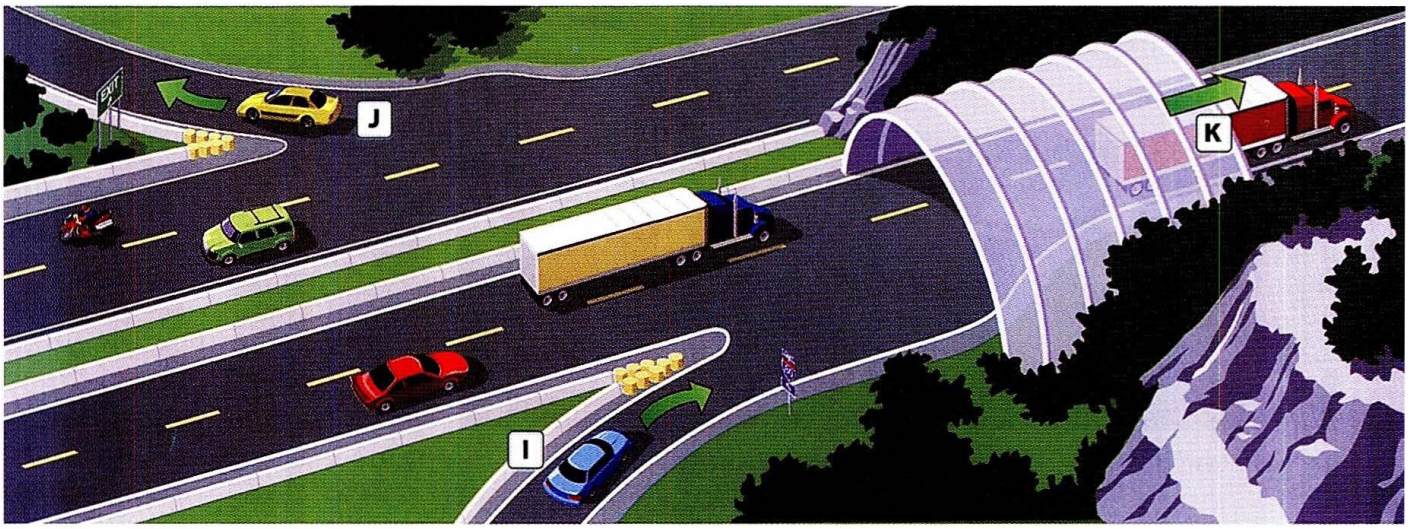
A. **go under** the bridge B. **go over** the bridge



C. **walk up** the steps D. **walk down** the steps



E. **get into** the taxi F. **get out of** the taxi G. **run across** the street H. **run around** the corner

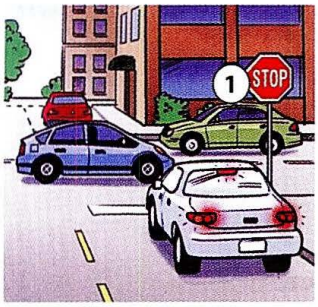


I. **get on** the highway J. **get off** the highway K. **drive through** the tunnel

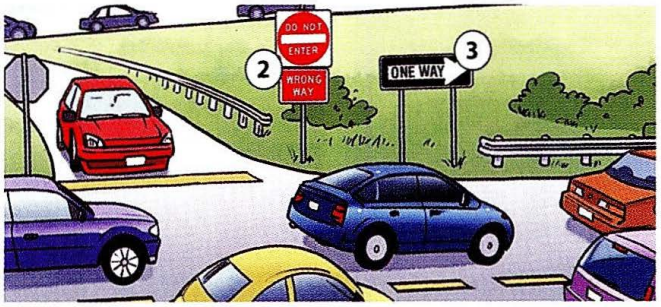
Grammar Point: *into, out of, on, off*

Use ***get into*** for taxis and cars.
Use ***get on*** for buses, trains, planes, and highways.
Use ***get out of*** for taxis and cars.
Use ***get off*** for buses, trains, planes, and highways.

Traffic Signs

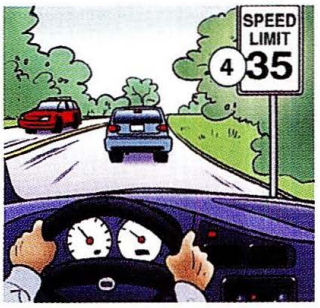


1. stop

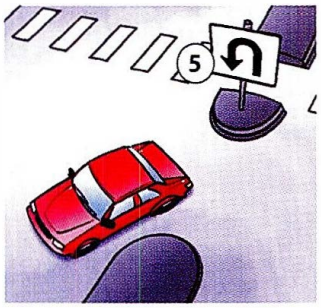


2. do not enter / wrong way

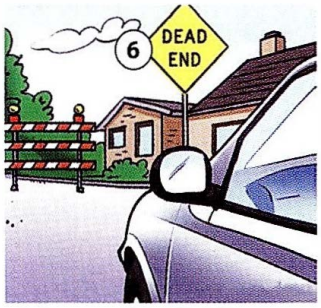
3. one way



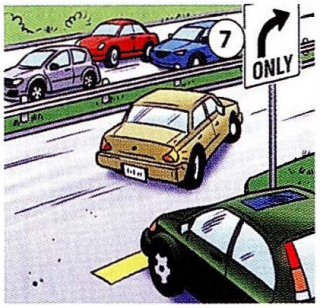
4. speed limit



5. U-turn OK



6. no outlet / dead end



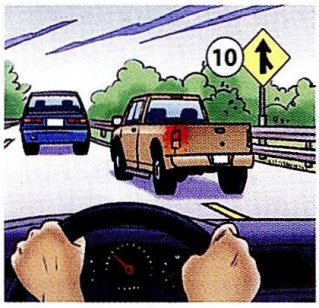
7. right turn only



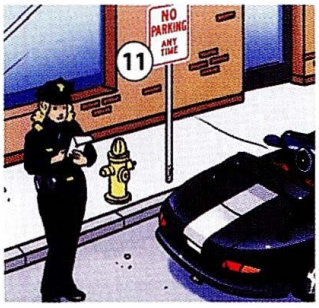
8. no left turn



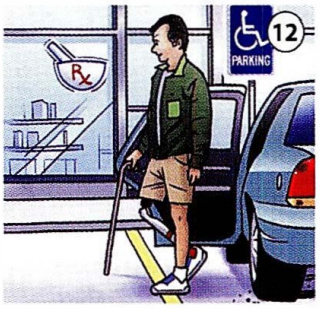
9. yield



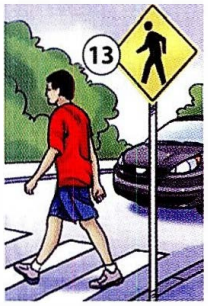
10. merge



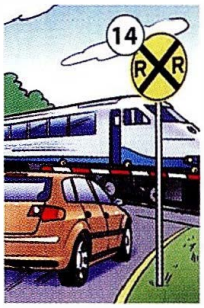
11. no parking



12. handicapped parking



13. pedestrian crossing



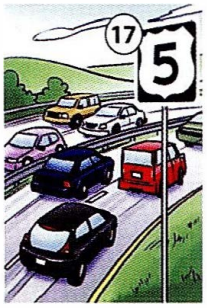
14. railroad crossing



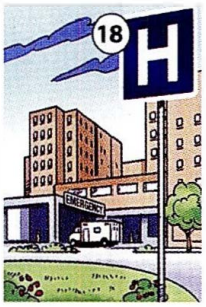
15. school crossing



16. roadwork



17. U.S. route / highway marker



18. hospital

Pair practice. Make new conversations.

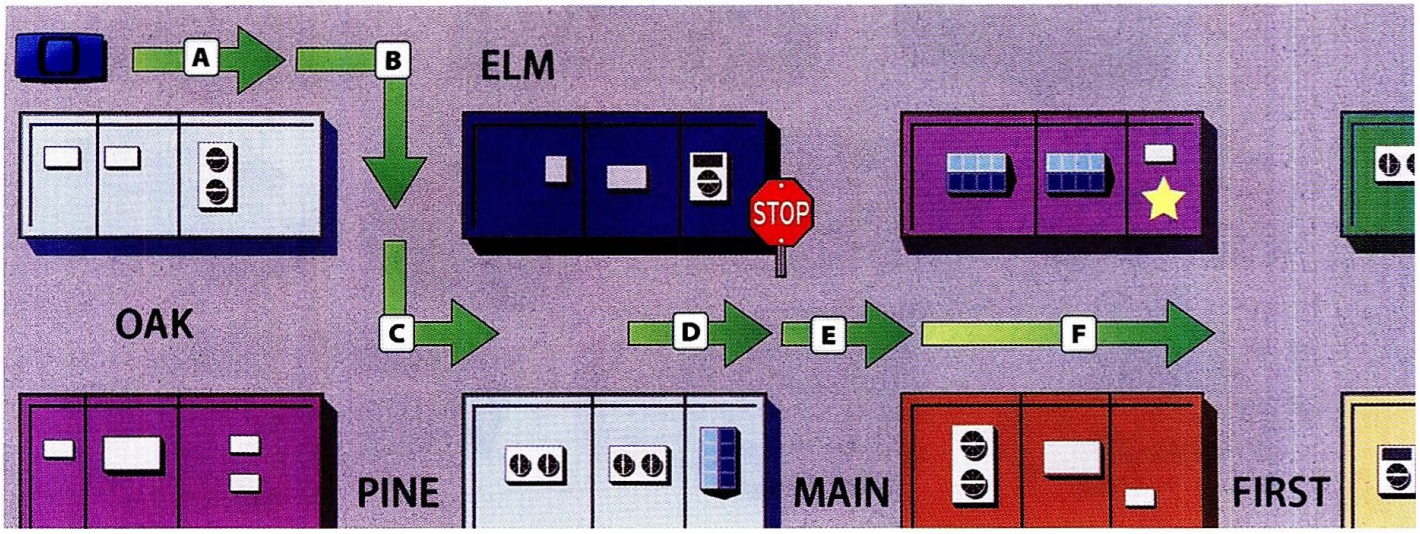
A: *Watch out! The sign says no left turn.*
B: *Sorry, I was looking at the stop sign.*
A: *That's OK. Just be careful!*

Survey your class. Record the responses.

1. Which traffic signs are different in your native country?
2. Which traffic signs are similar in your native country?

Report: *The U.S. and Mexico have similar stop signs.*

Directions



A. **Go straight** on Elm Street.

B. **Turn right** on Pine Street.

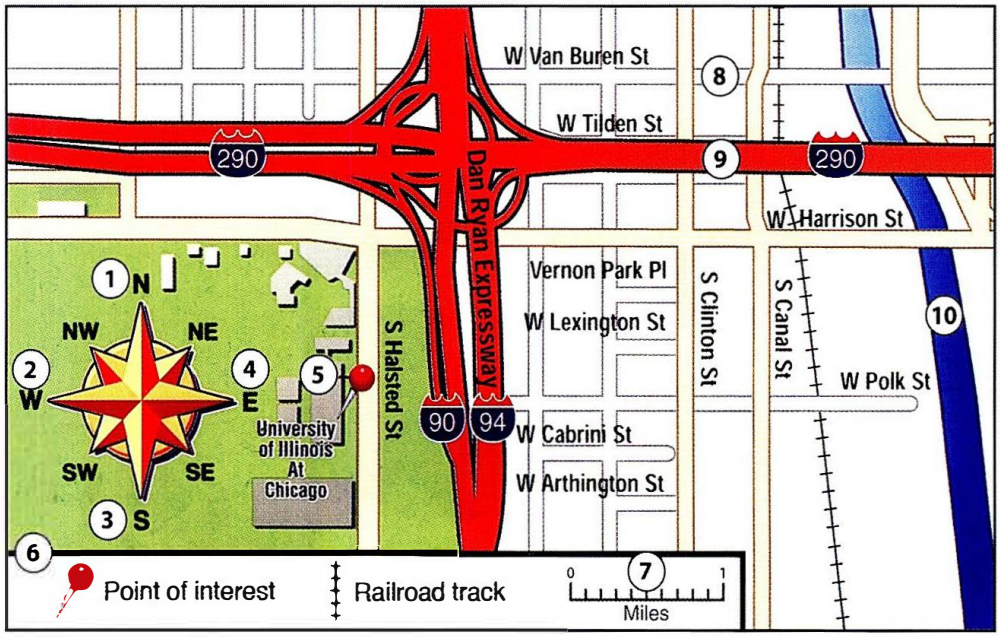
C. **Turn left** on Oak Street.

D. **Stop** at the corner.

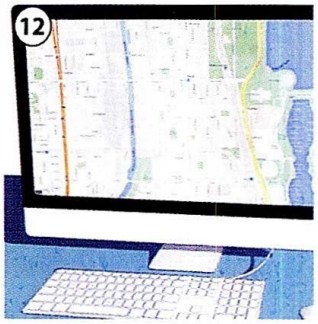
E. **Go past** Main Street.

F. **Go** one block to First Street.

Maps







1. north
2. west
3. south
4. east
5. symbol
6. key
7. scale
8. street
9. highway
10. river
11. GPS (global positioning system)
12. Internet map

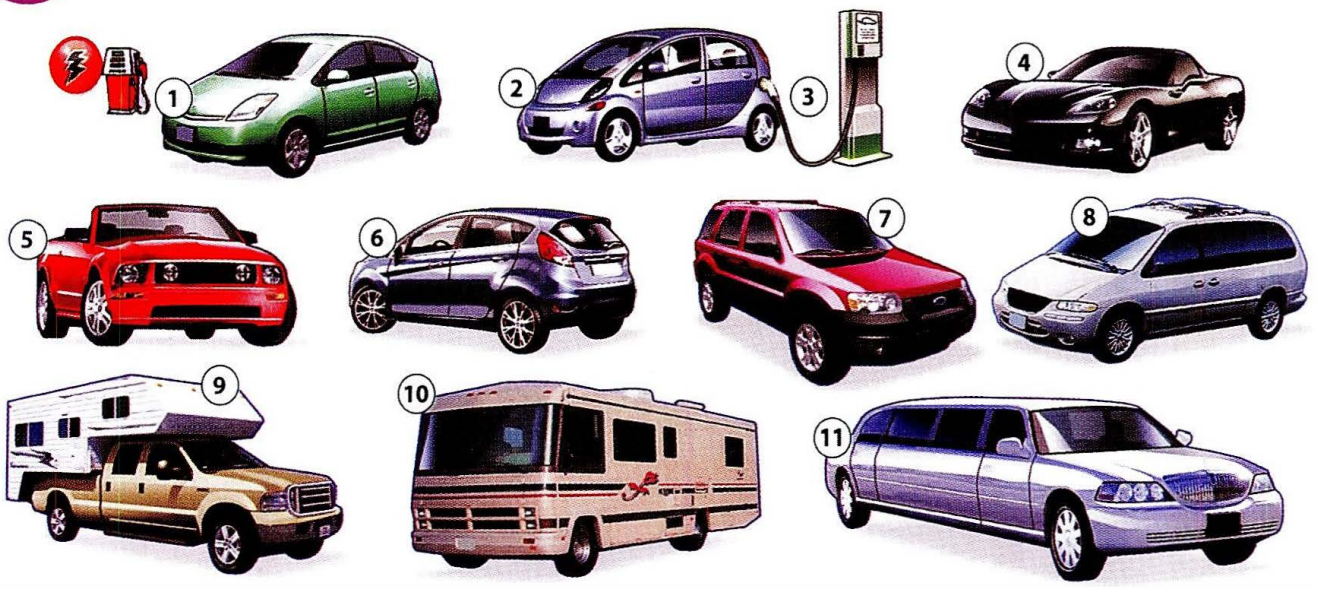
Role play. Ask for directions.

A: *I'm lost. I need to get to Elm and Pine.*
B: *Go straight on Oak and make a right on Pine.*
A: *Thanks so much.*

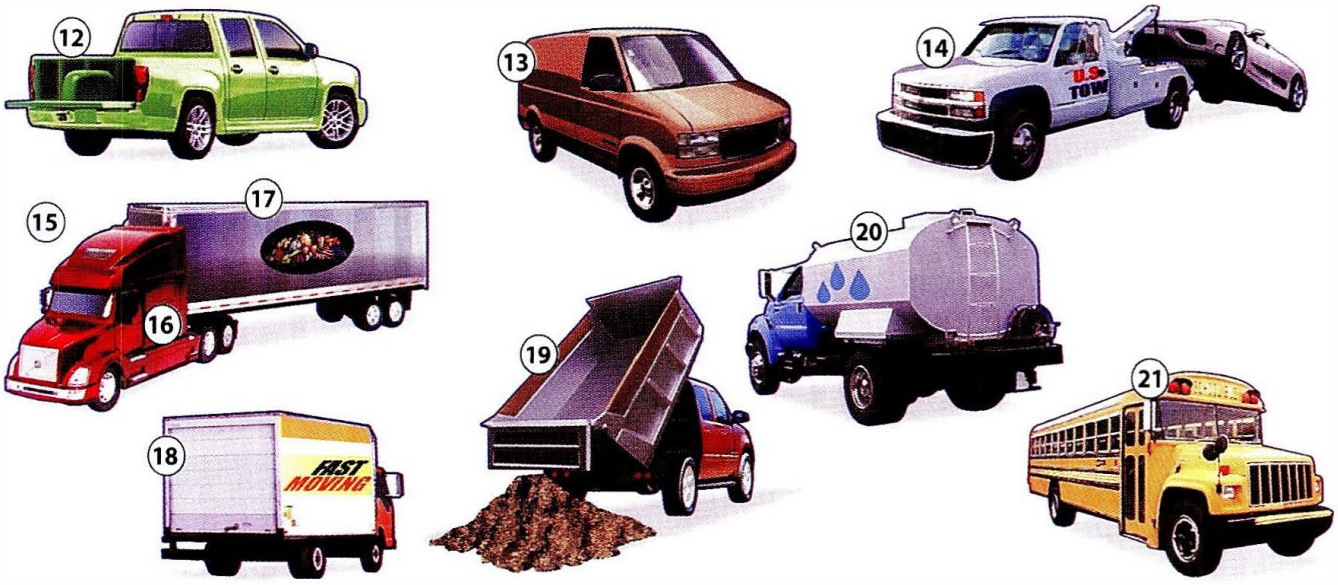
Think about it. Discuss.

1. What are the pros and cons of using a GPS?
2. Which types of jobs require map-reading skills?

Cars and Trucks



1. hybrid
2. electric vehicle / EV
3. EV charging station
4. sports car
5. convertible
6. hatchback
7. SUV (sport utility vehicle)
8. minivan
9. camper
10. RV (recreational vehicle)
11. limousine / limo



12. pickup truck
13. cargo van
14. tow truck
15. tractor-trailer / semi
16. cab
17. trailer
18. moving van
19. dump truck
20. tank truck
21. school bus

More vocabulary

sedan: a 4-door car
coupe: a 2-door car
make and model: the car manufacturer and style: *Ford Fiesta*

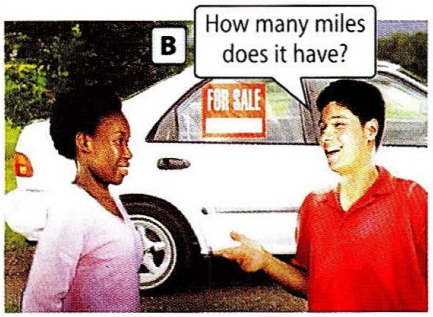
Pair practice. Make new conversations.

A: *I have a new car!*
B: *Did you get a hybrid?*
A: *Yes, but I really wanted a sports car.*

Buying a Used Car



A. **Look at** car ads.



B. **Ask** the seller about the car.



C. **Take** the car to a mechanic.



D. **Negotiate** a price.

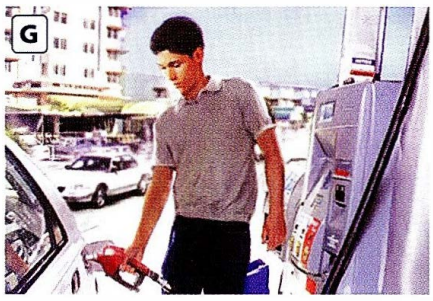


E. **Get** the title from the seller.



F. **Register** the car.

Taking Care of Your Car



G. **Fill** the tank with gas.



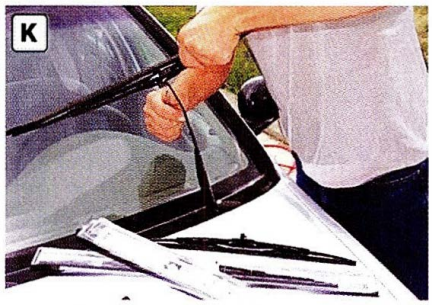
H. **Check** the oil.



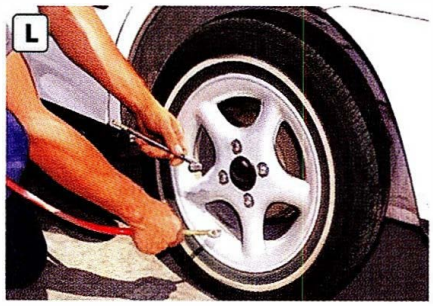
I. **Put in** coolant.



J. **Go** for a smog and safety check.*



K. **Replace** the windshield wipers.



L. **Fill** the tires with air.

*smog check = emissions test

Ways to request service

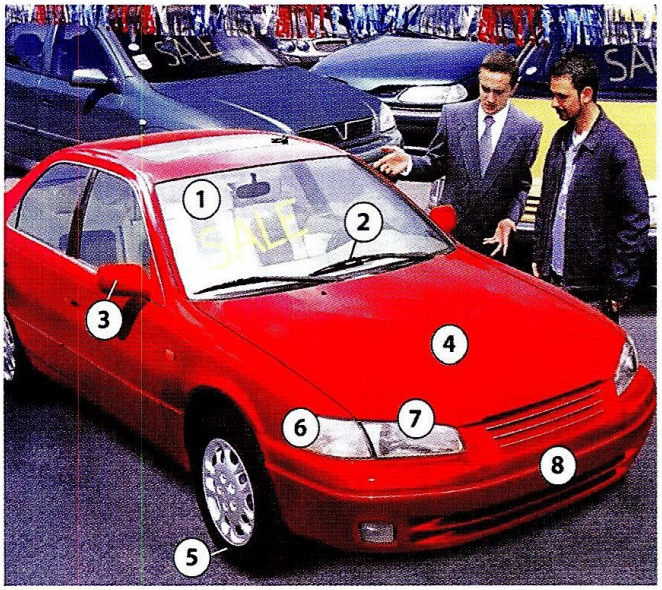
Please check the oil.
Could you fill the tank?
Put in coolant, please.

Think about it. Discuss.

1. What's good and bad about a used car?
2. Do you like to negotiate car prices? Why or why not?
3. Do you know any good mechanics? Why are they good?

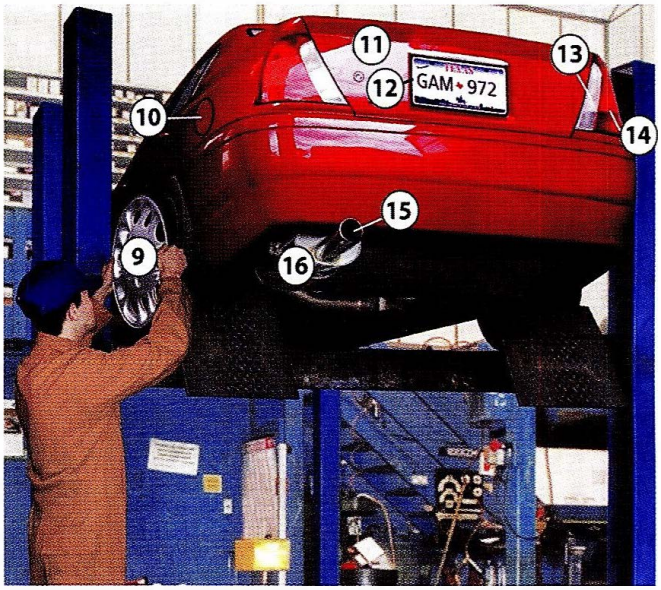
Parts of a Car

At the Dealer



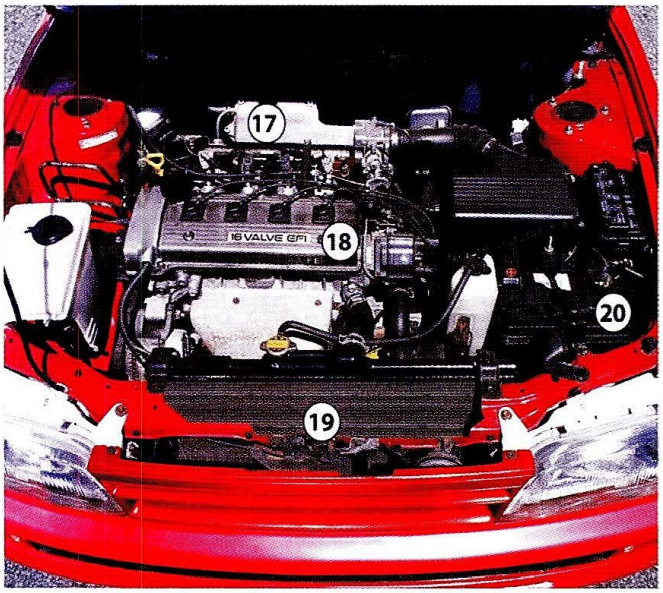
1. windshield
2. windshield wipers
3. side-view mirror
4. hood
5. tire
6. turn signal
7. headlight
8. bumper

At the Mechanic



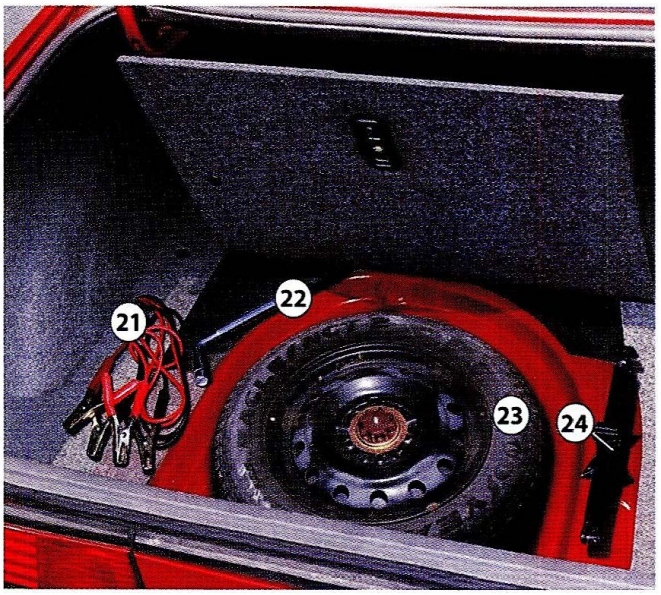
9. hubcap / wheel cover
10. gas tank
11. trunk
12. license plate
13. taillight
14. brake light
15. tailpipe
16. muffler

Under the Hood



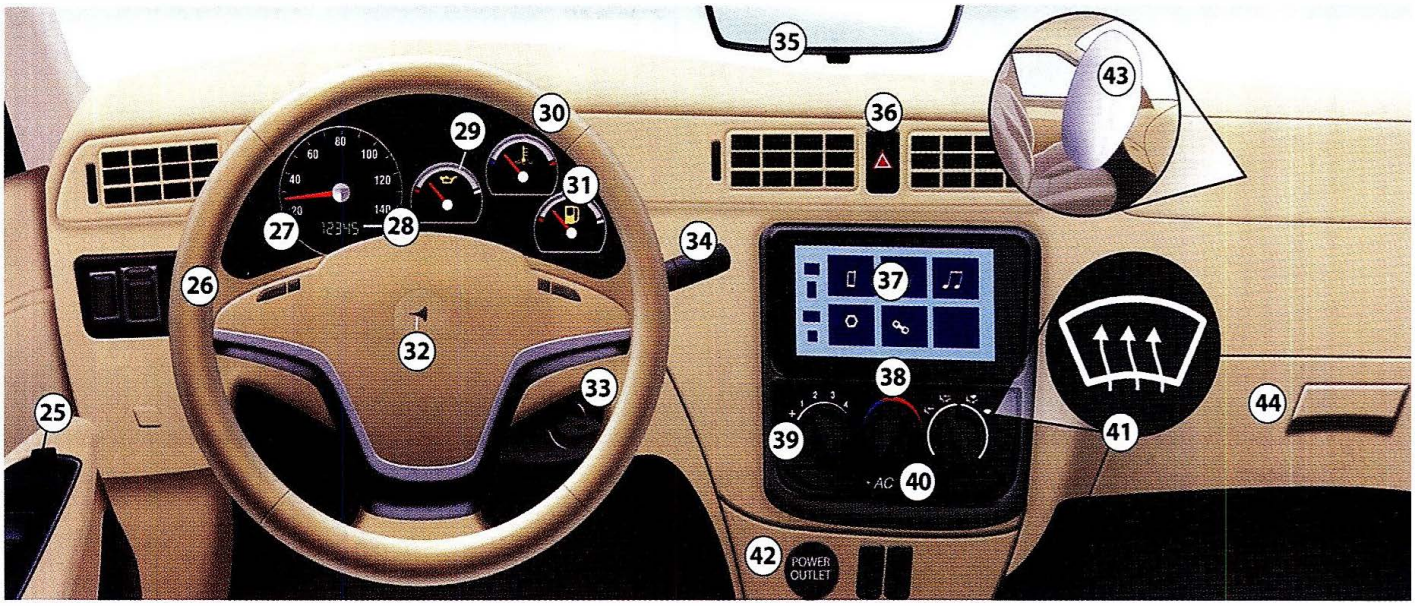
17. fuel injection system
18. engine
19. radiator
20. battery

Inside the Trunk



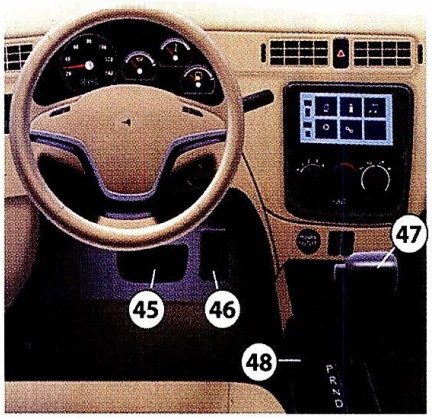
21. jumper cables
22. lug wrench
23. spare tire
24. jack

The Dashboard and Instrument Panel



25. door lock
26. steering wheel
27. speedometer
28. odometer
29. oil gauge
30. temperature gauge
31. gas gauge
32. horn
33. ignition
34. turn signal
35. rearview mirror
36. hazard lights
37. touch screen / audio display
38. temperature control dial
39. fan speed
40. air conditioning / AC button
41. defroster
42. power outlet
43. airbag
44. glove compartment

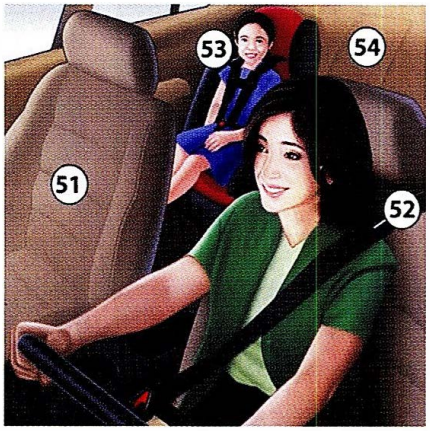
An Automatic Transmission



A Manual Transmission



Inside the Car



45. brake pedal
46. gas pedal / accelerator
47. gearshift
48. handbrake
49. clutch
50. stick shift
51. front seat
52. seat belt
53. child safety seat
54. back seat

An Airport

In the Airline Terminal



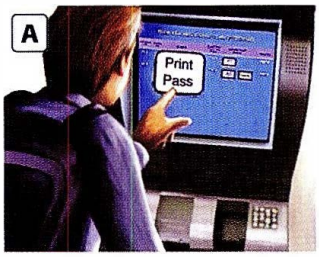
1. skycap
2. check-in kiosk
3. ticket agent
4. screening area

At the Security Checkpoint



5. TSA* agent / security screener
6. bin

Taking a Flight



A. **Check in** electronically.



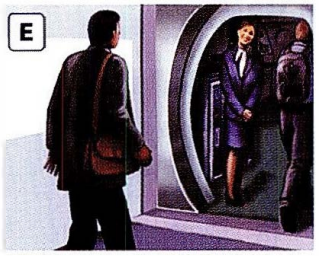
B. **Check** your bags.



C. **Show** your boarding pass and ID.



D. **Go through** security.



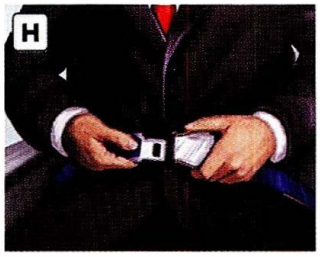
E. **Board** the plane.



F. **Find** your seat.



G. **Stow** your carry-on bag.



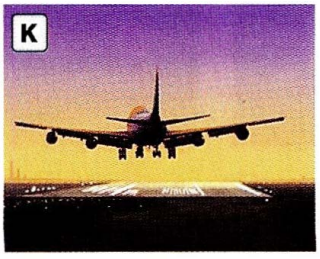
H. **Fasten** your seat belt.



I. **Put** your cell phone in airplane mode.



J. **Take off.** / **Leave**.



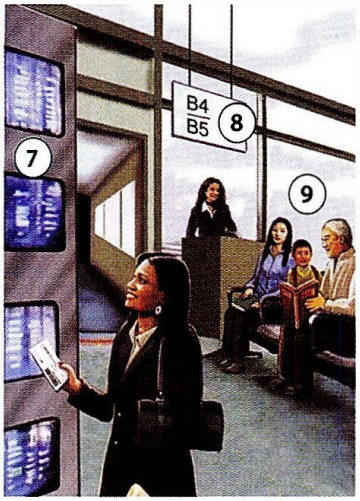
K. **Land.** / **Arrive**.



L. **Claim** your baggage.

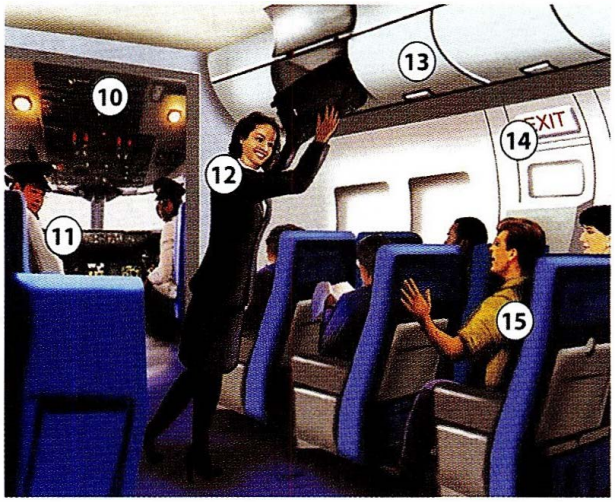
* Transportation Security Administration

At the Gate



7. arrival and departure monitors
8. gate
9. boarding area

On the Airplane



10. cockpit
11. pilot
12. flight attendant
13. overhead compartment
14. emergency exit
15. passenger

At Customs



16. declaration form
17. customs officer
18. luggage / bag



19. e-ticket
20. mobile boarding pass
21. tray table
22. turbulence
23. baggage carousel
24. oxygen mask
25. life vest
26. emergency card
27. reclined seat
28. upright seat
29. on time
30. delayed

More vocabulary

departure time: the time the plane takes off
arrival time: the time the plane lands
nonstop flight: a trip with no stops

Pair practice. Make new conversations.

A: *Excuse me. Where do I check in?*
B: *At the check-in kiosk.*
A: *Thanks.*

A Road Trip

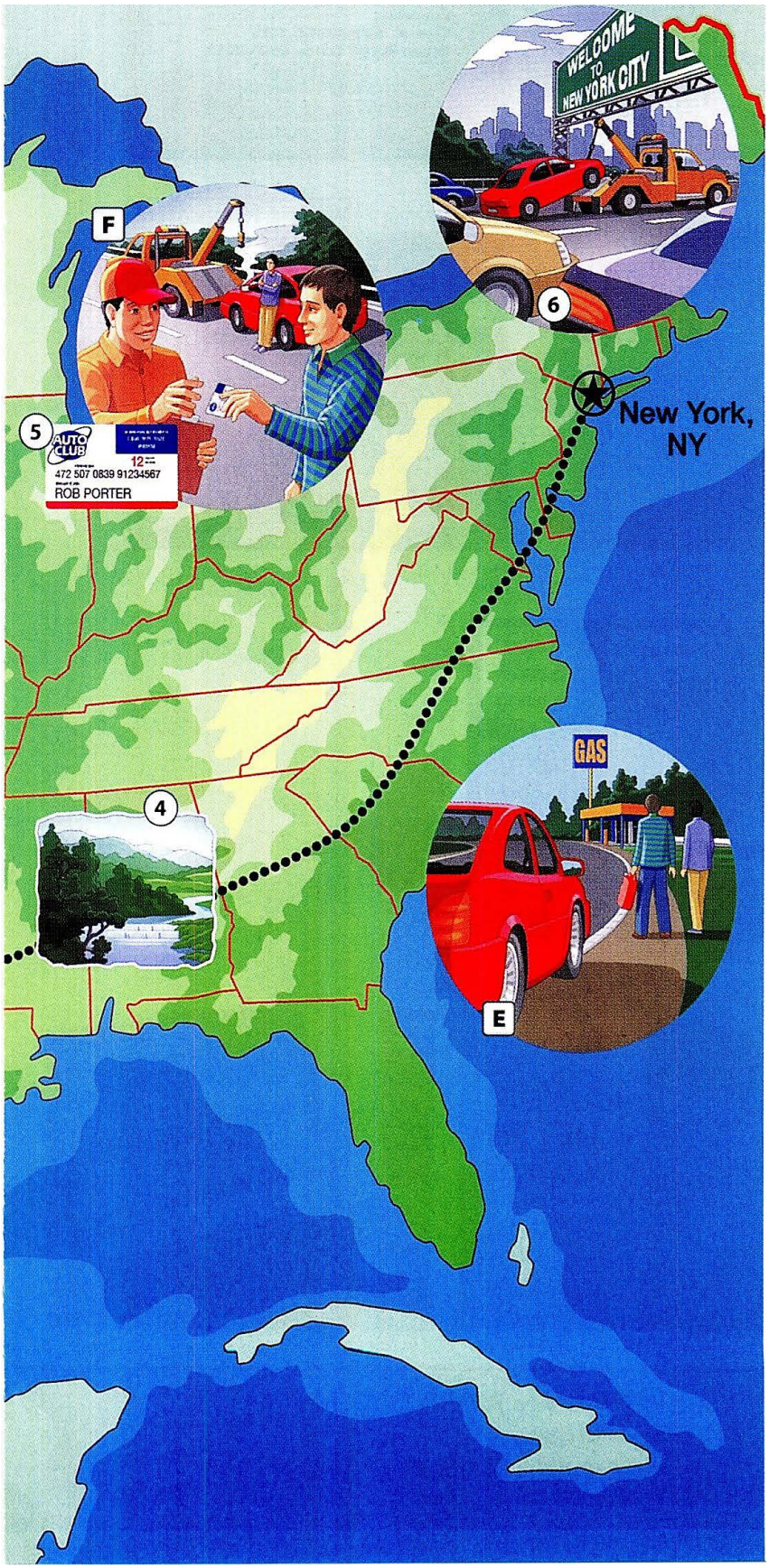


1. ranger
2. wildlife
3. stars
4. scenery
5. automobile club card
6. destination

A. **pack**
B. **be** lost
C. **have** a flat tire
D. **get** a ticket
E. **run out** of gas
F. **break down**

What do you see in the pictures?

1. Where are the young men from? What's their destination?
2. Do they have a good trip? How do you know?



Read the story.

A Road Trip

On July 7, Joe and Rob pack their bags and start their road trip to New York City.

Their first stop is Yellowstone National Park. They listen to a ranger talk about the wildlife in the park. That night they go to bed under a sky full of stars, but Rob can't sleep. He's nervous about the wildlife.

The next day, their GPS breaks. "We're not going in the right direction!" Rob says. "We're lost!"

"No problem," says Joe. "We can take the southern route. We'll see some beautiful scenery."

But there are *a lot* of problems. They have a flat tire in west Texas and get a speeding ticket in east Texas. In South Carolina, they run out of gas. Then, five miles from New York City, their car breaks down. "Now, *this* is a problem," Joe says.

"No, it isn't," says Rob. He calls the number on his automobile club card. Help arrives in 20 minutes.

After 5,000 miles of problems, Joe and Rob finally reach their destination—by tow truck!

Reread the story.

1. Find the phrase "Help arrives." What does that phrase mean?

What do you think?

2. What is good, bad, or interesting about taking a road trip?
3. Imagine you are planning a road trip. Where will you go?

Job Search

A. set a goal

B. write a resume

C. contact references

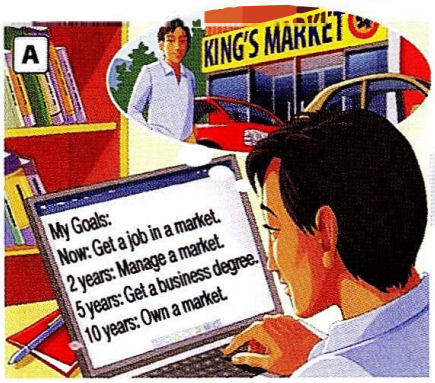
D. research local companies

E. talk to friends / network

F. go to an employment agency

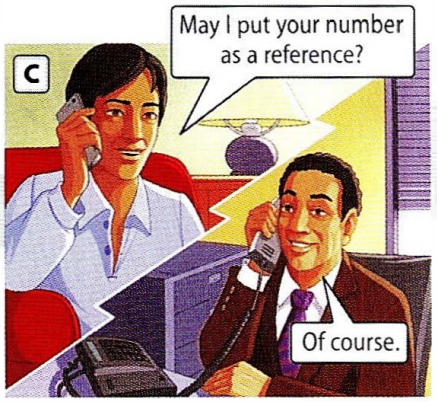
G. look for help wanted signs

H. check employment websites

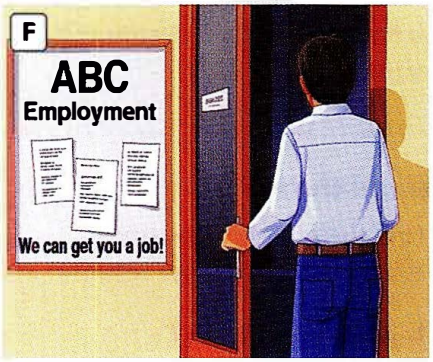


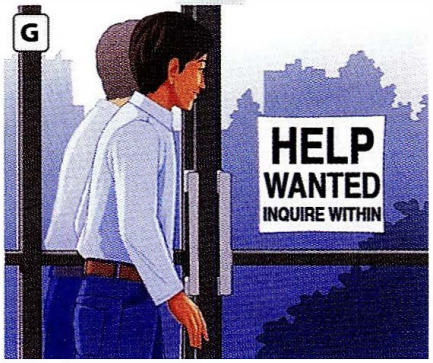












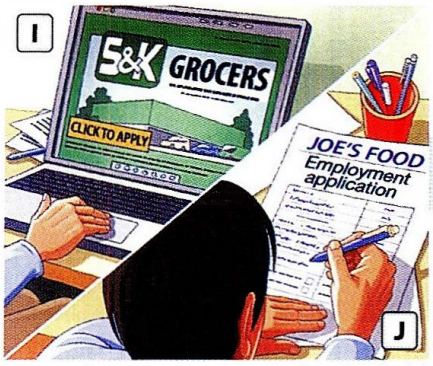


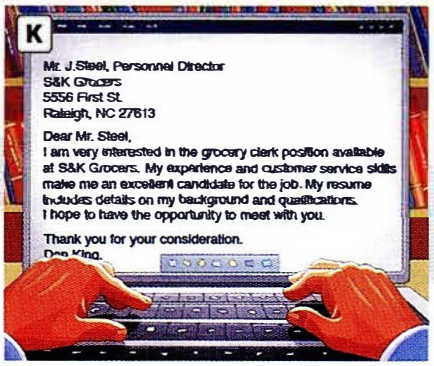
Listen and point. Take turns.

A: *Point to a resume.*
B: *Point to a help wanted sign.*
A: *Point to an application.*

Dictate to your partner. Take turns.

A: *Write contact.*
B: *Is it spelled c-o-n-t-a-c-t?*
A: *Yes, that's right, contact.*





I. **apply** for a job

J. **complete** an application

K. **write** a cover letter

L. **submit** an application

M. **set up** an interview

N. **go on** an interview

O. **get** a job / **be** hired

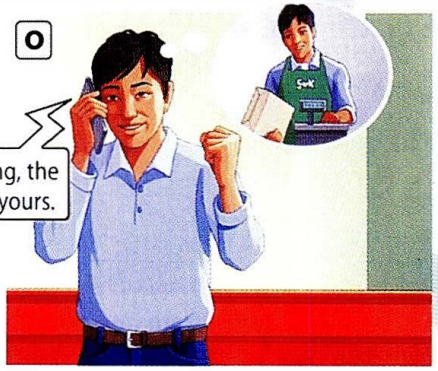
P. **start** a new job











Ways to talk about the job search

It's important to set a goal.
You have to write a resume.
It's a good idea to network.

Role play. Talk about a job search.

A: *I'm looking for a job. What should I do?*
B: *Well, it's important to set a goal.*
A: *Yes, and I have to write a resume.*

Jobs and Occupations A–C



1. accountant



2. actor



3. administrative assistant



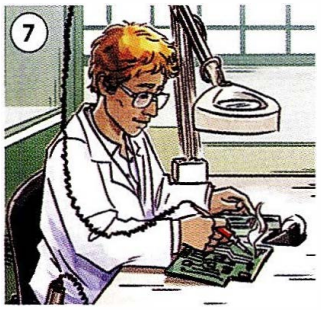
4. appliance repairperson



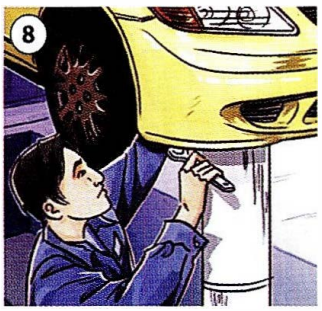
5. architect



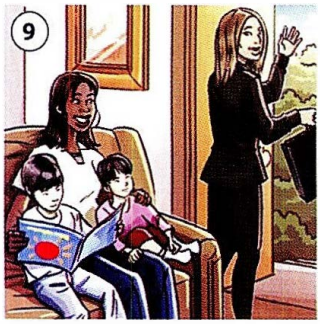
6. artist



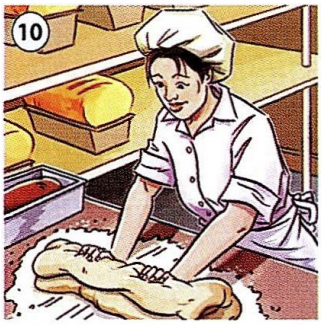
7. assembler



8. auto mechanic



9. babysitter



10. baker



11. business owner



12. businessperson



13. butcher



14. carpenter



15. cashier



16. childcare worker

Ways to ask about someone's job

What's <u>her</u> job?
What does <u>he</u> do?
What does <u>he</u> do for a living?

Pair practice. Make new conversations.

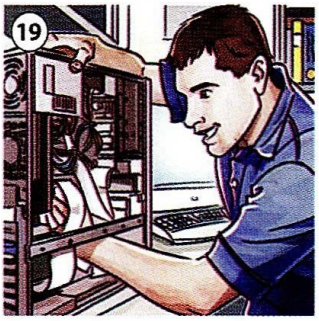
A: *What <u>does she</u> do for a living?*
B: *<u>She's an accountant.</u> What <u>do they</u> do?*
A: *<u>They're actors.</u>*



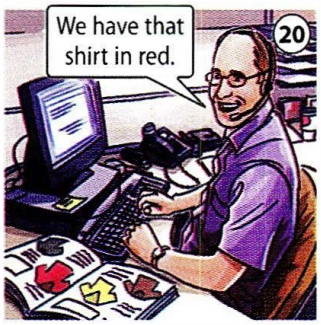
17. commercial fisher



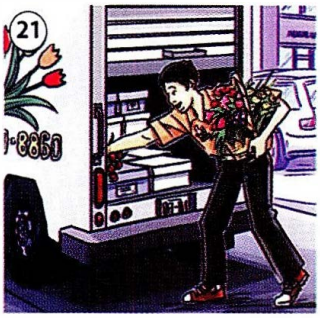
18. computer software engineer



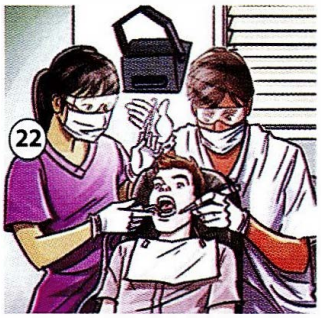
19. computer technician



20. customer service representative



21. delivery person



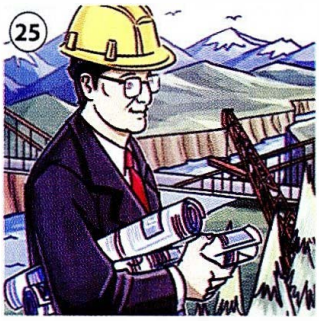
22. dental assistant



23. dock worker



24. electronics repairperson



25. engineer



26. firefighter



27. florist



28. gardener



29. garment worker



30. graphic designer



31. hairdresser / hairstylist



32. home healthcare aide

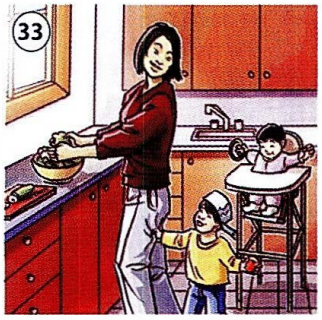
Ways to talk about jobs and occupations

*Sue's a garment worker. She works **in** a factory.*
*Tom's an engineer. He works **for** a large company.*
Luis is a gardener. He's self-employed.

Role play. Talk about a friend's new job.

A: *Does your friend like his new job?*
B: *Yes, he does. He's a graphic designer.*
A: *Who does he work for?*

Jobs and Occupations H–P



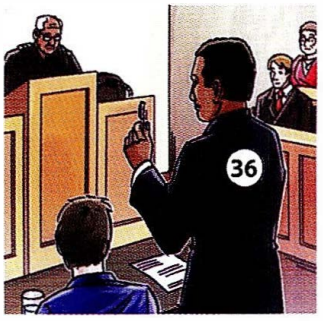
33. homemaker



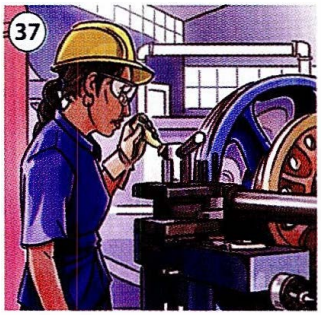
34. housekeeper



35. interpreter / translator



36. lawyer



37. machine operator



38. manicurist



39. medical records technician



40. messenger / courier



41. model



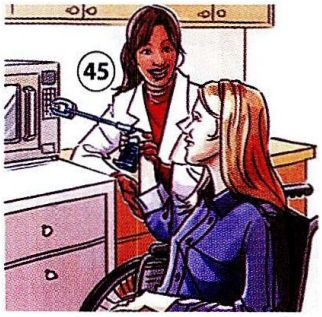
42. mover



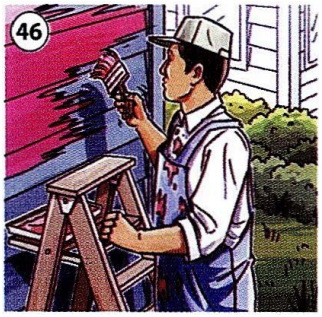
43. musician



44. nurse



45. occupational therapist



46. (house) painter



47. physician assistant



48. police officer

Grammar Point: past tense of *be*

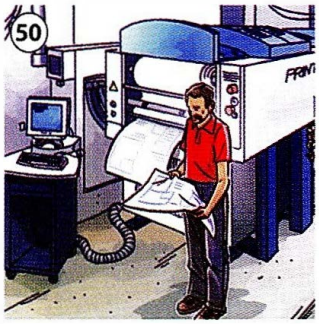
*I **was** a machine operator for five years.*
*She **was** a model from 2010 to 2012.*
*Before they **were** movers, they **were** painters.*

Pair practice. Make new conversations.

A: *What was your first job?*
B: *I was a musician. How about you?*
A: *I was a messenger for a small company.*



49. postal worker



50. printer



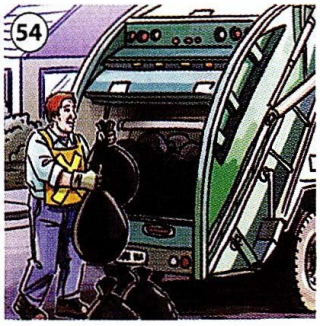
51. receptionist



52. reporter



53. retail clerk



54. sanitation worker



55. security guard



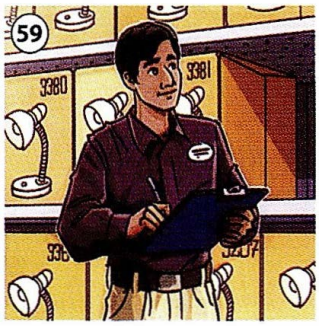
56. server



57. social worker



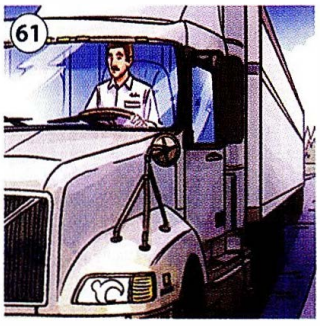
58. soldier



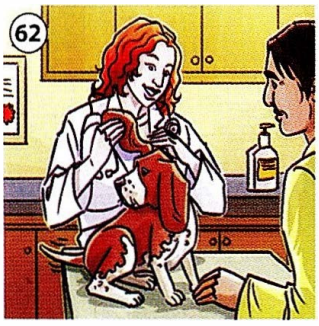
59. stock clerk



60. telemarketer



61. truck driver



62. veterinarian



63. welder



64. writer / author

Survey your class. Record the responses.

1. What is one job you don't want to have?
2. Which jobs do you want to have?

Report: *Tom wants to be a(n) ___, but not a(n) ___.*

Think about it. Discuss.

Q: What kind of person makes a good interpreter? Why?

A: To be a(n) ___, you need to be able to ___ and have ___, because…

Planning and Goal Setting



A. **visit** a career planning center

B. **explore** career options

C. **take** an interest inventory

D. **identify** your technical skills

E. **list** your soft skills

F. **consult** with a career counselor

G. **set** a long-term goal

H. **set** a short-term goal

I. **attend** a job fair

J. **speak** with a recruiter

Career Path



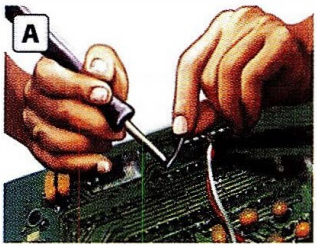
1. basic education
2. entry-level job
3. training
4. new job
5. college degree
6. career advancement
7. continuing education / professional development
8. promotion

Types of Training أنواع التدريب



9. career and technical training / vocational training
10. apprenticeship
11. internship
12. on-the-job training
13. online course
14. workshop

Job Skills



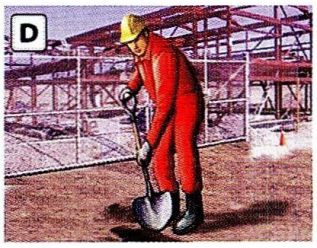
A. **assemble** components



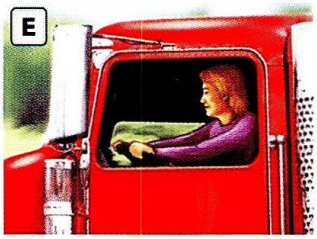
B. **assist** medical patients



C. **cook**



D. **do** manual labor



E. **drive** a truck



F. **fly** a plane



G. **make** furniture



H. **operate** heavy machinery



I. **program** computers



J. **repair** appliances



K. **sell** cars



L. **sew** clothes



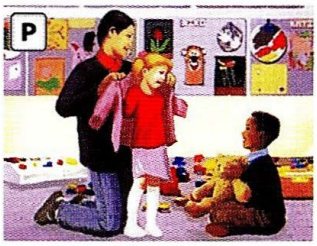
M. **solve** math problems



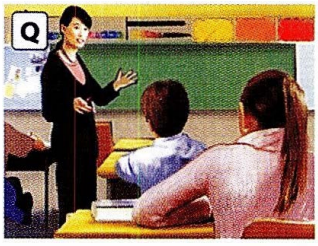
N. **speak** another language



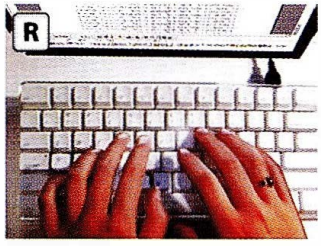
O. **supervise** people



P. **take care of** children



Q. **teach**



R. **type**



S. **use** a cash register



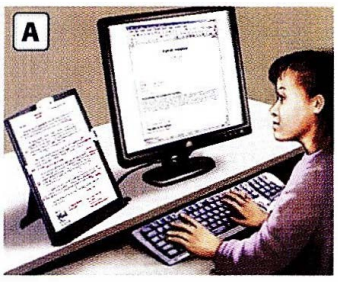
T. **wait on** customers

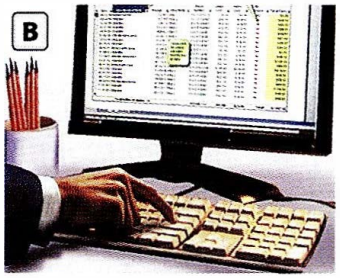
Grammar Point: *can, can't*

*I am a chef. I **can** cook.*
*I'm not a pilot. I **can't** fly a plane.*
*I **can't** speak French, but I **can** speak Spanish.*

Role play. Talk to a job counselor.

A: *Let's talk about your skills. Can you type?*
B: *No, I can't, but I can use a cash register.*
A: *That's good. What else can you do?*







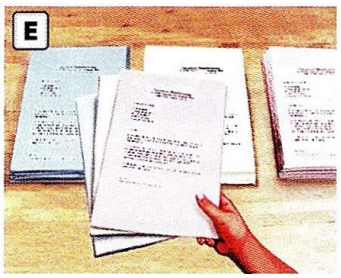
Office Skills

A. **type** a letter

B. **enter** data

C. **transcribe** notes





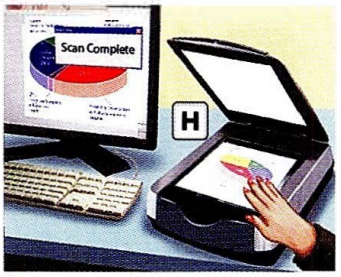


D. **make** copies

E. **collate** papers

F. **staple**





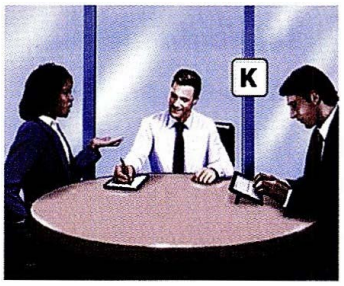


G. **fax** a document

H. **scan** a document

I. **print** a document





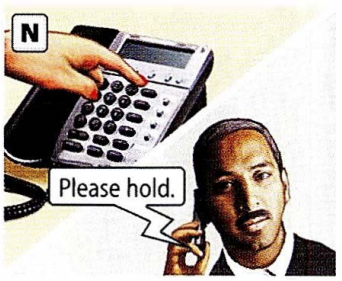


J. **schedule** a meeting

K. **take** notes

L. **organize** materials







Telephone Skills

M. **greet** the caller

N. **put** the caller on hold

O. **transfer** the call





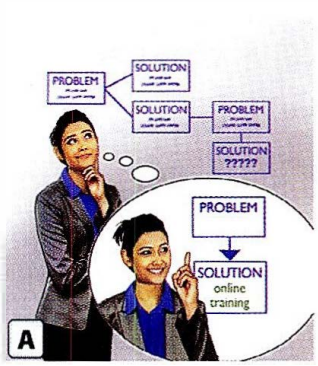
P. **leave** a message

Q. **take** a message

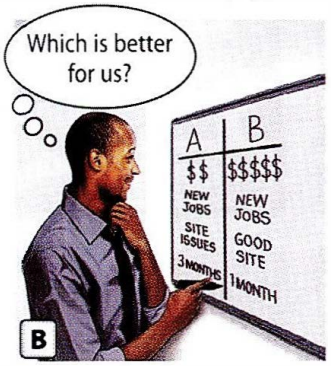
R. **check** messages

Soft Skills

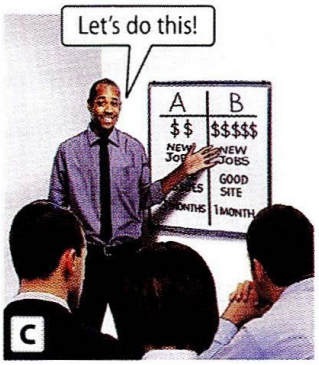
Leadership Skills



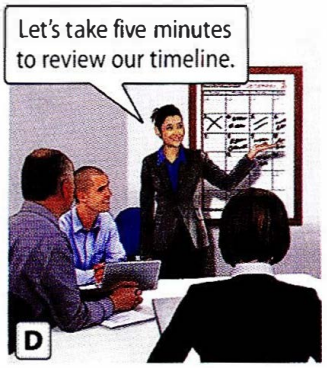
A. **solve** problems



B. **think** critically



C. **make** decisions

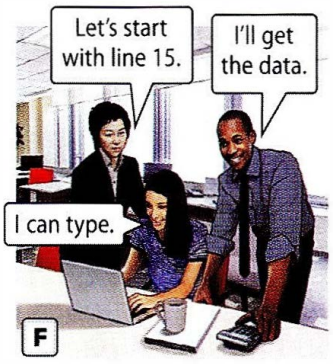


D. **manage** time

Interpersonal Skills



E. **communicate** clearly



F. **cooperate** with teammates

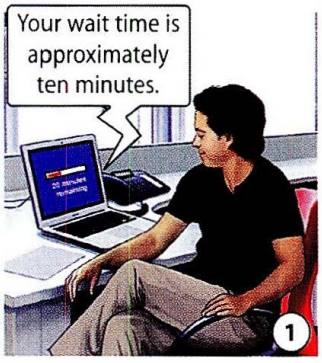


G. **clarify** instructions



H. **respond** well to feedback

Personal Qualities



1. patient



2. positive



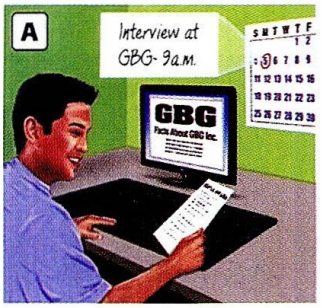
3. willing to learn

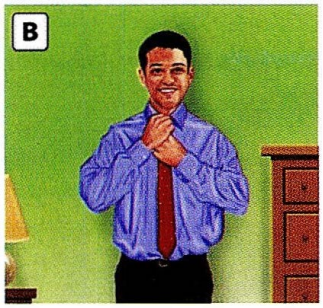


4. honest

Ways to talk about your skills
*I **can** solve problems. I communicate clearly.*
Ways to talk about your qualities
*I **am** patient and honest.*

Talk about your skills and abilities.
A: *Tell me about your leadership skills.*
B: *I can solve problems. How about you?*
A: *I can think critically.*



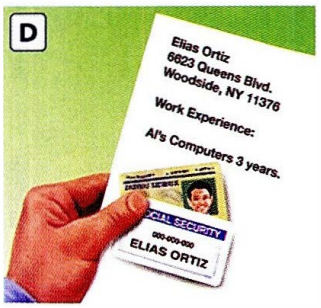




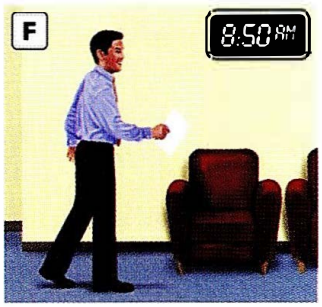
A. **Prepare** for the interview.

B. **Dress** appropriately.

C. **Be** neat.







D. **Bring** your resume and ID.

E. **Don't be** late.

F. **Be** on time.

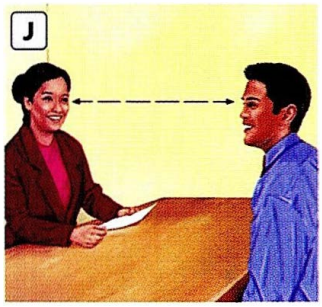




G. **Turn off** your cell phone.

H. **Greet** the interviewer.

I. **Shake** hands.





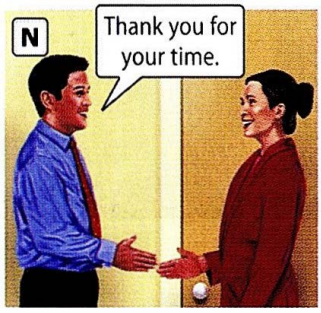


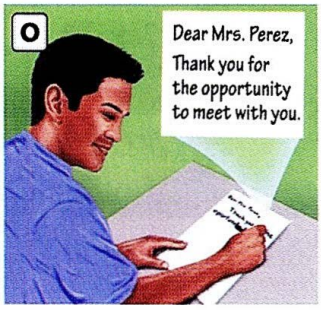
J. **Make** eye contact.

K. **Listen** carefully.

L. **Talk** about your experience.







M. **Ask** questions.

N. **Thank** the interviewer.

O. **Write** a thank-you note.

More vocabulary

benefits: health insurance, vacation pay, or other things the employer can offer an employee

inquire about benefits: to ask about benefits

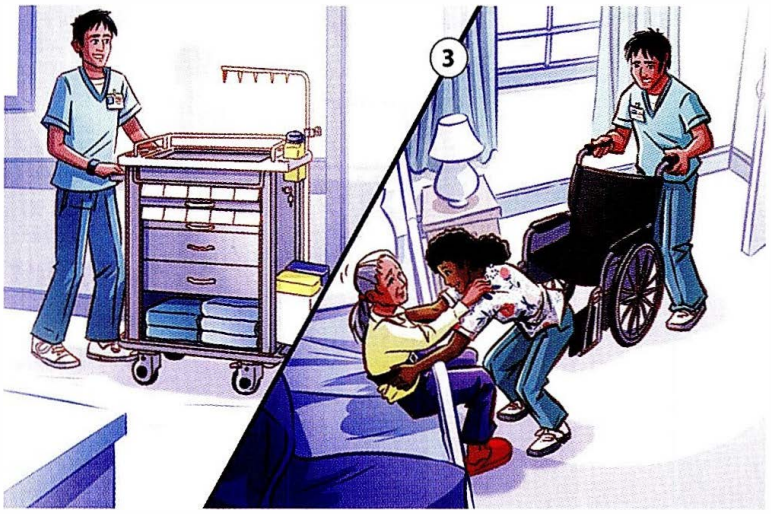
Identify Dan's problem. Brainstorm solutions.

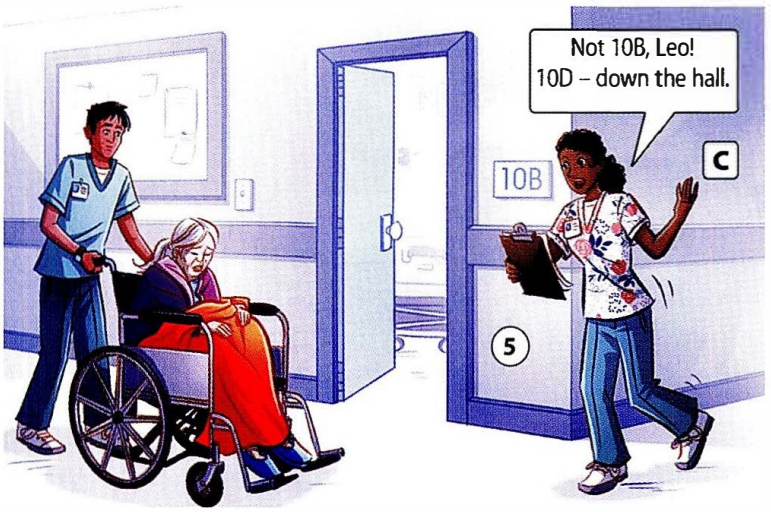
Dan has an interview tomorrow. Making eye contact with strangers is hard for him. He doesn't like to ask questions. What can he do?

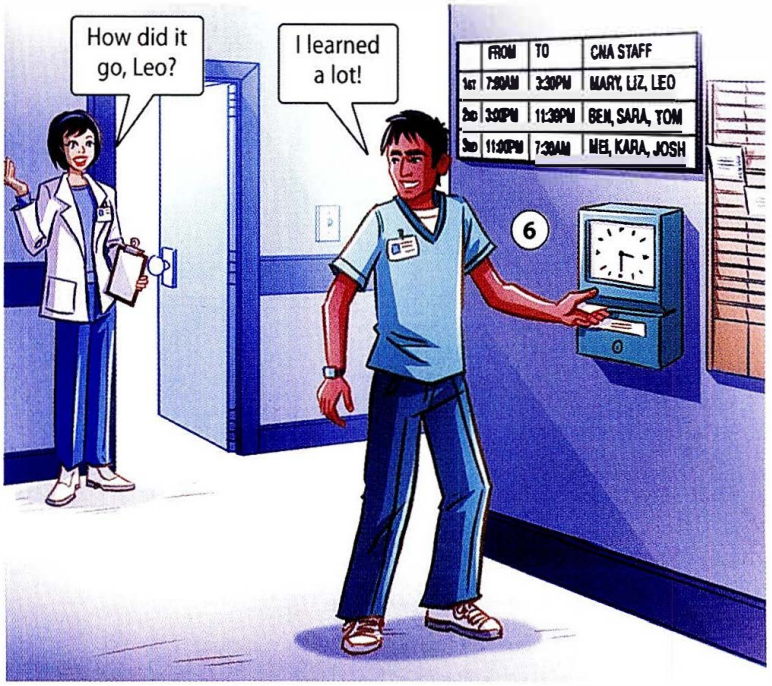
First Day on the Job



1. facility	3. team player	5. co-worker	A. **yell**	C. **direct**
2. staff	4. resident	6. shift	B. **complain**	D. **distribute**







What do you see in the pictures?

1. What time does Leo arrive at the nursing home?
2. What other types of workers are on the staff?
3. Is Leo a team player? How do you know?
4. How long was Leo's shift on his first day?

Read the story.

First Day on the Job

Leo Reyes arrives at the Lakeview nursing home facility at 7 a.m. It's his first day as a CNA. The nurse, Ms. Castro, introduces him to the staff. He meets Lakeview's receptionist, cook, social worker, physical therapists, and the other CNAs. Then it's time for work.

Leo has a positive attitude. He is a team player. He also makes mistakes.

One elderly resident yells at Leo. Another complains about him. Leo goes to the wrong room, but a co-worker directs him to the right one.

The afternoon is better. Leo listens to the residents talk about their careers. He drives the van to the mall. He helps another CNA distribute the afternoon snacks.

At the end of his shift, Ms. Castro asks Leo about his day. He tells her, "I worked hard, made mistakes, and learned a lot!" Ms. Castro smiles and says, "Sounds like a good first day!"

Reread the story.

1. Highlight the word "distribute" in paragraph 4. What other words can you use here?
2. Underline two examples of negative feedback in the story.

What do you think?

3. Should Leo respond to the residents' feedback? Why or why not?

The Workplace

1. entrance
2. customer
3. office
4. employer / boss
5. receptionist
6. safety regulations

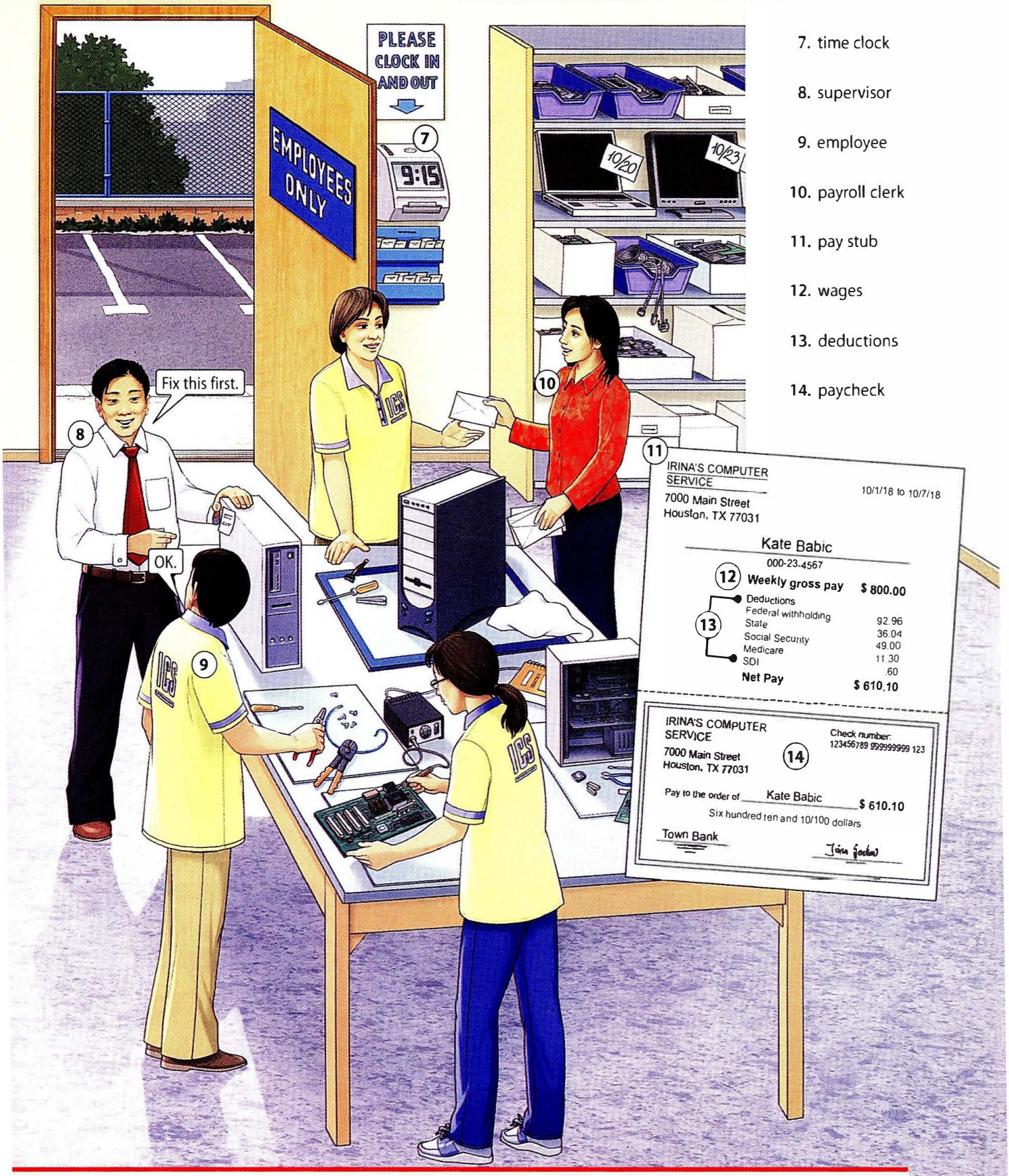


Listen and point. Take turns.

A: *Point to the front entrance.*
B: *Point to the receptionist.*
A: *Point to the time clock.*

Dictate to your partner. Take turns.

A: *Can you spell employer?*
B: *I'm not sure. Is it e-m-p-l-o-y-e-r?*
A: *Yes, that's right.*



7. time clock
8. supervisor
9. employee
10. payroll clerk
11. pay stub
12. wages
13. deductions
14. paycheck

Ways to talk about wages

*I **earn** $800 a week.*
*He **makes** $10 an hour.*
*I'm **paid** $2,000 a month.*

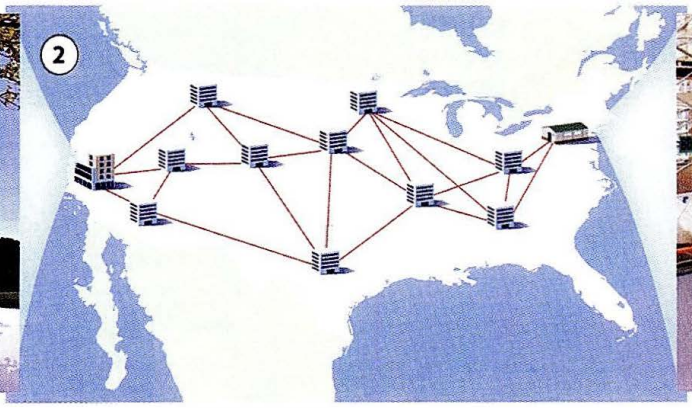
Role play. Talk to an employer.

A: *Is everything correct on your paycheck?*
B: *No, it isn't. I make $619 a week, not $519.*
A: *Let's talk to the payroll clerk. Where is she?*

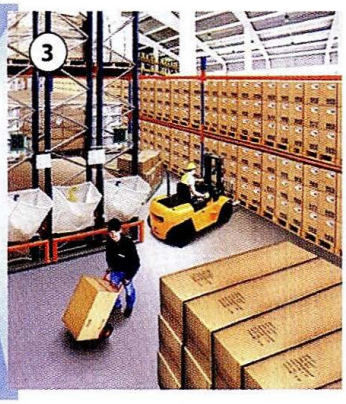
Inside a Company



1. corporate offices / headquarters



2. branch locations



3. warehouse



4. human resources



5. research and development



6. marketing



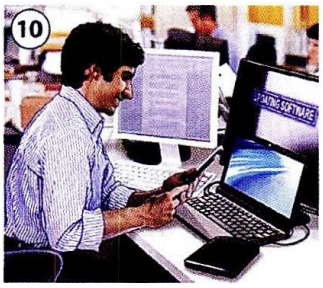
7. sales



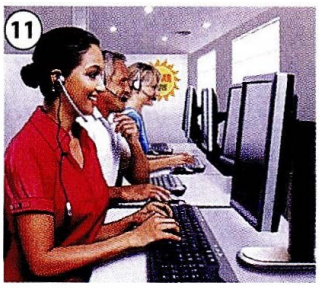
8. logistics



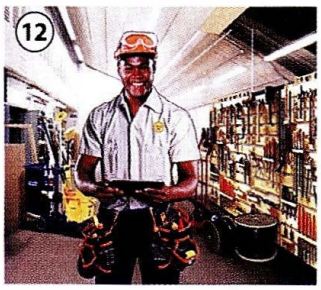
9. accounting



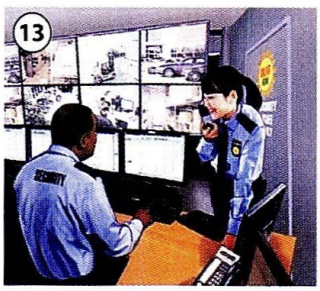
10. IT / information technology



11. customer service



12. building maintenance



13. security

Use the new words.

Look at pages 170–173. Find jobs for each department.

A: *Accountants work in accounting.*

B: *Security guards work in security.*

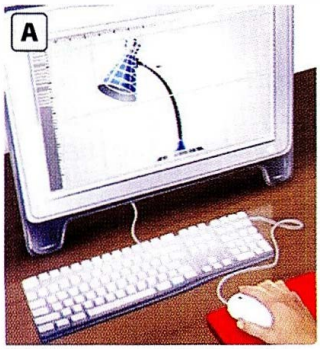
Survey your class. Record the responses.

Which department(s) would you like to work in?

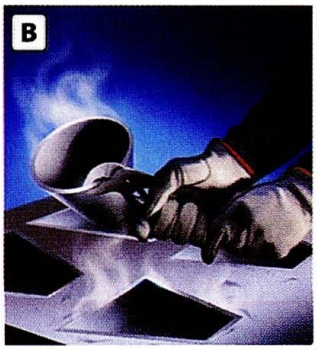
Report: *Ten of us would like to work in logistics. Nobody wants to work in security.*



1. factory owner
2. designer
3. factory worker
4. line supervisor
5. parts
6. assembly line
7. warehouse
8. packer
9. conveyer belt
10. order puller
11. hand truck
12. forklift
13. pallet
14. shipping clerk
15. loading dock



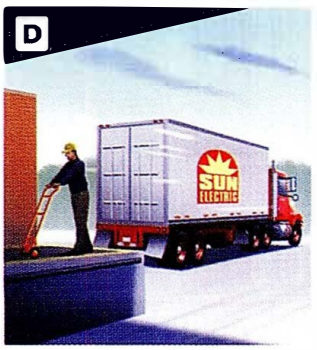
A. **design**



B. **manufacture**



C. **assemble**



D. **ship**

Landscaping and Gardening



1. gardening crew
2. leaf blower
3. wheelbarrow
4. gardening crew leader
5. landscape designer
6. lawn mower
7. shovel
8. rake
9. pruning shears
10. trowel
11. hedge clippers
12. weed whacker / weed eater



A. **mow** the lawn
B. **trim** the hedges
C. **rake** the leaves
D. **fertilize** / **feed** the plants
E. **plant** a tree
F. **water** the plants
G. **weed** the flower beds
H. **install** a sprinkler system

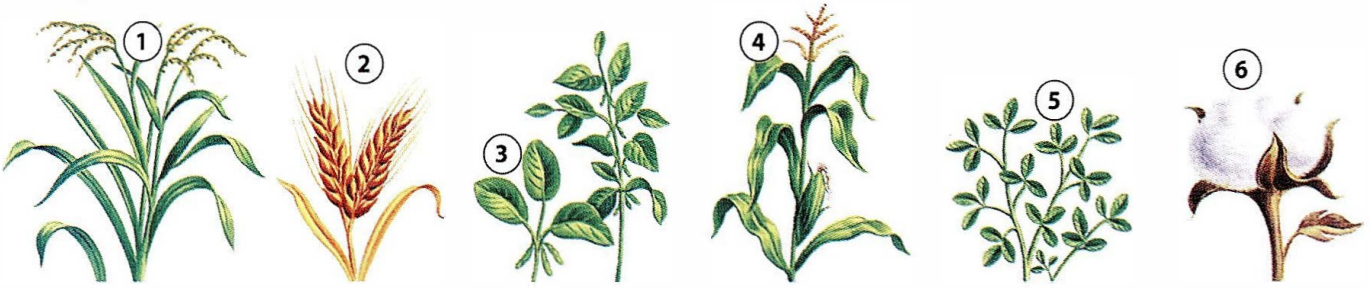
Use the new words.
Look at page 53. Name what you can do in the yard.

A: *I can mow the lawn.*
B: *I can weed the flower bed.*

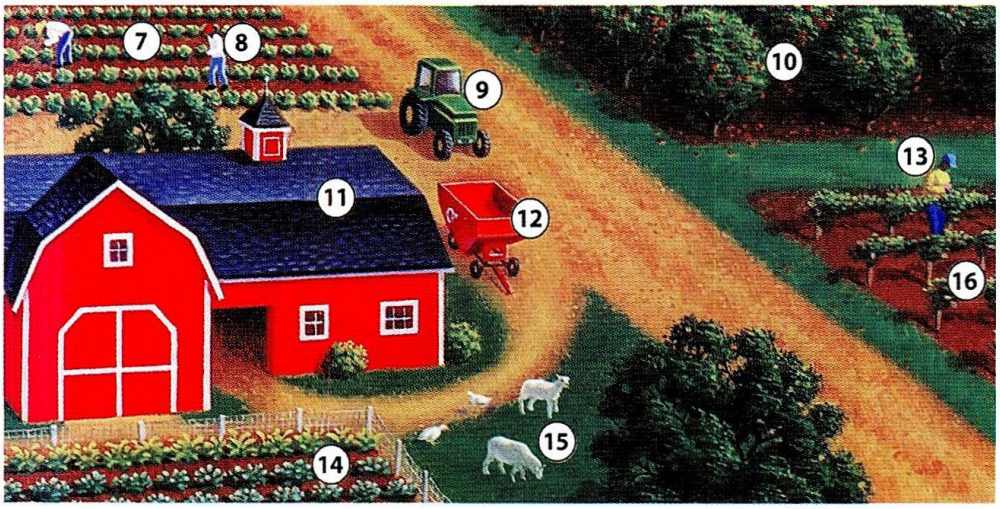
Identify Inez's problem. Brainstorm solutions.

Inez works on a gardening crew. She wants to learn to install sprinklers. The crew leader has no time to teach her. What can she do?

Crops

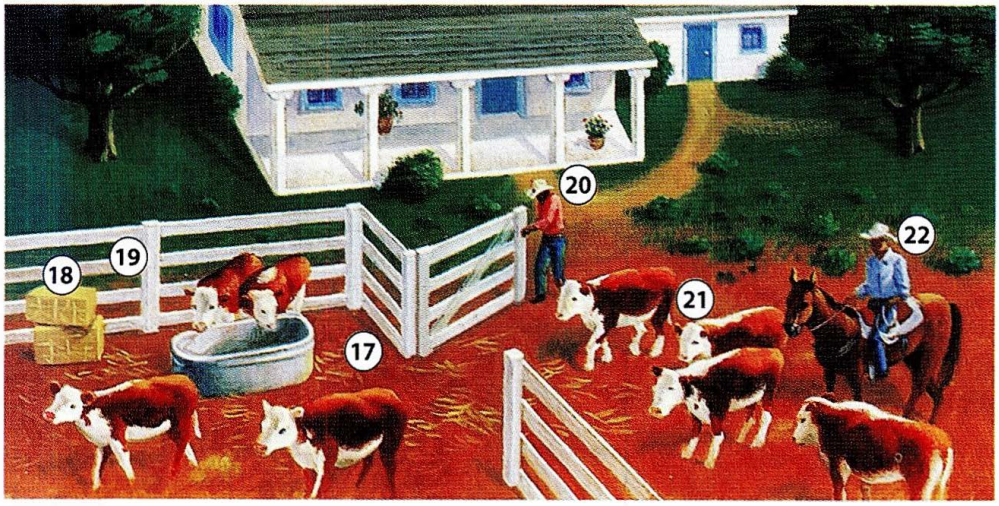


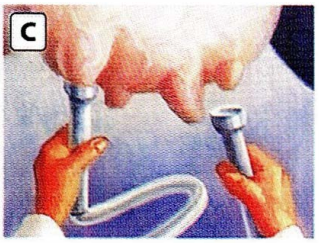
1. rice
2. wheat
3. soybeans
4. corn
5. alfalfa
6. cotton

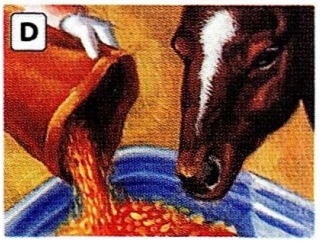












7. field
8. farmworker
9. tractor
10. orchard
11. barn
12. farm equipment
13. farmer / grower
14. vegetable garden
15. livestock
16. vineyard
17. corral
18. hay
19. fence
20. hired hand
21. cattle
22. rancher

A. **plant**
B. **harvest**
C. **milk**
D. **feed**

Office Work



1. supply cabinet
2. clerk
3. janitor
4. conference room
5. executive
6. presentation
7. cubicle
8. office manager
9. desk
10. file clerk
11. file cabinet
12. computer technician
13. PBX
14. receptionist
15. reception area
16. waiting area

Ways to greet a receptionist

Good morning. I'm here for a job interview.
Hello. I have a 9 a.m. appointment with Mr. Lee.
Hi. I'm here to see Mr. Lee. He's expecting me.

Role play. Talk to a receptionist.

A: *Hello. How can I help you?*
B: *I'm here for a job interview with Mr. Lee.*
A: *OK. What is your name?*

Office Equipment

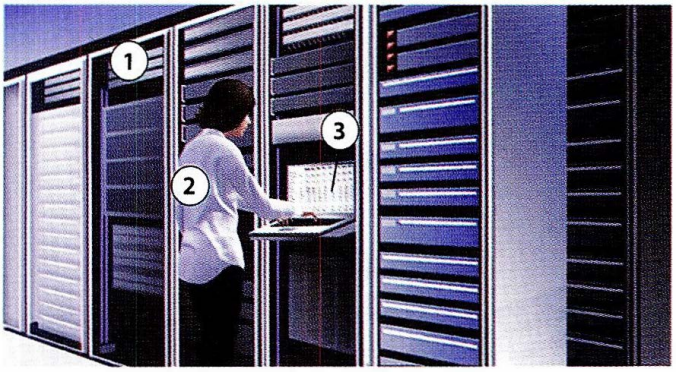


17. computer
18. inkjet printer
19. laser printer
20. scanner
21. fax machine
22. paper cutter
23. photocopier
24. paper shredder
25. calculator
26. electric pencil sharpener
27. postal scale

Office Supplies

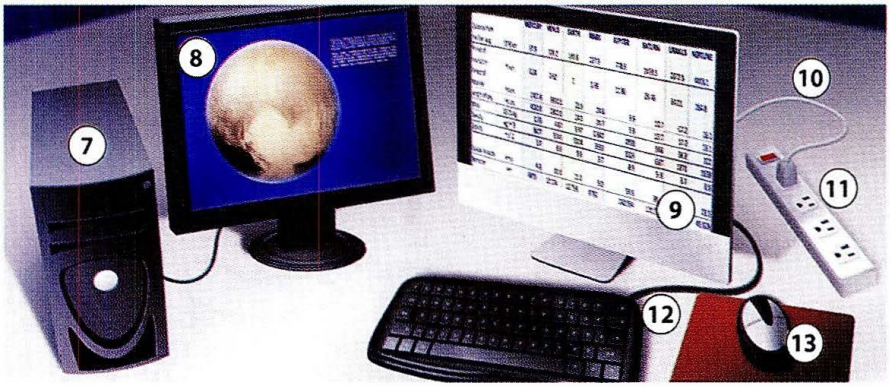


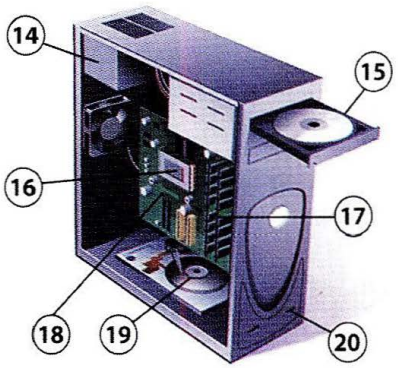
28. stapler
29. staples
30. clear tape
31. paper clip
32. packing tape
33. glue
34. rubber band
35. pushpin
36. correction fluid
37. correction tape
38. legal pad
39. sticky notes
40. mailer
41. mailing label
42. letterhead / stationery
43. envelope
44. rotary card file
45. ink cartridge
46. ink pad
47. stamp
48. appointment book
49. organizer
50. file folder

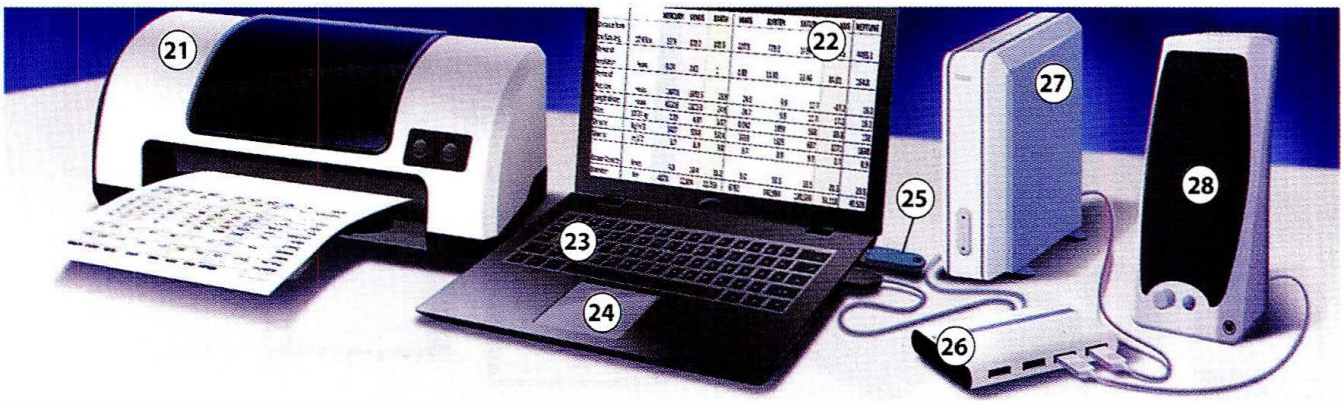




1. mainframe computer
2. computer operations specialist
3. data
4. cybersecurity
5. virus alert
6. tablet

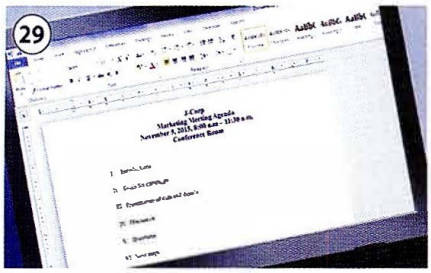




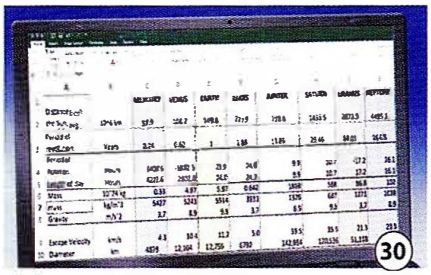


7. tower
8. monitor
9. desktop computer
10. power cord
11. surge protector
12. cable
13. mouse
14. power supply unit
15. DVD and CD-ROM drive
16. microprocessor / CPU
17. RAM (random access memory)
18. motherboard
19. hard drive
20. USB port
21. printer
22. laptop computer
23. keyboard
24. track pad
25. flash drive / thumb drive
26. hub
27. external hard drive
28. speaker

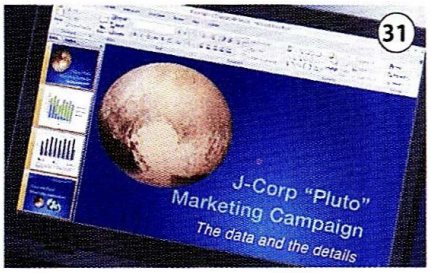
Software / Applications



29. word processing program

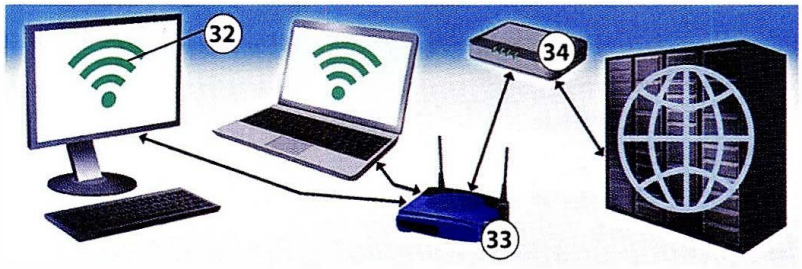


30. spreadsheet program



31. presentation program

Internet Connectivity

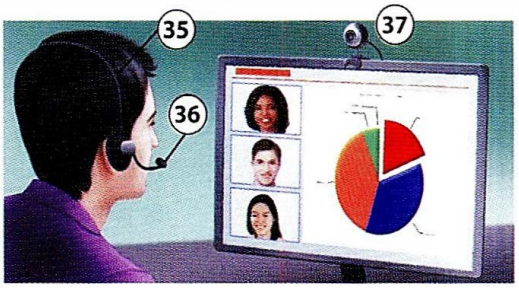


32. Wi-Fi connection

34. modem

33. router

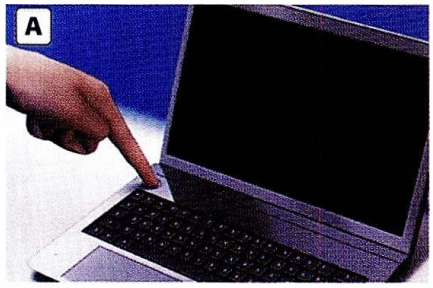
Web Conferencing



35. headset

37. webcam

36. mic / microphone



A. The computer **won't start**.



B. The screen **froze**.



C. I **can't install** the update.



D. I **can't log on**.



E. It **won't print**.

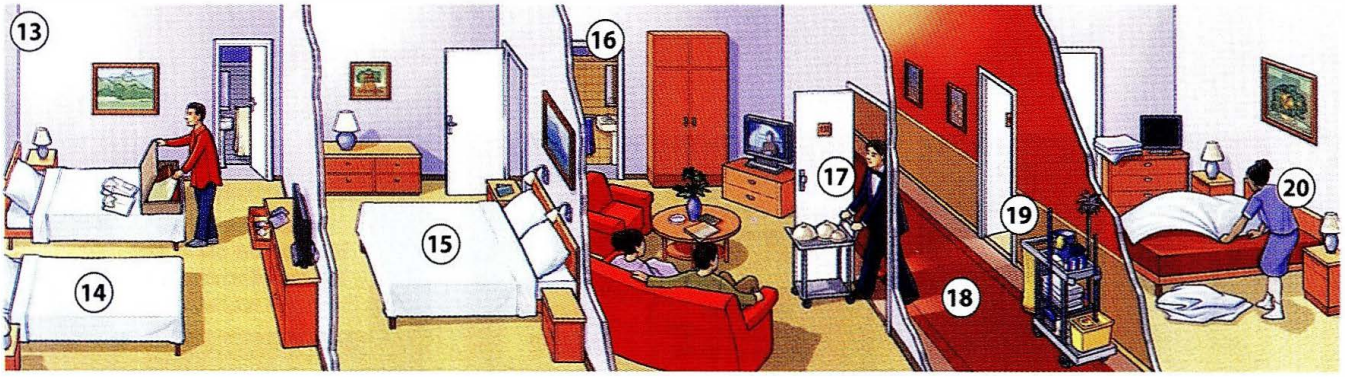


F. I **can't stream** video.

A Hotel



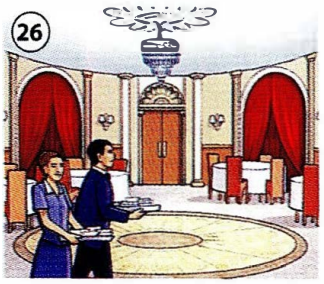
1. doorman
2. revolving door
3. parking attendant
4. concierge
5. gift shop
6. bell captain
7. bellhop
8. luggage cart
9. elevator
10. guest
11. desk clerk
12. front desk



13. guest room
14. double bed
15. king-size bed
16. suite
17. room service
18. hallway
19. housekeeping cart
20. housekeeper

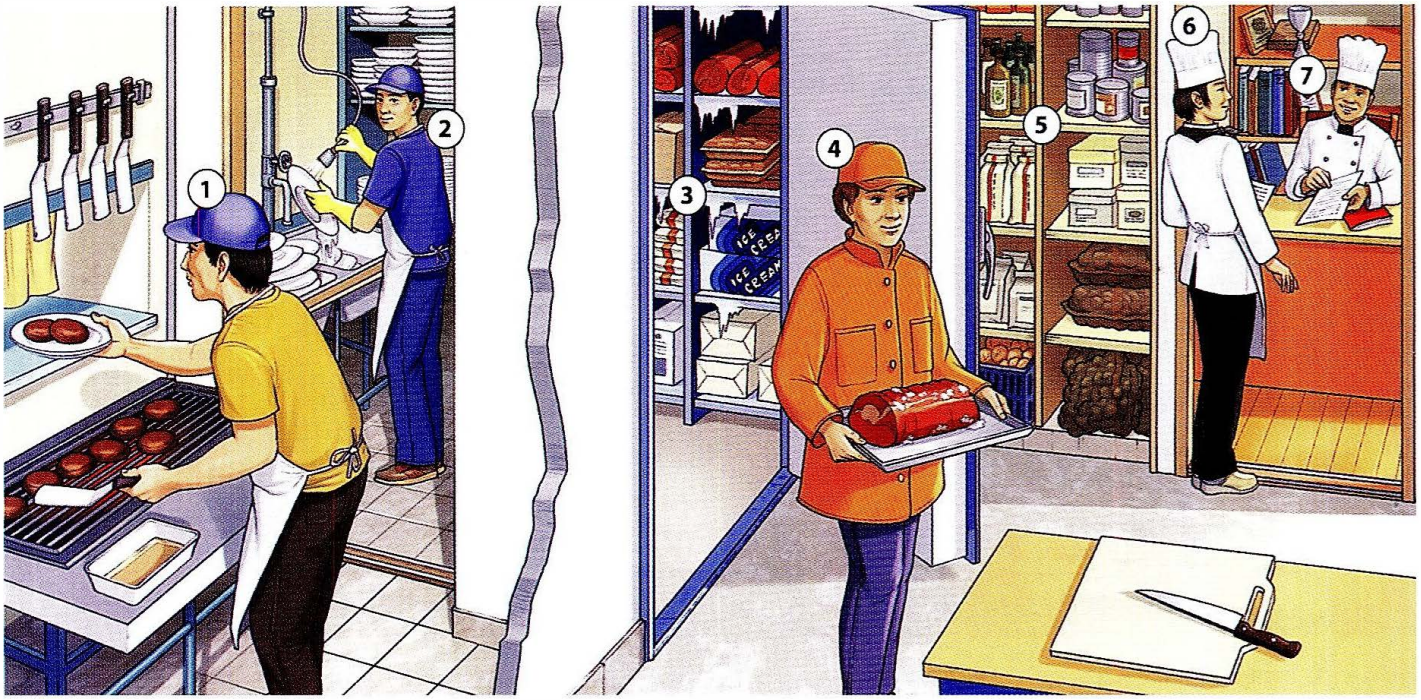






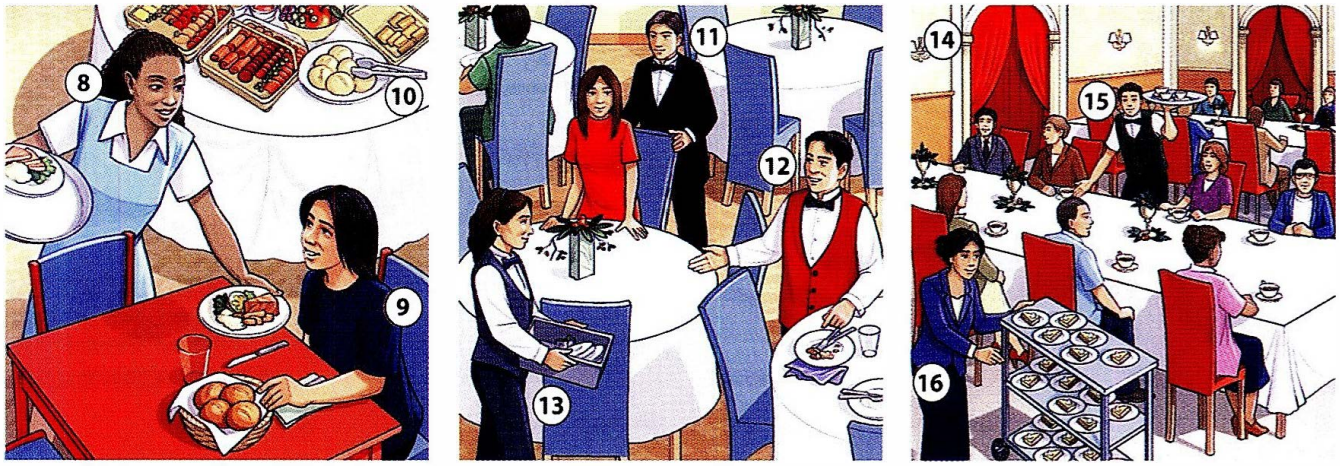
21. pool service
22. pool
23. maintenance
24. gym
25. meeting room
26. ballroom

A Restaurant Kitchen



1. short-order cook
2. dishwasher
3. walk-in freezer
4. food preparation worker
5. storeroom
6. sous-chef
7. head chef / executive chef

Restaurant Dining



8. server
9. diner
10. buffet
11. maitre d'
12. headwaiter
13. bus person
14. banquet room
15. runner
16. caterer

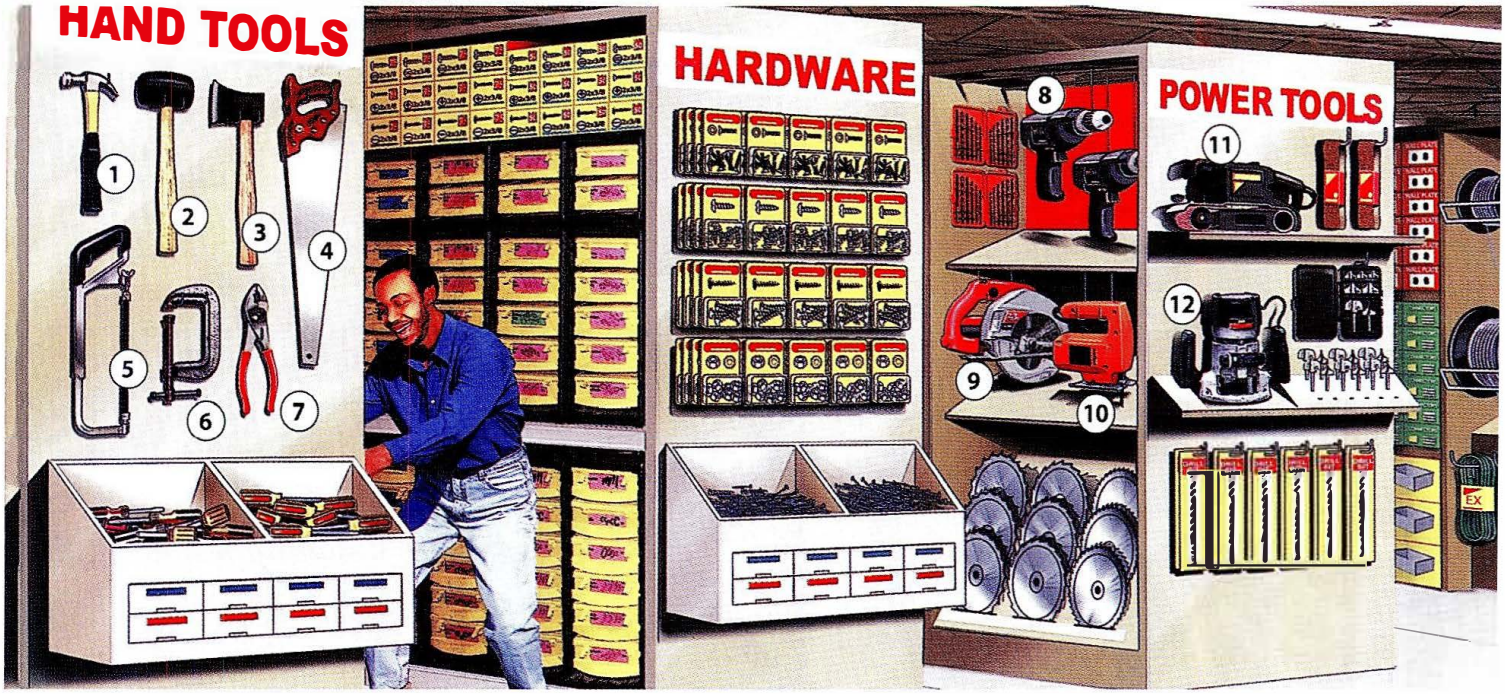
More vocabulary

line cook: short-order cook
wait staff: servers, headwaiters, and runners

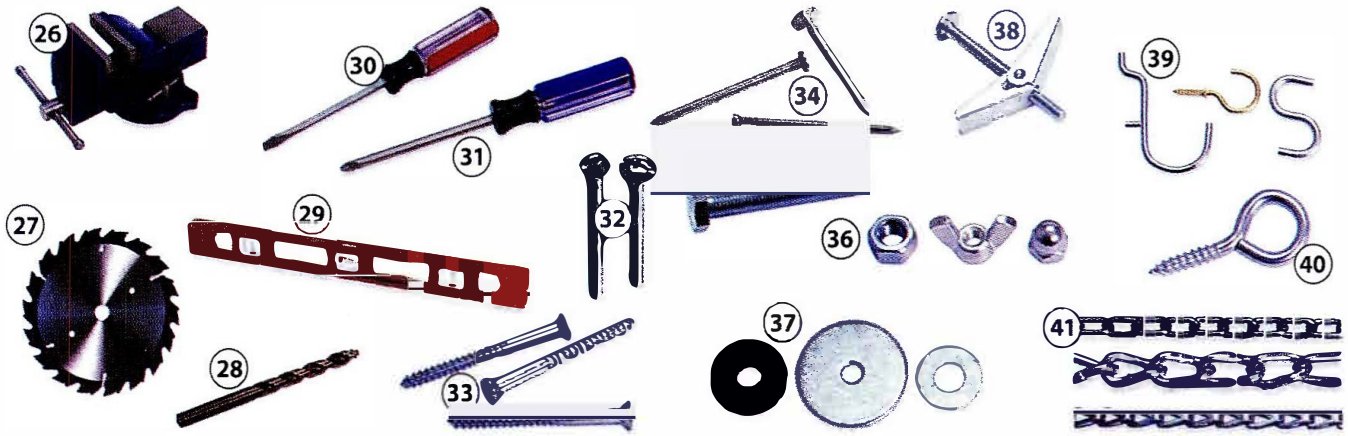
Think about it. Discuss.

1. What is the hardest job in a hotel or restaurant? Explain. (*Being a ___ is hard because these workers have to ___.*)
2. Pick two jobs on these pages. Compare them.

Tools and Building Supplies



1. hammer
2. mallet
3. ax
4. handsaw
5. hacksaw
6. C-clamp
7. pliers
8. electric drill
9. circular saw
10. jigsaw
11. power sander
12. router



26. vise
27. blade
28. drill bit
29. level
30. screwdriver
31. Phillips screwdriver
32. machine screw
33. wood screw
34. nail
35. bolt
36. nut
37. washer
38. toggle bolt
39. hook
40. eye hook
41. chain

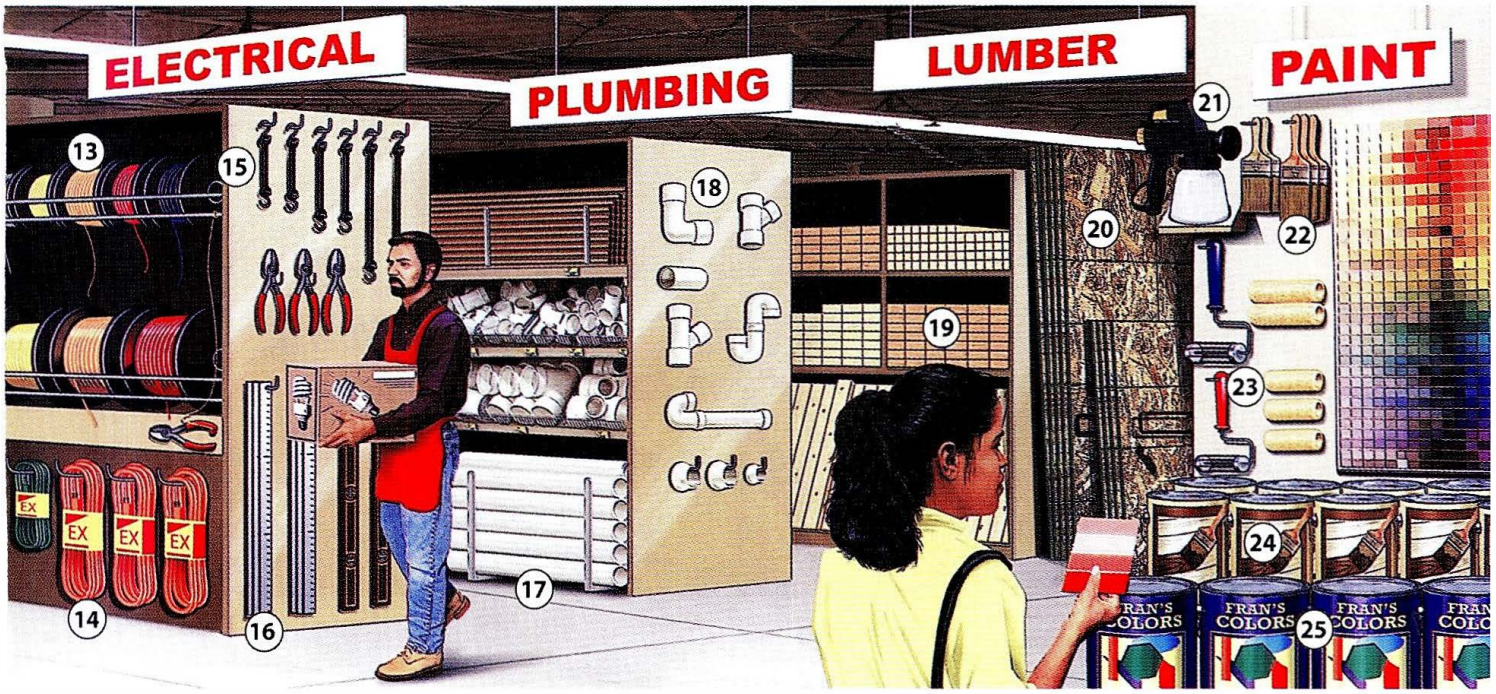
Use the new words.
Look at pages 62–63. Name the tools you see.

A: *There's a hammer.*
B: *There's a pipe wrench.*

Survey your class. Record the responses.

1. Are you good with tools?
2. Which tools do you have at home?

Report: *75% of us are... Most of us have...*



13. wire
14. extension cord
15. bungee cord
16. yardstick
17. pipe
18. fittings
19. 2 x 4 (two by four)
20. particle board
21. spray gun
22. paintbrush
23. paint roller
24. wood stain
25. paint



42. wire stripper
43. electrical tape
44. work light
45. tape measure
46. outlet cover
47. pipe wrench
48. adjustable wrench
49. duct tape
50. plunger
51. paint pan
52. scraper
53. masking tape
54. drop cloth
55. chisel
56. sandpaper
57. plane

Role play. Find an item in a building supply store.

A: *Where can I find particle board?*
B: *It's on the back wall, in the lumber section.*
A: *Great. And where are the nails?*

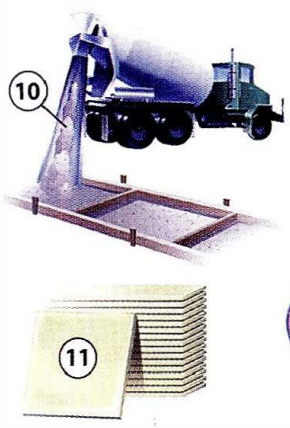
Identify Jean's problem. Brainstorm solutions.

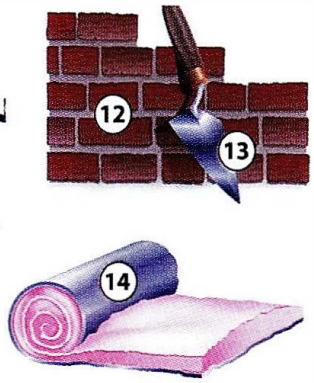
Jean borrowed Jody's drill last month. Now she can't find it. She doesn't know what to do!

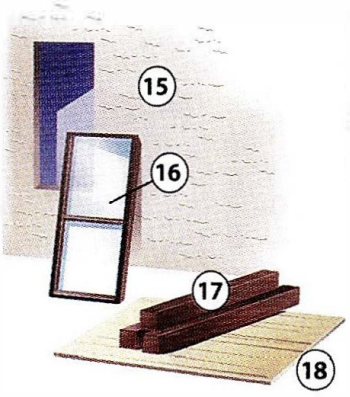
Construction

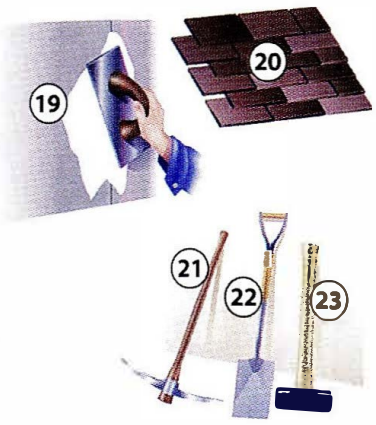


1. construction worker
2. ladder
3. I beam / girder
4. scaffolding
5. cherry picker
6. bulldozer
7. crane
8. backhoe
9. jackhammer / pneumatic drill

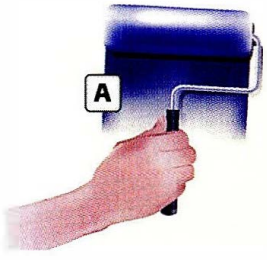




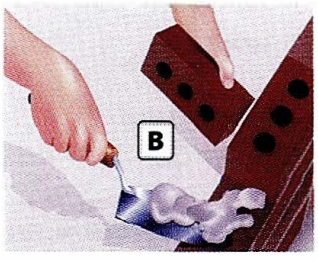




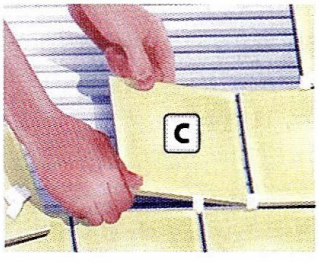
10. concrete
11. tile
12. bricks
13. trowel
14. insulation
15. stucco
16. windowpane
17. wood / lumber
18. plywood
19. drywall
20. shingles
21. pickax
22. shovel
23. sledgehammer



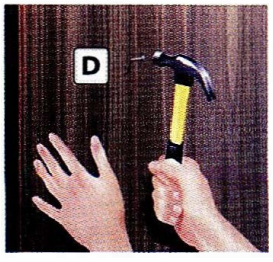
A. **paint**



B. **lay** bricks



C. **install** tile



D. **hammer**

Safety Hazards and Hazardous Materials



1. careless worker
2. careful worker
3. poisonous fumes
4. broken equipment
5. frayed cord
6. slippery floor
7. radioactive materials
8. flammable liquids

Safety Equipment



9. hard hat
10. safety glasses
11. safety goggles
12. safety visor
13. respirator
14. particle mask
15. earplugs
16. earmuffs
17. work gloves
18. back support belt
19. knee pads
20. safety boots
21. fire extinguisher
22. two-way radio

A Bad Day at Work



1. dangerous
2. clinic
3. budget
4. floor plan
5. contractor
6. electrical hazard
7. wiring
8. bricklayer

A. **call in** sick



What do you see in the pictures?

1. How many workers are there? How many are working?
2. Why did two workers call in sick?
3. What is dangerous at the construction site?

Read the story.

A Bad Day at Work

Sam Lopez is the contractor for a new building. He makes the schedule and supervises the budget. He also solves problems. Today there are a lot of problems.

Two bricklayers called in sick this morning. So Sam has only one bricklayer at work. One hour later, a construction worker fell. He had to go to the clinic.

Construction work is dangerous. Sam always tells his workers to be careful. Yesterday he told them about the new wiring on the site. It's an electrical hazard.

Right now, the building owner is in Sam's office. Her new floor plan has 25 more offices. Sam has a headache. Maybe he needs to call in sick tomorrow.

Reread the story.

1. Make a timeline of the events in this story. What happened first? next? last?
2. Find the sentence "He had to go to the clinic" in paragraph 2. Is "he" the worker or Sam? How do you know?

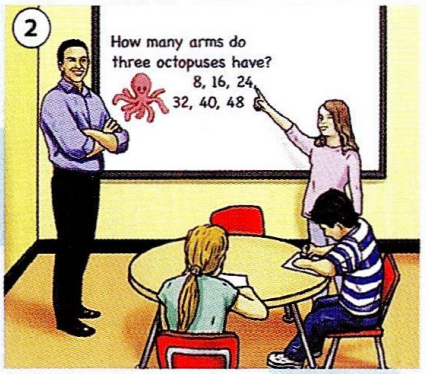
What do you think?

3. Give examples of good reasons (or excuses) to give when you can't come in to work. Give an example of a bad excuse. Why is it bad?
4. Imagine you are Sam. What do you tell the building owner? Why?

Schools and Subjects

1. preschool / nursery school
2. elementary school
3. middle school / junior high school
4. high school
5. career and technical school / vocational school
6. community college
7. college / university
8. adult school

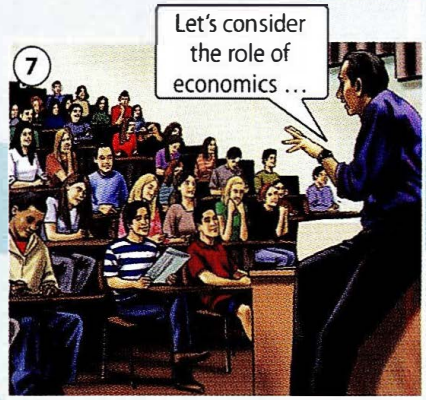




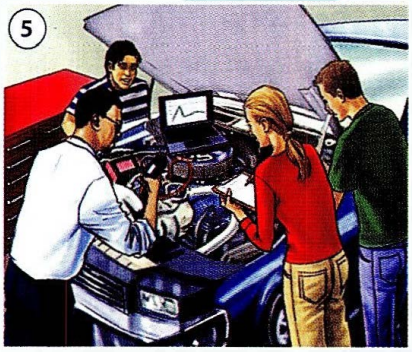




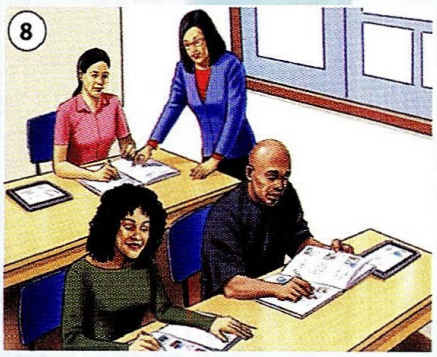










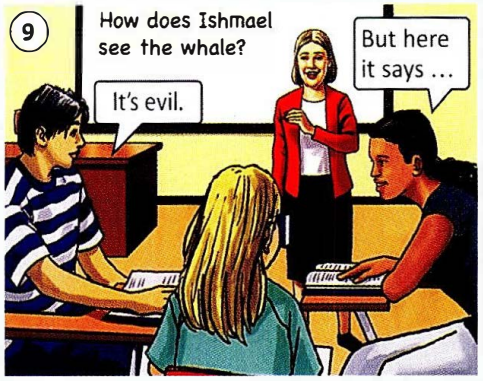


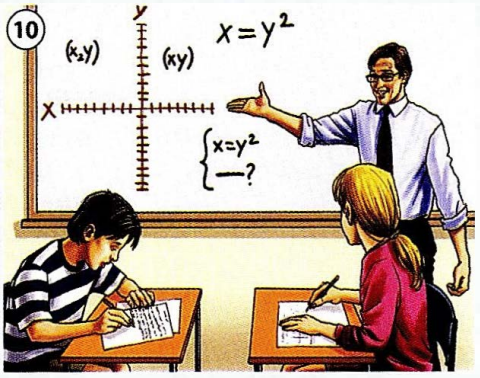
Listen and point. Take turns.

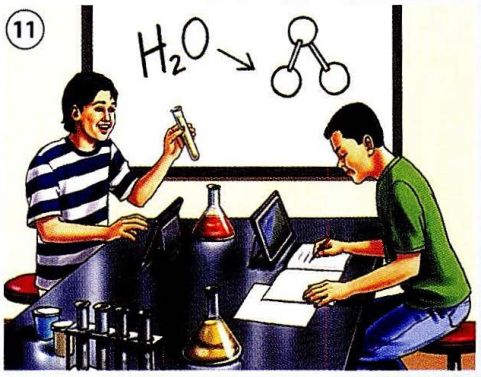
A: *Point to the preschool.*
B: *Point to the high school.*
A: *Point to the adult school.*

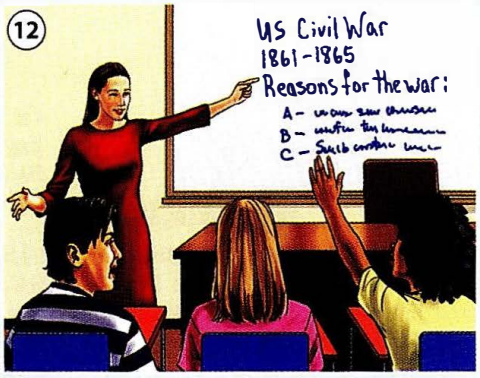
Dictate to your partner. Take turns.

A: *Write preschool.*
B: *Is that p-r-e-s-c-h-o-o-l?*
A: *Yes, that's right.*

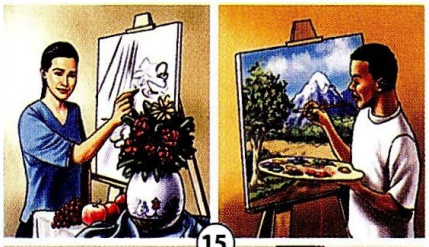




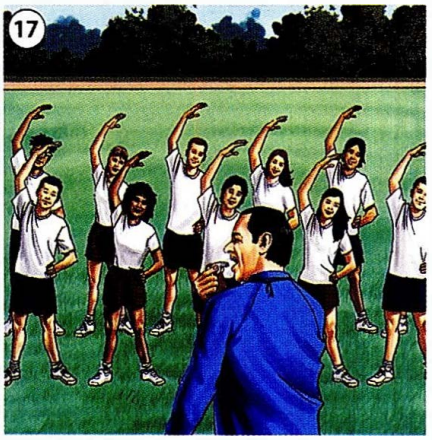












9. language arts
10. math
11. science
12. history
13. world languages
14. English language instruction
15. arts
16. music
17. physical education

More vocabulary

core course: a subject students have to take.
Math is a core course.

elective: a subject students choose to take. Art is an elective.

Pair practice. Make new conversations.

A: *I go to a community college.*
B: *What subjects are you taking?*
A: *I'm taking history and science.*

English Composition

① factory

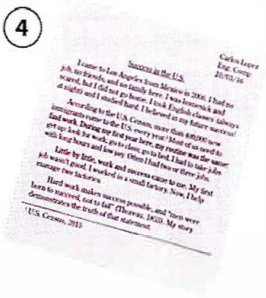
1. word

② I worked in a factory.

2. sentence

③ Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

3. paragraph

④ 

4. essay

Parts of an Essay

5. title
6. introduction
7. evidence
8. body
9. conclusion
10. quotation
11. citation
12. footnote
13. source

Carlos Lopez
Eng. Comp.
10/03/16

⑤ Success in the U.S.

⑥ I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

⑧ ⑦ According to the U.S. Census, more than 400,000 new immigrants come to the U.S. every year.[1] Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

⑨ Hard work makes success possible, and ⑩ "men were born to succeed, not to fail" (Thoreau, 1853). My story demonstrates the truth of that statement. ⑪

⑫ [1] U.S. Census, 2015 ⑬

Punctuation

14. period .
15. question mark ?
16. exclamation mark / exclamation point !
17. comma ,
18. quotation marks " "
19. apostrophe '
20. colon :
21. semicolon ;
22. parentheses ( )
23. hyphen -

Writing Rules

Ⓐ Carlos
Mexico
Los Angeles

A. **Capitalize** names.

Ⓑ Hard work makes success possible.

B. **Capitalize** the first letter in a sentence.

Ⓒ I was homesick and scared, but I did not go home.

C. **Use** punctuation.

Ⓓ I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

D. **Indent** the first sentence in a paragraph.

Ways to ask for suggestions on your compositions

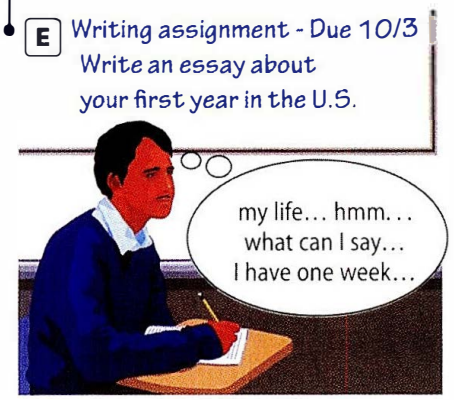
What do you think of this title?
Is this paragraph OK? Is the punctuation correct?
Do you have any suggestions for the conclusion?

Pair practice. Make new conversations.

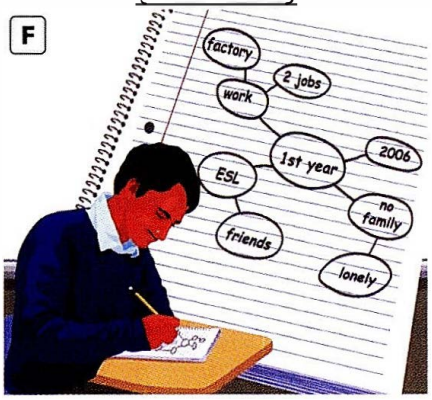
A: What do you think of this *title?*
B: *I think you need to revise it.*
A: *Thanks. How would you revise it?*

The Writing Process

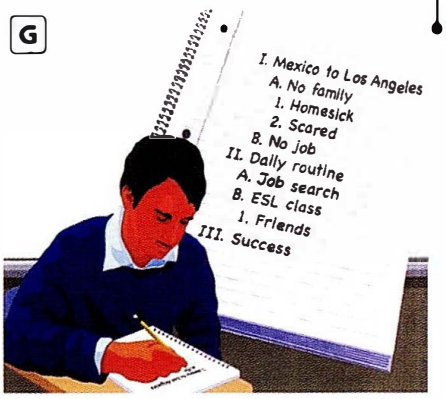
PREWRITING



E. **Think about** the assignment.

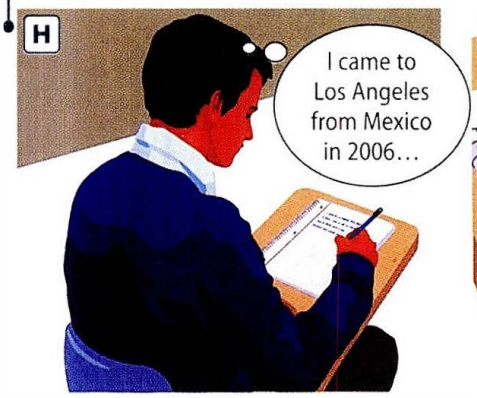


F. **Brainstorm** ideas.

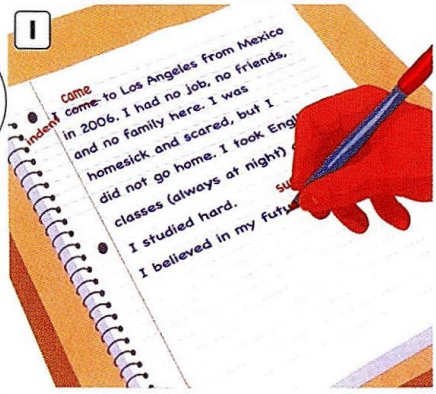


G. **Organize** your ideas.

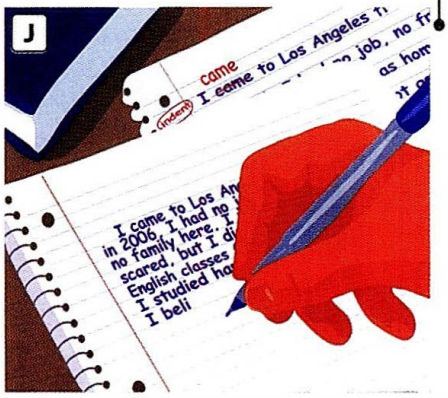
WRITING AND REVISING



H. **Write** a first draft.



I. **Edit.** / **Proofread.**

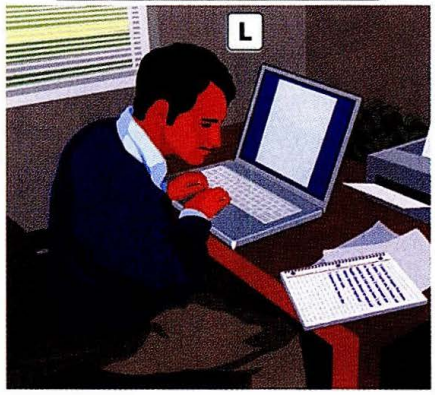


J. **Revise.** / **Rewrite.**

SHARING AND RESPONDING



K. **Get** feedback.



L. **Write** a final draft.



M. **Turn in / Hand in** your paper.

Survey your class. Record the responses.

1. Do you prefer to write essays or read them?
2. Which is more difficult: writing a first draft or revising?

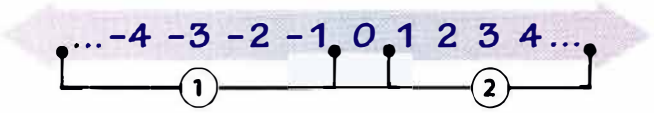
Report: *Five people I surveyed said* ___.

Think about it. Discuss.

1. What are interesting topics for essays?
2. Do you like to read quotations? Why or why not?
3. In which jobs are writing skills important?

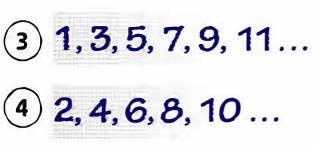
Mathematics

Integers



1. negative integers

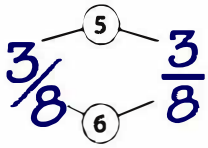
2. positive integers



3. odd numbers

4. even numbers

Fractions

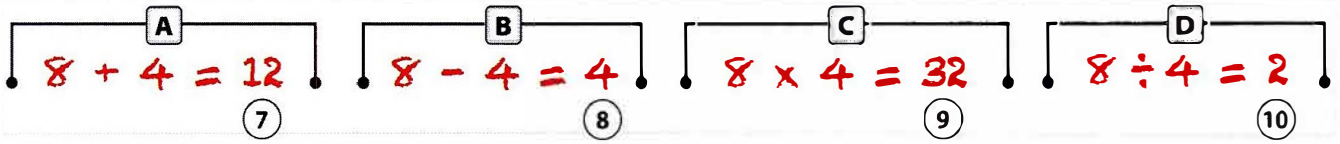


5. numerator

6. denominator

Math Operations

A. add **B. subtract** **C. multiply** **D. divide**



7. sum

8. difference

9. product

10. quotient

A Math Problem

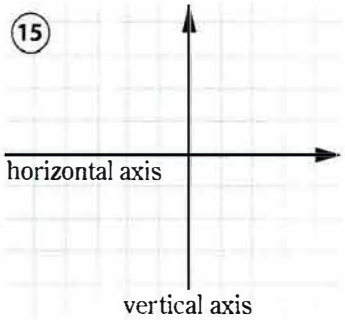
11

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

12 x = Kim's age now
$x + 10$ = Tom's age now
$x + 1$ = Kim's age next year
$2(x + 1)$ = Tom's age next year

13
$x + 10 + 1 = 2(x + 1)$
$x + 11 = 2x + 2$
$11 - 2 = 2x - x$

14 **$x = 9$, Kim is 9, Tom is 19**



11. word problem

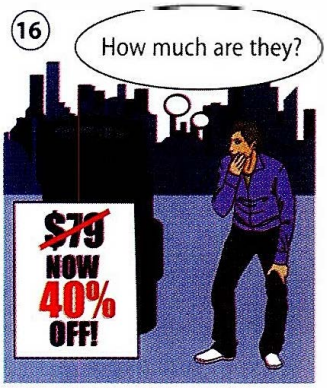
12. variable

13. equation

14. solution

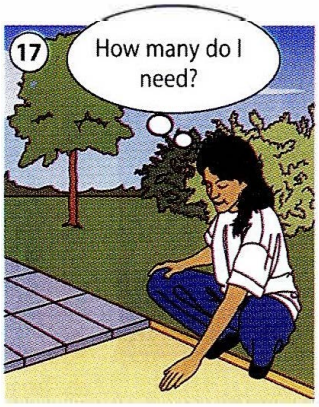
15. graph

Types of Math



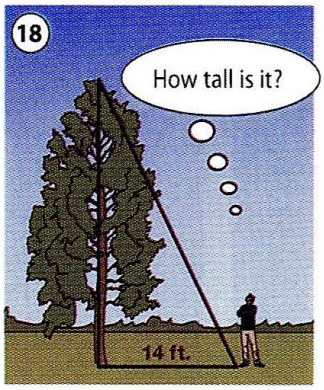
x = the sale price
x = 79.00 - .40 (79.00)
x = $47.40

16. algebra



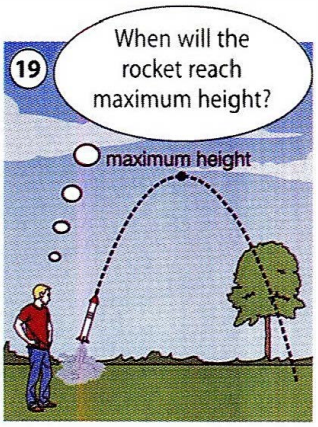
area of path = 24 square ft.
area of brick = 2 square ft.
24/2 = 12 bricks

17. geometry



tan 63° = height / 14 feet
height = 14 feet (tan 63°)
height ≈ 27.48 feet

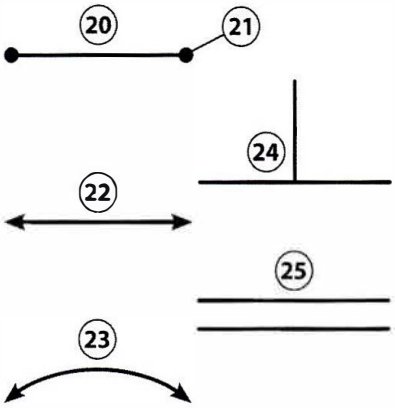
18. trigonometry



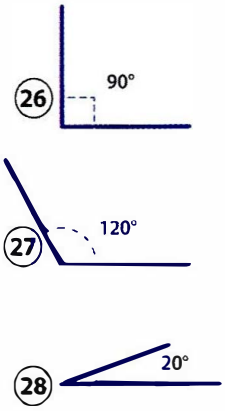
$s(t) = -\frac{1}{2} gt^2 + V_0 t + h$
$s'(t) = -gt + V_0 = 0$
$t = V_0 / g$

19. calculus

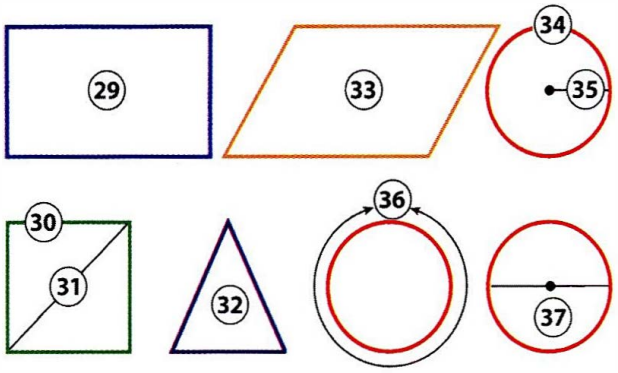
Lines



Angles

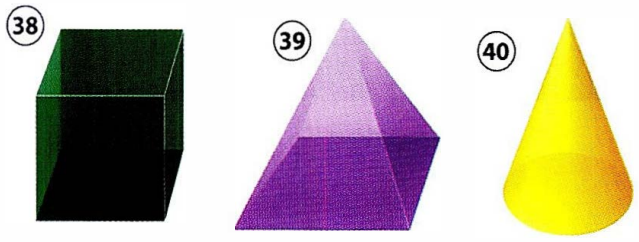


Shapes

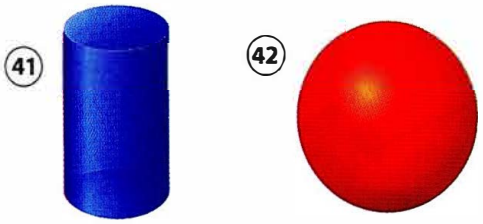


20. line segment
21. endpoint
22. straight line
23. curved line
24. perpendicular lines
25. parallel lines
26. right angle / 90° angle
27. obtuse angle
28. acute angle
29. rectangle
30. square
31. diagonal
32. triangle
33. parallelogram
34. circle
35. radius
36. circumference
37. diameter

Geometric Solids

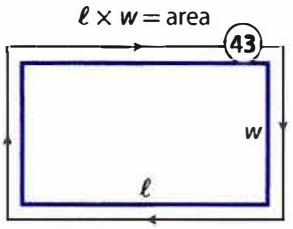


38. cube
39. pyramid
40. cone

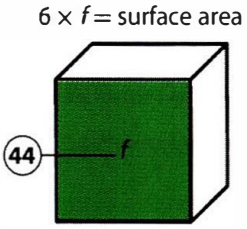


41. cylinder
42. sphere

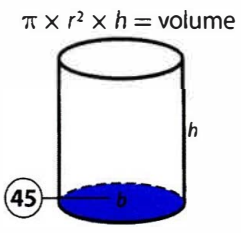
Measuring Area and Volume



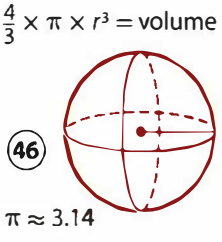
43. perimeter



44. face



45. base



46. pi

Survey your class. Record the responses.

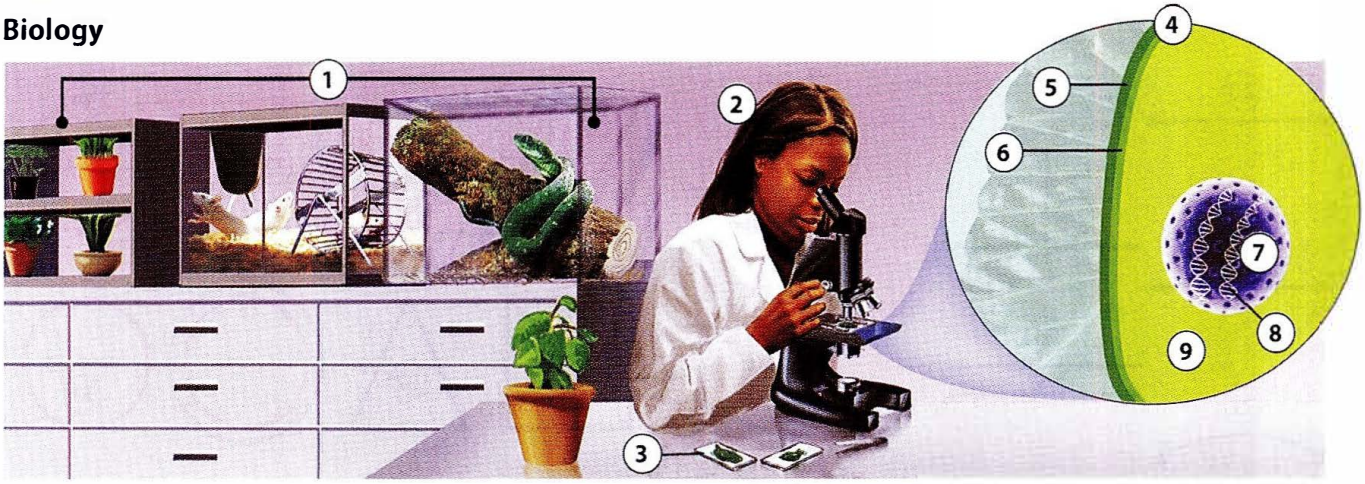
1. Is division easy or difficult?
2. Is algebra easy or difficult?

Report: *50% of the class thinks ____ is difficult.*

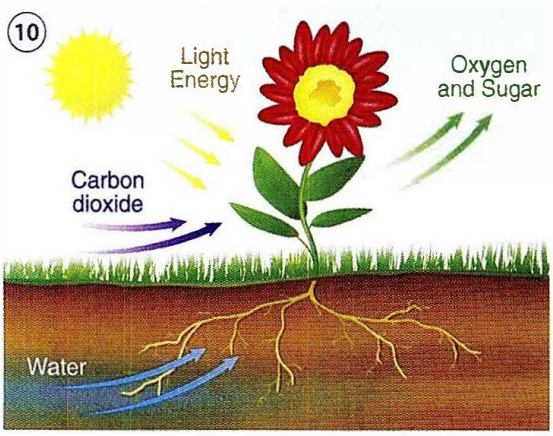
Think about it. Discuss.

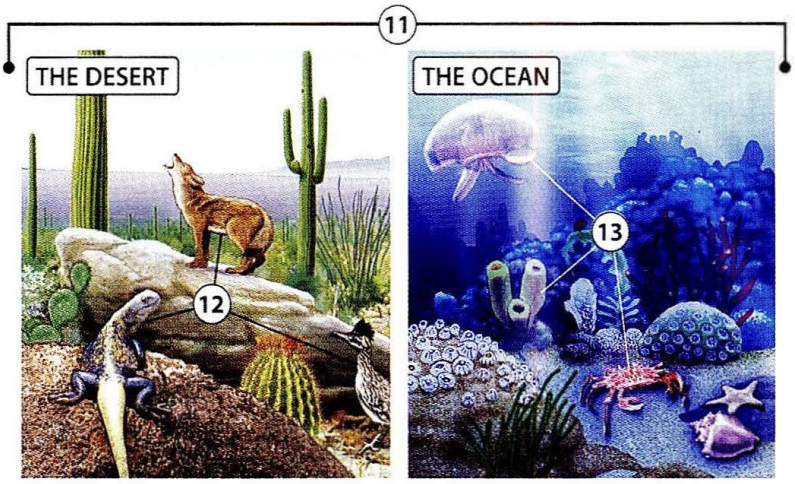
1. What's the best way to learn mathematics?
2. How can you find the area of your classroom?
3. Which jobs use math? Which don't?

Biology



1. organisms
2. biologist
3. slide
4. cell
5. cell wall
6. cell membrane
7. nucleus
8. chromosome
9. cytoplasm

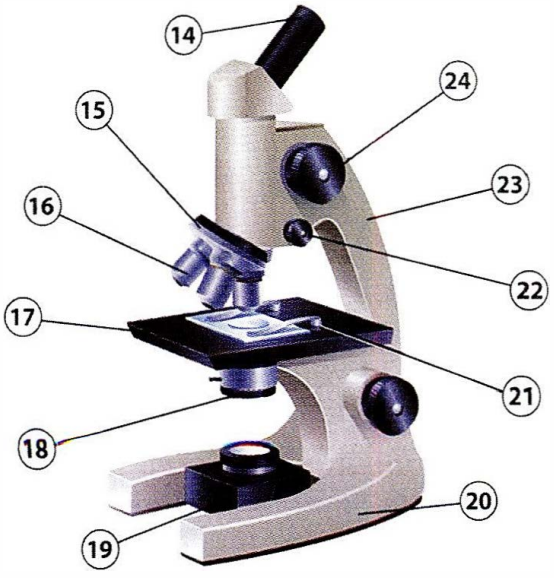




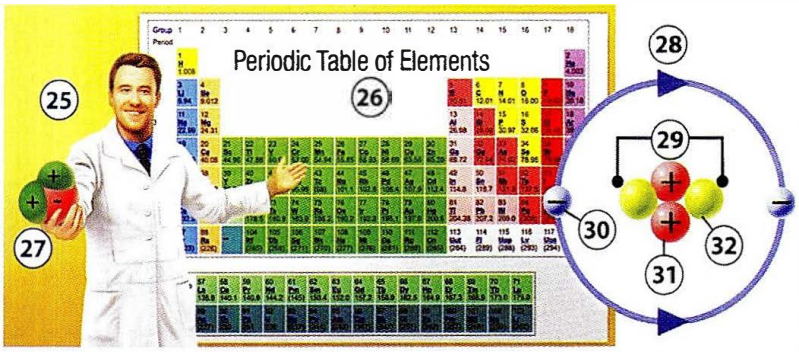
10. photosynthesis
11. habitat
12. vertebrates
13. invertebrates

A Microscope

14. eyepiece
15. revolving nosepiece
16. objective
17. stage
18. diaphragm
19. light source
20. base
21. stage clips
22. fine adjustment knob
23. arm
24. coarse adjustment knob



Chemistry



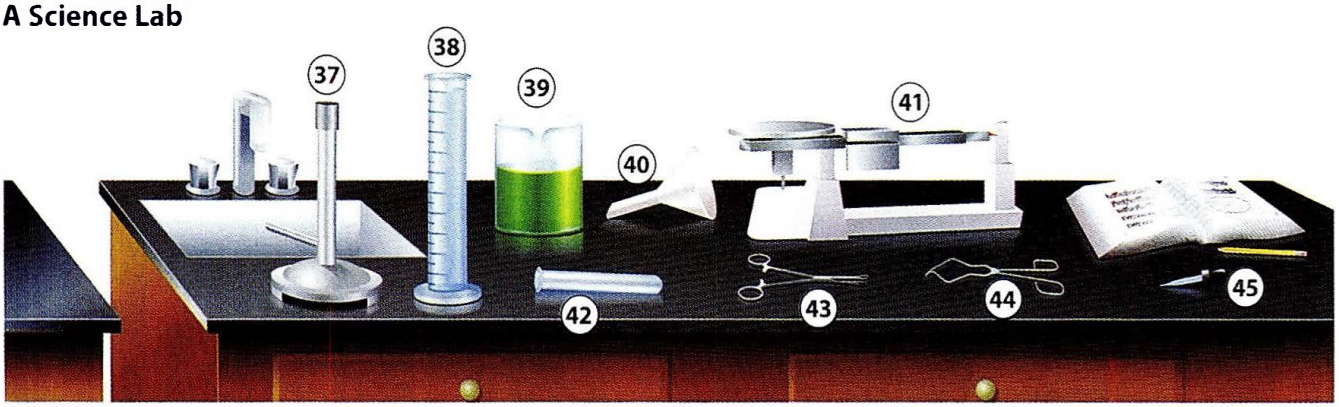
25. chemist
26. periodic table
27. molecule
28. atom
29. nucleus
30. electron

Physics



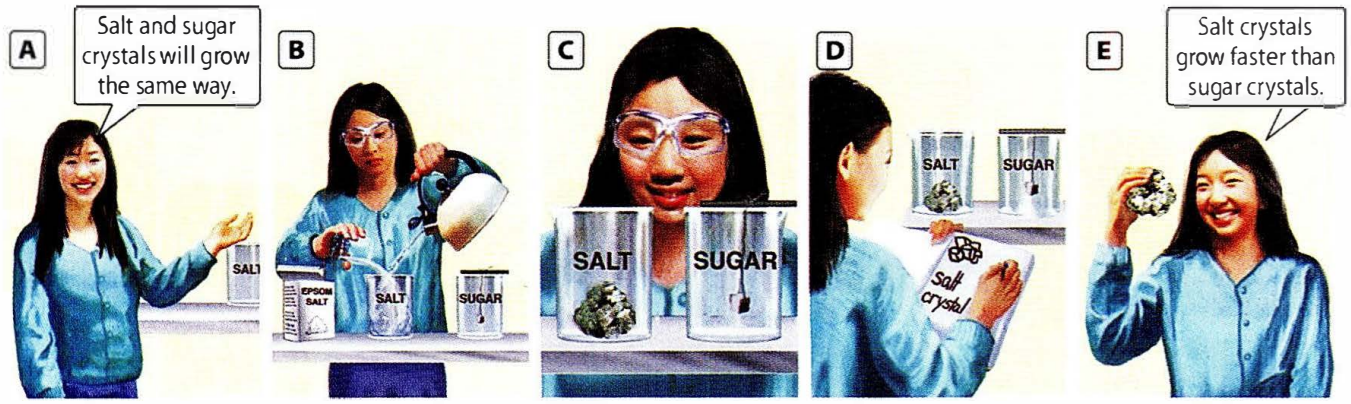
31. proton
32. neutron
33. physicist
34. formula
35. prism
36. magnet

A Science Lab



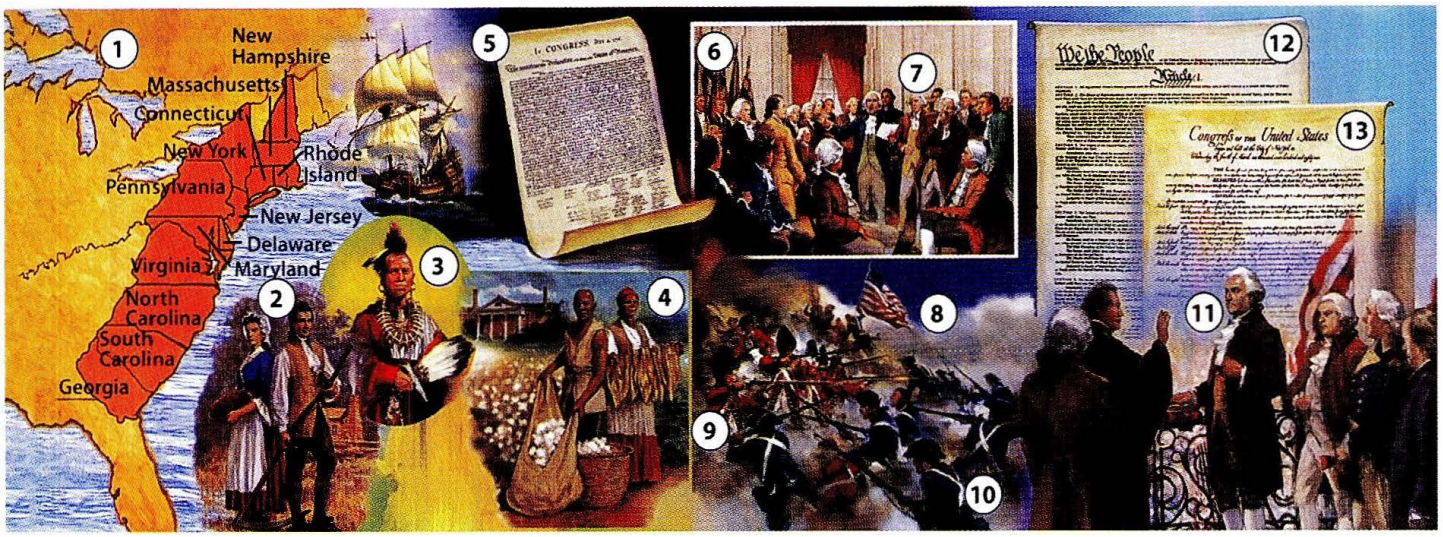
37. Bunsen burner
38. graduated cylinder
39. beaker
40. funnel
41. balance / scale
42. test tube
43. forceps
44. crucible tongs
45. dropper

An Experiment

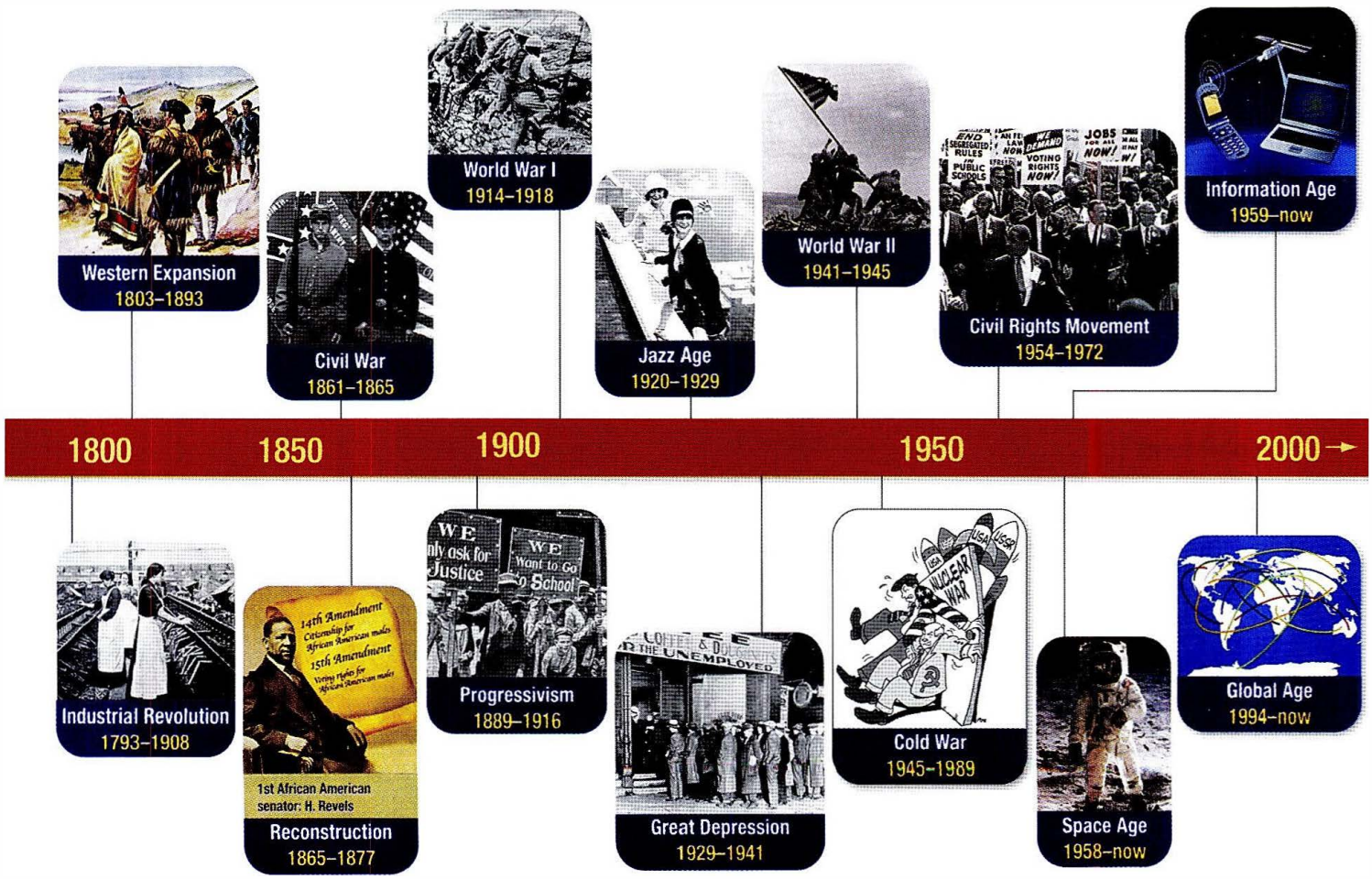


A. **State** a hypothesis.
B. **Do** an experiment.
C. **Observe.**
D. **Record** the results.
E. **Draw** a conclusion.

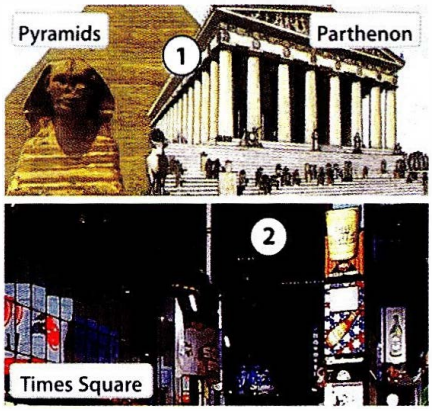
Colonial Period

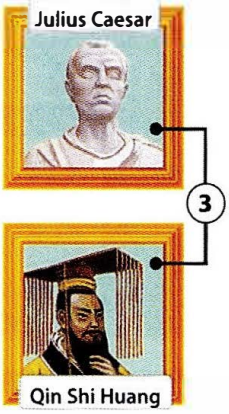


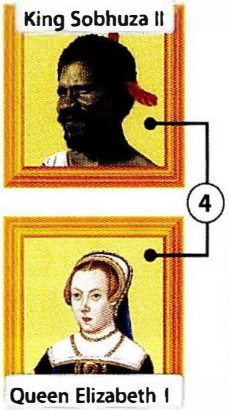
1. thirteen colonies
2. colonists
3. Native American
4. slaves
5. Declaration of Independence
6. First Continental Congress
7. founders
8. Revolutionary War
9. redcoat
10. minuteman
11. first president
12. Constitution
13. Bill of Rights



Civilizations







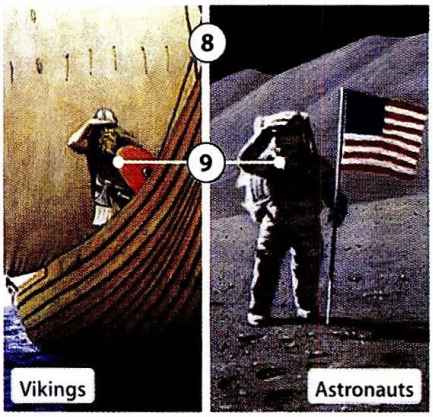


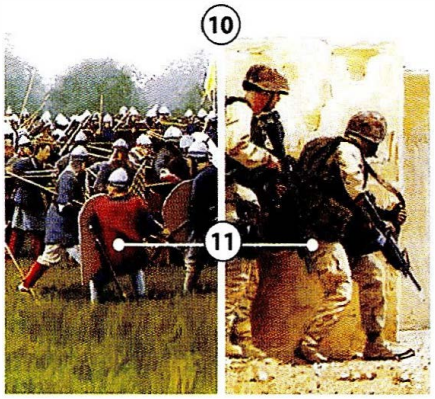




1. ancient
2. modern
3. emperor
4. monarch
5. president
6. dictator
7. prime minister

Historical Terms



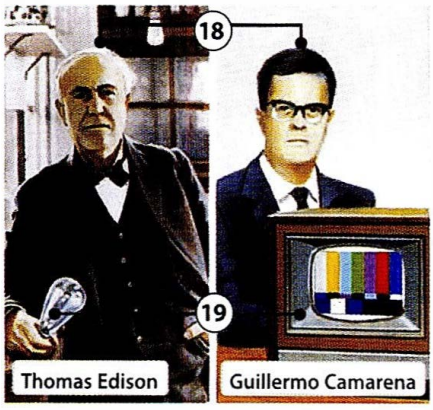




8. exploration
9. explorer
10. war
11. army
12. immigration
13. immigrant







14. composer
15. composition
16. political movement
17. activist
18. inventor
19. invention

Digital Literacy

Creating a Document

A. **open** the program

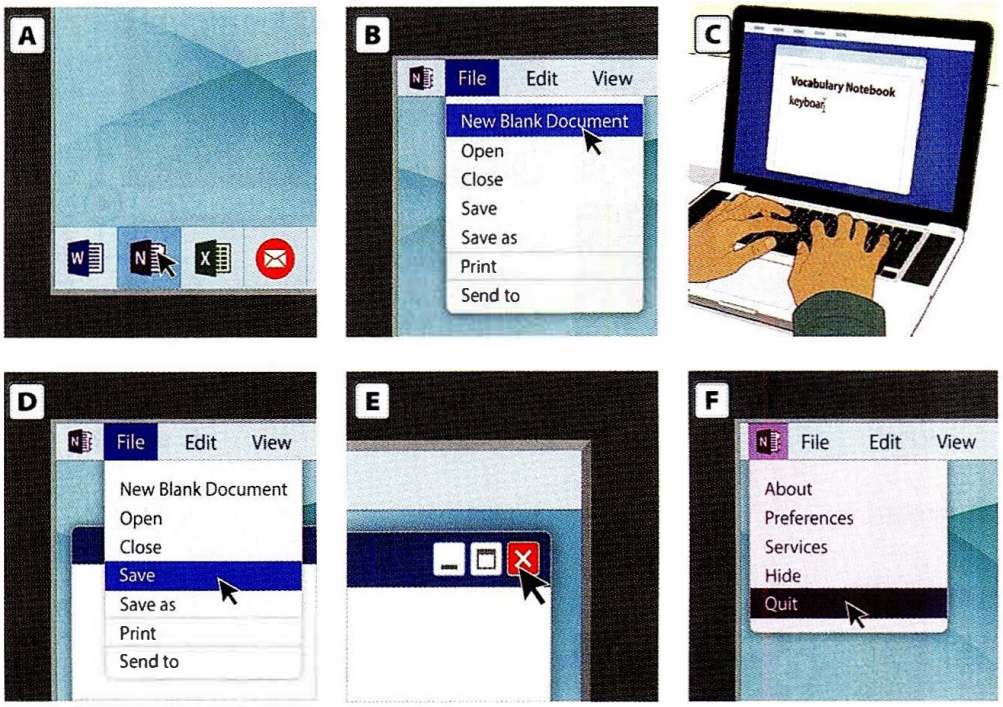
B. **create** a new document

C. **type**

D. **save** the document

E. **close** the document

F. **quit** the program



Selecting and Changing Text

G. **click** on the screen

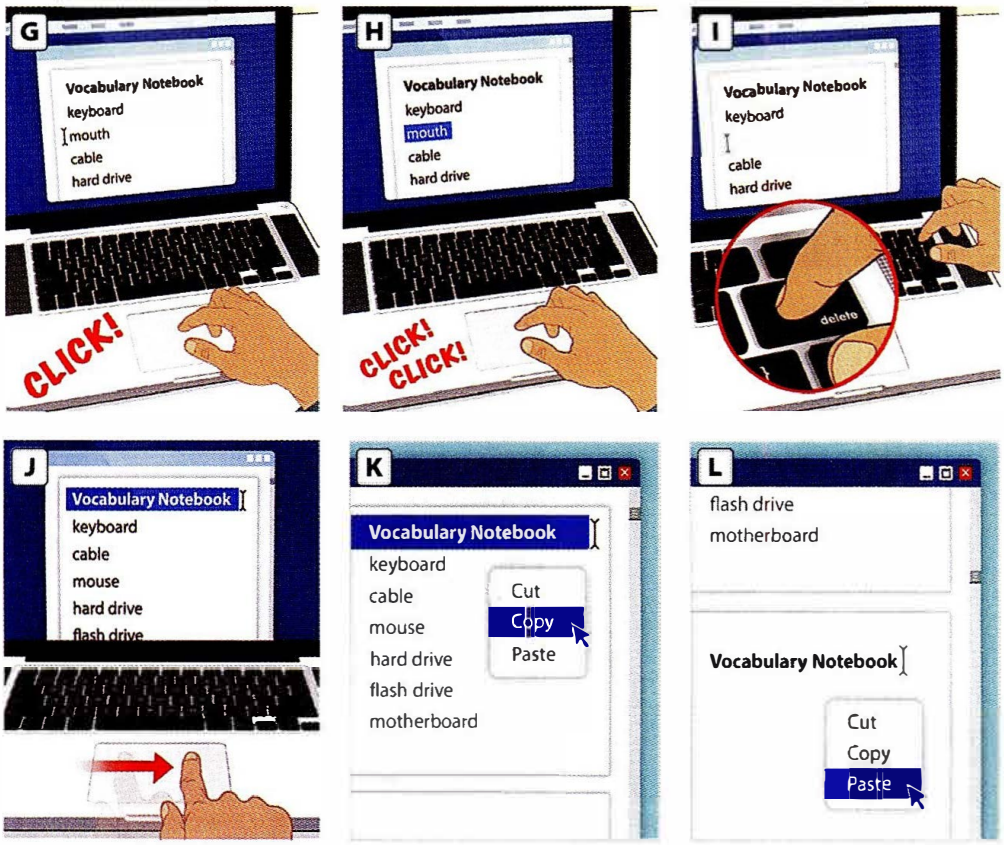
H. **double-click** to select a word

I. **delete** a word

J. **drag** to select text

K. **copy** text

L. **paste** text



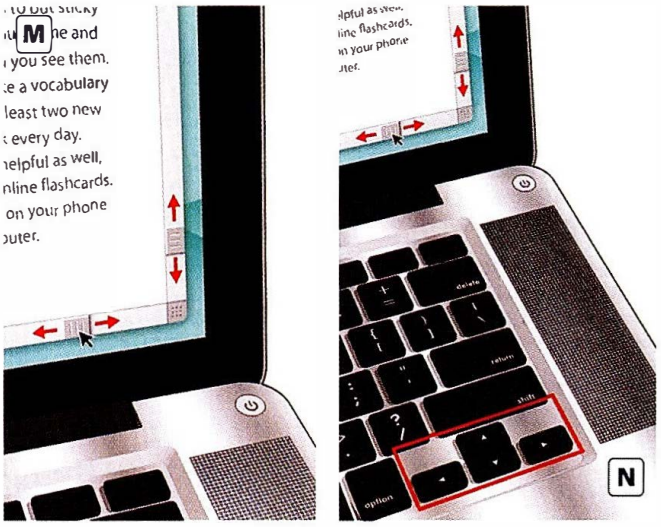
More vocabulary

keyboard shortcut: use of the keys on the keyboard to cut, copy, paste, etc. For example, press "control" on a PC ("command" on a Mac) and "C" to copy text.

Identify Diego's problem. Brainstorm solutions.

Diego is nervous around computers. He needs to complete an online job application. His brother, Luis, offers to apply for him. What could Diego do?

Moving around the Screen

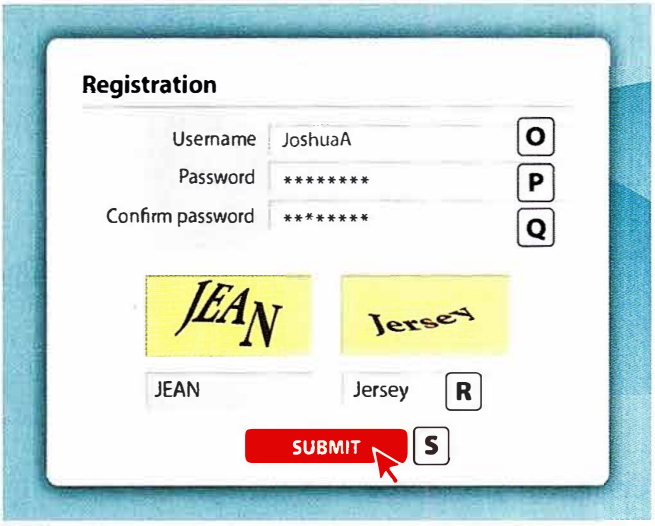


M. **scroll**

N. **use** the arrow keys

O. **create** a username

Registering an Account



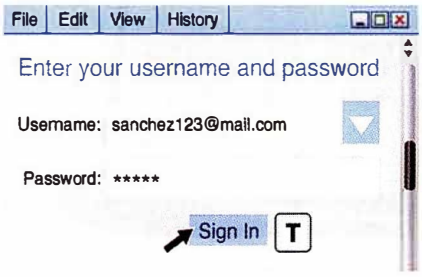
P. **create** a password

Q. **reenter** the password / **type** the password again

R. **type** the verification code

S. **click** submit

Sending Email

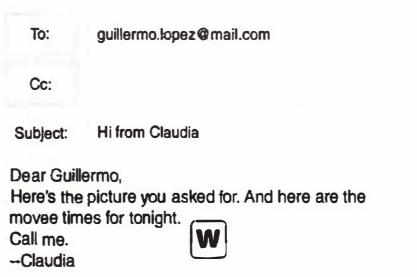


T. **log in** to your account



U. **address** the email

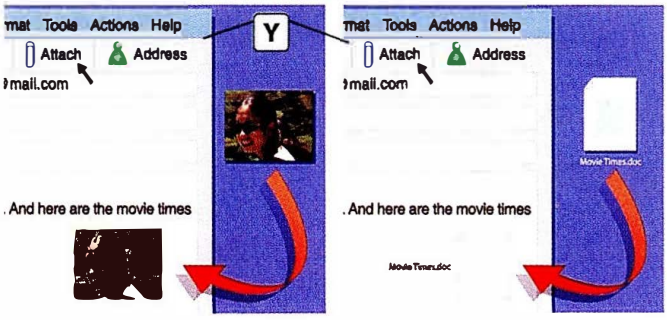
V. **type** the subject



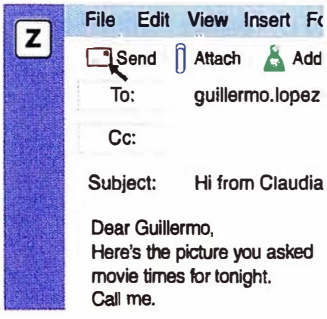
W. **compose** / **write** the message



X. **check** your spelling



Y. **attach** a file



Z. **send** the email

Internet Research

1. research question
2. search engine
3. search box
4. keywords
5. search results
6. links



Conducting Research

A. **select** a search engine

B. **type** in a phrase

C. **type** in a question

D. **click** the search icon / **search**

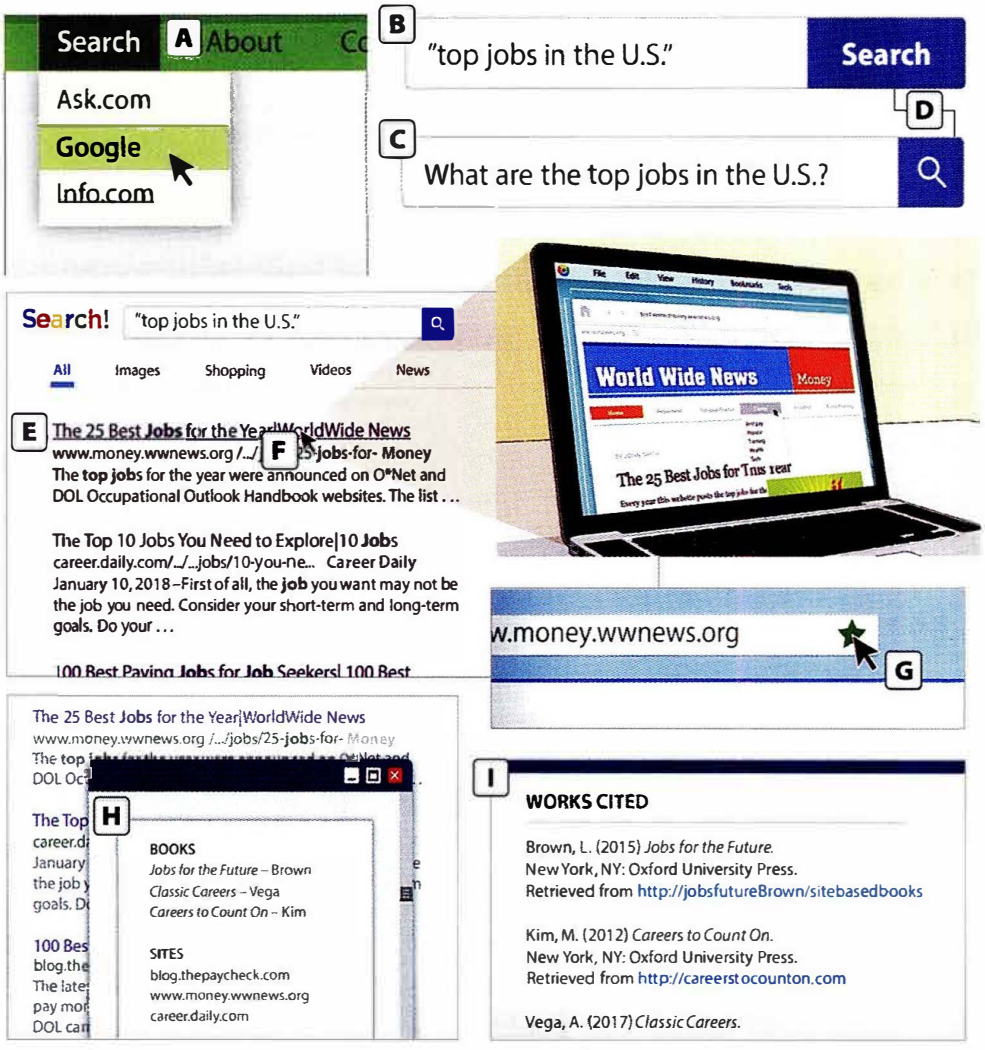
E. **look** at the results

F. **click** on a link

G. **bookmark** a site

H. **keep** a record of sources

I. **cite** sources



More vocabulary

research: to search for and record information that answers a question

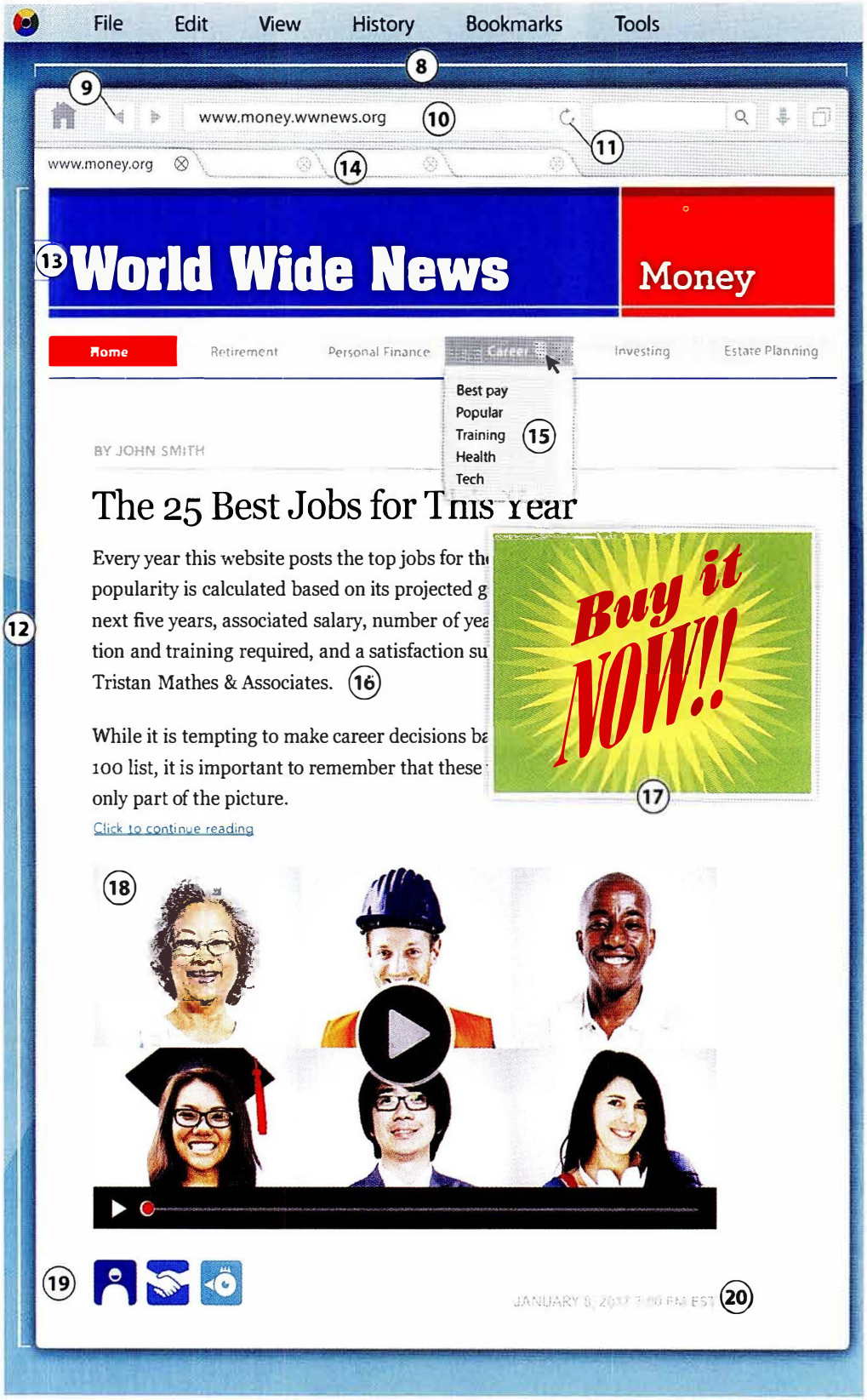
investigate: to research a problem or situation

Ways to talk about your research

My research shows ____.

According to my research, ____.

These are the results of my research: ____.



7. menu bar
8. browser window
9. back button
10. URL / website address
11. refresh button
12. web page
13. source
14. tab
15. drop-down menu
16. content
17. pop-up ad
18. video player
19. social media links
20. date

Internet Research: online practice

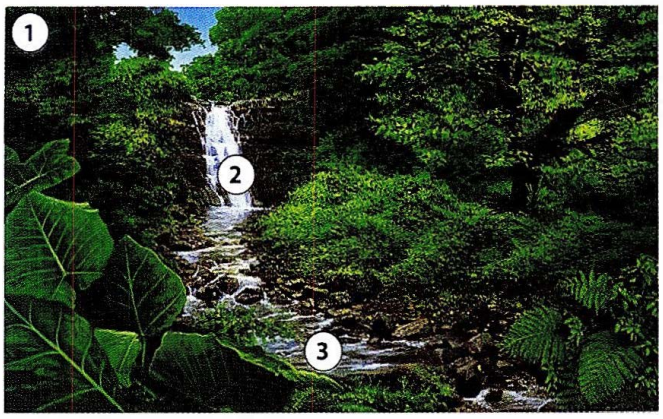
Type "practice" in the search bar. Add more keywords. ("ESL vocabulary," etc.)

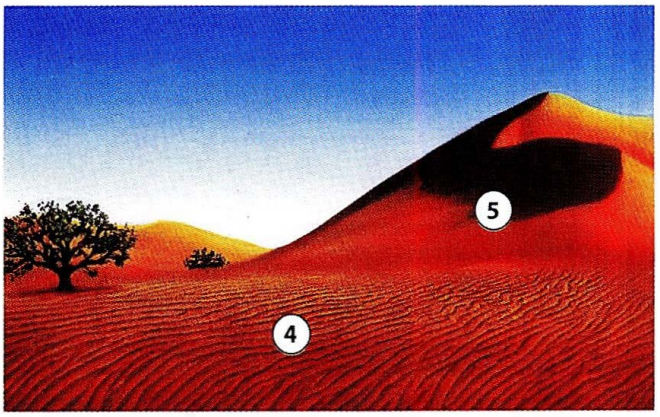
Report: *I found vocabulary practice on a site called ____.*

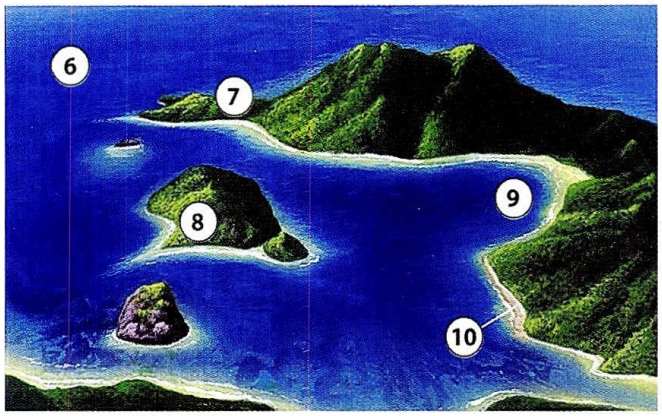
Think about it. Discuss.

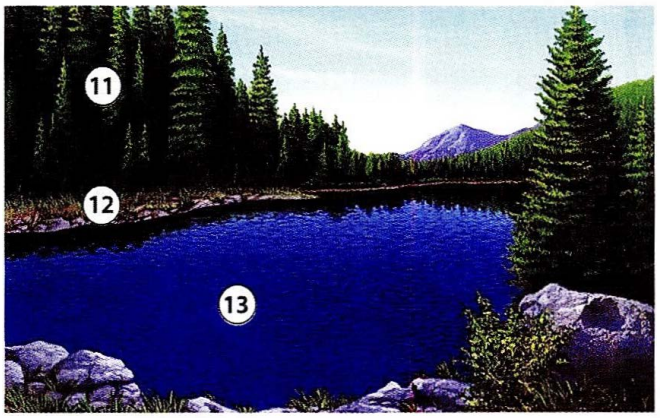
1. Which is better for Internet research: searching with a question, a phrase, or keywords? Explain.
2. Do you enjoy research? Why or why not?

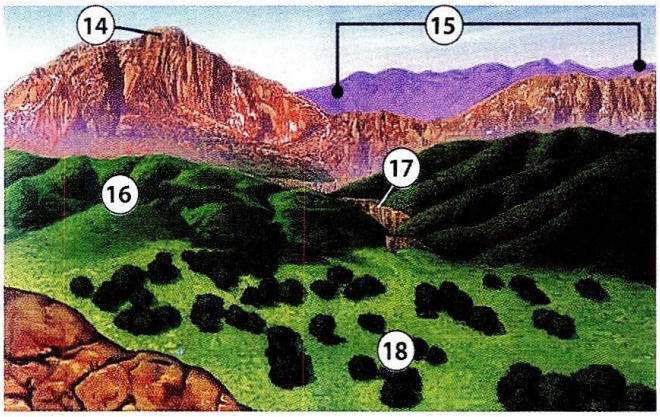
Geography and Habitats

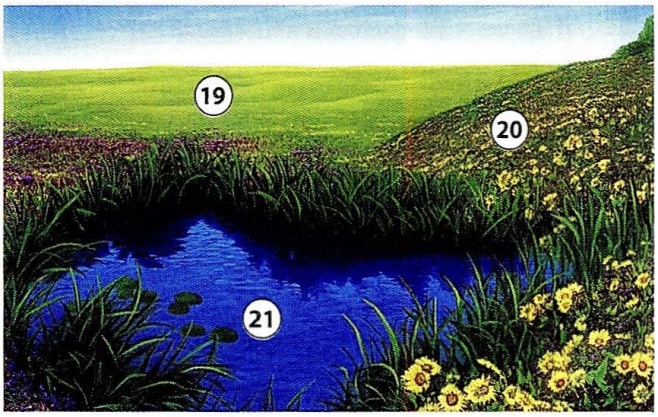












1. rain forest
2. waterfall
3. river
4. desert
5. sand dune
6. ocean
7. peninsula
8. island
9. bay
10. beach
11. forest
12. shore
13. lake
14. mountain peak
15. mountain range
16. hills
17. canyon
18. valley
19. plains
20. meadow
21. pond

More vocabulary

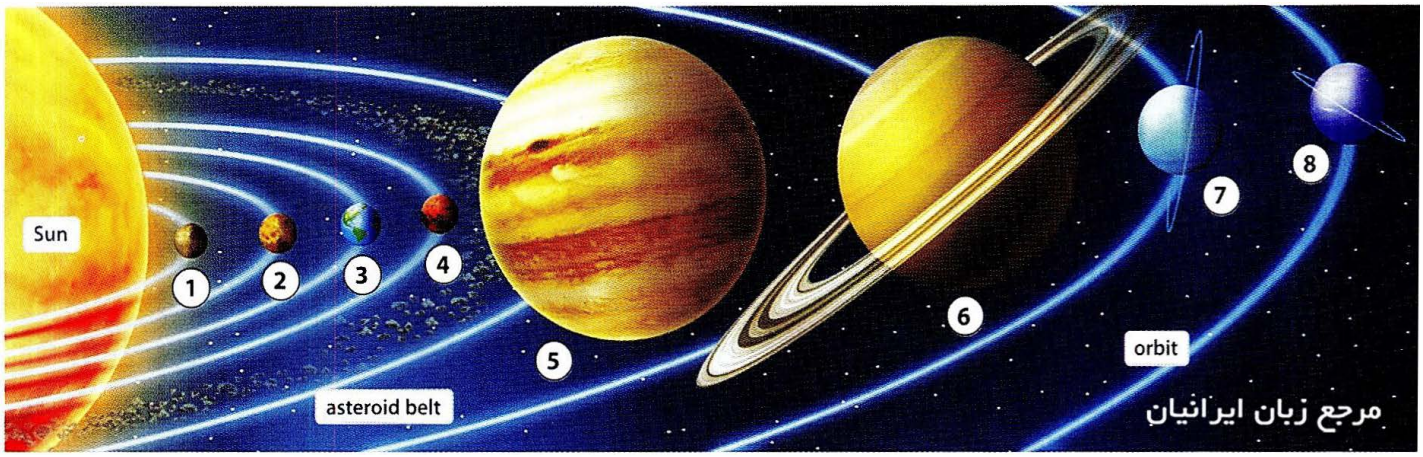
body of water: a river, a lake, or an ocean
stream / creek: a very small river
inhabitants: the people and animals living in a habitat

Survey your class. Record the responses.

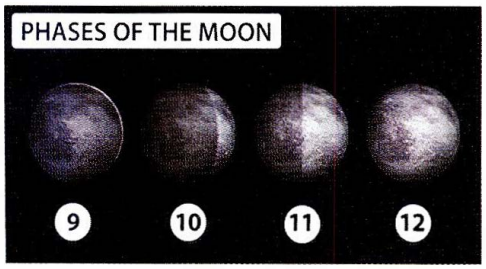
1. Would you rather live by the ocean or a lake?
2. Would you rather live in a desert or a rainforest?

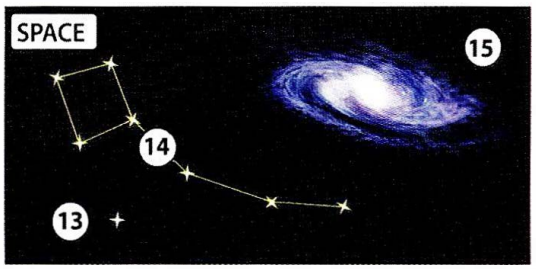
Report: *Fifteen of us would rather ___ than ___.*

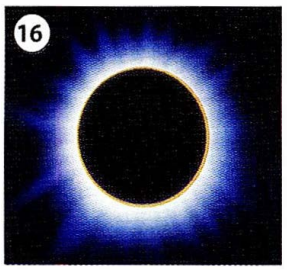
The Solar System and the Planets



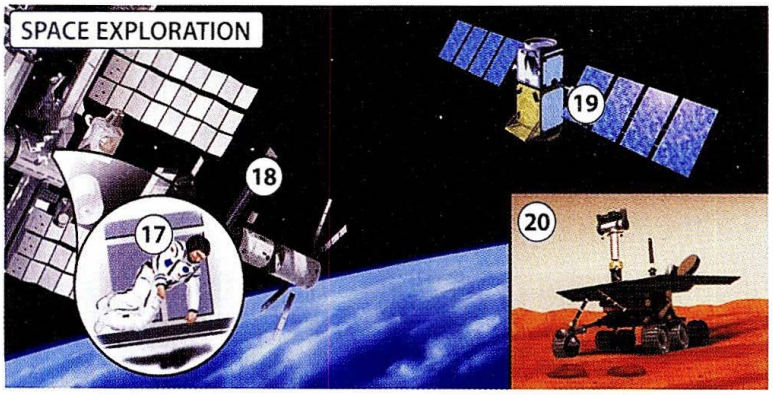
1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune

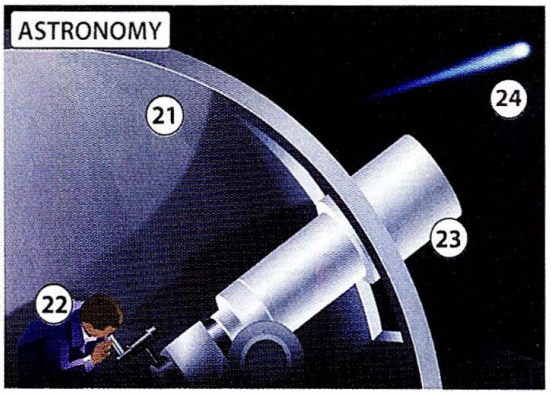






9. new moon
10. crescent moon
11. quarter moon
12. full moon
13. star
14. constellation
15. galaxy
16. solar eclipse





17. astronaut
18. space station
19. satellite
20. probe / rover
21. observatory
22. astronomer
23. telescope
24. comet

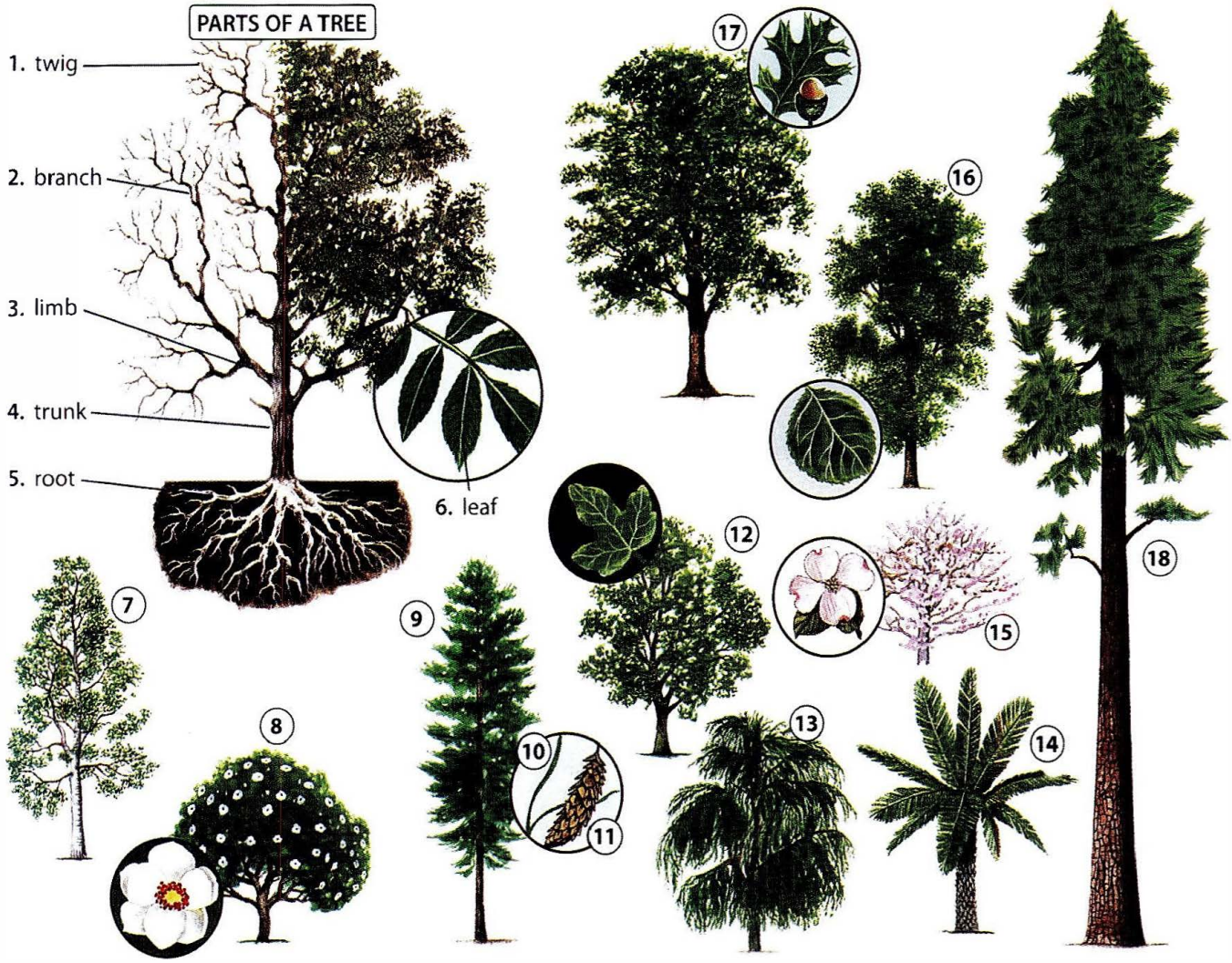
More vocabulary

lunar eclipse: when the moon is in the earth's shadow
Big Dipper: a famous part of the constellation Ursa Major
Sirius: the brightest star in the night sky

Think about it. Discuss.

1. Do you want to travel in space? Why or why not?
2. Who should pay for space exploration? Why?
3. What do you like best about the night sky?

Trees and Plants



7. birch

8. magnolia

9. pine

10. needle

11. pine cone

12. maple

13. willow

14. palm

15. dogwood

16. elm

17. oak

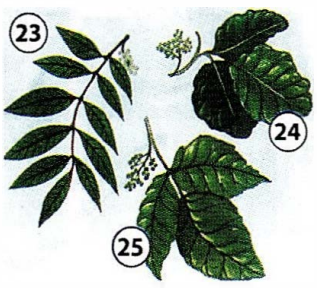
18. redwood

Plants









19. holly

20. berries

21. cactus

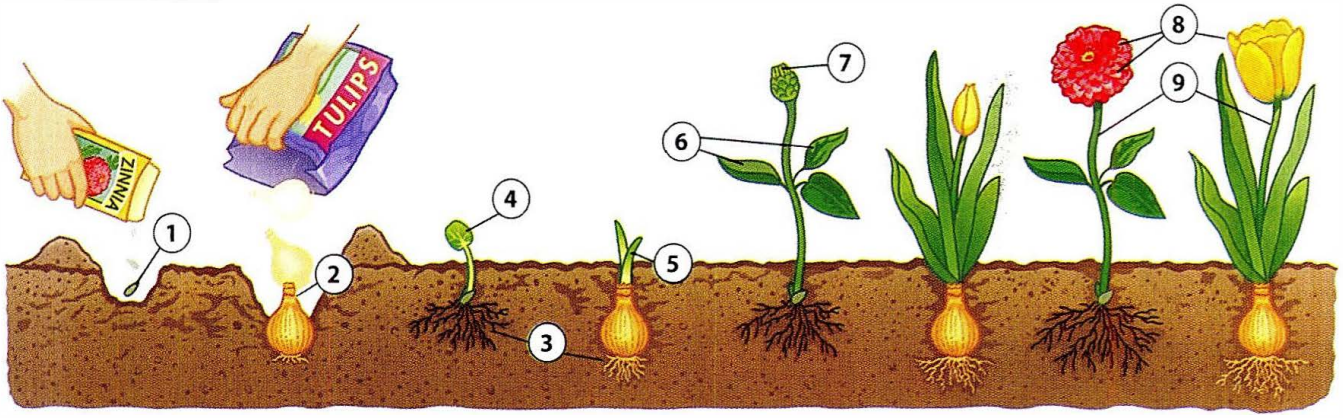
22. vine

23. poison sumac

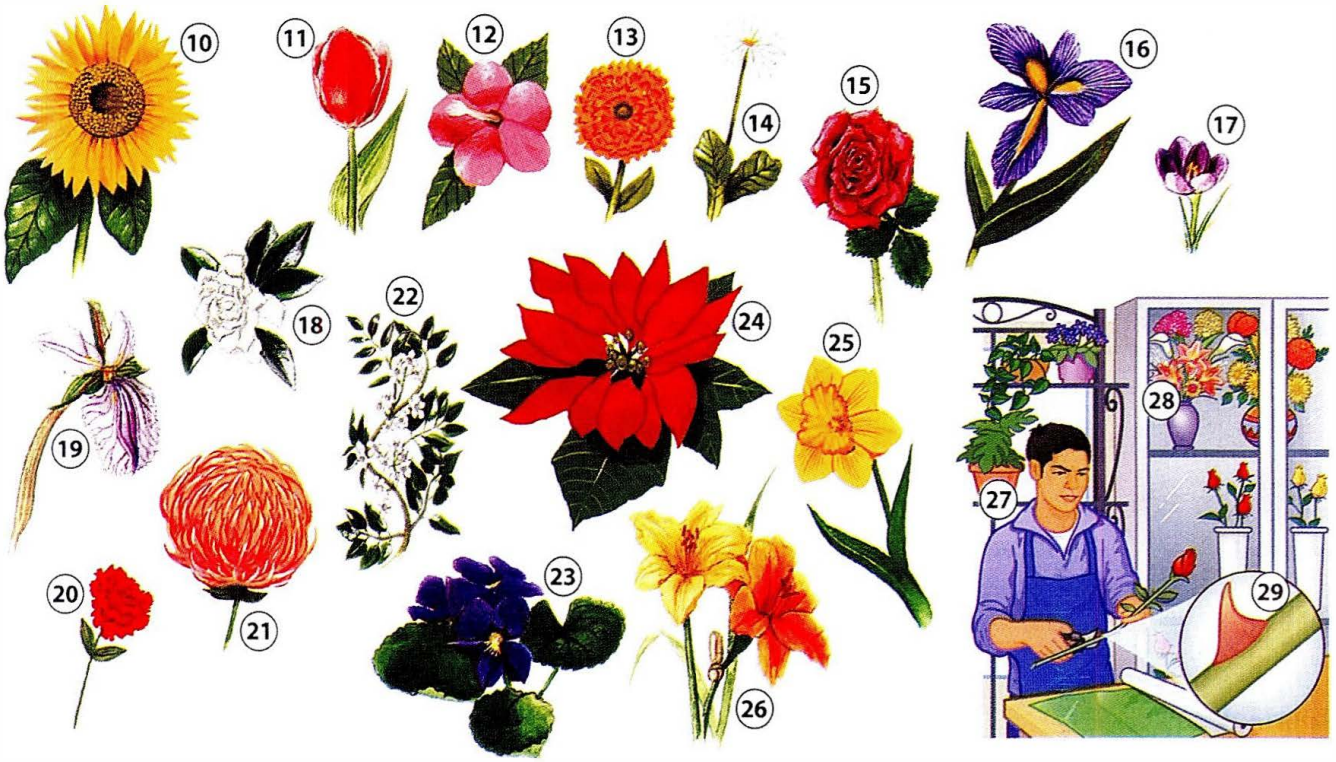
24. poison oak

25. poison ivy

Parts of a Flower

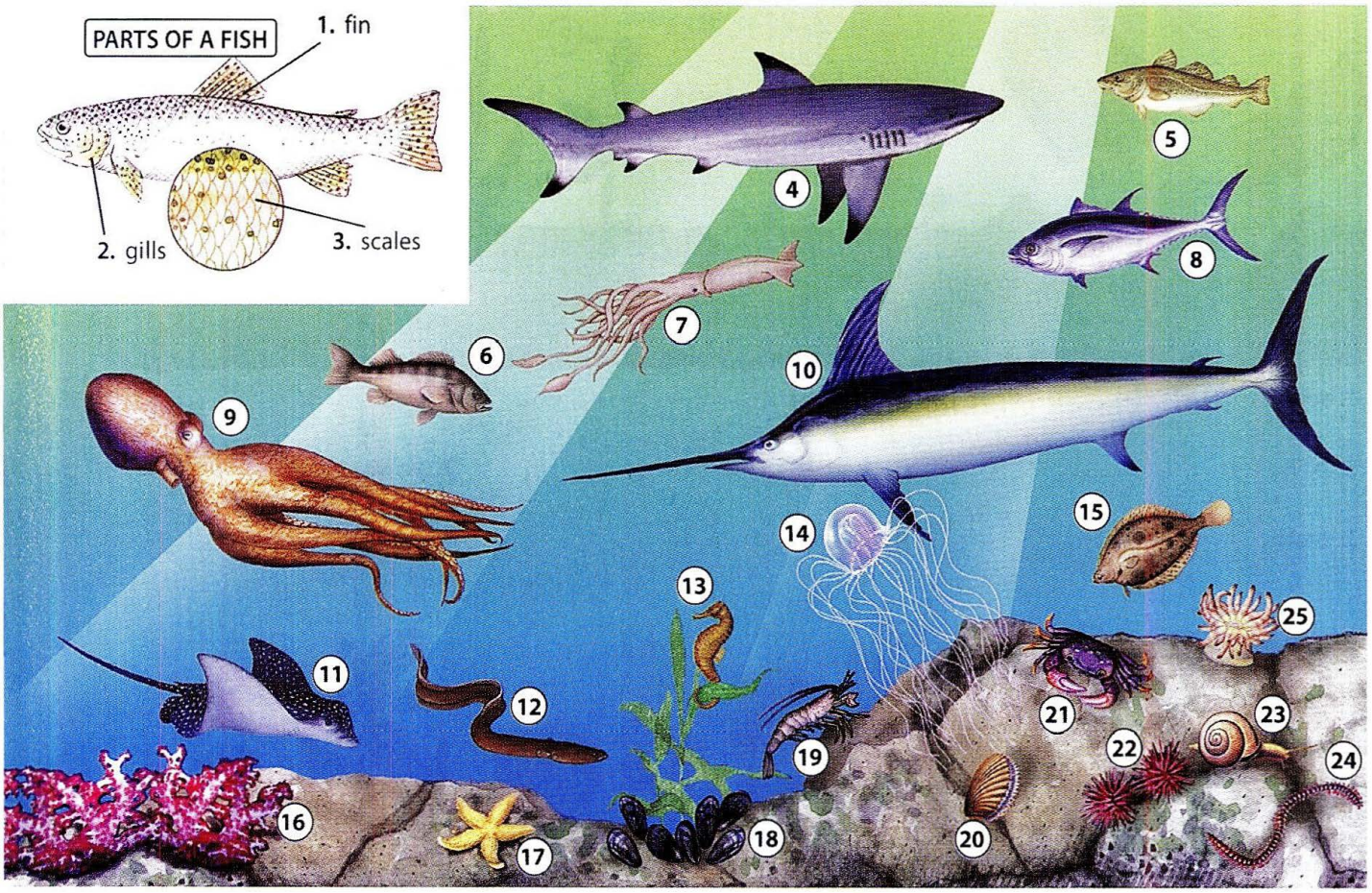


1. seed
2. bulb
3. roots
4. seedling
5. shoot
6. leaves
7. bud
8. petals
9. stems



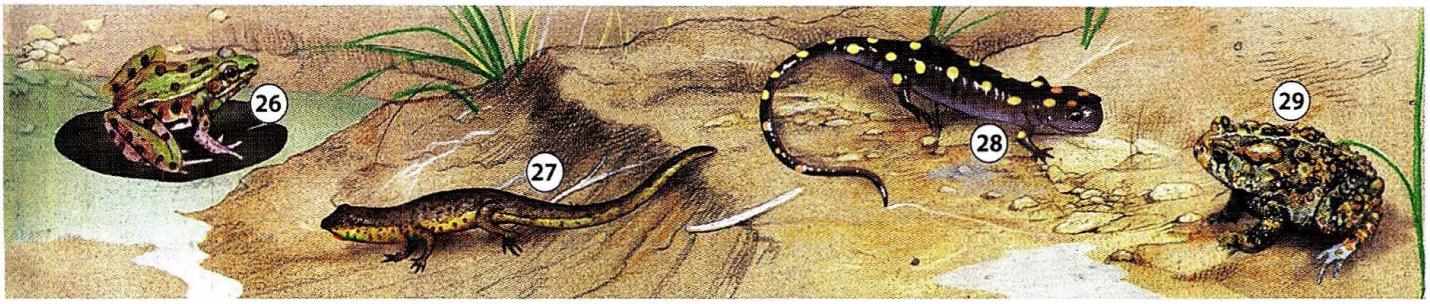
10. sunflower
11. tulip
12. hibiscus
13. marigold
14. daisy
15. rose
16. iris
17. crocus
18. gardenia
19. orchid
20. carnation
21. chrysanthemum
22. jasmine
23. violet
24. poinsettia
25. daffodil
26. lily
27. houseplant
28. bouquet
29. thorn

Sea Animals



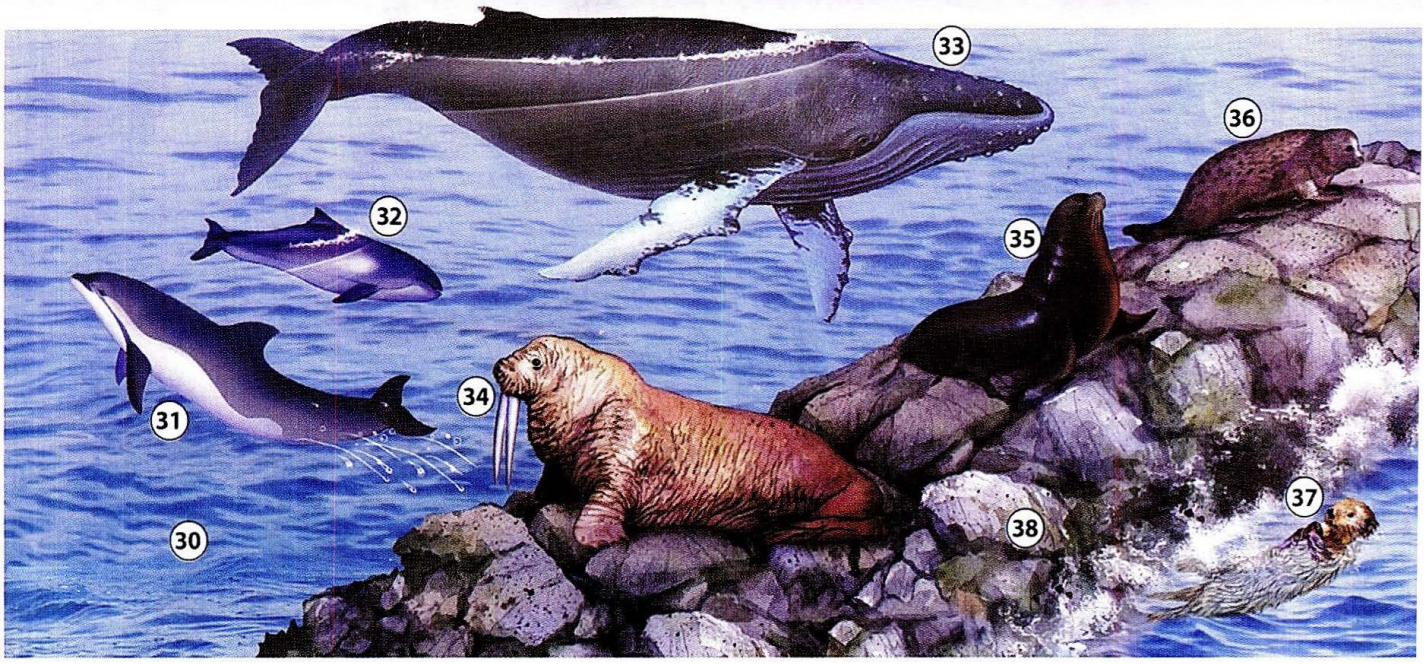
4. shark
5. cod
6. bass
7. squid
8. tuna
9. octopus
10. swordfish
11. ray
12. eel
13. seahorse
14. jellyfish
15. flounder
16. coral
17. starfish
18. mussel
19. shrimp
20. scallop
21. crab
22. sea urchin
23. snail
24. worm
25. sea anemone

Amphibians



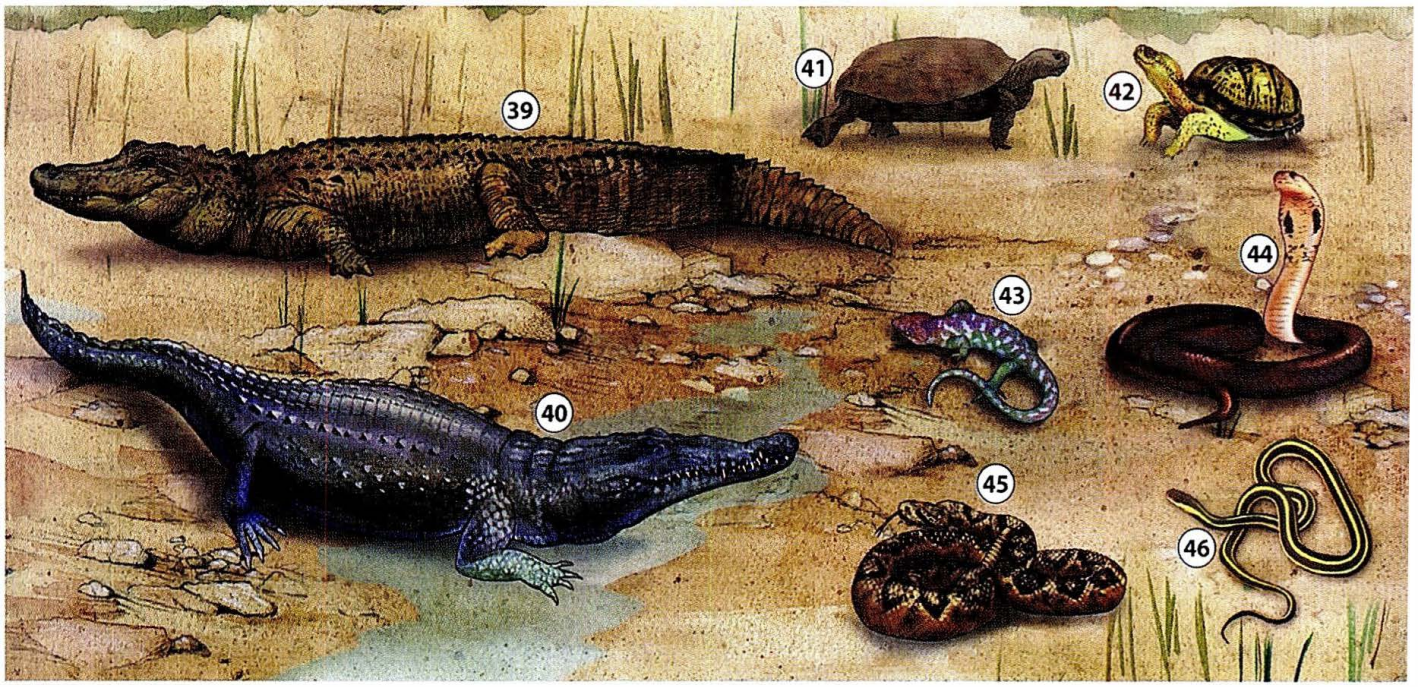
26. frog
27. newt
28. salamander
29. toad

Sea Mammals



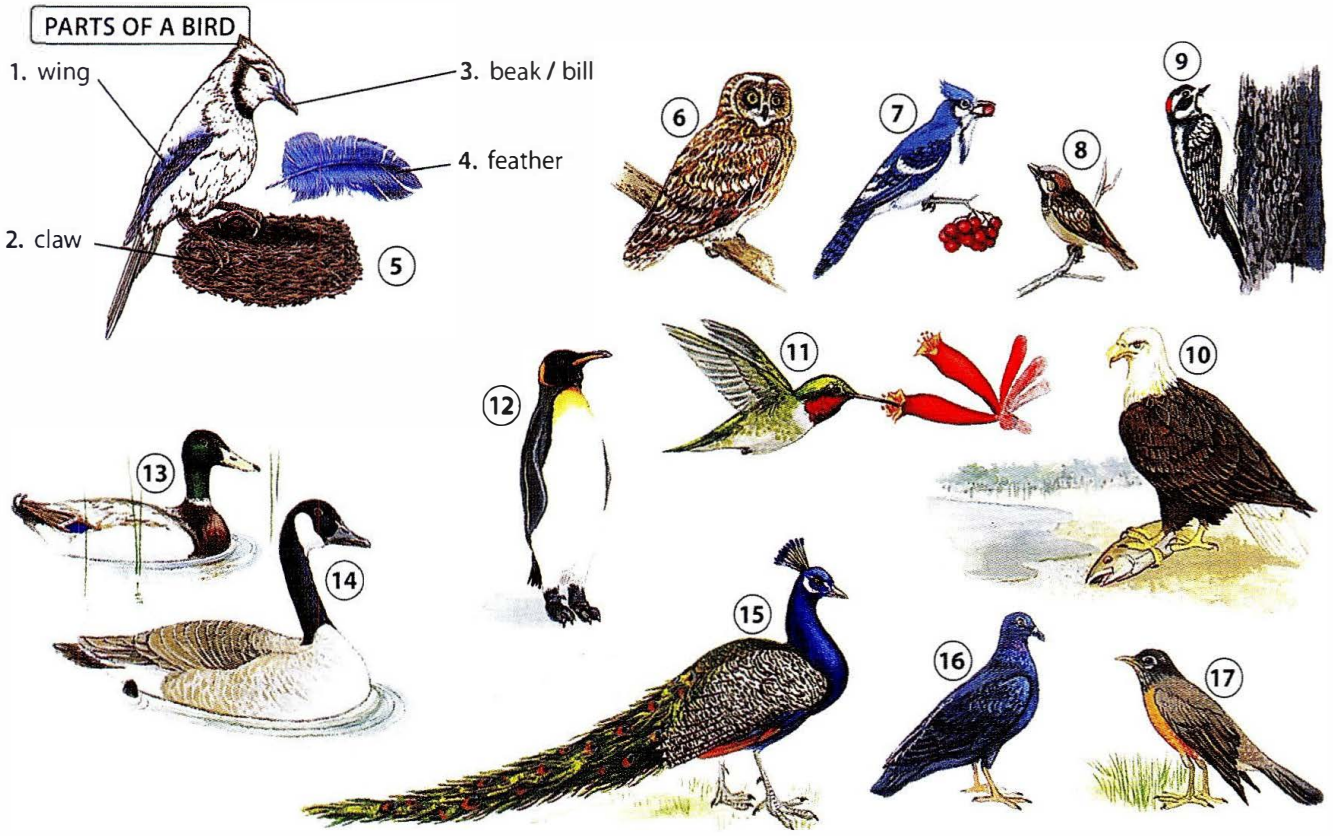
30. water
32. porpoise
34. walrus
36. seal
38. rock
31. dolphin
33. whale
35. sea lion
37. sea otter

Reptiles



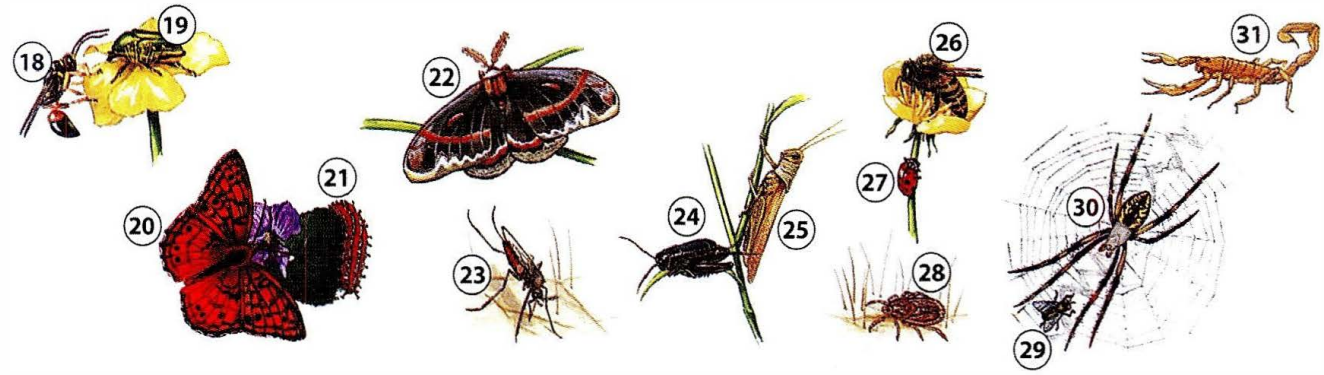
39. alligator
41. tortoise
43. lizard
45. rattlesnake
40. crocodile
42. turtle
44. cobra
46. garter snake

Birds, Insects, and Arachnids



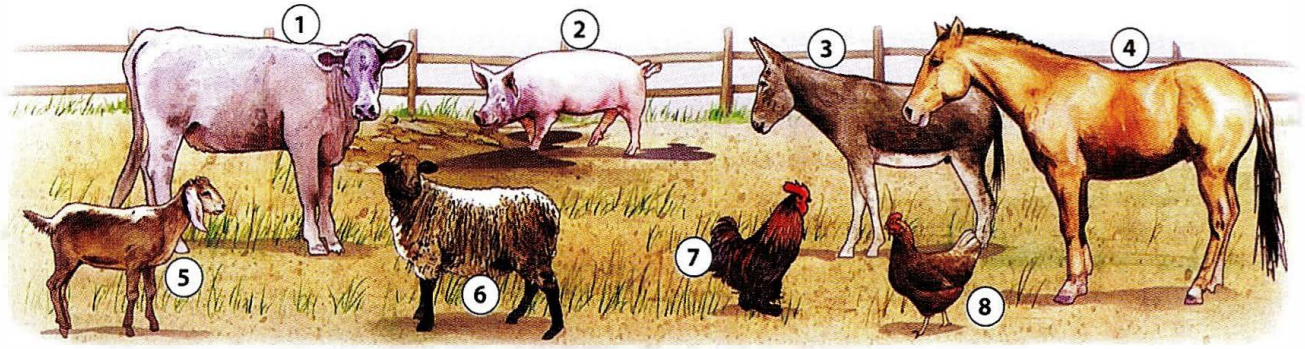
5. nest
6. owl
7. blue jay
8. sparrow
9. woodpecker
10. eagle
11. hummingbird
12. penguin
13. duck
14. goose
15. peacock
16. pigeon
17. robin

Insects and Arachnids



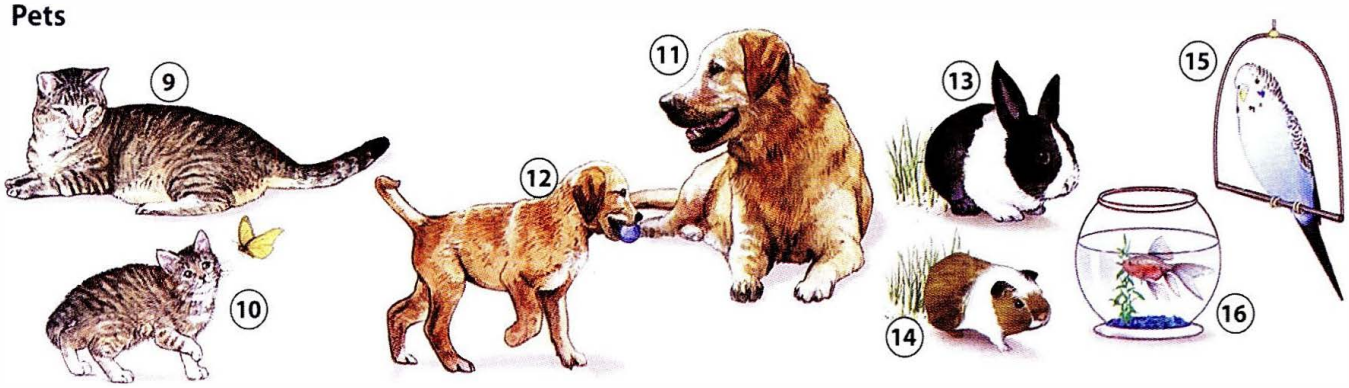
18. wasp
19. beetle
20. butterfly
21. caterpillar
22. moth
23. mosquito
24. cricket
25. grasshopper
26. honeybee
27. ladybug
28. tick
29. fly
30. spider
31. scorpion

Farm Animals / Livestock



1. cow
2. pig
3. donkey
4. horse
5. goat
6. sheep
7. rooster
8. hen

Pets



9. cat
10. kitten
11. dog
12. puppy
13. rabbit
14. guinea pig
15. parakeet
16. goldfish

Rodents



17. rat
18. mouse
19. gopher
20. chipmunk
21. squirrel
22. prairie dog

More vocabulary

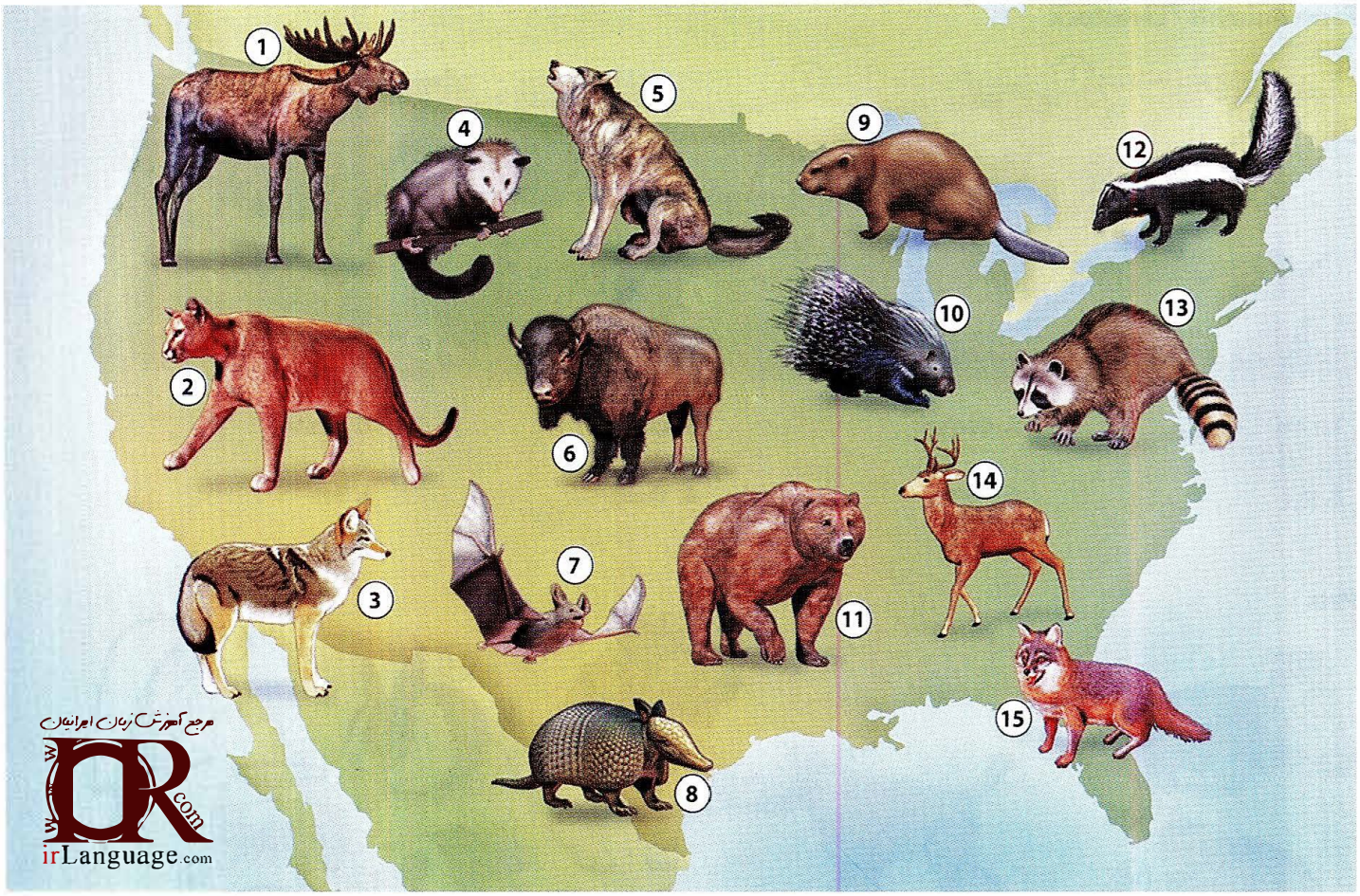
Farm animals and pets are **domesticated**. They work for and/or live with people. Animals that are not domesticated are **wild**. Most rodents are wild.

Survey your class. Record the responses.

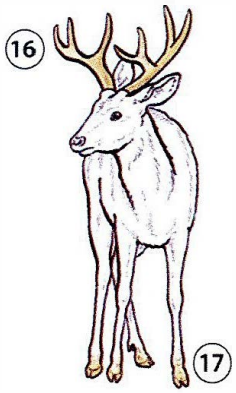
1. Have you worked with farm animals? Which ones?
2. Are you afraid of rodents? Which ones?

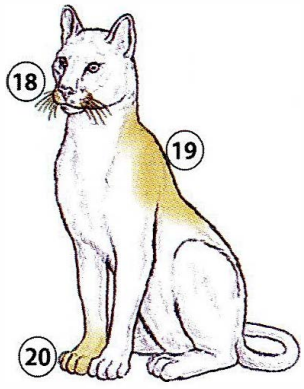
Report: *Lee has worked with cows. He's afraid of rats.*

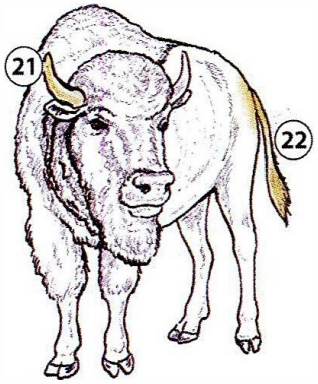
Mammals



1. moose
2. mountain lion
3. coyote
4. opossum
5. wolf
6. buffalo / bison
7. bat
8. armadillo
9. beaver
10. porcupine
11. bear
12. skunk
13. raccoon
14. deer
15. fox

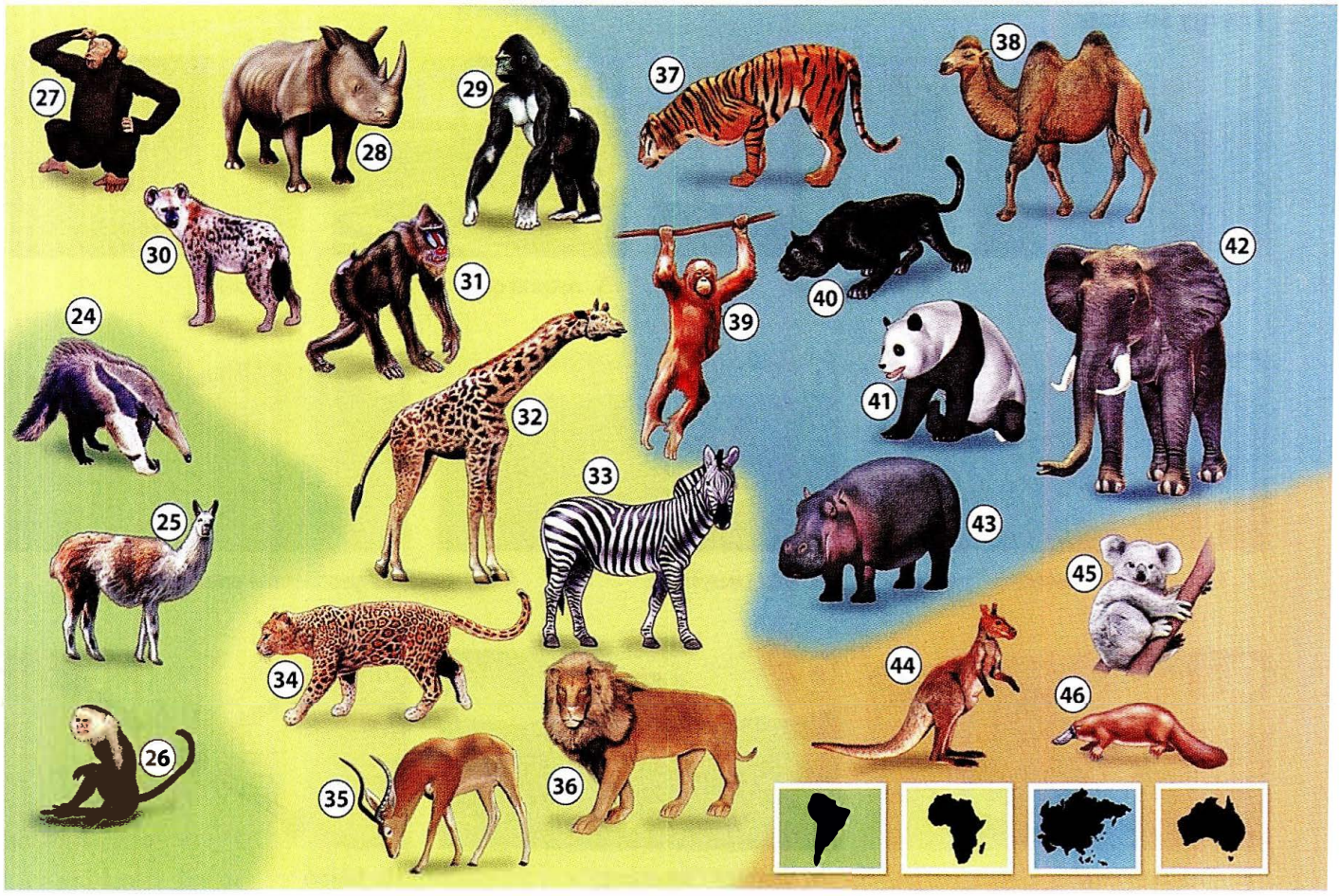




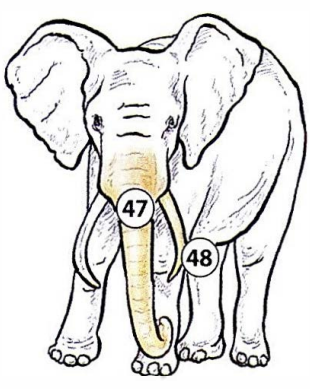


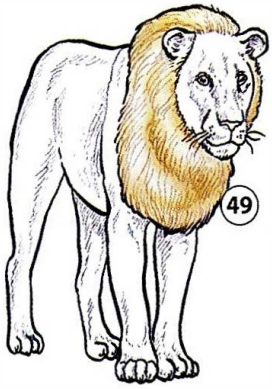


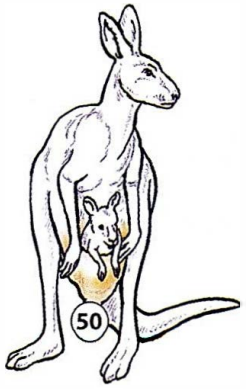
16. antlers
17. hooves
18. whiskers
19. coat / fur
20. paw
21. horn
22. tail
23. quill

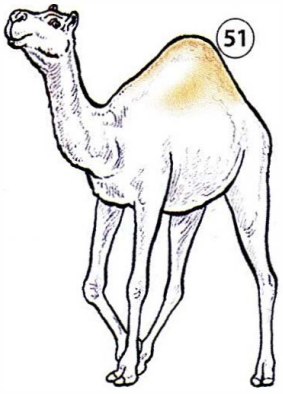


24. anteater
25. llama
26. monkey
27. chimpanzee
28. rhinoceros
29. gorilla
30. hyena
31. baboon
32. giraffe
33. zebra
34. leopard
35. antelope
36. lion
37. tiger
38. camel
39. orangutan
40. panther
41. panda
42. elephant
43. hippopotamus
44. kangaroo
45. koala
46. platypus





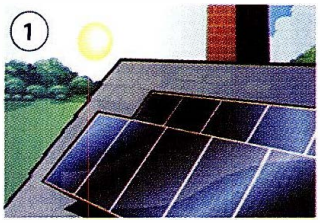




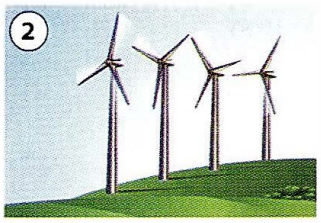
47. trunk
48. tusk
49. mane
50. pouch
51. hump

Energy and the Environment

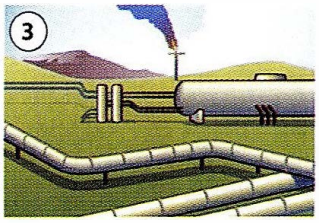
Energy Sources



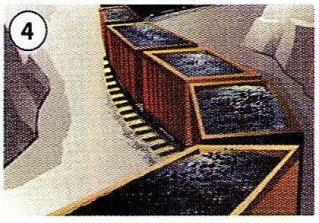
1. solar energy



2. wind power



3. natural gas



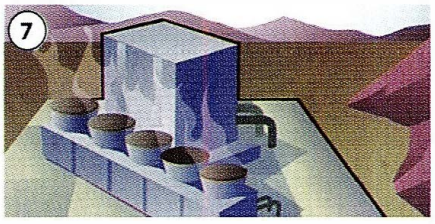
4. coal



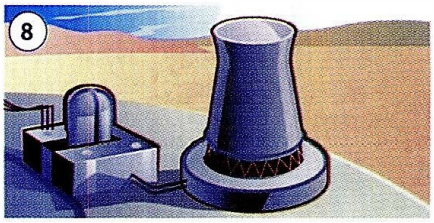
5. hydroelectric power



6. oil / petroleum



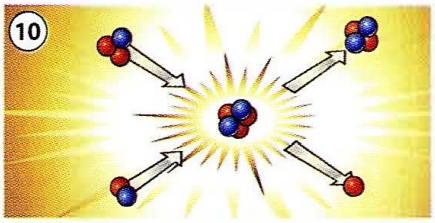
7. geothermal energy



8. nuclear energy

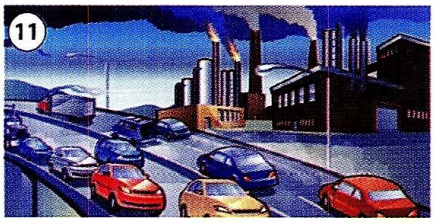


9. biomass / bioenergy

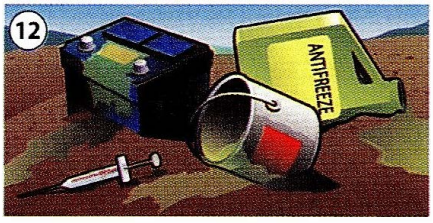


10. fusion

Pollution



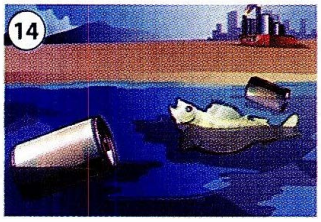
11. air pollution / smog



12. hazardous waste



13. acid rain



14. water pollution



15. radiation



16. pesticide poisoning



17. oil spill

More vocabulary

Environmental Protection Agency (EPA): the federal group that responds to pollution and environmental disasters

Internet Research: recycling

Type "recycle" and your city in the search bar. Look for information on local recycling centers.

Report: *You can recycle cans at ___.*

Ways to Conserve Energy and Resources



A. **reduce** trash



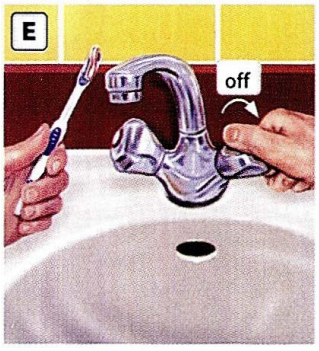
B. **reuse** shopping bags



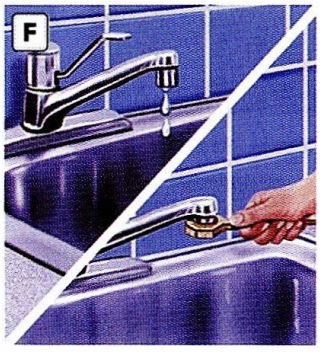
C. **recycle**



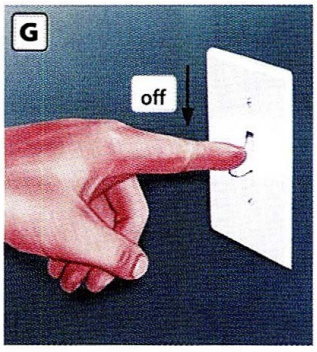
D. **buy** recycled products



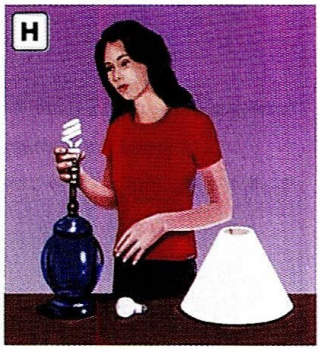
E. **save** water



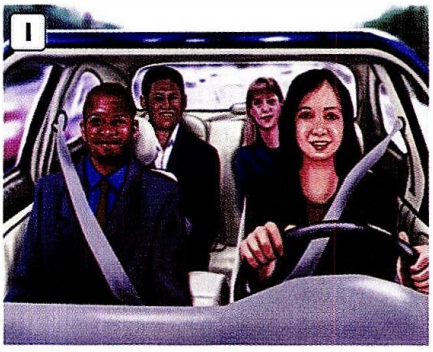
F. **fix** leaky faucets



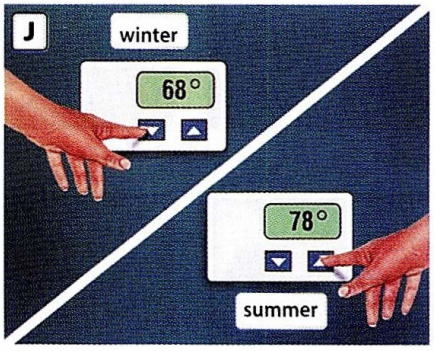
G. **turn off** lights



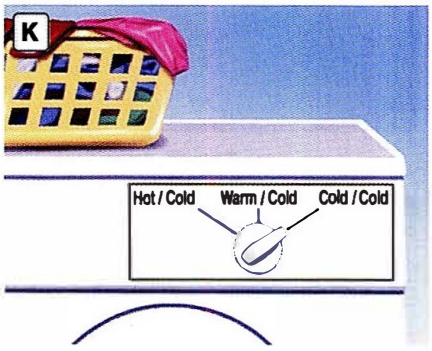
H. **use** energy-efficient bulbs



I. **carpool**



J. **adjust** the thermostat



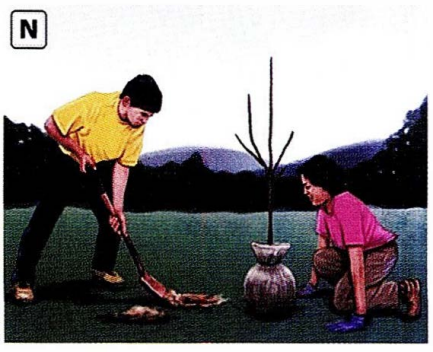
K. **wash** clothes in cold water



L. **don't litter**



M. **compost** food scraps



N. **plant** a tree

A Graduation

MySpot.Edu | Help | SignOut

Home | Search | Invite | Mail |

All Adelia's photos



I loved Art History.



My last economics lesson



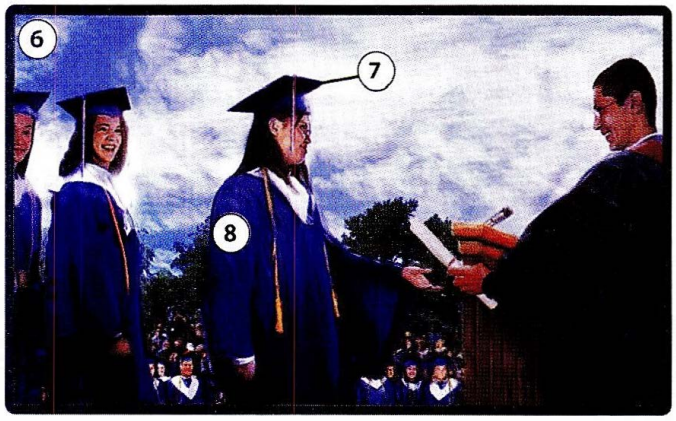
Marching Band is great!



The photographer was upset.



We look good!



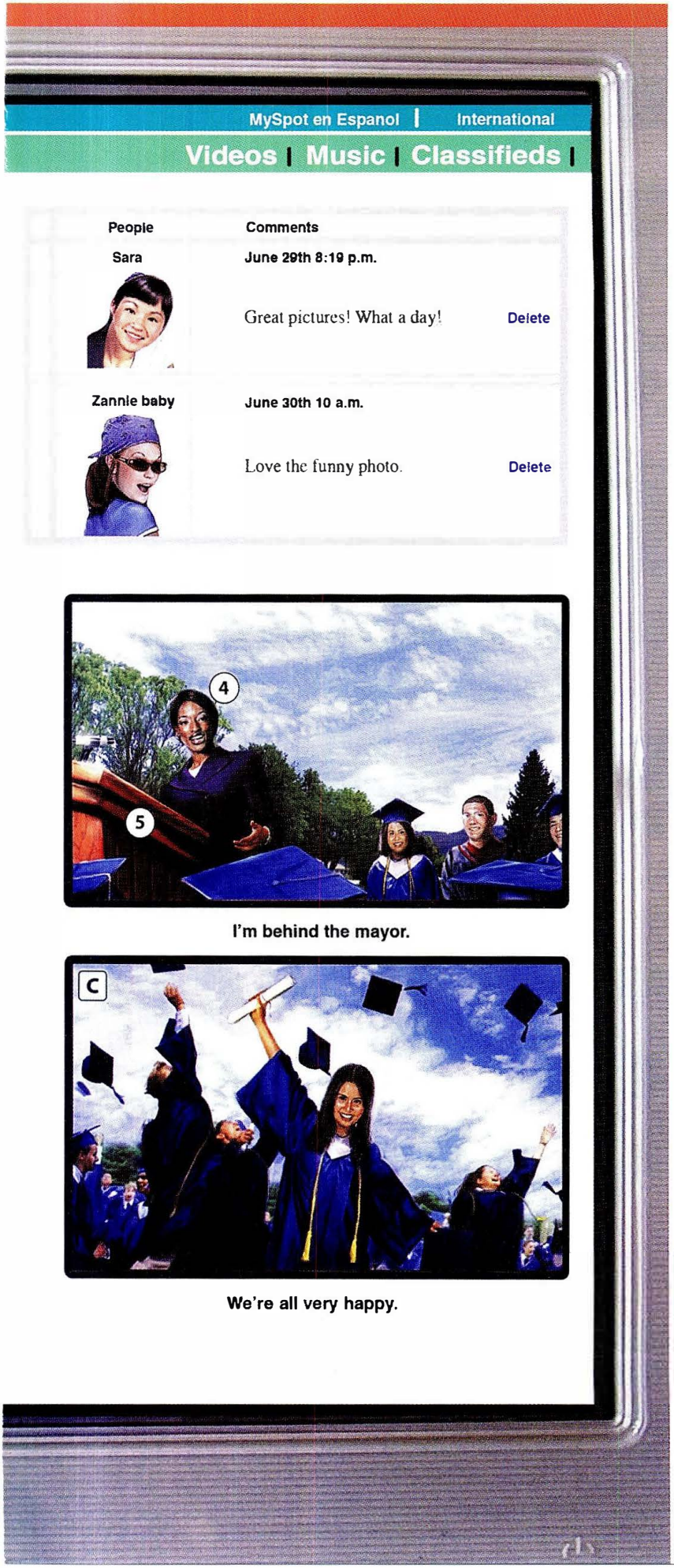
I get my diploma.



Dad and his digital camera

1. photographer
2. funny photo
3. serious photo
4. guest speaker
5. podium
6. ceremony
7. cap
8. gown

A. **take** a picture
B. **cry**
C. **celebrate**



What do you see in the pictures?

1. Which classes are Adelia's favorites?
2. Do you prefer the funny or the serious graduation photo? Why?
3. Who is standing at the podium?
4. What are the graduates throwing in the air? Why?

Read the story.

A Graduation

Look at these great photos on my web page! The first three are from my favorite classes, but the other pictures are from graduation day.

There are two pictures of my classmates in caps and gowns. In the first picture, we're laughing and the photographer is upset. In the second photo, we're serious. I like the serious photo, but I love the funny photo!

There's also a picture of our guest speaker, the mayor. She is standing at the podium. Next, you can see me at the graduation ceremony. My dad wanted to take a picture of me with my diploma. That's my mom next to him. She cries when she's happy.

After the ceremony, everyone was happy, but no one cried. We wanted to celebrate and we did!

Reread the story.

1. Which events happened before the graduation? After?
2. Why does the author say, "but no one cried" in paragraph 4?

What do you think?

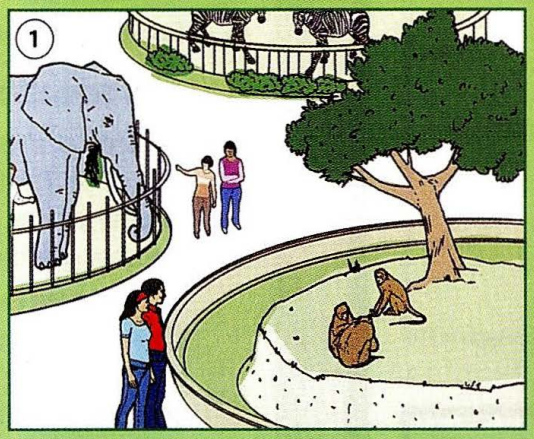
3. What kinds of ceremonies are important for children? for teens? for adults?

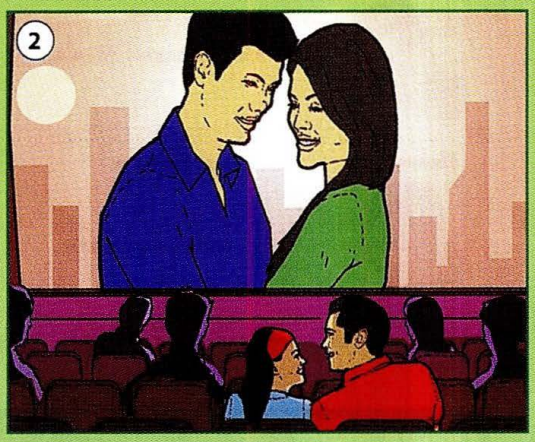
Places to Go

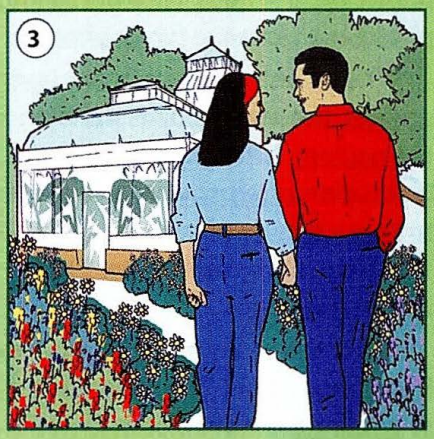
1. zoo
2. movies
3. botanical garden
4. bowling alley
5. rock concert
6. swap meet / flea market
7. aquarium

File Edit View History Bookmarks Tools

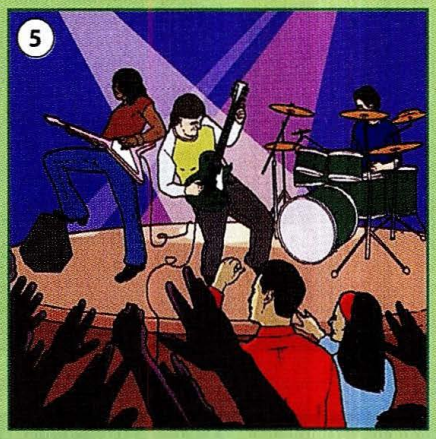
Places to Go in Our City



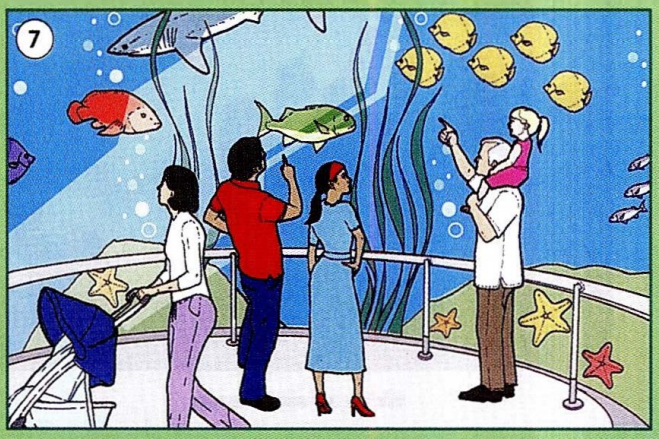












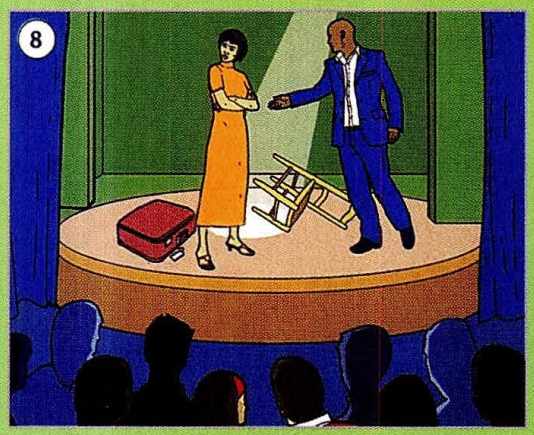
Listen and point. Take turns.

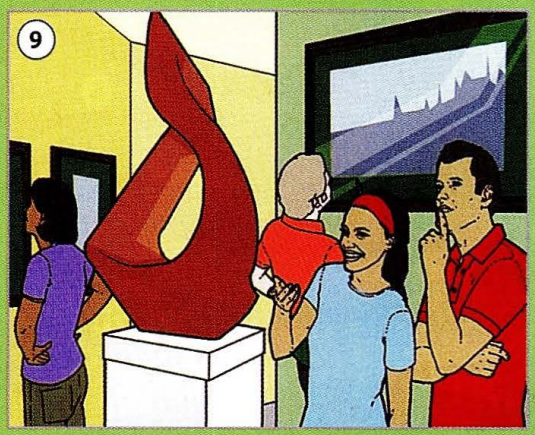
A: *Point to the zoo.*
B: *Point to the flea market.*
A: *Point to the rock concert.*

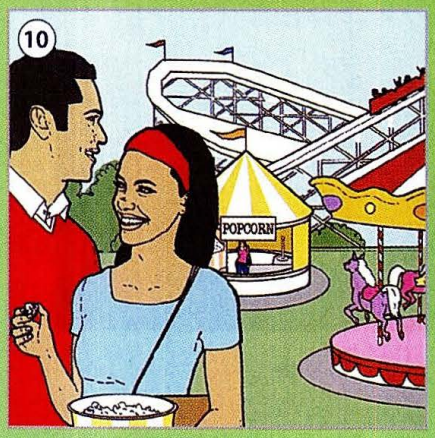
Dictate to your partner. Take turns.

A: *Write these words: zoo, movies, aquarium.*
B: *Zoo, movies, and what?*
A: *And aquarium.*

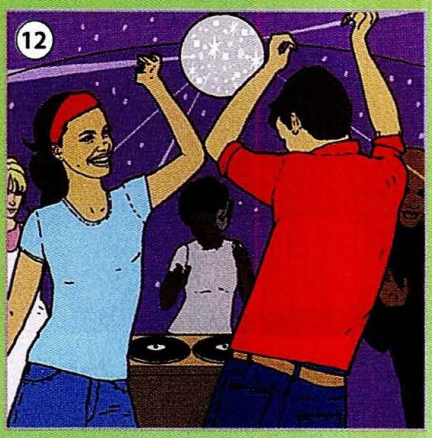
8. play
9. art museum
10. amusement park
11. opera
12. nightclub
13. county fair
14. classical concert

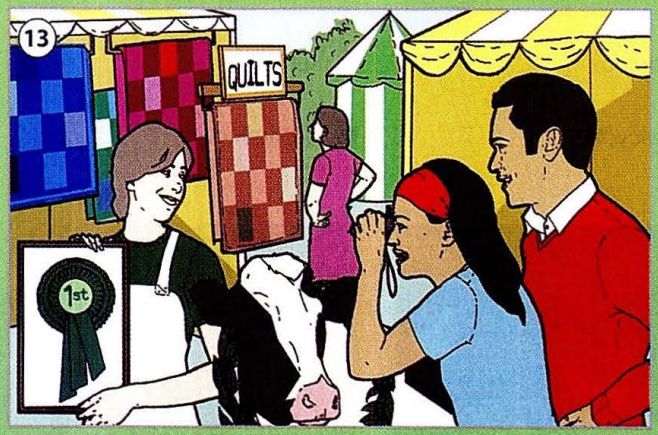














Ways to make plans using *Let's go*

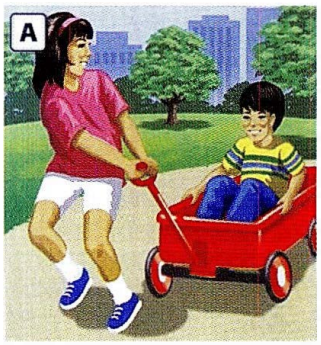
Let's go to the amusement park tomorrow.
Let's go to the opera on Saturday.
Let's go to the movies tonight.

Pair practice. Make new conversations.

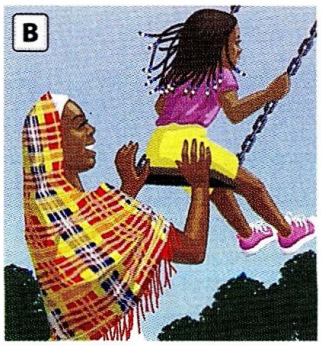
A: *Let's go to the zoo this afternoon.*
B: *OK. And let's go to the movies tonight.*
A: *That sounds like a good plan.*

The Park and Playground

1. ball field
2. cyclist
3. bike path
4. jump rope
5. fountain
6. tennis court
7. skateboard
8. picnic table
9. water fountain
10. bench
11. swings
12. tricycle
13. slide
14. climbing apparatus
15. sandbox
16. outdoor grill



A. **pull** the wagon



B. **push** the swing



C. **climb** the bars



D. **picnic / have** a picnic



1. ocean / water
2. sailboat
3. kite
4. sky
5. wetsuit
6. scuba tank
7. diving mask
8. fins
9. cooler
10. sunscreen / sunblock
11. blanket
12. sandcastle
13. shade
14. beach umbrella
15. surfer
16. surfboard
17. wave
18. pier
19. lifeguard
20. lifesaving device
21. lifeguard station
22. beach chair
23. sand
24. seashell

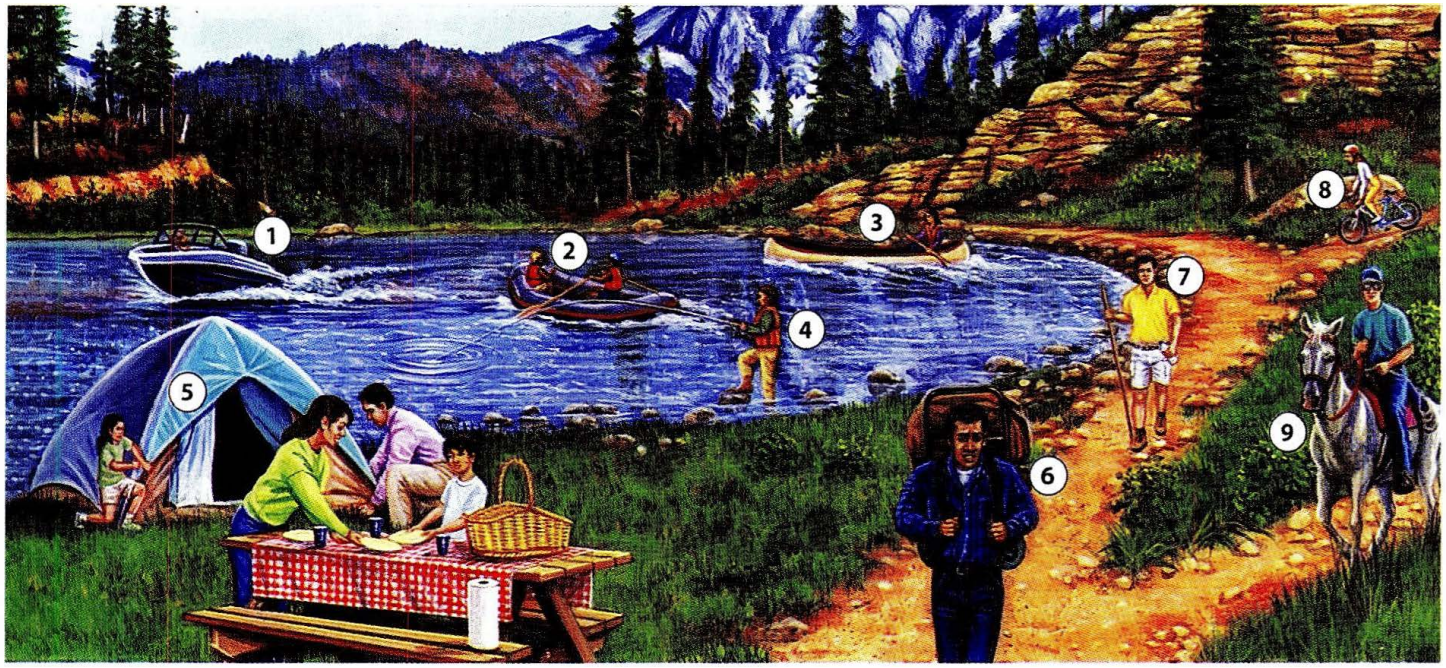
More vocabulary

seaweed: a plant that grows in the ocean
tide: the level of the ocean. The tide goes in and out every 12 hours.

Grammar Point: prepositions *in, on, under*

*Where are the little kids? They're **under** the umbrella.*
*Where's the cooler? It's **on** the blanket.*
*Where's the kite? It's **in** the sky.*

Outdoor Recreation



1. boating
2. rafting
3. canoeing
4. fishing
5. camping
6. backpacking
7. hiking
8. mountain biking
9. horseback riding



10. tent
11. campfire
12. sleeping bag
13. foam pad
14. life vest
15. backpack
16. camping stove
17. fishing net
18. fishing pole
19. rope
20. multi-use knife
21. matches
22. lantern
23. insect repellent
24. canteen



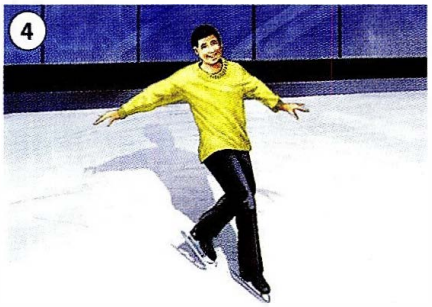
1. downhill skiing



2. snowboarding



3. cross-country skiing



4. ice skating



5. figure skating



6. sledding



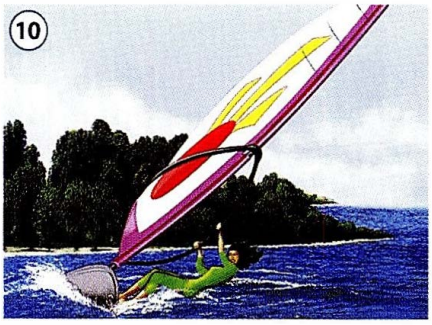
7. waterskiing



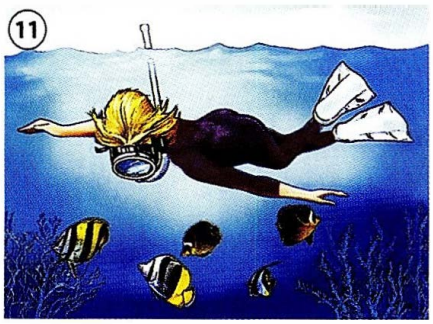
8. sailing



9. surfing



10. windsurfing



11. snorkeling



12. scuba diving

More vocabulary

speed skating: racing while ice skating
kitesurfing: surfing with a small surfboard and a kite

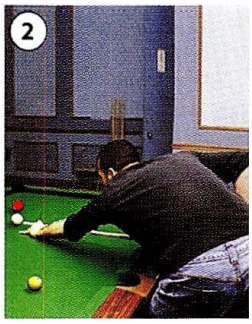
Internet Research: popular winter sports

Type "popular winter sports" in the search bar.
Compare the information on two sites.
Report: *Two sites said ___ is a popular winter sport.*

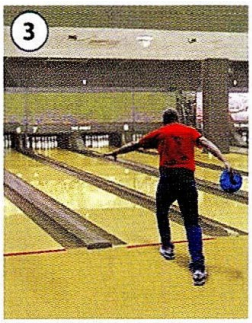
Individual Sports



1. archery



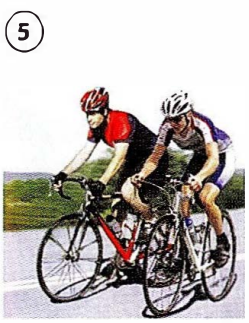
2. billiards / pool



3. bowling



4. boxing



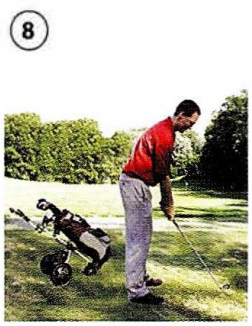
5. cycling / biking



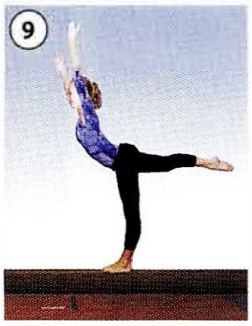
6. badminton



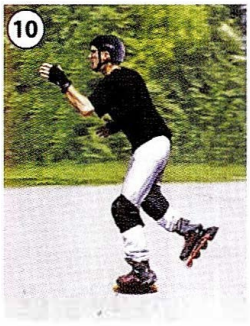
7. fencing



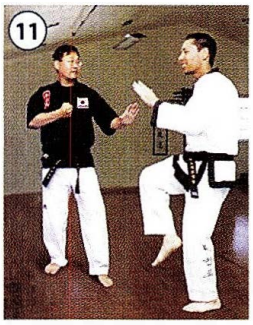
8. golf



9. gymnastics



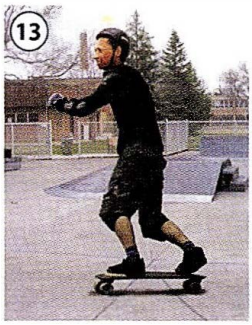
10. inline skating



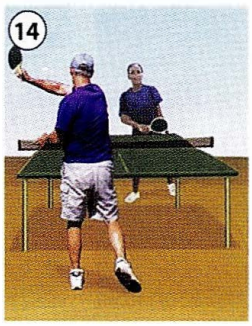
11. martial arts



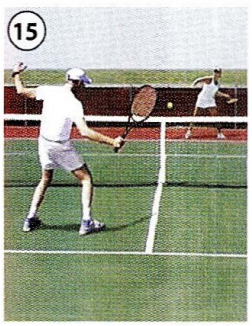
12. racquetball



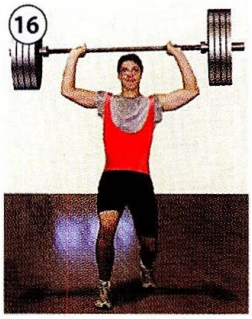
13. skateboarding



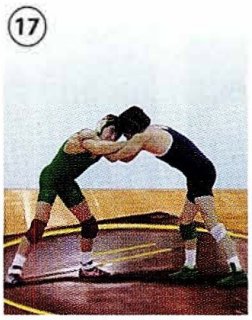
14. table tennis



15. tennis



16. weightlifting



17. wrestling



18. track and field



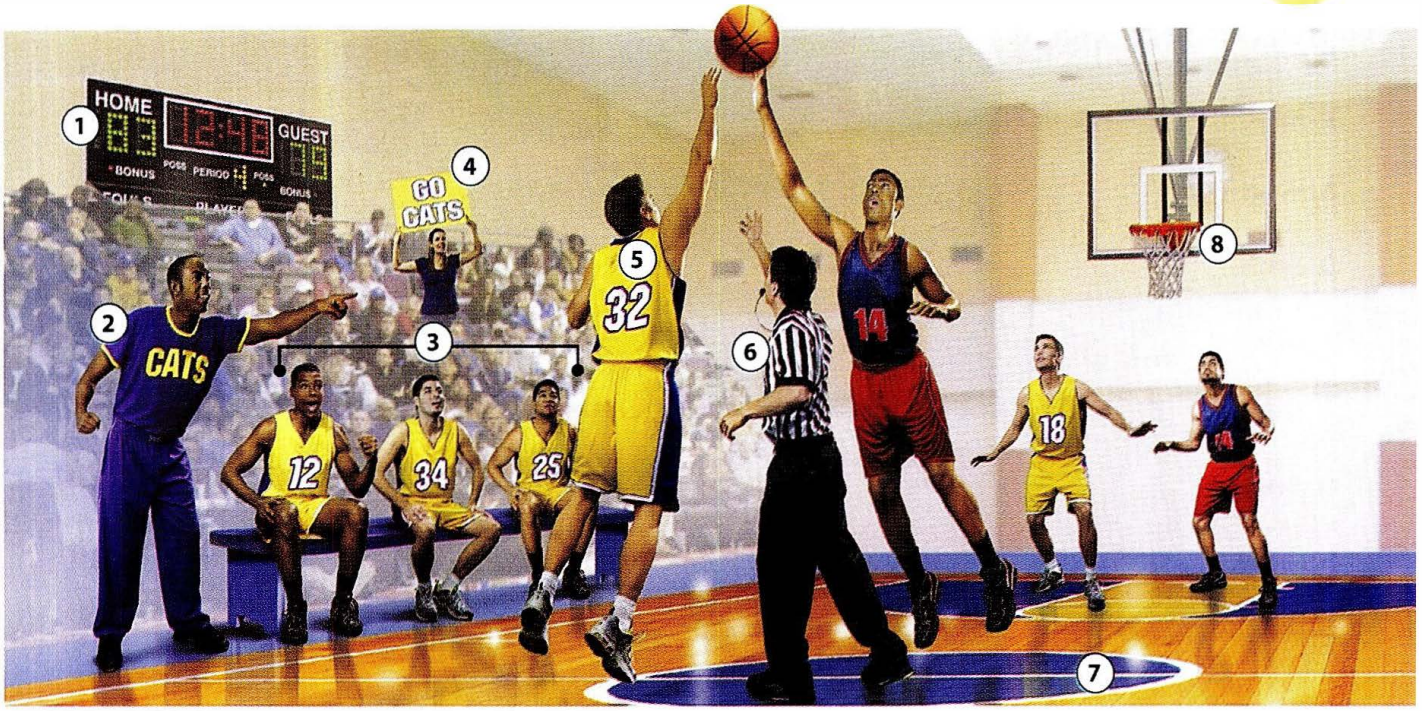
19. horse racing

Pair practice. Make new conversations.

A: *What sports do you like?*
B: *I like bowling. What do you like?*
A: *I like gymnastics.*

Internet Research: dangerous sports

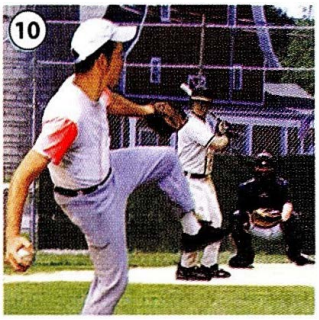
Type "most dangerous sports" in the search bar.
Look for information on two or more sites.
Report: *According to my research, ___ is dangerous.*



1. score
2. coach
3. team
4. fan
5. player
6. official / referee
7. basketball court
8. basketball hoop



9. basketball



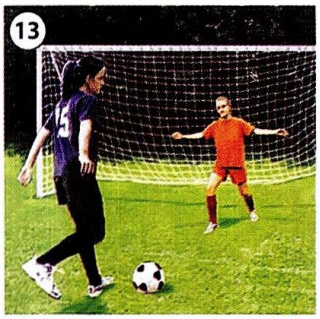
10. baseball



11. softball



12. football



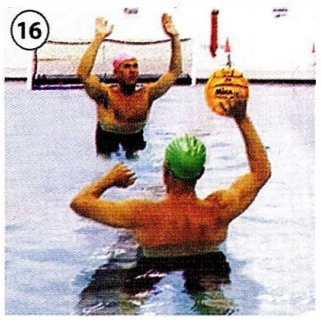
13. soccer



14. ice hockey



15. volleyball



16. water polo

More vocabulary

win: to have the best score
lose: the opposite of win
tie: to have the same score

captain: the team leader
goalie: the team member who protects the goal in soccer, ice hockey, and water polo
umpire: the referee in baseball
Little League: a baseball and softball program for children

Sports Verbs

A. pitch

B. hit

C. throw

D. catch

E. kick

F. tackle

G. pass

H. shoot

I. jump

J. dribble

K. dive

L. swim

M. stretch

N. exercise / work out

O. bend

P. serve

Q. swing

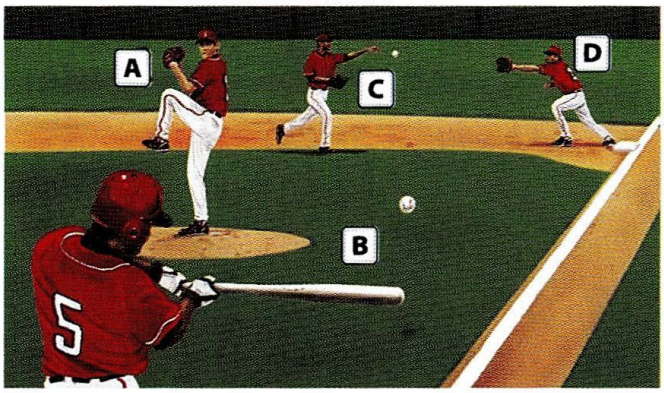
R. start

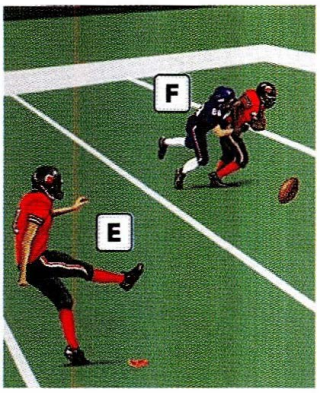
S. race

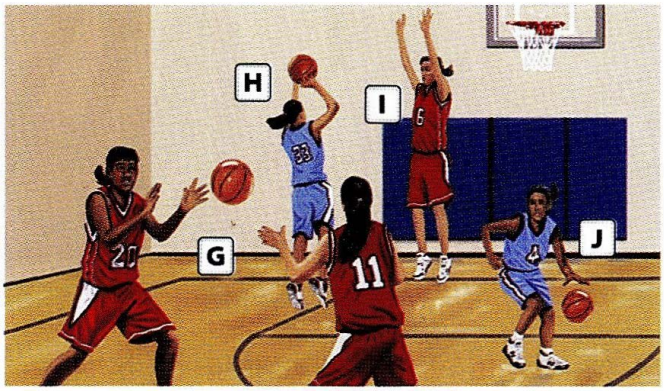
T. finish

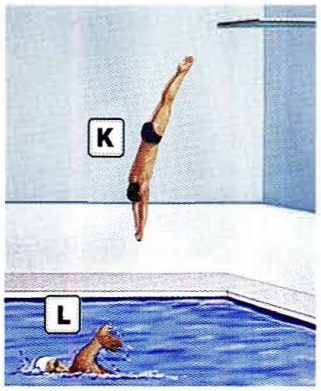
U. skate

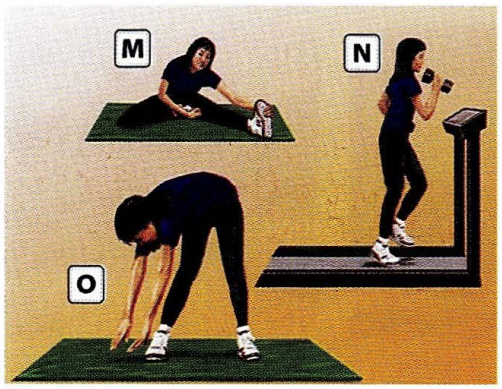
V. ski

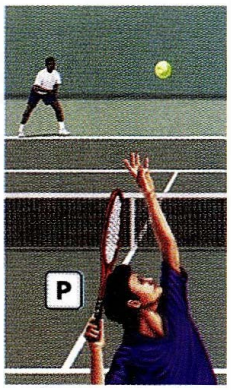


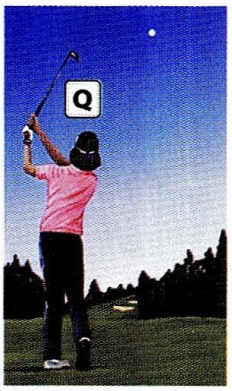


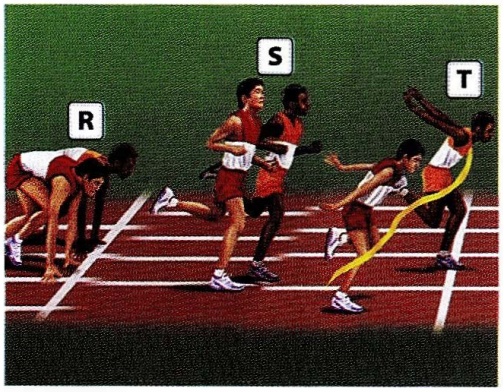


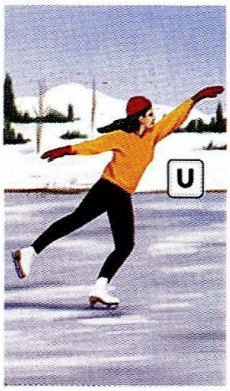














Use the new words.
Look at page 235. Name the actions you see.

A: *He's throwing.*
B: *She's jumping.*

Ways to talk about your sports skills

I can throw, but I can't catch.
I swim well, but I don't dive well.
I'm good at skating, but I'm terrible at skiing.



1. golf club
2. tennis racket
3. volleyball
4. basketball
5. bowling ball
6. bow
7. target
8. arrows
9. ice skates
10. inline skates
11. hockey stick
12. soccer ball
13. shin guards
14. baseball bat
15. catcher's mask
16. uniform
17. glove
18. baseball
19. football helmet
20. shoulder pads
21. football
22. weights
23. snowboard
24. skis
25. ski poles
26. ski boots
27. flying disc*

*Note: one brand is Frisbee®, of Wham-O, Inc.

Use the new words.
Look at pages 234–235. Name the sports equipment you see.

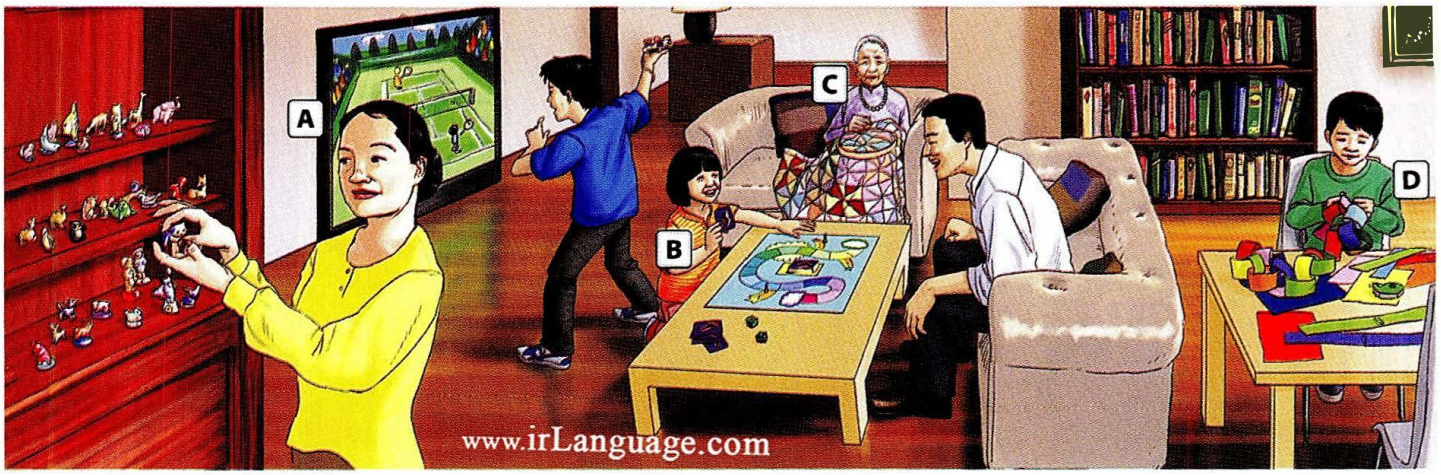
A: *Those are ice skates.*
B: *That's a football.*

Survey your class. Record the responses.

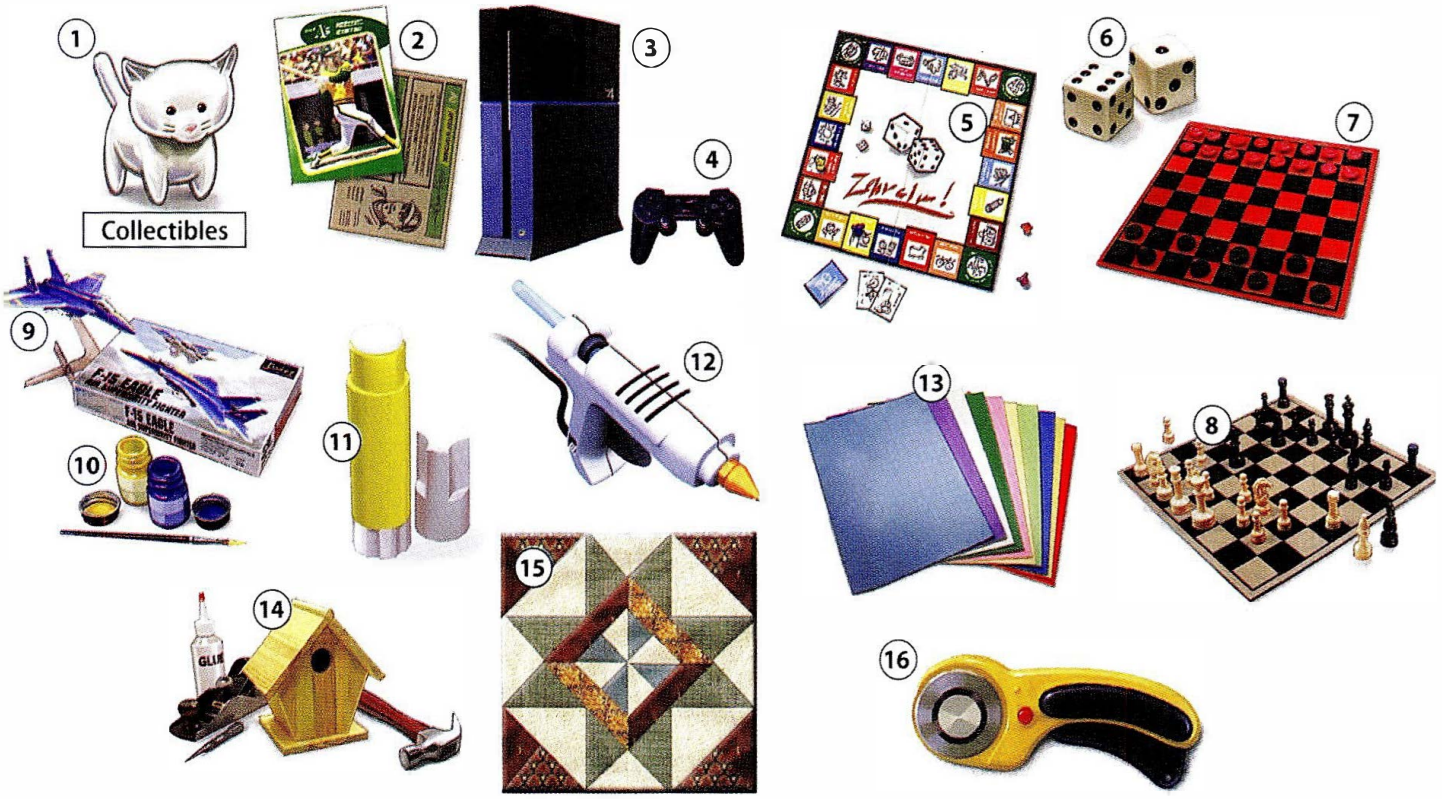
1. What sports equipment do you own?
2. What sports stores do you recommend?

Report: *Sam owns a ____. He recommends ____.*

Hobbies and Games



A. **collect** things B. **play** games C. **quilt** D. **do** crafts



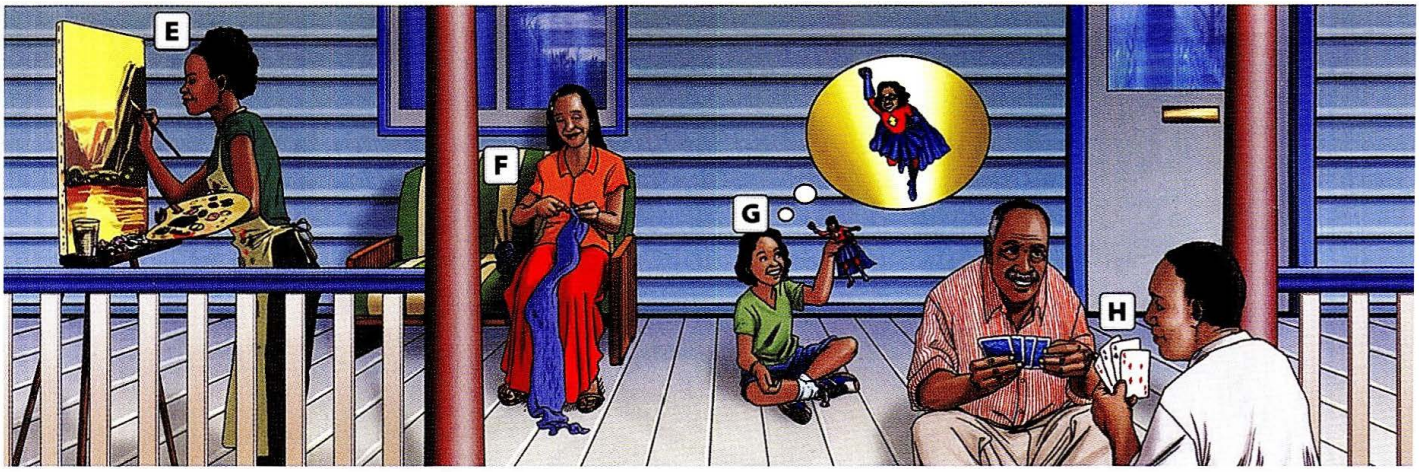
1. figurine
2. baseball cards
3. video game console
4. video game controller
5. board game
6. dice
7. checkers
8. chess
9. model kit
10. acrylic paint
11. glue stick
12. glue gun
13. construction paper
14. woodworking kit
15. quilt block
16. rotary cutter

Grammar Point: *used to*

*When I was a kid, I **used to** play cards every day.*
Now, I don't play very often.

Pair practice. Make new conversations.

A: *What were your hobbies when you were a kid?*
B: *I used to collect baseball cards. And you?*
A: *I used to play video games.*



E. **paint** F. **knit** G. **pretend** H. **play** cards



17. canvas
18. easel
19. oil paint
20. paintbrush
21. watercolors
22. yarn
23. knitting needles
24. embroidery
25. crochet
26. action figure
27. model train
28. dolls
29. diamonds
30. spades
31. hearts
32. clubs

Ways to talk about hobbies and games

*This board game is **interesting**. It makes me think.*
*That video game is **boring**. Nothing happens.*
*I love to play cards. It's **fun** to play with my friends.*

Internet Research: popular hobbies

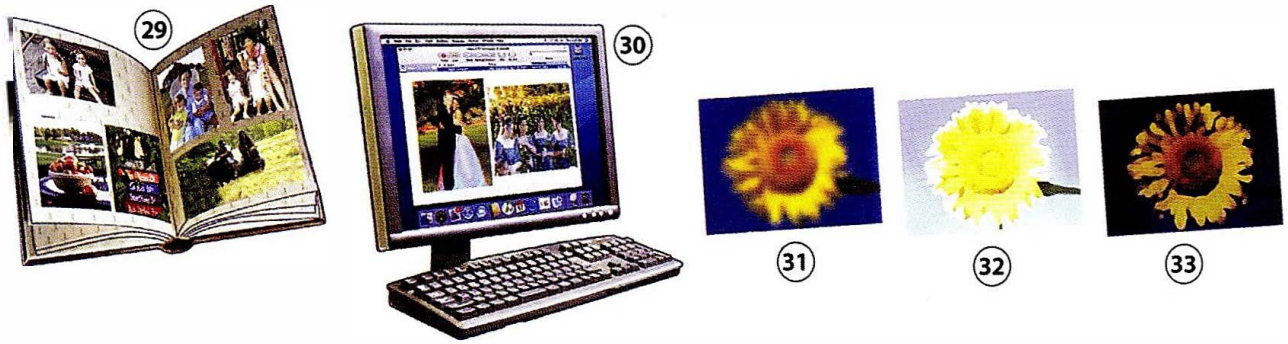
Type "most popular hobbies" in the search bar.
Look for information on one or more sites.
Report: *I read that ___ is a popular hobby.*



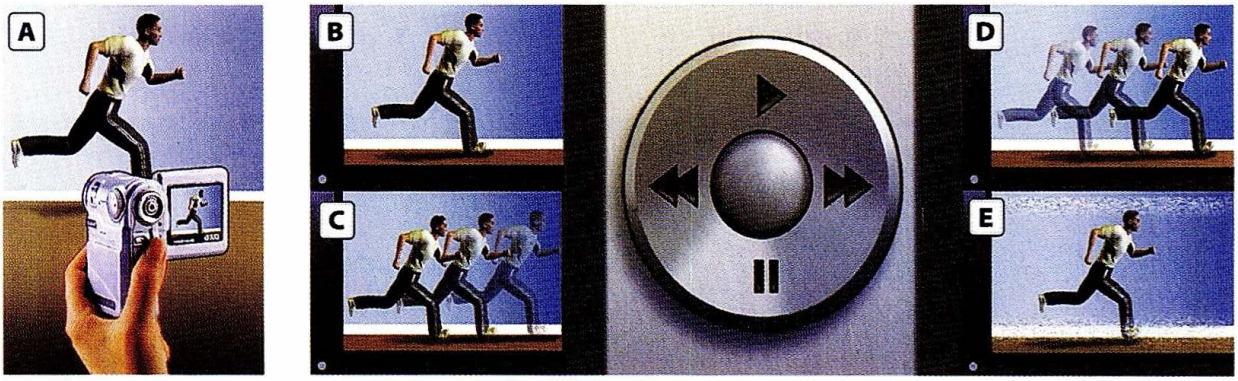
1. boom box
2. video MP3 player
3. dock / charging station
4. lightweight headphones
5. earbuds / in-ear headphones
6. noise-canceling headphones
7. personal CD player
8. flat-screen TV / flat-panel TV
9. Blu-ray player
10. universal remote
11. DVD player
12. turntable
13. tuner
14. speakers
15. portable charger
16. microphone



17. digital camera
18. memory card
19. zoom lens
20. tripod
21. camcorder
22. camera case / bag
23. battery pack
24. battery charger
25. plug
26. international power adapter
27. LCD projector
28. screen

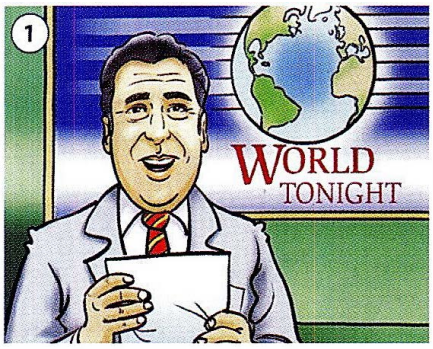


29. photo album
30. digital photo album
31. out of focus
32. overexposed
33. underexposed



A. **record**
B. **play**
C. **rewind**
D. **fast forward**
E. **pause**

Types of TV Programs



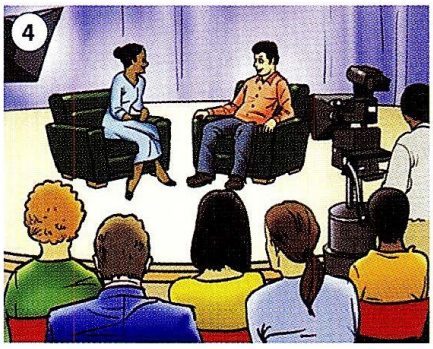
1. news program



2. sitcom (situation comedy)



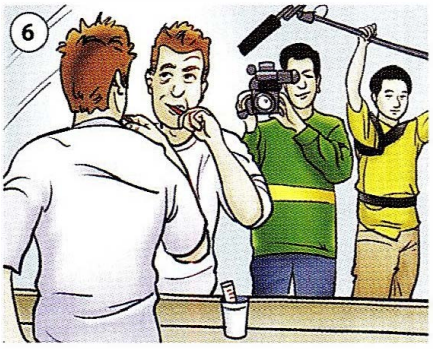
3. cartoon



4. talk show



5. soap opera



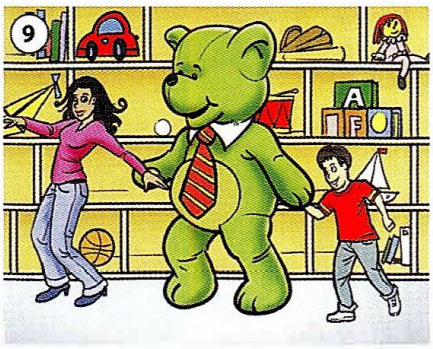
6. reality show



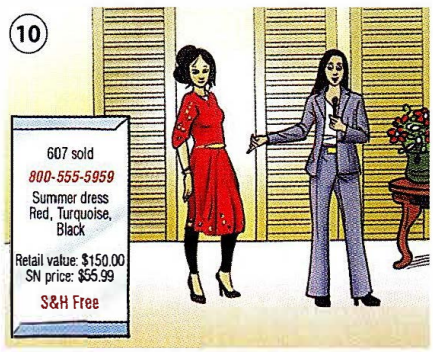
7. nature program



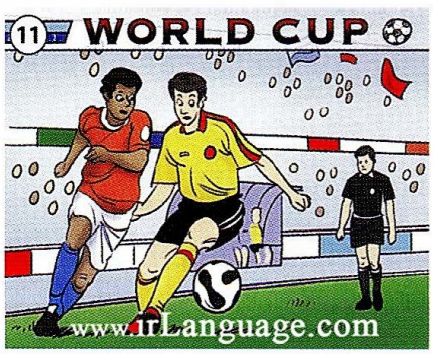
8. game show



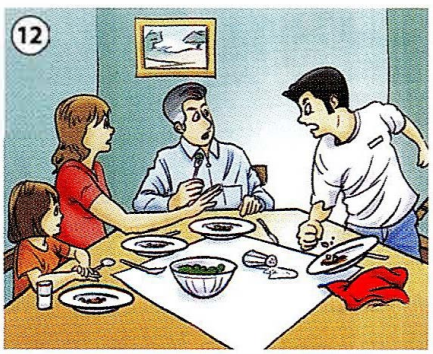
9. children's program



10. shopping program



11. sports program



12. drama

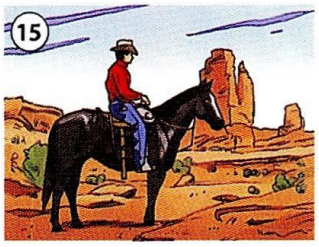
Types of Movies



13. comedy



14. tragedy



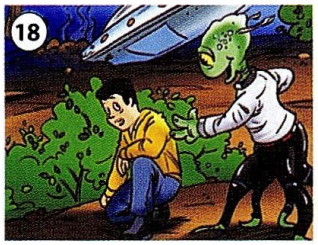
15. western



16. romance



17. horror story



18. science fiction story



19. action story / adventure story

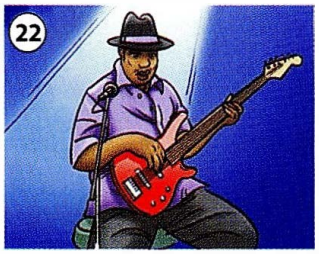


20. mystery / suspense

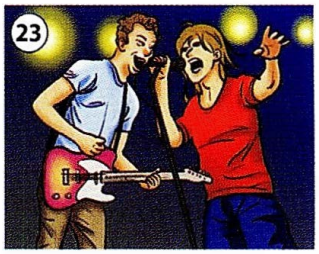
Types of Music



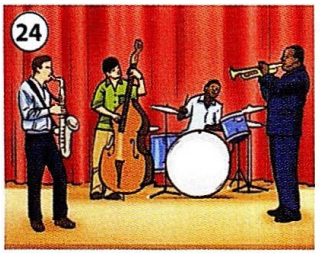
21. classical



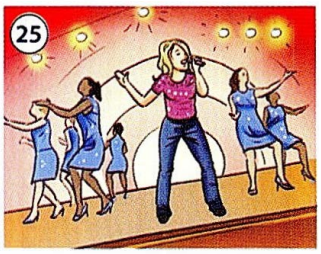
22. blues



23. rock



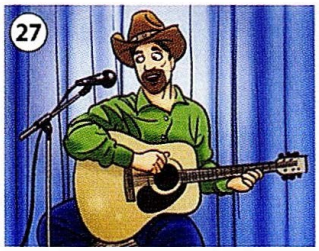
24. jazz



25. pop



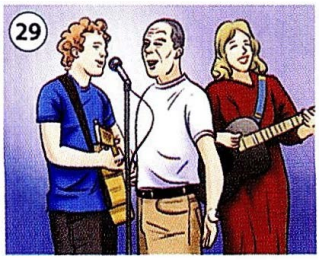
26. hip-hop



27. country



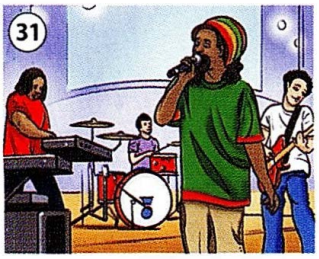
28. R&B / soul



29. folk



30. gospel



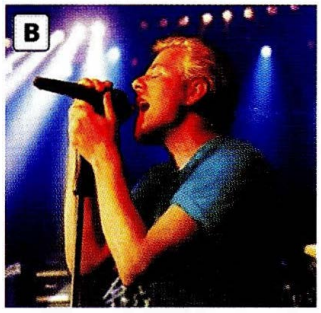
31. reggae



32. world music



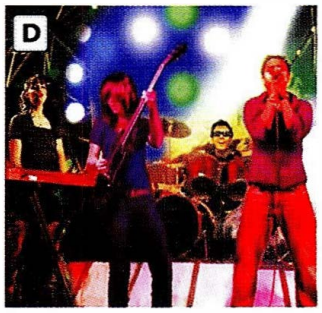
A. **play** an instrument



B. **sing** a song



C. **conduct** an orchestra



D. **be** in a rock band



Woodwinds

1. flute
2. clarinet
3. oboe
4. bassoon
5. saxophone

Strings

6. violin
7. cello
8. bass
9. guitar

Brass

10. trombone
11. trumpet / horn
12. tuba
13. French horn



Percussion

14. piano
15. xylophone
16. drums
17. tambourine

Other Instruments

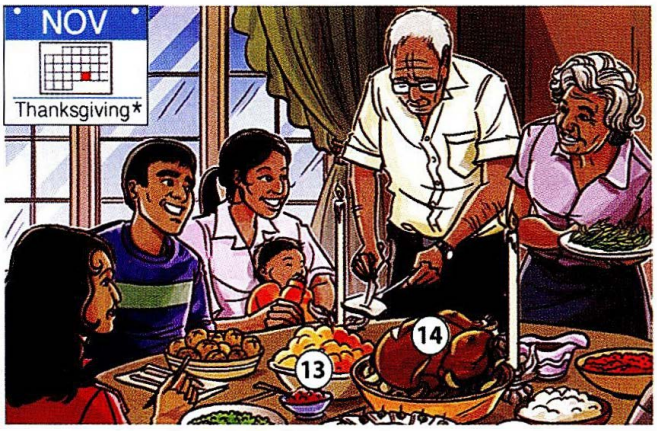
18. electric keyboard
19. accordion
20. organ
21. harmonica









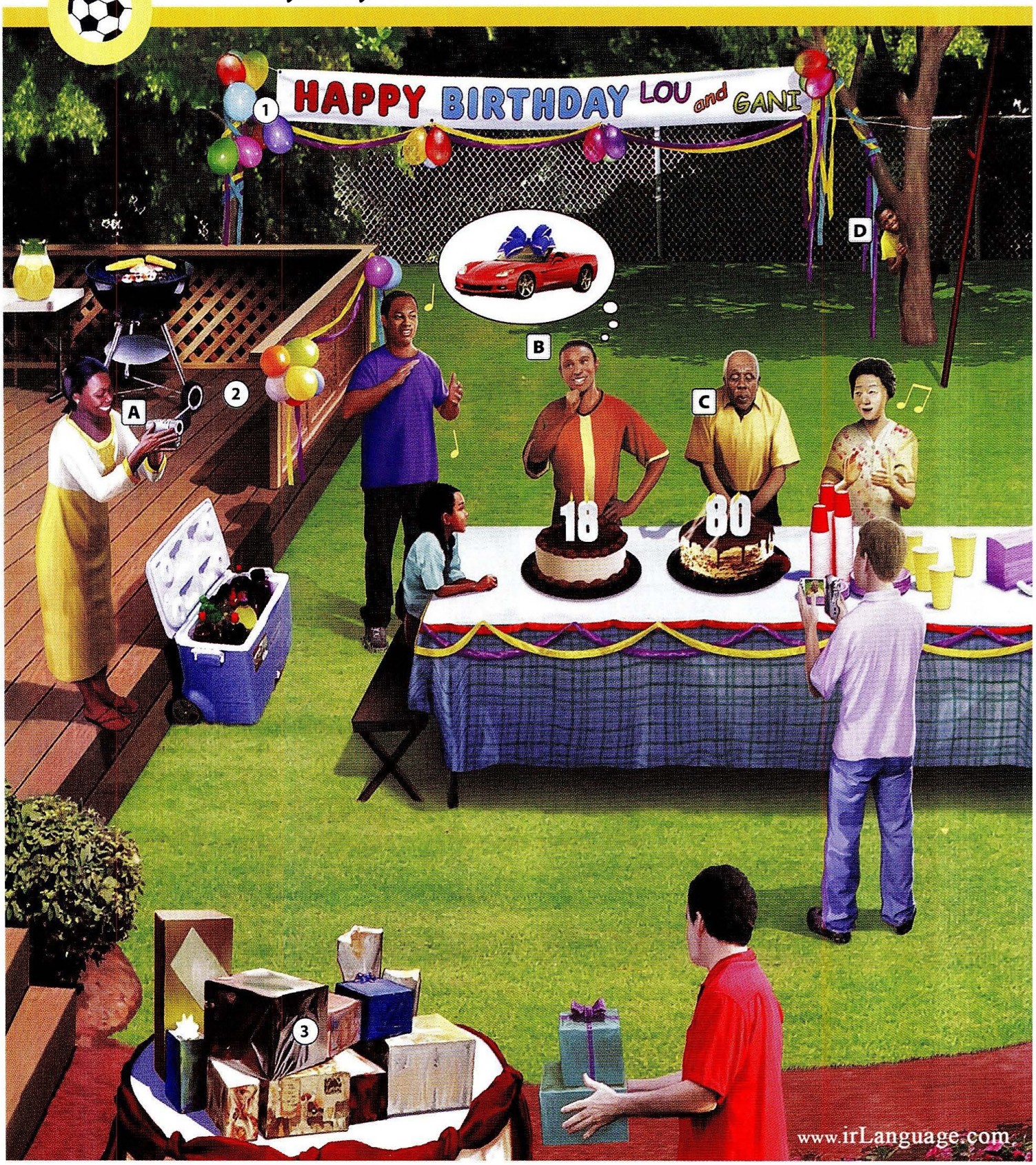




1. parade
2. float
3. confetti
4. couple
5. card
6. heart
7. fireworks
8. flag
9. mask
10. jack-o'-lantern
11. costume
12. candy
13. feast
14. turkey
15. ornament
16. Christmas tree
17. candy cane
18. string lights

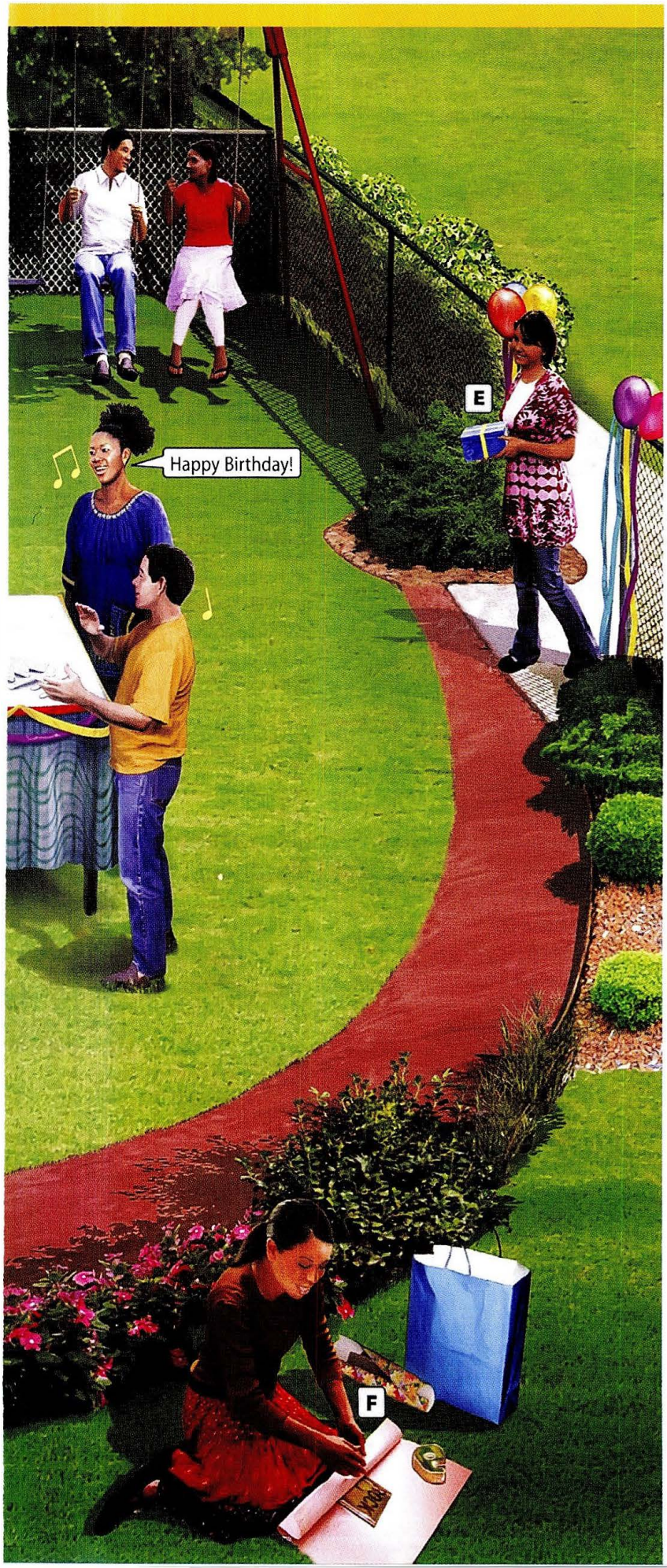
*Thanksgiving is on the fourth Thursday in November.

A Birthday Party



1. decorations
2. deck
3. present / gift

A. **videotape**
B. **make** a wish
C. **blow out**
D. **hide**
E. **bring**
F. **wrap**



What do you see in the picture?

1. What kinds of decorations do you see?
2. What are people doing at this birthday party?
3. What wish did the teenager make?
4. How many presents did people bring?

Read the story.

A Birthday Party

Today is Lou and Gani Bombata's birthday barbecue. There are decorations around the backyard, and food and drinks on the deck. There are also presents. Everyone in the Bombata family likes to bring presents.

Right now, it's time for cake. Gani is blowing out the candles, and Lou is making a wish. Lou's mom wants to videotape everyone, but she can't find Lou's brother, Todd. Todd hates to sing, so he always hides for the birthday song.

Lou's sister, Amaka, has to wrap some gifts. She doesn't want Lou to see. Amaka isn't worried. She knows her family loves to sing. She can put her gifts on the present table before they finish the first song.

Reread the story.

1. Which paragraph gives you the most information about the Bombata family? Explain why.
2. Tell the story in your own words.

What do you think?

3. What wish do you think Gani made? Give your reasons.
4. Imagine you are invited to this party. You want to get one special gift for Gani ***and*** Lou to share. What's one gift they could both enjoy?

Verb Guide

Verbs in English are either regular or irregular in the past tense and past participle forms.

Regular Verbs

The regular verbs below are marked 1, 2, 3, or 4 according to four different spelling patterns.
(See page 250 for the irregular verbs, which do not follow any of these patterns.)

Spelling Patterns for the Past and the Past Participle	*Example*	
1. Add -ed to the end of the verb.	**ASK**	**ASKED**
2. Add -d to the end of the verb.	**LIVE**	**LIVED**
3. Double the final consonant and add -ed to the end of the verb.	**DROP**	**DROPPED**
4. Drop the final y and add -ied to the end of the verb.	**CRY**	**CRIED**

The Oxford Picture Dictionary List of Regular Verbs

accept (1)
add (1)
address (1)
adjust (1)
agree (2)
answer (1)
apologize (2)
appear (1)
applaud (1)
apply (4)
arrange (2)
arrest (1)
arrive (2)
ask (1)
assemble (2)
assist (1)
attach (1)
attend (1)
bake (2)
bargain (1)
bathe (2)
block (1)
board (1)
boil (1)
bookmark (1)
borrow (1)
bow (1)
brainstorm (1)
breathe (2)
browse (2)
brush (1)
bubble (2)
buckle (2)
burn (1)
bus (1)
calculate (2)
call (1)
capitalize (2)
carpool (1)
carry (4)
cash (1)
celebrate (2)
change (2)
check (1)
chill (1)
choke (2)
chop (3)
circle (2)
cite (2)
claim (1)
clarify (4)
clean (1)
clear (1)
click (1)
climb (1)
close (2)
collate (2)
collect (1)
color (1)
comb (1)
comfort (1)
commit (3)
compare (2)
complain (1)
complete (2)
compliment (1)
compose (2)
compost (1)
conceal (1)
conduct (1)
consult (1)
contact (1)
convert (1)
convict (1)
cook (1)
cooperate (2)
copy (4)
correct (1)
cough (1)
count (1)
create (2)
cross (1)
cry (4)
dance (2)
debate (2)
decline (2)
delete (2)
deliver (1)
design (1)
dial (1)
dice (2)
dictate (2)
die (2)
direct (1)
disagree (2)
discipline (2)
discuss (1)
disinfect (1)
distribute (2)
dive (2)
divide (2)
double-click (1)
drag (3)
dress (1)
dribble (2)
drill (1)
drop (3)
drown (1)
dry (4)
dust (1)
dye (2)
earn (1)
edit (1)
empty (4)
end (1)
enter (1)
erase (2)
evacuate (2)
examine (2)
exchange (2)
exercise (2)
expire (2)
explain (1)
explore (2)
exterminate (2)
fast forward (1)
fasten (1)
fax (1)
fertilize (2)
fill (1)
finish (1)
fix (1)
floss (1)
fold (1)
follow (1)
garden (1)
gargle (2)
graduate (2)
grate (2)
grease (2)
greet (1)
hail (1)
hammer (1)
hand (1)
harvest (1)
help (1)
hire (2)
hug (3)

identify (4)
immigrate (2)
indent (1)
inquire (2)
insert (1)
inspect (1)
install (1)
introduce (2)
investigate (2)
invite (2)
iron (1)
jaywalk (1)
join (1)
jump (1)
kick (1)
kiss (1)
knit (3)
label (1)
land (1)
laugh (1)
learn (1)
lengthen (1)
lift (1)
list (1)
listen (1)
litter (1)
live (2)
load (1)
lock (1)
log (3)
look (1)
mail (1)
manufacture (2)
match (1)
measure (2)
microwave (2)
milk (1)
misbehave (2)
miss (1)
mix (1)
monitor (1)
mop (3)
move (2)
mow (1)
multiply (4)
negotiate (2)
network (1)
numb (1)
nurse (2)
obey (1)
observe (2)
offer (1)
open (1)
operate (2)
order (1)
organize (2)
overdose (2)
pack (1)
paint (1)
park (1)
participate (2)
pass (1)
paste (2)
pause (2)
peel (1)
perm (1)
pick (1)
pitch (1)
plan (3)
plant (1)
play (1)
polish (1)
pour (1)
praise (2)
preheat (1)
prepare (2)
prescribe (2)
press (1)
pretend (1)
print (1)
program (3)
protect (1)
pull (1)
purchase (2)
push (1)
quilt (1)
race (2)
raise (2)
rake (2)
receive (2)
record (1)
recycle (2)
redecorate (2)
reduce (2)
reenter (1)
refuse (2)
register (1)
relax (1)
remain (1)
remove (2)
renew (1)
repair (1)
replace (2)
report (1)
request (1)
research (1)
respond (1)
retire (2)
return (1)
reuse (2)
revise (2)
rinse (2)
rock (1)
sauté (1)
save (2)
scan (3)
schedule (2)
scroll (1)
scrub (3)
search (1)
seat (1)
select (1)
sentence (2)
separate (2)
serve (2)
share (2)
shave (2)
ship (3)
shop (3)
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Verb Guide

Irregular Verbs

These verbs have irregular endings in the past and/or the past participle.

The Oxford Picture Dictionary List of Irregular Verbs

simple	past	past participle
be	was	been
beat	beat	beaten
become	became	become
bend	bent	bent
bleed	bled	bled
blow	blew	blown
break	broke	broken
bring	brought	brought
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
find	found	found
fly	flew	flown
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
keep	kept	kept
lay	laid	laid
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
picnic	picnicked	picnicked
proofread	proofread	proofread
put	put	put
quit	quit	quit
read	read	read
rewind	rewound	rewound
rewrite	rewrote	rewritten
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn
shake	shook	shaken
shoot	shot	shot
show	showed	shown
sing	sang	sung
sit	sat	sat
speak	spoke	spoken
stand	stood	stood
steal	stole	stolen
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake	woke	woken
win	won	won
withdraw	withdrew	withdrawn
write	wrote	written

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Index

Index Key

Font

bold type = verbs or verb phrases (example: **catch**)

ordinary type = all other parts of speech (example: baseball)

ALL CAPS = unit titles (example: MATHEMATICS)

Initial caps = subunit titles (example: Equivalencies)

Numbers/Letters

first number in **bold** type = page on which word appears

second number, or letter, following number in **bold** type = item number on page

(examples: cool **13**–5 means that the word *cool* is item number 5 on page 13; across **157**–G means that the word *across* is item G on page 157).

Symbols

✦ = word found in exercise band at bottom of page

🔑 = The keywords of the **Oxford 3000™** have been carefully selected by a group of language experts and experienced teachers as the words which should receive priority in vocabulary study because of their importance and usefulness.

AWL = **The Academic Word List** is the most principled and widely accepted list of academic words. Averil Coxhead gathered information from academic materials across the academic disciplines to create this word list.

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